



*KROUSAR THMEY - NEW FAMILY*  
First foundation assisting deprived children

Krousar Thmey  
គ្រួសារថ្មី

# POIPET PRUM NIMETH SCHOOL

*Report written by:*

*Chin Prasith*

Visit our website: [www.krousar-thmey.org](http://www.krousar-thmey.org)

Cambodia: 4 Street 257 - Kampuchea Krom - Phnom Penh  
Tel.: (855-23) 366-184 - Fax: (855-23) 882-113 - e-mail: [communication@krousar-thmey.org](mailto:communication@krousar-thmey.org)

*Krousar Thmey is recognised as a charity in France, Switzerland and the United Kingdom*

# **TABLE OF CONTENT**

## **A. The Prum Nimith primary school in Poïpet**

- 1. Justification of the project**
- 2. Project location**
- 3. Actors and beneficiaries**
- 4. Intervention methodology and achieved actions**
- 5. Impacts of the project**
- 6. Main problems encountered and actions taken to solve them**
- 7. Activities planned for the next months and main challenges for the future**

## A. The Prum Nimith primary school in Poïpet



### 1. Justification of the project

#### a) Objectives of the project

- To offer a free access to education to children from deprived families
- Developing and improving the educational structures in Cambodia remote areas.

#### b) Background of this project

Poverty in Poïpet is more important than in the other cities, as many people come there in order to find a job. Children are the real victims of this situation as they have to work to help their families and thus do not have opportunity to

accede to education. In addition, it is very difficult to convince them to go to school as their parents consider that sending them to school is a loss of profits. To remedy this problem and due to the shortage of schooling facilities in Poïpet, Krousar Thmey built in 1997 Prum Nimith primary school.

### **c) Brief description of the project**

The Prum Nimith school provides children with primary education, from grade 1 to grade 6, in 6 different buildings. At the beginning of October 2007, this school welcomed 1245 pupils of whom 346 new students. Children are divided in 19 classes from grade 1 to grade 6. As in other schools in Cambodia, the children have lessons by half days.

## **2. Project location**

The school is located in Poïpet city, in the Bantey Meanchey province along the Thai border.

## **3. Actors and beneficiaries**

### **a) Beneficiaries**

- The main beneficiaries of this project are the children living in this city. They can receive a free and qualified education as well as school materiel and uniforms.
- The families can take advantage of this project as, thanks to a free education for their children, they can save money.
- The teachers can also be considered as beneficiaries because, besides their salary given by the government, they receive extra salary from Krousar Thmey. Motivated by this better salary and the good working conditions, they provide the children with a qualified schooling.

**b) Actors**

The school director, his 2 assistants and the 31 teachers including the music and dance teachers are the main actors of this program. Other person such as a librarian, a guard, the parents and the local authorities involved in this school can be the actors as well.

3 times a year, they organise a meeting to discuss about the problems which affect the running of school in order to find an adequate solution. The activities to improve the education in this school are planned during this meeting.

**4. Intervention methodology**

To motivate the poor families to send their children to school, Krousar Thmey informs them about the free schooling in Prum Nimith school through a network composed of parents, villagers, local authorities and teachers.

The school is completely managed by the Ministry of Education, which means that the children follow the national curriculum. In exchange of an extra salary from Krousar Thmey, the teachers recruited and paid by the Ministry of Education, commit themselves not to ask financial contribution to the pupils. Moreover, this organization is also responsible for the maintenance of the buildings, the supply of schooling material and uniforms for these children every year. Thanks to Don Bosco, since 2003 the lunch or a dinner is given to the pupils every day. All of this is to lighten the charge of their parents and to assure the sustainability of education for the children.

- **School results:**

The school results of the school year 2006-2007 are as follow:

<b>Grade</b>	<b>Pass</b>	<b>Repetition</b>	<b>Abandon</b>	<b>Transfer to other school</b>	<b>Total</b>
<b>1</b>	83.96%	5.80%	5.47%	4.77%	<b>100%</b>
<b>2</b>	87.73%	5.37%	4.60%	2.30%	<b>100%</b>
<b>3</b>	82.40%	3.16%	11.27%	3.17%	<b>100%</b>
<b>4</b>	85.05%	7.31%	5.57%	2.07%	<b>100%</b>
<b>5</b>	85.79%	4.21%	5.27%	4.73%	<b>100%</b>
<b>6</b>	83.56%	1.31%	12.5%	2.63%	<b>100%</b>
<b>Total</b>	<b><u>84.75%</u></b>	<b><u>4.52%</u></b>	<b><u>7.45%</u></b>	<b><u>3.28%</u></b>	<b><u>100%</u></b>

Like the previous year, the school results of the students in Prum Nimith school are always satisfying as most of them succeeded the final exam and passed to the next grade. However, we still face the problem of students who repeated school year. Therefore, during the summer holiday, Krousar Thmey organized extra summer classes for the students who face difficulties so that they can better understand the lessons.

## **5. Impacts of the project**

### **➤ Increase in the registration number**

Because of free education, the number of pupils enrolled in this school constantly increases every year. At the beginning of school year 2007-2008, 258 new children including 119 girls registered in the school.

➤ **Khmer cultural activities**

Located near the Thai border, many people especially the children do not know their own culture as the Thai culture is influential. That is why Prum Nimith primary School provides Khmer traditional music to the children. This lesson allows them to improve their knowledge about their own culture.

**6. Main problems encountered and actions taken to solve them**

➤ **The school is flooded**

During the rainy season (May-October), the school is frequently flooded, and closed. Although the local authority has built a sewer system, it was not efficient as the school's land level is much lower than the surrounded regions. For this reason, the local authorities and the parents association raised about 1300\$, in 2006, to fill the land which will last in the next dry season. Krousar They will also participate to the complementary costs.

➤ **Irregular attendance**

Some students especially the older students were frequently absent during the school year. This can be explained by the fact that a lot of students were working to earn money. It is very difficult to solve this problem as they need to help their families.

➤ **Increasing of abandon**

Each year, the rate of students who abandon school is remarkable. Moving to other provinces, going to work in Thailand are the main cause of this problem.

**7. Activities planned for the next months and main challenges for the future**

➤ **Filling the land**

Thanks to the contribution of local authority and parents association as well as the support from Krousar Thmey, the land filling in the school is planned in the next dry season.

➤ **Painting the building**

The school director plans to repaint the buildings as many of them are getting old. This can improve classroom environment and thus facilitate the children's learning in the school.