In February 2016, Krousar Thmey celebrated its 25th Anniversary, by holding a beautiful ceremony under the presidency of His Majesty King NORODOM Sihamoni, in attendance of the Vice Prime Minister representing the Prime Minister, who was attending the ASEAN US summit with President Obama. This has been a fitting occasion to officially sign an agreement with the Ministry of Education, formalizing the transfer of Krousar Thmey special schools for deaf and blind children to the Ministry by 2020. This doesn’t mean that the foundation’s work is reaching to an end, as we will pursue our social and cultural activities and we will be needing to provide support through training as well as opening the schools to the world.

It was meant to be a decisive turn: a dream, an ideal that lots of NGOs intend to reach, even if few of them are currently setting those transfer strategies up. However, shouldn’t it be the goal which every action of development has to pursue?

Since then, lots of NGOs are asking me for advices. How to achieve the transfer? It is the result of a long-term process, which started more than 20 years ago by empowering Cambodian people, building partnerships with the local authorities, including them progressively; it cannot be a sudden decision. To make the transfer happen, it is necessary to take concrete measures and to patiently build a suitable environment. Even if, for us, this transfer is officially enacted, we cannot afford to sit back and to rest on one’s laurels. We have to continue preparing and training staff to ensure the sustainability of this project.

I thank you all for being a part of this success.

Benoit DUCHATEAU ARMINJON
Président-fondateur

To improve special education, to allow a better inclusion for children with disabilities within the Cambodian society, to enhance the care provided to vulnerable children and make their reintegration within their families more effective were our key priorities in 2016.

Integration, which is one of Krousar Thmey values, was promoted throughout the celebration of the foundation’s 25th anniversary last February. His Majesty King NORODOM Sihamoni, honorary president of the ceremony and Benoit DUCHATEAU ARMINJON, founder of the Cambodia organization announced the official signing of an agreement between Krousar Thmey and the Ministry of Education in order to transfer the responsibility of our 5 special schools to the governmental authorities by 2020. In their speeches they reaffirmed the importance for development stakeholders to promote a long term vision for the transfer to Cambodian authorities. They both underlined the innovation and efficiency of this private program initiated in 1991 which, 30 years later, is now vowed to become a national policy. An unusual but welcomed event in the development area!

Years to come appear to be very ambitious. We would like to thank all of you, volunteers, partners and donors, for standing by our side to allow the underprivileged children of Cambodia to find their own place in society.

Auray AUN
General Director
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Krousar Thmey provides a large range of interconnected programs covering the different stages of live of the children integrating its structures: a comprehensive education program for blind, visually impaired and deaf children, child welfare, cultural and artistic development, academic and career counselling, and a health and hygiene program.

Krousar Thmey offers education, personal support and professional coaching to more than 2,000 children, adapted to their needs with respect for their traditions and beliefs. Within the framework of its sustainable approach, Krousar Thmey ensures that the support received does not lead to privilege, dependence or disparity between the children and those around them.

The fundamental principle of Krousar Thmey is the development of projects led by Cambodians for Cambodians. Only four European volunteers provide them with support in terms of communication, relationship with donors, follow-up and evaluation, and management control.

Apolitical and non-confessional, the action of Krousar Thmey is recognised internationally for its impact, capacity of innovation, and sustainability.

Krousar Thmey operates 5 programmes in 14 Cambodian provinces.
STUDENTS IN 5 SCHOOLS AND INCLUSIVE CLASSES FOR DEAF, BLIND OR VISUALLY IMPAIRED

CHILDREN IN THE STRUCTURES OF THE CHILD WELFARE PROGRAM

STUDENTS AT THE SCHOOL OF KHMERS ART AND CULTURE IN SEREY SOPHON

YOUNG ADULTS FOLLOWED BY THE ACADEMIC AND CAREER COUNSELLING PROGRAM

KEY FIGURES

2,774 CHILDREN SUPPORTED IN 2016

1,054 STUDENTS AT THE SCHOOL OF KHMERS ART AND CULTURE IN SEREY SOPHON

892 STUDENTS IN 5 SCHOOLS AND INCLUSIVE CLASSES FOR DEAF, BLIND OR VISUALLY IMPAIRED

623 CHILDREN IN THE STRUCTURES OF THE CHILD WELFARE PROGRAM

205 YOUNG ADULTS FOLLOWED BY THE ACADEMIC AND CAREER COUNSELLING PROGRAM
Krousar Thmey benefits from the support of various entities across the world. Managed by volunteers, they greatly contribute to the success of our programs thanks to their communication and fundraising activities.

**CAMBODIA**
- 266 Cambodia employees - 4 volunteers
- 1 Board of Directors with 11 members
- 1.77 million USD budget - Under 4% of administrative costs

**FRANCE**
- 29 members - 50 volunteers - 1 seat on the Board of Directors in Cambodia - Fundraising
- Recruitment of new volunteers (VSI) - Cultural events and communication

**SWITZERLAND**
- 41 members - 8 volunteers - 1 seat on the Board of Directors in Cambodia
- Fundraising - Conferences and exhibitions

**UNITED KINGDOM**
- 6 members - 80 supporters - 1 annual craft sale

**SINGAPORE**
- 8 volunteers - Fundraising - Sport and cultural events
- School trips to Cambodia

**SWEDEN**
- 238 contributing members - 15 volunteers - Craft sales
- Participation in Christmas markets - “Coffee-and-Cake party”
First introduction and training of Krousar Thmey sports teachers on « cécifoot », as part of the “Sport for disabled people” project supported by UNICEF.

25th Anniversary of Krousar Thmey New Family under the honorary presidency of his Majesty King NORODOM Sihamoni

Mrs Phalla NEANG, teacher, school director and coordinator of the Education for blind program received the Knight insignias of the Academic Palms for her remarkable work

National Culture Day : The permanent troupe of the Serey Sophon School of Khmer art and culture got selected to represent Banteay Meanchey province, ranking sixth on 23 participating provinces

Pre-employment training for University students

Training of the teachers from the education for deaf children program and training of trainers on the standard curriculum in Cambodia

Team building seminar in Siem Reap in order to define the 2020 strategic plan

Visit of the famous Cambodian actress Ny Monineath in Takmao protection center

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Visit of the famous Cambodian actress Ny Monineath in Takmao protection center
HIGHLIGHTS OF THE YEAR

April
Participation of the children of Siem Reap protection center in Angkor Sangkran celebrating Kmer New Year

May
• First Master degree scholarship granted to a deaf graduate at Asia Europe University
• First place at the Youth Rugby Championship 2016 for the under 11 rugby team

June
Creation of the Department of Special Education within the Cambodian Ministry of Education, Youth and Sports

July
First collaboration between Krousar Thmey and Skatistan on skateboarding activities for deaf children at Chbar Ampov school

November
Opening of an integrated class for deaf children in Svay Rieng province and opening of an inclusive class in Prey Veng, Kampot province

December
5th National Forum on inclusive education in Cambodia, “A vision of quality inclusive education”

December
Angkor international semi-marathon: children of Siem reap protection center, deaf Krousar Thmey students, employees and volunteers participated in the race

December
Mr. VOEUN Hann & Ms. MOK Vanchit received a special distinction from the Department of Social Affairs for their work supporting underprivileged children in 2016
EDUCATION FOR DEAF OR BLIND CHILDREN

527 Deaf students
206 Blind students
159 Deaf, blind or visually impaired students enrolled in integrated/inclusives classes
111 Teachers in 5 specialized schools

CHILD WELFARE

333 Children supported within their families
180 Children living in 3 temporary centres
46 Children welcomed in 6 family houses
64 Children in 2 protection centres
KEY FIGURES

CULTURAL AND ARTISTIC DEVELOPMENT

- 296 students in dance
- 299 students in painting
- 291 students in sculpture
- 144 students in music
- 24 students in the artistic troupe

ACADEMIC AND CAREER COUNSELLING

- 111 deaf students
- 60 blind or visually impaired students
- 34 youngsters from the child welfare program

HEALTH AND HYGIENE

- 2,290 beneficiaries
- 33 treatments against hepatitis B
- 2 general health check-up for all the children
EDUCATION FOR DEAF OR BLIND CHILDREN
Blindness and deafness are the most widespread disabilities among Cambodian children. According to Buddhist belief, disabilities result from bad deeds in a previous life and often lead to the exclusion of disabled people.
EDUCATION FOR DEAF OR BLIND CHILDREN

OBJECTIVE
To enable deaf or blind children to fully find their place in society by providing them with education and support which will prepare them for working life.

A UNIQUE MIX OF SPECIAL AND INCLUSIVE EDUCATION
Since 1994, Krousar Thmey has been involved in the education of blind or visually impaired children in Cambodia. Thereafter, this engagement continued for deaf and hearing impaired children, when the first special school was created in 1997. Thanks to 5 special schools covering 4 provinces in Cambodia, Krousar Thmey is still the only NGO to offer a free education program for deaf and blind children complying with the official curriculum of the Ministry of Education. The education provided by Krousar Thmey is based on a unique mix of special and inclusive education. Thus, the first 3 years, blind or visually impaired children are studying full time in Krousar Thmey schools. This period goes to 5 years for the deaf students. Then, they study part-time in the nearest public school. In addition to the official curriculum, students benefit from extra classes adapted to their disabilities: orientation, Cambodian braille, sign language or speech therapy. Moreover, all children have access to a cultural and artistic training, English and IT classes. Krousar Thmey also provides them with specialized care, such as adapted equipment or a medical follow-up.

This particular approach of inclusive education allows the children to master the specific tools adapted to their disabilities in a suitable environment. The inclusive education program reflects the strong will of Krousar Thmey to integrate children into the Cambodian society. With this in mind, the association pursues the opening of new inclusive or integrated classes in public schools, accessible to children from even the most remote provinces.

Mme NEANG Phalla
Blind and visually impaired education program coordinator

M. HANG Kimshhorn
Deaf education program coordinator
AWARENESS-RAISING CAMPAIGN

According to Buddhist belief, disabilities are the result of a bad karma due to bad deeds in a previous life. Because of this belief, many disabled children are put aside, without access to education. This is the reason why Krousar Thmey is deeply involved in awareness-raising campaigns, in order to make mentalities evolve. In 2016, lectures have been conducted in several universities. Students and staff were invited to discover the basics of braille and sign language. The goal of such events is twofold: to encourage them to actively contribute to integrating their disabled peers and to obtain support from universities, by granting scholarships for Krousar Thmey students. Each summer, Krousar Thmey organizes awareness-raising campaign to reach poorly or misinformed population. For a month, young students from Krousar Thmey suffering from visual or hearing impairment travel across the country to promote education for deaf and blind children. During the day, they distribute information materials and invite people to attend the artistic show they perform in the evening. Every performance reaches between 300 and 500 people.

SIGN LANGUAGE COMMITTEE

Having successfully developed the Khmer sign language, the committee is currently expanding Cambodian Sign Language, adapting textbooks for each grade while circulating a specialized dictionary. The committee includes both deaf and hearing members. Some members sign the news on two national television channels, TVK and Bayon TV, as well as other relevant programs, helping raise awareness and reach a broader audience.

BRAILLE WORKSHOP

The goal of the Braille Workshop is to adapt and print all the textbooks in the national curriculum in Khmer braille for Cambodian blind school and university students. It transcribes documents using specialized softwares, produces large print on its own machines, and handles distribution. Likewise, it produces its own books and tales to supply the libraries of Krousar Thmey 5 special schools.

TEACHERS TRAINING

To improve Krousar Thmey the quality of education in special schools, teachers, teachers trainers and school directors are regularly trained. Each summer, Krousar Thmey organises trainings according to the needs identified by school directors and the Education for deaf and blind children coordinators on subjects like school administrative management, curriculum standard teaching orientation, math, science, braille and sign language, deaf people psychology... Teachers gather in one of Krousar Thmey’s five schools for deaf or blind children to be trained by the foundation trainers and those by other partners such as the National Technical Institute for the Deaf in the USA. Those annual trainings aim to guarantee teaching quality by reinforcing the teachers’ skills and knowledge, developing teaching materials and preparing for the upcoming school year. The summer sessions in September and October are a special opportunity for teachers to meet each other and share good practices.
### Transfer to the Cambodian Authorities

During the Krousar Thmey 25th anniversary opening ceremony, an agreement has been signed with the Ministry of Education in order to transfer to the Cambodian government the 5 special schools for deaf and blind children by 2020. This official commitment is the result of a long time process initiated by Krousar Thmey staff to integrate children into the Cambodian education system, guaranteeing thus the equality of chances all children deserve. The countdown is now running and this demanding challenge implies to work closely with the Ministry of Education representatives in the next few years.

Thanks to our advocacy activities, a committee was established in January 2016 and a new department has been added to the ministry of Education: the Department for Special Education. The transfer will be supervised by its new director, Dr HANG Chuon Naron. Unfortunately, the late nomination of this director in August 2016 caused some delays in the process. Since then, the Department for Special Education and the legal department met many times to define the status of the 5 special schools. A decision has been made to transform Phnom Penh Thmey school into a National Institute for Children with visual and hearing impairments. The other 4 schools will become demonstration schools.

As part of this transfer, Krousar Thmey is currently working with the UNICEF department, the Training department and the Department for Special Education to develop 3 national curricula, which should be validated by the Ministry of Education by 2017:

- A curriculum on inclusive education for student teachers (28 hours training)
- A curriculum on education for deaf or hearing impaired children for newly graduated teachers (pre service) or in-service teachers with the support of National Technical Institute for Deaf support (10 sessions of 45h each)
- A curriculum on education for blind or visually impaired children for newly graduated teachers (pre service) or in-service teachers with the support of Perkins international. (7 sessions of 45h each)

This is a highly motivating challenge for Krousar Thmey staff, but also a demanding one, which requires a lot of attention and comprehension from our local partners. Thanks to the close links between the foundation and the Ministry of Education, the transfer of the 5 special school to the Cambodian authorities should be effective by 2020.
"Blindness is not a barrier to my dream – when I realized there is a school for people with visual impairment to learn, I was very happy and my hope began to grow – A big thank to Krousar Thmey for making it possible."

Born blind among an 8 member family, Pin Ouch is 23 years old and she is the youngest sister of her sibling.

In 2002, as she was identified by the local authorities, the Krousar Thmey advocacy officer went to meet her family, in order to explain the benefits of the education for blind children program. Convinced, Ouch decided to join the school for deaf and blind children in Kampong Cham the following day. “I felt scared and excited at the same time. It was such a thrill to discover that I was not alone! I remember that I enjoyed making friends and playing with other unsighted student since the very first day.”

13 years later, Ouch could read and write fairly well. After finishing high school in 2015, she continued her study at the Royal University of Phnom Penh; she is currently a sophomore in sociology. “It is a little bit harder because of the lack of adapted materials such as Braille documents, that I learned to use in Krousar Thmey school. Nevertheless, I can always count on the support of my fellow classmates: I am one of the team. We even play vocabulary games together!”

Ouch is now very positive about her future opportunities. “I have come a long way and I am very proud of myself. Once I graduate, I would like to work for a NGO so I can share everything I have learned with the next generation. Going to that school was a life changing decision for me. My advice to other people with visual impairment is simple: do not give up on your dreams!”

Meet Sreyno, a passionate 16-year-old sports lover who is deaf. Her passion for sports was developed through the rugby activities implemented by Krousar Thmey with our partner organization Kampuchea Balopp. Since October 2015, Krousar Thmey has been running this program to help children and youths with visual or hearing impairment playing sports.

“I started playing rugby 3 years ago. I did not know of it at all before, the only sports I played was some occasional soccer. Now I love rugby so much that I stopped playing soccer, rugby is so much more fun. What I enjoy the best is the fighting spirit. My family and friends truly support my passion for rugby. They always want to know when I will play and where I will go. Whether I play only with deaf teammates or with hearing teammates, it doesn’t change that much on the field. We manage to understand each other.

In February, I went to Thailand to play in an Asian rugby tournament. I was the only deaf girl on the Cambodian team. Sometimes I found it difficult to communicate with my team mates off the court, but I truly enjoyed it. I would definitely do it again. I dream of becoming a professional player. I don’t know if it will be possible but my coach at Krousar Thmey supports my ambitions and helps me develop.”
Victims of abandonment, poverty, trafficking, or difficult family situations, street children and orphans are all part of a vulnerable population, uneducated, often traumatized, and on the fringes of society.
A UNIQUE AND TAILORED SOLUTION FOR EACH CHILD

In the area of child welfare, each child needs a tailored and individual approach. Krousar Thmey’s priority is the reintegration back into the family circle, backed by material and financial support. In 2016 the foundation pursued the evaluation of our assessment procedure for family situations with regard to each child taken up by our various organizations. As a result, more children were thus reintegrated into their families.

TEMPORARY CENTERS

After several meetings on the streets with social workers or on the recommendation of the local authorities, the children come to live in one of three temporary centers of Krousar Thmey. Their first need is to get settled into a healthy routine. This time is used to help with reading and writing, leisure activities and psychological support. The conditions in the protection center should give the child the confidence to look at a long-term solution. On average, the children spend three to six months in the center while the educators look into their background and assess the possibility of reintegration into their family.

REINTEGRATION INTO FAMILIES

As far as conditions allow, priority is given to the reintegration into the family, with financial and material support. This decision is taken together with the child, after consulting with relevant family members, the social worker and the province’s Office of Social Affairs. The children then receive regular visits from the educators who continue to monitor their schooling and support the family.

OBJECTIVE

To help marginalized children to reintegrate within their families and society, through emotional, educational and material support.

M. KEUR Chhengly
Program coordinator
LONG-TERM PROTECTION CENTERS

For those who are orphans or cannot be reintegrated into their families, the protection centers provide protecting environment to the child while still being open to the community. The children are housed, fed and listened to; they take part in the daily life of the center and attend the public school like other children.

FAMILY HOUSES

The youngest and most traumatised children need particular attention to ensure their development in a secure and educational environment. These children are sent to family homes where a couple of Cambodian parents, carefully recruited, trained and followed up with by Krousar Thmey, bring up children from the Foundation as well as their own.

TESTIMONY

Vey Sreyheng is a 14 years old girl, born in an underprivileged family in Kampong Cham province. She used to sell firewood to support her siblings and be able to go to school. When her parents got divorced in 2010, she had no choice but to go live with her grandfather. Unfortunately, the old man’s incomes were not high enough to cover the expenses of an additional family member.

To ensure Heng a brighter future, she was referred to KT protection center in Takhmav in 2011. “My life changed noticeably. I didn’t have to worry about earning money every day any more. In the center, I had access to a decent accommodation, nutritious food, clean clothes… Furthermore, Krousar Thmey bore all my scholarship fees, such as my new uniform or the necessary materials.”

Progressively, her grades and social behavior improved. “I have made a lot of friends and I have good relationships with my elders and teachers; they give me good advices. I have learned the difference between right or wrong. Also, I am more responsible: for instance, I can manage my own budget. “

During her spare time, Heng loves to read and to help the younger students. “I initiated an extra class 1 hour per day where I teach to grade 1 to grade 3 students. It is a good practice because in the future I wish to become a Khmer literature teacher at public school. I can say that without Krousar Thmey, I would not have become the person I am today. It is important to me to give back everything I learned, especially to the disadvantaged communities.”

• 63 CHILDREN REINTEGRATED INTO THEIR FAMILIES, 43% OF THEM GIRLS
• 628 OUTREACH SESSIONS ORGANIZED TO MEET WITH STREET CHILDREN
• 345 CHILDREN WERE FOLLOWED UP AS OUTSIDE CASES
• 250 WERE REGULARLY VISITED EVERY MONTH

• 63 children reintegrated into their families, 43% of them girls
• 628 outreach sessions organized to meet with street children
• 345 children were followed up as outside cases
• 250 were regularly visited every month
CULTURAL AND ARTISTIC DEVELOPMENT
From its beginnings in the refugee camps, Krousar Thmey has set up public cultural exhibitions and initiated art classes for children: music, traditional dance and shadow theatre will continue to live beyond their last old masters.
Cultural and Artistic Development Program implemented in Krousar Thmey aims at transmitting the traditional Khmer arts to new generations, healing traumatized children, reintegrating disadvantaged children into society, and building confidence for children with disability.

SEREY SOPHON SCHOOL OF KHMER ARTS AND CULTURE

For 20 years, aiming to preserve and transmit to new generations the traditional Khmer arts, the Serey Sophon School of Khmer Arts and Culture is completely devoted to teach traditional music, traditional dance, wood and leather sculpture, and classical drawing to young students in public schools from grade 7 to grade 9 in the province of Banteay Meanchey. The school welcomes an average of 1000 students every year. However, during school holidays, from August to October, it is open to the public interested in the program. Throughout the year, the permanent troupe from the School of Khmer Arts and Culture in Serey Sophon performs in rural or isolated areas to raise awareness of traditional Khmer arts.

The performance intend to provide cultural access to the population in the area who are deprived of their own culture or heavily influenced by Thai culture. The school is also working in close collaboration with the Provincial Office of Culture and Fine Arts to represent the province of Banteay Meanchey on both international and national stage.

DANCE AND MUSIC FOR DEAF OR BLIND CHILDREN AND FOR UNDERPRIVILEGED CHILDREN

From an early age, deaf and blind children have the opportunity to join dance and music classes in all our schools, as well as in protection centers. For disadvantaged children, and blind or deaf children, art represents a tremendous therapy, means of expression and a chance to develop creativity and self-confidence.

OBJECTIVE

To enable the children to benefit from their cultural heritage and grow by (re)discovering their traditions, arts and crafts.

M. CHOUR Darong
Program coordinator
AWARENESS-RAISING CAMPAIGNS

Each year, in September, the students from the school for blind or deaf of Phnom Penh Thmey, Kampong Cham, Battambang and Siem Reap join forces to perform for awareness-raising campaigns on disability and specialized education. During one month, the annually formed troupe travel all over the country to show their artistic talents in order to change the mindset on disability. In partnership with Cambodian Living Arts and Phare Ponleu Selpak Association, the year 2016 has been a special year for Krousar Thmey when deaf and blind students were able to incorporate Yiké traditional theater as well as circus into their performances.

TESTIMONY

MAO Ann arrived at Krousar Thmey Takmao protection center when he was 5 years old. His life changed a lot since he entered Krousar Thmey shelter. At 14 years old, he is now studying in grade 6 in public school. Simultaneously, he learned how to play several Khmer traditional instruments such as drum, Roneat and even Skor. “At the beginning, I thought the instruction was really hard! But I have not given up and have kept on practicing, with the help of my teacher. I have always told myself that I could succeed like any other child.”

Among all the different dances and music taught in the Krousar Thmey art and culture program, the one called Chai Yam is his favorite, because “it does not require complex skills, so it is quicker to learn...” If Ann likes to learn, what he prefers above all is to perform! “When I am invited to dance for a ceremony for example, I meet a lot of new people in places that I didn’t know before. Moreover, I really appreciate to make people happy when they come see my show. What a change compared to the time I used to live in the street, where I felt discriminated, because people were looking down on me... I think that art has helped me overcome my difficulties, releasing my inner tension. I love to bring joy to the audience. Since art came into my heart, I am more confident and independent.

But success did not go to his head and Ann still continues to practice 2 hours per day, in addition to his high school studies. “I want to stay focused until I get my diploma. Then, I would like to become a professional artist in Cambodia!”
Inspired by the fact that young people supported by Krousar Thmey have difficulties in finding training and employment that suits them, five years ago the Foundation created a program of academic and career counselling.
In 2011, the foundation undertook to evaluate the need of support of its beneficiaries once they complete their education. The need was felt to create a new department dedicated to follow-up the students taken up in Krousar Thmey programs, providing counselling, trainings, company visits...

**ACADEMIC ORIENTATION AND FOLLOW-UP OF UNIVERSITY ACHIEVEMENTS**

Krousar Thmey carries out follow-ups and personalized support with young people who will finish or have finished secondary school, to provide them with orientation. The young people receive comprehensive information on higher education, which enables them to choose the studies, university or school suited to their abilities and wishes. The fields of study or training chosen by the young people are currently varied (literature, psychology, fine arts, massage, information technology, hospitality, teaching) and the department works to develop them. To multiply their chances of success, Krousar Thmey provides students with learning support and the necessary technical means to be a student: computers, books written in braille, audio recorders and sign language interpreters, to name a few.

Krousar Thmey also monitors improvement in public policies relating to higher education for disabled children and regularly participates in meetings or workshops organized by the Ministry for Education for inclusive education in Cambodia.

**VOCATIONAL ORIENTATION**

For all those who do not wish to pursue studies at university, Krousar Thmey selects good quality vocational trainings that is linked to the skills and desires of the young adults supported by our programs. Krousar Thmey is working actively with various local, institutional, associative or private stakeholders to facilitate access to vocational training for disadvantaged or disabled children. It also provides the necessary technical support to the vocational training centers where deaf or blind students are integrated to ensure good quality learning.
• **15 UNIVERSITIES WELCOMING STUDENTS WITH DISABILITIES**
• **40% OF SUPPORTED STUDENTS ARE GIRLS**
• **14 STUDENTS ARE IN VOCATIONAL TRAINING**
• **22 NEW COMPANIES ARE WILLING TO HIRE STUDENTS WITH DISABILITIES**
• **47% STUDENTS SUPPORTED ARE NOW AT UNIVERSITY**
• **144 YOUNG PEOPLE ARE IN EMPLOYMENT**
• **52% OF DEAF YOUNG PEOPLE ARE RECRUITED IN HANDICRAFT**
• **33% OF BLIND YOUNG PEOPLE ARE RECRUITED IN RADIO STATIONS**

**SUPPORT WITH AND ACCESS TO EMPLOYMENT**

The students are prepared for job interviews or for starting up in entrepreneurship. Training sessions are organized regularly by national and international experts to help develop general skills so that each young adult is prepared for his/her job search. For all blind or deaf students, Krousar Thmey ensures regular support for employers to promote good integration in the respective companies. Finally, Krousar Thmey is also engaged in promoting access to the job market for people with special needs and sets up awareness campaigns with large and medium sized enterprises in Cambodia.

**TESTIMONY**

Mov Poty, 22 years old, studies network administration system at Passerelles Numériques Cambodia. He has been benefiting from Krousar Thmey’s support for over ten years now. At 12 years old, he was welcomed in Psar Dépôt temporary center located in Phnom Penh. there, he benefited from a stable and reassuring environment and non-formal education. Unfortunately, family reintegration was not option for him so he was referred to Takmao protection center for a more adapted and long term solution. Within Takmao he was able to attend public school and he learned how to write and read, followed English classes. Some of his siblings still live in the streets. He visits them often and hopes that, once he will have a job, he will be able to support them and rent an apartment so that they can all live together. He is still in contact with the team at Takmao and comes by very often. Benefiting from Krousar Thmey has changed his life and he is important for him to give back to the foundation. He finished high school in October 2015. Thanks to the Academic and Career Counselling department, he attained several orientation workshops and heard about study opportunities at Passerelles Numériques Cambodia. The ACC officer helped him through the application process which included a written exam and an interview. He and his classmates follow a core program and have additional professional English classes and mathematic classes. All the students get along very well and he has made a lot of friends. PNC Education Manager and counselor thoroughly follows up his education and keeps the ACC department informed of his results, attendance and behavior. No doubt he will succeed and reach his goal : after he finishes school, he wants to work in a IT firm in Phnom Penh.
Difficult living conditions, lack of hygiene and nutritional deficiency make children vulnerable and susceptible to diseases. To ensure better conditions for children, students and young professionals to be able to benefit from a good education, Krousar Thmey has developed the health and hygiene program.
AWARENESS RAISING ON PRIMARY HEALTH
All the children supported by Krousar Thmey benefit from regular medical follow-ups (check-ups, vaccinations, dental care).
Thanks to our partnership with Sanofi, the children also receive lessons on hygiene, where chefs, social workers and health advisors are also invited to participate.

DENTAL CHECK UP
2 dental check-ups take place each year for all children thanks to our partners One-2-One Cambodia and World Cambodia Family.

HEARING CARE
Responsibility for deaf children or hearing impaired children is taken by our partner Enfants sourds du Cambodge (ESC – Deaf Children of Cambodia) which provides and adapts auditory equipment as their level of hearing changes.

EYECARE
Blind or visually impaired children receive an ophthalmological consultation with our partners at the Fred Hollows Foundation and the Takeo Eye Hospital. Visually impaired children receive glasses or optical material (magnifying glasses, desks, lamps, etc.) adapted to their vision.
• **1 OPHTALMOLOGICAL EYE SCREENING FOR BLIND OR VISUALLY IMPAIRED CHILDREN**

• **33 TREATMENTS AGAINST HEPATITIS B**

• **2 VISITS FOR EQUIPPING AND ADAPTING OF HEARING AIDS FOR HEARING IMPAIRED CHILDREN**

• **2 DENTAL CHECK-UP FOR ALL THE CHILDREN**

• **2 GENERAL HEALTH CHECK-UPS FOR ALL THE CHILDREN**

**MEDICAL CHECKUP FOR EVERY CHILD TO ALL STRUCTURES OF KROUSAR THMEY**

At the end of 2016, Krousar Thmey engaged partnerships with the public hospitals to examine all children’s health in the schools, protection center and family houses. Two provincial health department directors agreed to send their medical teams to provide medical checkups 3 times per year in each school.

In addition, Krousar Thmey collaborated with public health centers which provided vaccination of MR, Polio and Hepatitis B to children within the 5 schools, the 2 protection centers and the 6 family houses.

**TRAINING AND CAPACITY BUILDING FOR HEALTH ADVISORS AND PARENTS OF THE FAMILY HOUSES**

In 2016, the health referents of the structures as well as the parents of the 6 family houses participated in a training session on basic nutrition for two days at Siem Reap School, conducted by the Health Program Coordinator.

In parallel, all the health referents attended a first aid training thanks to a partnership with the Cambodian Red Cross. Two health referents also received a standard counseling training at Transcultural Psychosocial Organization (TPO).

**TESTIMONY**

Mrs Prim Sophorn started to work with Krousar Thmey at the age of 17 at Chamkar Mon street children center as a care giver. 3 years later, she was promoted social worker and health advisor in Takmao protection center, which has become like a home for her.

Indeed, she is sharing the everyday life of the children she is taking care of. An essential proximity for Sophron, who mentors more than 20 beneficiaries. “I give them daily advice and basic hygiene education, such as wash their hands, have a bath before school or do their bed and laundry... When a child falls ill, I provide the necessary care or accompany him or her to the nearest health center if needed.

I really appreciate to work at Krousar Thmey because I can benefit from trainings along the year, to improve my capacity and respond more efficiently to any kind of situation.

In the centers, we ensure a stable and reassuring living environment to the children. Thanks to the health program, we make sure they are growing up in good physical and mental condition as well.”
The total 2016 expenditures, excluding assets amortization and family festival, shows an 8% increase compared to 2015. This significant variation in total expenditures is in part due to the reinforcement of Projects through specific donors, such as: Sport activities, Academic and Career Counseling program in general, as well the advocacy campaigns and consultancy cost for financial sustainability.

Moreover, with the process of transfer of Krousar Thmey’s schools to the Cambodian ministry of Education by 2020, there is a large increase in capacity building, trainings and workshops within our structures, to establish a curriculum of training for Specialized Teachers in Cambodia in partnership with UNICEF and authorities, but also for Inclusive Education with Light For The World. These activities involve a lot of Monitoring and Evaluation.

DISTRIBUTION OF EXPENDITURE BY PROGRAM IN 2015

<table>
<thead>
<tr>
<th>Expenditures by program</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Devise: USD</td>
<td></td>
</tr>
<tr>
<td>Education for deaf or blind children</td>
<td>1,075,002</td>
</tr>
<tr>
<td>Child welfare</td>
<td>518,234</td>
</tr>
<tr>
<td>Cultural and artistic development</td>
<td>56,818</td>
</tr>
<tr>
<td>Academic and career counseling</td>
<td>61,640</td>
</tr>
<tr>
<td>Health and hygiene</td>
<td>59,795</td>
</tr>
<tr>
<td><strong>Total (USD)</strong></td>
<td>1,771,490</td>
</tr>
<tr>
<td><strong>Total (EUR)</strong></td>
<td>1,594,341</td>
</tr>
<tr>
<td><strong>Total (CHF)</strong></td>
<td>1,682,915</td>
</tr>
</tbody>
</table>
NOTES

1. Staff salary shows a 7% increase due to normal evolution and some new staff recruited in order to improve administrative management.

2. Serey Sophon protection centre and Battambang family house were closed in October and November 2015, those closures contributed to the decrease of food costs.

3. The number of beneficiaries diagnosed with Hepatitis B was lower between 2015 and 2016 and some of the beneficiaries under treatment in 2015 are now only under medical checkups in 2016. Vaccination and toothpaste were donated by health center and private company, as they already were in 2015.

4. The Braille paper is usually purchased every year, but wasn’t in 2015, which explains an increase in schooling expenses this year. Besides, as the Academic and Career Counseling program has grown, Krousar Thmey supports more university students and trainees in 2016.

5. The increase that appears here is due to sport activities in Phnom Pehn Thmey and Kampong Charm schools, in partnership with Kampuchea Ballop, funded by UNICEF. This project started end of 2015.

6. The Braille paper is usually purchased every year, but wasn’t in 2015, which explains an increase in schooling expenses this year. Besides, as the Academic and Career Counseling program has grown, Krousar Thmey supports more university students and trainees in 2016.

7. The significant variation in total expenditures of training/workshop in 2016 is explained by an increase of inclusive education project activities funded by Light For The World, as well as the cost of consultancy services to develop specialized teachers training on national curriculum, covered by UNICEF fund.

8. In 2016, communication costs are higher than 2015, due to the remaining support from the Stars Foundation, that was sent in order to complete a consultancy on strengthening the communication and finance sustainability in Krousar Thmey (US$ 17,800). Also shows here the broadcast of the first TV spot (US$ 10,550) financed by Light for the World and CBM and realized in order to improve our capacity to reach people all over the country.

9. This item includes the increase of building insurance that was applied in 2016.

10. The expenditures are related to organizing the family festival, which takes place every 2 or 3 years and was funded entirely through local resources. This event was not held in 2015.

11. These expenses correspond to the total value of the assets depreciation of the organization in 2016 (buildings, vehicles and other equipments). It shows a significant decrease, because much less equipment were purchased in 2016.

12. The total 2016 expenditures before amortization and family festival (an event funded entirely through local resources) shows a significant increase.

USE OF FINANCIAL RESOURCES

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Notes</th>
<th>2016</th>
<th>2015</th>
<th>Var.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human resources</td>
<td>(1)</td>
<td>803,038</td>
<td>751,222</td>
<td>+7%</td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td>30,217</td>
<td>30,860</td>
<td>-2%</td>
</tr>
<tr>
<td>Food and clothes</td>
<td>(2)</td>
<td>217,878</td>
<td>230,894</td>
<td>-6%</td>
</tr>
<tr>
<td>Health and hygiene</td>
<td>(3)</td>
<td>59,256</td>
<td>69,379</td>
<td>-15%</td>
</tr>
<tr>
<td>Schooling expenses</td>
<td>(4)</td>
<td>95,920</td>
<td>85,158</td>
<td>+13%</td>
</tr>
<tr>
<td>Sport, cultural activities</td>
<td>(5)</td>
<td>37,206</td>
<td>20,036</td>
<td>86%</td>
</tr>
<tr>
<td>Utilities, equipment and supplies</td>
<td></td>
<td>106,498</td>
<td>110,457</td>
<td>-4%</td>
</tr>
<tr>
<td>Monitoring and evaluation</td>
<td>(6)</td>
<td>34,321</td>
<td>24,862</td>
<td>+38%</td>
</tr>
<tr>
<td>Capacity building, trainings</td>
<td>(7)</td>
<td>73,583</td>
<td>49,615</td>
<td>+48%</td>
</tr>
<tr>
<td>Communication, advocacy and fundraising</td>
<td>(8)</td>
<td>79,986</td>
<td>53,225</td>
<td>+50%</td>
</tr>
<tr>
<td>Other costs, services</td>
<td>(9)</td>
<td>15,775</td>
<td>13,877</td>
<td>+14%</td>
</tr>
<tr>
<td>Family festival</td>
<td>(10)</td>
<td>39,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assets amortization</td>
<td>(11)</td>
<td>178,012</td>
<td>204,303</td>
<td>-13%</td>
</tr>
<tr>
<td><strong>Total (USD)</strong></td>
<td>(12)</td>
<td>1,771,490</td>
<td>1,643,888</td>
<td>+8%</td>
</tr>
<tr>
<td><strong>Total (EUR)</strong></td>
<td></td>
<td>1,594,341</td>
<td>1,479,499</td>
<td>+8%</td>
</tr>
<tr>
<td><strong>Total (CHF)</strong></td>
<td></td>
<td>1,682,916</td>
<td>1,561,694</td>
<td>+8%</td>
</tr>
</tbody>
</table>

* average annual rate in 2015 USD/EUR : 0.90

** average annual rate in 2015 USD/CHF : 0.95
## SOURCES OF FUNDINGS

<table>
<thead>
<tr>
<th>Sources of fundings</th>
<th>Notes</th>
<th>2016</th>
<th>2015</th>
<th>VAR.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Devise: USD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donation funds collected in Cambodia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations from organizations and foundations</td>
<td>(1)</td>
<td>368,926</td>
<td>326,806</td>
<td>+13%</td>
</tr>
<tr>
<td>Donations from Cambodian authorities</td>
<td>(2)</td>
<td>43,538</td>
<td>199,800</td>
<td>-78%</td>
</tr>
<tr>
<td>Institutional funds</td>
<td>(3)</td>
<td>-</td>
<td>18,468</td>
<td></td>
</tr>
<tr>
<td>Private donations</td>
<td>(4)</td>
<td>21,375</td>
<td>26,665</td>
<td>-20%</td>
</tr>
<tr>
<td>Others incomes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parents’ contribution to meals and transportation fees</td>
<td>(5)</td>
<td>35,783</td>
<td>39,758</td>
<td>-10%</td>
</tr>
<tr>
<td>Income from sales, artistic and cultural performances</td>
<td></td>
<td>36,781</td>
<td>26,901</td>
<td>+37%</td>
</tr>
<tr>
<td>Gain from fixed assets sales</td>
<td>(6)</td>
<td>175</td>
<td>8,425</td>
<td>-98%</td>
</tr>
<tr>
<td>Interest rates and exchange gains</td>
<td></td>
<td>3,454</td>
<td>8,615</td>
<td>-60%</td>
</tr>
<tr>
<td>Funds collected for the organization of events</td>
<td>(7)</td>
<td>48,242</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funds from Krousar Thmey international network</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Krousar Thmey France</td>
<td>(8)</td>
<td>409,258</td>
<td>428,737</td>
<td>-5%</td>
</tr>
<tr>
<td>Krousar Thmey Switzerland</td>
<td>(9)</td>
<td>526,003</td>
<td>232,008</td>
<td>+127%</td>
</tr>
<tr>
<td>Krousar Thmey Singapore</td>
<td></td>
<td>37,010</td>
<td>58,383</td>
<td>-37%</td>
</tr>
<tr>
<td>Krousar Thmey United Kingdom</td>
<td></td>
<td>4,219</td>
<td>11,048</td>
<td>-62%</td>
</tr>
<tr>
<td>Ny Familj Kambodja (Sweden)</td>
<td></td>
<td>18,870</td>
<td>19,364</td>
<td>-3%</td>
</tr>
<tr>
<td>Donations in kind</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rice donation</td>
<td></td>
<td>39,820</td>
<td>43,560</td>
<td>-9%</td>
</tr>
<tr>
<td>Other donations in kind</td>
<td>(10)</td>
<td>17,566</td>
<td>71,498</td>
<td>-75%</td>
</tr>
<tr>
<td>Total ressources (USD)</td>
<td></td>
<td>1,611,020</td>
<td>1,520,036</td>
<td>+6%</td>
</tr>
<tr>
<td>Total ressources (EUR)*</td>
<td></td>
<td>1,449,918</td>
<td>1,368,032</td>
<td>+6%</td>
</tr>
<tr>
<td>Total ressources (CHF)**</td>
<td></td>
<td>1,530,469</td>
<td>1,444,034</td>
<td>+6%</td>
</tr>
</tbody>
</table>

* average annual rate in 2015 USD/EUR : 0.90
** average annual rate in 2015 USD/CHF : 0.96

### NOTES

1. Donations received directly in Cambodia from organizations and foundations increased compared to 2015, this being due to 2 new projects with Unicef (“Improving opportunities for participation in social and economic life” and, “Training on Inclusive and Special Education for Public School Teachers”) that started at the end of the year 2015. In reality, the increase in more significant than shown here because some project funds will be received in 2017 after reporting periods (“Towards Higher Education and Employment for students with visual impairment” with ICEVI fund (around US$ 30,000) as well as other smaller amounts.

2. The significant decrease of Cambodian authorities contribution is due to the support in 2015 for the purchase of the Braille Printer (US$ 65,000) and also of the Braille Workshop and Sign Language Committee for which the funds haven’t been received yet.

3. Cooperation with Phare Ponleu Selpak on the capacity-building for Cambodian artists is still on-going in 2016 with the financial support of the European Union around (US$ 20,000), for which the funds will be received in 2017.
4. Private donations received directly in Cambodia decreased in 2016 compared to 2015. This can be explained because a lot of support was given for the 25th Anniversary (see note 7).

5. Since the beginning of the 2013/2014 school year, Krousar Thmey has acquired transport and food contributions from parents (according to their revenue) of children registered in schools for deaf or blind children.

6. In 2016, one motorbike and part of the IT equipment was sold, whereas two vehicles were sold in 2015.

7. The Family Festival is a Krousar Thmey internal event and takes place every two years. This event did not run in 2015. In 2016, Krousar Thmey was celebrating it’s 25th Anniversary, which was supported by many donations.

8. Most of the resources collected by Krousar Thmey France are not allocated to a specific program and can thus constitute a fund reserve intended to ensure the financial sustainability of the organization.

9. Funds from Krousar Thmey Switzerland for fourth quarter 2015 were transferred in 2016 (US$ 97,346). Also, there has been a real increase in Krousar Thmey Switzerland’s activity in 2016 with, among others, the support obtained for Krousar Thmey’s Schools from the District of Geneva, for 100,000CHF per year and this for a three-years period. We today strive to maintain this funding capacities, in close collaboration with the international entities.

10. Donations in kind (others than rice donation) show significant decrease compared to 2015 because a lot of equipment and construction (mainly the new building in Siem Reap school offered by the Minister of Defense S.E TEA Banh) were made in 2015.

**BALANCE SHEET**

<table>
<thead>
<tr>
<th>Assets</th>
<th>Notes</th>
<th>31/12/2016</th>
<th>31/12/2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total fixed assets</strong></td>
<td></td>
<td>1,547,812</td>
<td>1,665,509</td>
</tr>
<tr>
<td>Tangible fixed assets</td>
<td>(1)</td>
<td>1,547,812</td>
<td>1,664,677</td>
</tr>
<tr>
<td>Intangible fixed assets</td>
<td></td>
<td>832</td>
<td></td>
</tr>
<tr>
<td><strong>Total current assets</strong></td>
<td></td>
<td>9,258</td>
<td>256,522</td>
</tr>
<tr>
<td>Receivables</td>
<td></td>
<td>4,885</td>
<td>12,391</td>
</tr>
<tr>
<td>Cash in hand</td>
<td></td>
<td>202,470</td>
<td>10,246</td>
</tr>
<tr>
<td>Cash at the bank</td>
<td></td>
<td>216,613</td>
<td>233,885</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>1,764,425</td>
<td>1,922,031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>Notes</th>
<th>31/12/2016</th>
<th>31/12/2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>1,764,425</td>
<td>2,045,622</td>
</tr>
</tbody>
</table>

**NOTE**
The decrease of total fixed assets 2016 compared to 2015 is due to the purchase of a Braille printer in 2015.
ACKNOWLEDGEMENTS

CAMBODIAN PUBLIC AUTHORITIES
His Majesty the King NORODOM Sihamoni
Her Majesty the Queen Mother NORODOM
Monineath Sihanouk
The Royal Government of Cambodia
Prime Minister SAMDECH AKKA MOHA SENA PADEI TECHO HUN Sen
SAMDECH Dr. BUN RANY HUN Sen
Cambodian Red Cross
Dr. Hun Maneth
Minister for Education of Cambodia
Minister of Social Affairs of Cambodia
Minister of the Interior SAR Kheng
Minister for Defence TEA Banh
Minister of Information Khieu Kanharith
CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)
His Excellency the ambassador for Cambodia at UNESCO
His Excellency the ambassador for Cambodia in France
Senator Jacky DEROMEDI

ORGANISATIONS, FOUNDATIONS & INSTITUTIONS
French Embassy of Phnom Penh
French Embassy in Singapore
FIRMENICH Family Charitable Foundation
AMANJAYA Foundation
AMIS DES ENFANTS DU MONDE (AEM)
ARC EN CIEL D’ENFANTS
BETUDINA / SCHRODER TRUST SA
J-M BRUNEAU
Joliana Foundation
FUND FOR FRENCH NATIONALS ABROAD
CAMBODIA WORLD FAMILY
CHRISTOFFEL BLINDENMISS ION (CBM)
CHATEAU DE SABLE
ENFANCE ESPOIR
ENFANTS SOURDS DU CAMBODGE
ESPERANZ’ARTS
FRED HOLLOWS FOUNDATION
FRIENDSHIP WITH CAMBODIA
INSOLITES BATISSEURS Foundation

INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)
KAMPUCHEA BALLOP
Endowment fund LA VALINIERE
Theatre Company LES 7 DE LA CITE
LIGHT FOR THE WORLD Foundation
Lycée français in Singapore
MUSIQUE ET VIE
NATIONAL TECHNICAL INSTITUTE FOR THE DEAF (NTID)
ONE-TO-ONE
OVERBROOK – NIPPON NETWORK ON EDUCATIONAL TECHNOLOGY (ON-NET)
PICTET & Cie Foundation
PERKINS INTERNATIONAL
PROMESSE ST EGREVE
RAJANA ASSOCIATION
STARKEY Foundation
STARS Foundation
STIFTUNG HIRREN KINDER Foundation
UWCSEA Foundation
Francophone Community of Singapore
TERRES DES HOMMES Germany
EUROPEAN UNION
VACANCES BLEUES Association
UNICEF
TERRE DES HOMMES Netherlands
TAKEO EYE HOSPITAL (CARITAS)
TOTAL Foundation
FAIVELEY Family

TOWNS AND MUNICIPALITIES
Municipality GENÈVE
City GENÈVE
Towns of JUSSY, COLLONGE BELLERIVE and VANDOEUVRES

COMPANIES
Groupement AEPK - APTI’PHAR
AMANJAYA HOTEL
ANGKOR ARTWORK (Eric STOCKER)
ARTISANS D’ANGKOR
SA ALTHEA
Hotel BORANN, Siem Reap
CAMBOLAC
CENTURY ANGKOR HOTEL, Siem reap
CERAMIC KHMER FINE ARTS
CMC CONSULTING SAS
CREDIT MUTUEL in Chermignon
DEWA GROUP
DEWHIRST
DINE IN THE DARK
EASTERN SUN GROUP
SA ELAN SPORTIF CHALONNAIS
EMPIRE ROYAL HOTEL
FAIVELEY PLASTURGIE
FAIVELEY TRANSPORT
INES
MASKCLIP
Hotel and restaurant LA NORIA, Siem Reap
NOVI FOOTWEAR Far East Ltd
RADIO FOR BLIND
REI ANGKOR BOUTIQUE
SANOFI
SEAGATE TECHNOLOGY INTERNATIONAL
SENTEURS D’ANGKOR
SIAM KUBOTA Corp.
SOKIMEX
TEMPLATION ANGKOR BOUTIQUE
VISTRA GENEVA SA
PHNOM PENH INTERNATIONAL AIRPORT

PRIVATE SUPPORTS
Mr Jean David AMMANOU
Mr and Mrs Warren ARBELET
Mr and Mrs Etienne ARMINJON
Mr and Mrs Philippe AUTHIER
Mr François-Xavier AUTRIC
Mr Grégoire AUTRIC
Mr and Mrs Denis BARBIER
Mr Colin BARBIER
Dr José BENGOA
Mr and Mme Jean-Paul BERAHA
Mrs Carole BERGERAT
Mrs Marie-Noëlle BERGUE
Mr and Mrs Catherine BOITEUX
Mr and Mrs Jean Jacques BORGSTEDT
Mr and Mrs Frédéric BRUN
Mr and Mrs Gaétan CARNOT
Mr and Mrs Gaëtan CAULLIEZ
Mr Roland COLLEU
Mr and Mrs Jean-Paul COTTET
Mr Alain COURAU
Mr Yves de KERUEL
Mr and Mrs Hugues DE L’EPINE
Mrs E. de VILLIERS de LA NOUE
Mrs Anne-Marie de WECK
Mr Nicolas DEBURGE
Mr Joël DENERVAUX
Mrs Cyrille DESBAZEILLE
Mr Nielsen DITTE
Mr and Mrs Rémi DUBRULLE-POLLET
Mrs Valérie DUCOUT
Miss Claire DUMAMEL
Mr Benoît FAIVELEY
Mr Jacques GAMBLIN
Mr Pierre HAGMANN
Mrs Geneviève HENRY-COURBIN
Mrs Elsie HERBERSTEIN
Mrs Ursula JACOBI
Mrs Aliette JAVARY-FIALA
Mr Alexandre LE CHIPPEY
Mr and Mrs Gildas LE LIDEC
Mr and Mrs Stéphane LOUKINE
Mr and Mrs Benoît MAGNIER
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Dr. Pierre-Jean MALE
Mr and Mrs Philippe MATEU
Mr Jean Claude MATTON
Mr Sethon NET
Mr and Mrs Setha NET
Mr John NOBLE
Miss Santhary NOP
Mr and Mrs Michel ROUZIER
Mr Nicolas SADOC
Miss Anne-Marie SALLE
Mr and Mrs Vouthy TOCH
Mr Peter TSCHOFEN
Mr and Mrs Benoit VAN THIENEN
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The volunteers operating in Krousar Thmey France, Krousar Thmey United Kingdom, Krousar Thmey Singapore, Krousar Thmey Switzerland et Ny Familj Kambodja (Sweden

AND ALL THE DONORS
B. DUCHÂTEAU-ARMINJON receives the Trophy for French Abroad - Humanitarian and social

Phalla NEANG is named in the top 10 best teachers in the world by the Global Teacher Prize

86th best NGO in the world according to the Global Journal

First Prize for Education in Asia-Pacific (Stars Foundation)

Humanitarian Prize (World of Children Award)

Wenhui Award for Educational Innovation (UNESCO)

Human Rights Prize of the French Republic

Cooperation Prize of the French Republic