



Krousar Thmey  
គ្រួសារថ្មី

# ANNUAL REPORT 2016







In February 2016, Krousar Thmey celebrated its 25th Anniversary, by holding a beautiful ceremony under the presidency of His Majesty King NORODOM Sihamoni, in attendance of the Vice Prime Minister representing the Prime Minister, who was attending the ASEAN US summit with President Obama. This has been a fitting occasion to officially sign an agreement with the Ministry of Education, formalizing the transfer of Krousar Thmey special schools for deaf and blind children to the Ministry by 2020. This doesn't mean that the foundation's work is reaching to an end, as we will pursue our social and cultural activities and we will be needing to provide support through training as well as opening the schools to the world.

It was meant to be a decisive turn: a dream, an ideal that lots of NGOs intend to reach, even if few of them are currently setting those transfer strategies up. However, shouldn't it be the goal which every action of development has to pursue?

Since then, lots of NGOs are asking me for advices. How to achieve the transfer? It is the result of a long-term process, which started more than 20 years ago by empowering Cambodian people, building partnerships with the local authorities, including them progressively; it cannot be a sudden decision. To make the transfer happen, it is necessary to take concrete measures and to patiently build a suitable environment. Even if, for us, this transfer is officially enacted, we cannot afford to sit back and to rest on one's laurels. We have to continue preparing and training staff to ensure the sustainability of this project.

I thank you all for being a part of this success.

Benoit DUCHATEAU ARMINJON  
Président-fondateur



To improve special education, to allow a better inclusion for children with disabilities within the Cambodian society, to enhance the care provided to vulnerable children and make their reintegration within their families more effective were our key priorities in 2016.

Integration, which is one of Krousar Thmey values, was promoted throughout the celebration of the foundation's 25th anniversary last February. His Majesty King NORODOM Sihamoni, honorary president of the ceremony and Benoit DUCHATEAU ARMINJON, founder of the Cambodia organization announced the official signing of an agreement between Krousar Thmey and the Ministry of Education in order to transfer the responsibility of our 5 special schools to the governmental authorities by 2020. In their speeches they reaffirmed the importance for development stakeholders to promote a long term vision for the transfer to Cambodian authorities. They both underlined the innovation and efficiency of this private program initiated in 1991 which, 30 years later, is now vowed to become a national policy. An unusual but welcomed event in the development area!

Years to come appear to be very ambitious. We would like to thank all of you, volunteers, partners and donors, for standing by our side to allow the underprivileged children of Cambodia to find their own place in society.

Auray AUN  
General Director





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# KROUSAR THMEY IN BRIEF

The 1<sup>st</sup> cambodian Foundation helping disadvantaged children, born in 1991 in the site II refugee camp in Thailand.

## VISION

*A world in which all **children are empowered** to grow into independent and responsible adults.*

## MISSION

*To enable the **integration** of underprivileged children into cambodian society through **education & support** adapted to their needs, with respect for their traditions & beliefs.*

## VALUE

***Identity:** so every child can get back points of reference and roots*

***Integration:** so every child can be integrated into cambodian society*

***Dignity:** so every child can be respected and can build the future they deserve*

Krousar Thmey provides a large range of interconnected programs covering the different stages of life of the children integrating its **structures**: a comprehensive education program for blind, visually impaired and deaf children, child welfare, cultural and artistic development, academic and career counselling, and a health and hygiene program.

Krousar Thmey offers **education, personal support and professional coaching** to more than 2,000 children, adapted to their needs with respect for their traditions and beliefs. Within the framework of its sustainable approach, Krousar Thmey ensures that the support received **does not lead to privilege, dependence or disparity between the children and those around them.**

The fundamental principle of Krousar Thmey is the development of projects led **by Cambodians for Cambodians**. Only four European volunteers provide them with support in terms of **communication, relationship with donors, follow-up and**

**evaluation, and management control.**

**Apolitical and non-confessional**, the action of Krousar Thmey is recognised internationally for its **impact, capacity of innovation, and sustainability.**

## KROUSAR THMEY OPERATES 5 PROGRAMMES IN 14 CAMBODIAN PROVINCES





## KEY FIGURES

**2,774**

CHILDREN **SUPPORTED** IN 2016

**1,054**

STUDENTS AT THE SCHOOL OF KHMERS  
ART AND CULTURE IN SEREY SOPHON

**892**

STUDENTS IN 5 SCHOOLS AND INCLUSIVE CLASSES  
FOR DEAF, BLIND OR VISUALLY IMPAIRED

**623**

CHILDREN IN THE STRUCTURES  
OF THE CHILD WELFARE PROGRAM

**205**

YOUNG ADULTS FOLLOWED BY THE ACADEMIC AND  
CAREER COUNSELLING PROGRAM

# INTERNATIONAL NETWORK



## CAMBODIA

**266** Cambodia employees - **4** volunteers

**1** Board of Directors with 11 members

**1.77** million USD budget - Under **4%** of administrative costs

**Krousar Thmey benefits from the support of various entities across the world. Managed by volunteers,** they greatly contribute to the success of our programs **thanks to their communication and fundraising activities.**



## FRANCE

**29** members - **50** volunteers - **1** seat on the Board of Directors in Cambodia - Fundraising  
Recruitment of new volunteers (VSI) - Cultural events and communication



## SWITZERLAND

**41** members - **8** volunteers - **1** seat on the Board of Directors in Cambodia  
Fundraising - Conferences and exhibitions



## UNITED KINGDOM

**6** members - **80** supporters - **1** annual craft sale



## SINGAPORE

**8** volunteers - Fundraising - Sport and cultural events  
School trips to Cambodia



## SWEDEN

**238** contributing members - **15** volunteers - Craft sales  
Participation in Christmas markets - "Coffee-and-Cake party"





# HIGHLIGHTS

## January

Pre-employment training for University students



## February

25th Anniversary of Krousar Thmey New Family under the honorary presidency of his Majesty King NORODOM Sihamoni



## February

Mrs Phalla NEANG, teacher, school director and coordinator of the Education for blind program received the Knight insignias of the Academic Palms for her remarkable work



## March

National Culture Day : The permanent troupe of the Serey Sophon School of Khmer art and culture got selected to represent Banteay Meanchey province, ranking sixth on 23 participating provinces

## August

First introduction and training of Krousar Thmey sports teachers on « cécifoot », as part of the "Sport for disabled people" project supported by UNICEF.



## September

Training of the teachers from the education for deaf children program and training of trainers on the standard curriculum in Cambodia



## October

Team building seminar in Siem Reap in order to define the 2020 strategic plan



## November

Visit of the famous Cambodian actress Ny Monineath in Takmao protection center







# OF THE YEAR

## April

Participation of the children of Siem Reap protection center in Angkor Sangkran celebrating Kmer New Year



## May

- First Master degree scholarship granted to a deaf graduate at Asia Europe University
- First place at the Youth Rugby Championship 2016 for the under 11 rugby team



## June

Creation of the Department of Special Education within the Cambodian Ministry of Education, Youth and Sports



## July

First collaboration between Krousar Thmey and Skatistan on skateboarding activities for deaf children at Chbar Ampov school



## November

Opening of an integrated class for deaf children in Svay Rieng province and opening of an inclusive class in Prey Veng, Kampot province



## December

5th National Forum on inclusive education in Cambodia, "A vision of quality inclusive education"



## December

Angkor international semi-marathon: children of Siem reap protection center, deaf Krousar Thmey students, employees and volunteers participated in the race



## December

Mr. VOEUN Hann & Ms. MOK Vanchit received a special distinction from the Department of Social Affairs for their work supporting underprivileged children in 2016





## PROGRAMS



### EDUCATION FOR DEAF OR BLIND CHILDREN

- 527** **DEAF** STUDENTS
- 206** **BLIND** STUDENTS
- 159** **DEAF, BLIND OR VISUALLY IMPAIRED**  
STUDENTS ENROLLED IN **INTEGRATED/  
INCLUSIVES CLASSES**
- 111** **TEACHERS** IN **5 SPECIALIZED SCHOOLS**



### CHILD WELFARE

- 333** **CHILDREN** SUPPORTED **WITHIN THEIR  
FAMILIES**
- 180** **CHILDREN** LIVING IN **3 TEMPORARY  
CENTRES**
- 46** **CHILDREN** WELCOMED IN **6 FAMILY  
HOUSES**
- 64** **CHILDREN** IN **2 PROTECTION CENTRES**

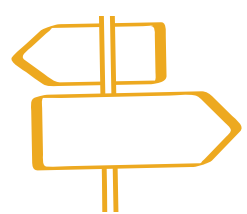


# KEY FIGURES



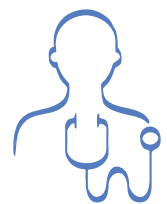
## CULTURAL AND ARTISTIC DEVELOPMENT

- 296** STUDENTS IN DANCE
- 299** STUDENTS IN PAINTING
- 291** STUDENTS IN SCULPTURE
- 144** STUDENTS IN MUSIC
- 24** STUDENTS IN THE ARTISTIC TROUPE



## ACADEMIC AND CAREER COUNSELLING

- 111** DEAF STUDENTS
- 60** BLIND OR VISUALLY IMPAIRED STUDENTS
- 34** YOUNGSTERS FROM THE CHILD WELFARE PROGRAM



## HEALTH AND HYGIENE

- 2 290** BENEFICIARIES
- 33** TREATMENTS AGAINST HEPATITIS B
- 2** GENERAL HEALTH CHECK-UP FOR ALL THE CHILDREN





# **EDUCATION FOR DEAF OR BLIND CHILDREN**



Blindness and deafness are the most widespread disabilities among Cambodian children. According to Buddhist belief, disabilities result from bad deeds in a previous life and often lead to the exclusion of disabled people.



# EDUCATION FOR DEAF OR BLIND CHILDREN



## OBJECTIVE

**To enable deaf or blind children to fully find their place in society by providing them with education and support which will prepare them for working life.**



**Mme NEANG Phalla**  
Blind and visually impaired  
education program coordinator



**M. HANG Kimchhorn**  
Deaf education  
program coordinator

## A UNIQUE MIX OF SPECIAL AND INCLUSIVE EDUCATION

Since 1994, Krousar Thmey has been involved in the education of blind or visually impaired children in Cambodia. Thereafter, this engagement continued for deaf and hearing impaired children, when the first special school was created in 1997. Thanks to 5 special schools covering 4 provinces in Cambodia, Krousar Thmey is still the only NGO to offer a free education program for deaf and blind children complying with the official curriculum of the Ministry of Education. The education provided by Krousar Thmey is based on a unique mix of special and inclusive education. Thus, the first 3 years, blind or visually impaired children are studying full time in Krousar Thmey schools. This period goes to 5 years for the deaf students.

Then, they study part-time in the nearest public school. In addition to the official curriculum, students benefit from extra classes adapted to their disabilities: orientation, Cambodian braille, sign language or speech therapy. Moreover, all children have access to a cultural and artistic training, English and IT classes. Krousar Thmey also provides them with specialized care, such as adapted equipment or a medical follow-up.

This particular approach of inclusive education allows the children to master the specific tools adapted to their disabilities in a suitable environment. The inclusive education program reflects the strong will of Krousar Thmey to integrate children into the Cambodian society. With this in mind, the association pursues the opening of new inclusive or integrated classes in public schools, accessible to children from even the most remote provinces.



- **733 STUDENTS** IN **5 SCHOOLS** FOR **DEAF, BLIND OR VISUALLY IMPAIRED CHILDREN**

- **104 NEW STUDENTS** ENROLLED IN OUR SCHOOLS **28% OF THEM GIRLS**

- **1,802 BRAILLE BOOKS** PRINTED
- **2,000 SIGN LANGUAGE BOOK** PRINTED

## **AWARENESS-RAISING CAMPAIGN**

According to Buddhist belief, disabilities are the result of a bad karma due to bad deeds in a previous life. Because of this belief, many disabled children are put aside, without access to education.

This is the reason why Krousar Thmey is deeply involved in awareness-raising campaigns, in order to make mentalities evolve. In 2016, lectures have been conducted in several universities. Students and staff were invited to discover the basics of braille and sign language. The goal of such events is twofold: to encourage them to actively contribute to integrating their disabled peers and to obtain support from universities, by granting scholarships for Krousar Thmey students. Each summer, Krousar Thmey organizes awareness-raising campaign to reach poorly or misinformed population. For a month, young students from Krousar Thmey suffering from visual or hearing impairment travel across the country to promote education for deaf and blind children. During the day, they distribute information materials and invite people to attend the artistic show they perform in the evening. Every performance reaches between 300 and 500 people.

## **SIGN LANGUAGE COMMITTEE**

Having successfully developed the Khmer sign language, the committee is currently expanding Cambodian Sign Language, adapting textbooks for each grade while circulating a specialized dictionary.

The committee includes both deaf and hearing members. Some members sign the news on two national television channels, TVK and Bayon TV, as well as other relevant programs, helping raise awareness and reach a broader audience.

## **BRAILLE WORKSHOP**

The goal of the Braille Workshop is to adapt and print all the textbooks in the national curriculum in Khmer braille for Cambodian blind school and university students. It transcribes documents using specialized softwares, produces large print on its own machines, and handles distribution. Likewise, it produces its own books and tales to supply the libraries of Krousar Thmey 5 special schools.

## **TEACHERS TRAINING**

To improve Krousar Thmey the quality of education in special schools, teachers, teachers trainers and school directors are regularly trained. Each summer, Krousar Thmey organises trainings according to the needs identified by school directors and the Education for deaf and blind children coordinators on subjects like school administrative management, curriculum standard teaching orientation, math, science, braille and sign language, deaf people psychology... Teachers gather in one of Krousar Thmey's five schools for deaf or blind children to be trained by the foundation trainers and those by other partners such as the National Technical Institute for the Deaf in the USA. Those annual trainings aim to guarantee teaching quality by reinforcing the teachers' skills and knowledge, developing teaching materials and preparing for the upcoming school year.

The summer sessions in September and October are a special opportunity for teachers to meet each other and share good practices.

- **105** TEACHERS OF **INCLUSIVE CLASS** AND **6** TEACHERS OF **INTEGRATED CLASS RECEIVED A TRAINING**

- **24** STUDENTS PASS **NATIONAL EXAM**

- **64** **DEAF, VISUALLY IMPAIRED AND BLIND** STUDENTS PARTICIPED **TO AWARENESS-RAISING CAMPAIGNS**

### TRANSFER TO THE CAMBODIAN AUTHORITIES

During the Krousar Thmey 25th anniversary opening ceremony, an agreement has been signed with the Ministry of Education in order to transfer to the Cambodian government the 5 special schools for deaf and blind children by 2020. This official commitment is the result of a long time process initiated by Krousar thmey staff to integrate children into the Cambodian education system, guaranteeing thus the equality of chances all children deserve. The countdown is now running and this demanding challenge implies to work closely with the Ministry of Education representatives in the next few years.

Thanks to our advocacy activities, a committee was established in January 2016 and a new department has been added to the ministry of Education: the Department for Special Education. The transfer will be supervised by its new director, Dr HANG Chuon Naron. Unfortunately, the late nomination of this director in august 2016 caused some delays in the process. Since then, the Department for Special Education and the legal department met many times to define the status of the 5 special schools. A decision has been made to transform Phnom Penh Thmey school into a National Institute for Children with visual and hearing impairments. The other 4 schools will become demonstration schools.

As part of this transfer, Krousar Thmey is currently working with the UNICEF department, the Training department and the Department for Special Education to develop 3 national curricula, which should be validated by the Ministry of Education by 2017:

- A curriculum on inclusive education for student teachers (28 hours training)
- A curriculum on education for deaf or hearing impaired children for newly graduated teachers (pre service) or in-service teachers with the support of National Technical Institute for Deaf support (10 sessions of 45h each)
- A curriculum on education for blind or visually impaired children for newly graduated teachers (pre service) or in-service teachers with the support of Perkins international. (7 sessions of 45h each)

This is a highly motivating challenge for Krousar Thmey staff, but also a demanding one, which requires a lot of attention and comprehension from our local partners. Thanks to the close links between the foundation and the Ministry of Education, the transfer of the 5 special school to the Cambodian authorities should be effective by 2020.



## TESTIMONIES

*"Blindness is not a barrier to my dream – when I realized there is a school for people with visual impairment to learn, I was very happy and my hope began to grow – A big thank to Krousar Thmey for making it possible."*

Born blind among an 8 member family, Pin Ouch is 23 years old and she is the youngest sister of her sibling.

In 2002, as she was identified by the local authorities, the Krousar Thmey advocacy officer went to meet her family, in order to explain the benefits of the education for blind children program. Convinced, Ouch decided to join the school for deaf and blind children in Kampong Cham the following day. *"I felt scared and excited at the same time. It was such a thrill to discover that I was not alone! I remember that I enjoyed making friends and playing with other unsighted student since the very first day."*

13 years later, Ouch could read and write fairly well. After finishing high school in 2015, she continued her study at the Royal University of Phnom Penh; she is currently a sophomore in sociology. *"It is a little bit harder because of the lack of adapted materials such as Braille documents, that I learned to use in Krousar Thmey school. Nevertheless, I can always count on the support of my fellow classmates: I am one of the team. We even play vocabulary games together!"*

Ouch is now very positive about her future opportunities. *"I have come a long way and I am very proud of myself. Once I graduate, I would like to work for a NGO so I can share everything I have learned with the next generation. Going to that school was a life changing decision for me. My advice to other people with visual impairment is simple: do not give up on your dreams!"*



Meet Srey No, a passionate 16-year-old sports lover who is deaf. Her passion for sports was developed through the rugby activities implemented by Krousar Thmey with our partner organization Kampuchea Balopp. Since October 2015, Krousar Thmey has been running this program to help children and youths with visual or hearing impairment playing sports.

*"I started playing rugby 3 years ago. I did not know of it at all before, the only sports I played was some occasional soccer."*

*Now I love rugby so much that I stopped playing soccer, rugby is so much more fun. What I enjoy the best is the fighting spirit. My family and friends truly support my passion for rugby.*

*They always want to know when I will play and where I will go. Whether I play only with deaf teammates or with hearing teammates, it doesn't change that much on the field. We manage to understand each other.*

*In February, I went to Thailand to play in an Asian rugby tournament. I was the only deaf girl on the Cambodian team. Sometimes I found it difficult to communicate with my team mates off the court, but I truly enjoyed it. I would definitely do it again. I dream of becoming a professional player. I don't know if it will be possible but my coach at Krousar Thmey supports my ambitions and helps me develop."*





# CHILD WELFARE



**Victims of abandonment, poverty, trafficking, or difficult family situations, street children and orphans are all part of a vulnerable population, uneducated, often traumatized, and on the fringes of society.**



# CHILD WELFARE



## OBJECTIVE

**To help marginalized children to reintegrate within their families and society, through emotional, educational and material support.**



**M. KEUR Chhengly**  
Program coordinator

## A UNIQUE AND TAILORED SOLUTION FOR EACH CHILD

In the area of child welfare, each child needs a tailored and individual approach. Krousar Thmey's priority is the reintegration back into the family circle, backed by material and financial support. In 2016 the foundation pursued the evaluation of our assessment procedure for family situations with regard to each child taken up by our various organizations. As a result, more children were thus reintegrated into their families.

## TEMPORARY CENTERS

After several meetings on the streets with social workers or on the recommendation of the local authorities, the children come to live in one of three temporary centers of Krousar Thmey. Their first need is to get settled into a healthy routine. This time is used to help with reading and writing, leisure activities and psychological support. The conditions in the protection center should give the child the confidence to look at a long-term solution. On average, the children spend three to six months in the center while the educators look into their background and assess the possibility of reintegration into their family.

## REINTEGRATION INTO FAMILIES

As far as conditions allow, priority is given to the reintegration into the family, with financial and material support. This decision is taken together with the child, after consulting with relevant family members, the social worker and the province's Office of Social Affairs. The children then receive regular visits from the educators who continue to monitor their schooling and support the family.



- **63 CHILDREN** REINTEGRATED INTO THEIR FAMILIES, **43% OF THEM** GIRLS

- **628 OUTREACH SESSIONS** ORGANIZED TO MEET WITH **STREET CHILDREN**

- **345 CHILDREN** WERE FOLLOWED UP **AS OUTSIDE CASES**
- **250** WERE **REGULARLY VISITED EVERY MONTH**

## LONG-TERM PROTECTION CENTERS

For those who are orphans or cannot be reintegrated into their families, the protection centers provide protecting environment to the child while still being open to the community. The children are housed, fed and listened to; they take part in the daily life of the center and attend the public school like other children.

## FAMILY HOUSES

The youngest and most traumatised children need particular attention to ensure their development in a secure and educational environment. These children are sent to family homes where a couple of Cambodian parents, carefully recruited, trained and followed up with by Krousar Thmey, bring up children from the Foundation as well as their own.

## TESTIMONY

Vey Sreyheng is a 14 years old girl, born in an underprivileged family in Kampong Cham province. She used to sell firewood to support her siblings and be able to go to school. When her parents got divorced in 2010, she had no choice but to go live with her grandfather. Unfortunately, the old man's incomes were not high enough to cover the expenses of an additional family member.



To ensure Heng a brighter future, she was referred to KT protection center in Takhmao in 2011. *"My life changed noticeably. I didn't have to worry about earning money every day any more. In the center, I had access to a decent accommodation, nutritious food, clean clothes... Furthermore, Krousar Thmey bore all my scholarship fees, such as my new uniform or the necessary materials."*

Progressively, her grades and social behavior improved. *"I have made a lot of friends and I have good relationships with my elders and teachers; they give me good advices. I have learned the difference between right or wrong. Also, I am more responsible: for instance, I can manage my own budget. "*

During her spare time, Heng loves to read and to help the younger students. *"I initiated an extra class 1 hour per day where I teach to grade 1 to grade 3 students. It is a good practice because in the future I wish to become a Khmer literature teacher at public school. I can say that without Krousar Thmey, I would not have become the person I am today. It is important to me to give back everything I learned, especially to the disadvantaged communities."*



# **CULTURAL AND ARTISTIC DEVELOPMENT**





From its beginnings in the refugee camps, Krousar Thmey has set up public cultural exhibitions and initiated art classes for children: music, traditional dance and shadow theatre will continue to live beyond their last old masters.





# CULTURAL AND ARTISTIC DEVELOPMENT

## OBJECTIVE



**To enable the children to benefit from their cultural heritage and grow by (re) discovering their traditions, arts and crafts.**



**M. CHOUR Darong**  
Program coordinator

Cultural and Artistic Development Program implemented in Krousar Thmey aims at transmitting the traditional Khmer arts to new generations, healing traumatized children, reintegrating disadvantaged children into society, and building confidence for children with disability.

### SEREY SOPHON SCHOOL OF KHMER ARTS AND CULTURE

For 20 years, aiming to preserve and transmit to new generations the traditional Khmer arts, the Serey Sophon School of Khmer Arts and Culture is completely devoted to teach traditional music, traditional dance, wood and leather sculpture, and classical drawing to young students in public schools from grade 7 to grade 9 in the province of Banteay Meanchey. The school welcomes an average of 1000 students every year. However, during school holidays, from August to October, it is open to the public interested in the program.

Throughout the year, the permanent troupe from the School of Khmer Arts and Culture in Serey Sophon performs in rural or isolated areas to raise awareness of traditional Khmer arts.

The performance intend to provide cultural access to the population in the area who are deprived of their own culture or heavily influenced by Thai culture. The school is also working in close collaboration with the Provincial Office of Culture and Fine Arts to represent the province of Banteay Meanchey on both international and national stage.

### DANCE AND MUSIC FOR DEAF OR BLIND CHILDREN AND FOR UNDERPRIVILEGED CHILDREN

From an early age, deaf and blind children have the opportunity to join dance and music classes in all our schools, as well as in protection centers. For disadvantaged children, and blind or deaf children, art represents a tremendous therapy, means of expression and a chance to develop creativity and self-confidence.

- **50% OF STUDENTS AT THE SCHOOL OF ART ARE GIRLS**

- **100% OF THE STUDENTS ARE FROM SECONDARY SCHOOL**

- **11 SHOWS WERE ORGANIZED DURING THE AWARENESS RAISING CAMPAIGNS REACHING MORE THAN 12,700 PEOPLE**

## AWARENESS-RAISING CAMPAIGNS

Each year, in September, the students from the school for blind or deaf of Phnom Penh Thmey, Kampong Cham, Battambang and Siem Reap join forces to perform for awareness-raising campaigns on disability and specialized education. During one month, the annually formed troupe travel all over the country to show their artistic talents in order to change the mindset on disability. In partnership with Cambodian Living Arts and Phare Ponleu Selpak Association, the year 2016 has been a special year for Krousar Thmey when deaf and blind students were able to incorporate Yiké traditional theater as well as circus into their performances.

## TESTIMONY

MAO Ann arrived at Krousar Thmey Takmao protection center when he was 5 years old. His life changed a lot since he entered Krousar Thmey shelter. At 14 years old, he is now studying in grade 6 in public school. Simultaneously, he learned how to play several Khmer traditional instruments such as drum, Roneat and even Skor. *"At the beginning, I thought the instruction was really hard! But I have not given up and have kept on practicing, with the help of my teacher. I have always told myself that I could succeed like any other child."*



Among all the different dances and music taught in the Krousar Thmey art and culture program, the one called Chai Yam is his favorite, because *"it does not require complex skills, so it is quicker to learn..."* If Ann likes to learn, what he prefers above all is to perform! *"When I am invited to dance for a ceremony for example, I meet a lot of new people in places that I didn't know before. Moreover, I really appreciate to make people happy when they come see my show. What a change compared to the time I used to live in the street, where I felt discriminated, because people were looking down on me... I think that art has helped me overcome my difficulties, releasing my inner tension. I love to bring joy to the audience. Since art came into my heart, I am more confident and independent."*

But success did not go to his head and Ann still continues to practice 2 hours per day, in addition to his high school studies. *"I want to stay focused until I get my diploma. Then, I would like to become a professional artist in Cambodia!"*



# ACADEMIC AND CAREER COUNSELLING

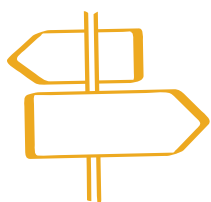




Inspired by the fact that young people supported by Krousar Thmey have difficulties in finding training and employment that suits them, five years ago the Foundation created a program of academic and career counselling.



# ACADEMIC CAREER AND COUNSELLING



## OBJECTIVE

**Facilitate young supported Cambodians to build their future by giving them access to higher education, training and employment.**



**M. AEP Chanveasna**  
Program coordinator

In 2011, the foundation undertook to evaluate the need of support of its beneficiaries once they complete their education. The need was felt to create a new department dedicated to follow-up the students taken up in Krousar Thmey programs, providing counselling, trainings, company visits...

## ACADEMIC ORIENTATION AND FOLLOW-UP OF UNIVERSITY ACHIEVEMENTS

Krousar Thmey carries out follow-ups and personalized support with young people who will finish or have finished secondary school, to provide them with orientation. The young people receive comprehensive information on higher education, which enables them to choose the studies, university or school suited to their abilities and wishes. The fields of study or training chosen by the young people are currently varied (literature, psychology, fine arts, massage, information technology, hospitality, teaching) and the department works to develop them. To multiply their chances of success, Krousar Thmey provides students with learning support and the necessary technical means to be a student: computers, books written in braille, audio recorders and sign language interpreters, to name a few.

Krousar Thmey also monitors improvement in public policies relating to higher education for disabled children and regularly participates in meetings or workshops organized by the Ministry for Education for inclusive education in Cambodia.

## VOCATIONAL ORIENTATION

For all those who do not wish to pursue studies at university, Krousar Thmey selects good quality vocational trainings that is linked to the skills and desires of the young adults supported by our programs. Krousar Thmey is working actively with various local, institutional, associative or private stakeholders to facilitate access to vocational training for disadvantaged or disabled children. It also provides the necessary technical support to the vocational training centers where deaf or blind students are integrated to ensure good quality learning.

- **15 UNIVERSITIES** WELCOMING **STUDENTS WITH DISABILITIES**
- **22 NEW COMPANIES** ARE WILLING TO **HIRE STUDENTS WITH DISABILITIES**
- **40% OF SUPPORTED STUDENTS ARE GIRLS**
- **47% STUDENTS** SUPPORTED ARE NOW AT **UNIVERSITY**
- **14 STUDENTS ARE IN VOCATIONAL TRAINING**
- **144 YOUNG PEOPLE ARE IN EMPLOYMENT**
- **52% OF DEAF YOUNG PEOPLE** ARE RECRUITED IN **HANDICRAFT**
- **33% OF BLIND YOUNG PEOPLE** ARE RECRUITED IN **RADIO STATIONS**

## SUPPORT WITH AND ACCESS TO EMPLOYMENT

The students are prepared for job interviews or for starting up in entrepreneurship. Training sessions are organized regularly by national and international experts to help develop general skills so that each young adult is prepared for his/her job search. For all blind or deaf students, Krousar Thmey ensures regular support for employers to promote good integration in the respective companies. Finally, Krousar Thmey is also engaged in promoting access to the job market for people with special needs and sets up awareness campaigns with large and medium sized enterprises in Cambodia.

## TESTIMONY

Mov Poty, 22 years old, studies network administration system at Passerelles Numériques Cambodia. He has been benefiting from Krousar Thmey's support for over ten years now.

At 12 years old, he was welcomed in Psar Dépôt temporary center located in Phnom Penh. there, he benefited from a stable and reassuring environment and non-formal education. Unfortunately, family reintegration was not option for him so he was referred to Takmao protection center for a more adapted and long term solution. Within Takmao he was able to attend public school and he learned how to write and read, followed English classes.



Some of his siblings still live in the streets. He visits them often and hopes that, once he will have a job, he will be able to support them and rent an apartment so that they can all live together. He is still in contact with the team at Takmao and comes by very often. Benefiting from Krousar Thmey has changed his life and he is important for him to give back to the foundation.

He finished high school in October 2015. Thanks to the Academic and Career Counselling department, he attained several orientation workshops and heard about study opportunities at Passerelles Numériques Cambodia. The ACC officer helped him through the application process which included a written exam and an interview.

He and his classmates follow a core program and have additional professional English classes and mathematic classes. All the students get along very well and he has made a lot of friends. PNC Education Manager and counselor thoroughly follows up his education and keeps the ACC department informed of his results, attendance and behavior. No doubt he will succeed and reach his goal : after he finishes school, he wants to work in a IT firm in Phnom Penh.





# HEALTH AND HYGIENE



**Difficult living conditions, lack of hygiene and nutritional deficiency make children vulnerable and susceptible to diseases.**

**To ensure better conditions for children, students and young professionals to be able to benefit from a good education, Krousar Thmey has developed the health and hygiene program.**



## HEALTH AND HYGIENE



### OBJECTIVE

**Improve and preserve the health of children and adolescents supported by Krousar Thmey and supervisory teams to enable them to fully develop in their lives as children, adolescents and adults.**



**M. SOR Keosothy**  
Program coordinator

### AWARENESS RAISING ON PRIMARY HEALTH

All the children supported by Krousar Thmey benefit from regular medical follow-ups (check-ups, vaccinations, dental care).

Thanks to our partnership with Sanofi, the children also receive lessons on hygiene, where chefs, social workers and health advisors are also invited to participate.

### DENTAL CHECK UP

2 dental check-ups take place each year for all children thanks to our partners One-2-One Cambodia and World Cambodia Family.

### HEARING CARE

Responsibility for deaf children or hearing impaired children is taken by our partner Enfants sourds du Cambodge (ESC – Deaf Children of Cambodia) which provides and adapts auditory equipment as their level of hearing changes.

### EYECARE

Blind or visually impaired children receive an ophthalmological consultation with our partners at the Fred Hollows Foundation and the Takeo Eye Hospital. Visually impaired children receive glasses or optical material (magnifying glasses, desks, lamps, etc.) adapted to their vision.



- **1 OPHTHALMOLOGICAL EYE SCREENING FOR BLIND OR VISUALLY IMPAIRED CHILDREN**

- **33 TREATMENTS AGAINST HEPATITIS B**

- **2 VISITS FOR EQUIPPING AND ADAPTING OF HEARING AIDS FOR HEARING IMPAIRED CHILDREN**

- **2 DENTAL CHECK-UP FOR ALL THE CHILDREN**
- **2 GENERAL HEALTH CHECK-UPS FOR ALL THE CHILDREN**

## **MEDICAL CHECKUP FOR EVERY CHILD TO ALL STRUCTURES OF KROUSAR THMEY**

At the end of 2016, Krousar thmey engaged a partnerships with the public hospitals to examined all children's health in the schools, protection center and family houses. Two provincial health department directors agreed to send their medical teams to provide medical checkups 3 times per year in each schools.

In addition, Krousar Thmey collaborated with public health centers which provided vaccination of MR, Polio and Hepatitis B to children within the 5 schools, the 2 protection centers and the 6 family houses.

## **TRAINING AND CAPACITY BUILDING FOR HEALTH ADVISORS AND PARENTS OF THE FAMILY HOUSES**

In 2016, the health referents of the structures as well as the parents of the 6 family houses participated in a training session on basic nutrition for two days at Siem Reap School, conducted by the Health Program Coordinator.

In parallel, all the health referents attended a first aid training thanks to a partnership with the Cambodian Red Cross. Two health referents also received a standard counseling training at Transcultural Psychosocial Organization (TPO).

## **TESTIMONY**

Mrs Prim Sophorn started to work with Krousar Thmey at the age of 17 at Chamkar Mon street children center as a care giver. 3 years later, she was promoted social worker and health advisor in Takmao protection center, which has become like a home for her.

Indeed, she is sharing the everyday life of the children she is taking care of. An essential proximity for Sophron, who mentors more than 20 beneficiaries. *"I give them daily advice and basic hygiene education, such as wash their hands, have a bath before school or do their bed and laundry... When a child falls ill, I provide the necessary care or accompany him or her to the nearest health center if needed."*

*I really appreciate to work at Krousar Thmey because I can benefit from trainings along the year, to improve my capacity and respond more efficiently to any kind of situation.*

*In the centers, we ensure a stable and reassuring living environment to the children. Thanks to the health program, we make sure they are growing up in good physical and mental condition as well."*







# FINANCIAL REPORT





## FINANCIAL REPORT



**M. CHHUON Sok**  
Finance Manager

The total 2016 expenditures, excluding assets amortization and family festival, shows an 8% increase compared to 2015. This significant variation in total expenditures is in part due to the reinforcement of Projects through specific donors, such as: Sport activities, Academic and Career Counseling program in general, as well the advocacy campaigns and consultancy cost for financial sustainability.

Moreover, with the process of transfer of Krousar Thmey's schools to the Cambodian ministry of Education by 2020, there is a large increase in capacity building, trainings and workshops within our structures, to establish a curriculum of training for Specialized Teachers in Cambodia in partnership with UNICEF and authorities, but also for Inclusive Education with Light For The World. These activities involve a lot of Monitoring and Evaluation.

- **BUDGET 1,6 MILLION DOLLARS**

- **UNDER 4% OF ADMINISTRATIVE COSTS**

- **27% OF THE FUNDS ARE DIRECTLY COLLECTED IN CAMBODIA**

### DISTRIBUTION OF EXPENDITURE BY PROGRAM IN 2015

| Expenditures by program              | 2016             |
|--------------------------------------|------------------|
| <i>Devise: USD</i>                   |                  |
| Education for deaf or blind children | <b>1,075,002</b> |
| Child welfare                        | <b>518,234</b>   |
| Cultural and artistic development    | <b>56,818</b>    |
| Academic and career counseling       | <b>61,640</b>    |
| Health and hygiene                   | <b>59,795</b>    |
| <b>Total (USD)</b>                   | <b>1,771,490</b> |
| Total (EUR) *                        | 1,594,341        |
| Total (CHF) **                       | 1,682,915        |

## USE OF FINANCIAL RESOURCES

| Expenditures                            | Notes       | 2016             | 2015             | Var.       |
|---|-------------|------------------|------------------|------------|
| <i>Devise: USD</i>                      |             |                  |                  |            |
| Human resources                         | (1)         | 803,038          | 751,222          | +7%        |
| Transportation                          |             | 30,217           | 30,860           | -2%        |
| Food and clothes                        | (2)         | 217,878          | 230,894          | -6%        |
| Health and hygiene                      | (3)         | 59,256           | 69,379           | -15%       |
| Schooling expenses                      | (4)         | 95,920           | 85,158           | +13%       |
| Sport, cultural activities              | (5)         | 37,206           | 20,036           | 86%        |
| Utilities, equipment and supplies       |             | 106,498          | 110,457          | -4%        |
| Monitoring and evaluation               | (6)         | 34,321           | 24,862           | +38%       |
| Capacity building, trainings            | (7)         | 73,583           | 49,615           | +48%       |
| Communication, advocacy and fundraising | (8)         | 79,986           | 53,225           | +50%       |
| Other costs, services                   | (9)         | 15,775           | 13,877           | +14%       |
| Family festival                         | (10)        | 39,800           |                  |            |
| Assests amortization                    | (11)        | 178,012          | 204,303          | -13%       |
| <b>Total (USD)</b>                      | <b>(12)</b> | <b>1,771,490</b> | <b>1,643,888</b> | <b>+8%</b> |
| Total (EUR)*                            |             | 1,594,341        | 1,479,499        | +8%        |
| Total (CHF)**                           |             | 1,682,916        | 1,561,694        | +8%        |

\* average annual rate in 2015 USD/EUR : 0.90

\*\* average annual rate in 2015 USD/CHF : 0.95

## NOTES

- Staff salary shows a 7% increase due to normal evolution and some new staff recruited in order to improve administrative management
- Serey Sophon protection centre and Battambang family house were closed in October and November 2015, those closures contributed to the decrease of food costs.
- The number of beneficiaries diagnosed with Hepatitis B was lower between 2015 and 2016 and some of the beneficiaries under treatment in 2015 are now only under medical checkups in 2016. Vaccination and toothpaste were donated by health center and private company, as they already were in 2015.
- The Braille paper is usually purchased every year, but wasn't in 2015, which explains an increase in schooling expenses this year. Besides, as the Academic and Career Counseling program has grown, Krousar Thmey supports more university students and trainees in 2016.
- The increase that appears here is due to sport activities in Phnom Pehn Thmey and Kampong Charm schools, in partnership with Kampuchea Ballop, funded by UNICEF. This project started end of 2015.
- This variation can be explained by the development of the Monitoring and Evaluation department
- The significant variation in total expenditures of training/workshop in 2016 is explained by an increase of inclusive education project activities funded by Light For The World, as well as the cost of consultancy services to develop specialized teachers training on national curriculum, covered by UNICEF fund.
- In 2016, communication costs are higher than 2015, due to the remaining support from the Stars Foundation, that was sent in order to complete a consultancy on strengthening the communication and finance sustainability in Krousar Thmey (US\$ 17,800) . Also shows here the broadcast of the first TV spot (US\$ 10,550) financed by Light for the World and CBM and realized in order to improve our capacity to reach people all over the country.
- This item includes the increase of building insurance that was applied in 2016.
- The expenditures are related to organizing the family festival, which takes place every 2 or 3 years and was funded entirely through local resources. This event was not held in 2015.
- These expenses correspond to the total value of the assets depreciation of the organization in 2016 (buildings, vehicules and other equipments). It shows a significant decrease, because much less equipment were purchased in 2016.
- The total 2016 expenditures before amortization and family festival (an event funded entirely through local resources) shows a significant increase.

## SOURCES OF FUNDINGS

| Sources of fundings                                    | Notes | 2016             | 2015             | VAR.        |
|--|-------|------------------|------------------|-------------|
| <i>Devise: USD</i>                                     |       |                  |                  |             |
| <b>Donation funds collected in Cambodia</b>            |       | <b>433,839</b>   | <b>571,739</b>   | <b>-24%</b> |
| Donations from organizations and foundations           | (1)   | 368,926          | 326,806          | +13%        |
| Donations from Cambodian authorities                   | (2)   | 43,538           | 199,800          | -78%        |
| Institutional funds                                    | (3)   | -                | 18,468           |             |
| Private donations                                      | (4)   | 21,375           | 26,665           | -20%        |
| <b>Others incomes</b>                                  |       | <b>124,435</b>   | <b>83,699</b>    | <b>49%</b>  |
| Parents' contribution to meals and transportation fees | (5)   | 35,783           | 39,758           | -10%        |
| Income from sales, artistic and cultural performances  |       | 36,781           | 26,901           | +37%        |
| Gain from fixed assets sales                           | (6)   | 175              | 8,425            | -98%        |
| Interest rates and exchange gains                      |       | 3,454            | 8,615            | -60%        |
| Funds collected for the organization of events         | (7)   | 48,242           |                  |             |
| Others   |       |                  | -                | -           |
| <b>Funds from Krousar Thmey international network</b>  |       | <b>995,360</b>   | <b>749,540</b>   | <b>33%</b>  |
| Krousar Thmey France                                   | (8)   | 409,258          | 428,737          | -5%         |
| Krousar Thmey Switzerland                              | (9)   | 526,003          | 232,008          | 127%        |
| Krousar Thmey Singapore                                |       | 37,010           | 58,383           | -37%        |
| Krousar Thmey United Kingdom                           |       | 4,219            | 11,048           | -62%        |
| Ny Familj Kambodja (Sweden)                            |       | 18,870           | 19,364           | -3%         |
| <b>Donations in kind</b>                               |       | <b>57,386</b>    | <b>115,058</b>   | <b>-50%</b> |
| Rice donation  |       | 39,820           | 43,560           | -9%         |
| Other donations in kind                                | (10)  | 17,566           | 71,498           | -75%        |
| <b>Total ressources (USD)</b>                          |       | <b>1,611,020</b> | <b>1,520,036</b> | <b>+6%</b>  |
| Total ressources (EUR) *                               |       | 1,449,918        | 1,368,032        | +6%         |
| Total ressources (CHF) * *                             |       | 1,530,469        | 1,444,034        | +6%         |

\* average annual rate in 2015 USD/EUR : 0.90

\*\* average annual rate in 2015 USD/CHF : 0.96

## NOTES

1. Donations received directly in Cambodia from organizations and foundations increased compared to 2015, this being due to 2 new projects with Unicef ("Improving opportunities for participation in social and economic life" and, "Training on Inclusive and Special Education for Public School Teachers") that started at the end of the year 2015. In reality, the increase is more significant than shown here because some project funds will be received in 2017 after reporting periods ("Towards Higher Education and Employment for students with visual impairment" with ICEVI fund (around US\$ 30,000) as well as other smaller amounts.
2. The significant decrease of Cambodian authorities contribution is due to the support in 2015 for the purchase of the Braille Printer (US\$ 65,000) and also of the Braille Workshop and Sign Language Committee for which the funds haven't been received yet.
3. Cooperation with Phare Ponleu Selpak on the capacity-building for Cambodian artists is still on-going in 2016 with the financial support of the European Union around (US\$ 20,000), for which the funds will be received in 2017.



4. Private donations received directly in Cambodia decreased in 2016 compared to 2015. This can be explained because a lot of support was given for the 25th Anniversary (see note 7)
5. Since the beginning of the 2013/2014 school year, Krousar Thmey has acquired transport and food contributions from parents (according to their revenue) of children registered in schools for deaf or blind children.
6. In 2016, one motorbike and part of the IT equipment was sold, whereas two vehicles were sold in 2015
7. The Family Festival is a Krousar Thmey internal event and takes place every two years. This event did not run in 2015. In 2016, Krousar Thmey was celebrating its 25th Anniversary, which was supported by many donations.
8. Most of the resources collected by Krousar Thmey France are not allocated to a specific program and can thus constitute a fund reserve intended to ensure the financial sustainability of the organization.
9. Funds from Krousar Thmey Switzerland for fourth quarter 2015 were transferred in 2016 (US\$ 97,346). Also, there has been a real increase in Krousar Thmey Switzerland's activity in 2016 with, among others, the support obtained for Krousar Thmey's Schools from the District of Geneva, for 100,000 CHF per year and this for a three-years period. We today strive to maintain this funding capacities, in close collaboration with the international entities.
10. Donations in kind (others than rice donation) show significant decrease compared to 2015 because a lot of equipment and construction (mainly the new building in Siem Reap school offered by the Minister of Defense S.E TEA Banh) were made in 2015.

## BALANCE SHEET

| Assets                      | Notes | 31 / 12 / 2016   | 31 / 12 / 2015   |
|-----------------------------|-------|------------------|------------------|
| <i>Devise: USD</i>          |       |                  |                  |
| <b>Total fixed assets</b>   |       | <b>1,547,812</b> | <b>1,665,509</b> |
| Tangible fixed assets       | (1)   | 1,547,812        | 1,664,677        |
| Intangible fixed assets     |       |                  | 832              |
| <b>Total current assets</b> |       | <b>9,258</b>     | <b>256,522</b>   |
| Receivables                 |       | 4,885            | 12,391           |
| Cash in hand                |       | 202,470          | 10,246           |
| Cash at the bank            |       | 216,613          | 233,885          |
| <b>Total</b>                |       | <b>1,764,425</b> | <b>1,922,031</b> |

| Liabilities               | Notes | 31 / 12 / 2016   | 31 / 12 / 2015   |
|---------------------------|-------|------------------|------------------|
| <i>Devise: USD</i>        |       | US\$             |                  |
| Equity                    |       | 1,763,678        | 1,887,530        |
| Provident fund and health |       | 161,217          | 158,353          |
| Retained earnings         |       | (160,470)        | (123,852)        |
| <b>Total</b>              |       | <b>1,764,425</b> | <b>2,045,622</b> |

## NOTE

The decrease of total fixed assets 2016 compared to 2015 is due to the purchase of a Braille printer in 2015



# ACKNOWLEDGEMENTS

## **CAMBODIAN PUBLIC AUTHORITIES**

His Majesty the King NORODOM Sihamoni  
Her Majesty the Queen Mother NORODOM Monineath Sihanouk  
The Royal Government of Cambodia  
Prime Minister SAMDECH AKKA MOHA SENA  
PADEI TECO HUN Sen  
SAMDECH Dr. BUN RANY HUN Sen  
Cambodian Red Cross  
Dr. Hun Maneth  
Minister for Education of Cambodia  
Minister of Social Affairs of Cambodia  
Minister of the Interior SAR Kheng  
Minster for Defence TEA Banh  
Minister of Information Khieu Kanharith  
CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)  
His Excellency the ambassador for Cambodia at UNESCO  
His Excellency the ambassador for Cambodia in France  
Senator Jacky DEROMEDI

## **ORGANISATIONS, FOUNDATIONS & INSTITUTIONS**

French Embassy of Phnom Penh  
French Embassy in Singapore  
FIRMENICH Family Charitable Foundation  
AMANJAYA Foundation  
AMIS DES ENFANTS DU MONDE (AEM)  
ARC EN CIEL D'ENFANTS  
BETUDINA / SCHRODER TRUST SA  
J-M BRUNEAU  
Joliana Foundation  
FUND FOR FRENCH NATIONALS ABROAD  
CAMBODIA WORLD FAMILY  
CHRISTOFFEL BLINDENMISS ION (CBM)  
CHATEAU DE SABLE  
ENFANCE ESPOIR  
ENFANTS SOURDS DU CAMBODGE  
ESPERANZ'ARTS  
FRED HOLLOWES FOUNDATION  
FRIENDSHIP WITH CAMBODIA  
INSOLITES BATISSEURS Foundation

INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)  
KAMPUCHEA BALLOP  
Endowment fund LA VALINIERE  
Theatre Company LES 7 DE LA CITE  
LIGHT FOR THE WORLD Foundation  
Lycée français in Singapore  
MUSIQUE ET VIE  
NATIONAL TECHNICAL INSTITUTE FOR THE DEAF (NTID)  
ONE-TO-ONE  
OVERBROOK – NIPPON NETWORK ON EDUCATIONAL TECHNOLOGY (ON-NET)  
PICTET & Cie Foundation  
PERKINS INTERNATIONAL  
PROMESSE ST EGREVE  
RAJANA ASSOCIATION  
STARKEY Foundation  
STARS Foundation  
STIFTUNG HIRTEN KINDER Foundation  
UWCSEA Foundation  
Francophone Community of Singapore  
TERRES DES HOMMES Germany  
EUROPEAN UNION  
VACANCES BLEUES Association  
UNICEF  
TERRE DES HOMMES Netherlands  
TAKEO EYE HOSPITAL (CARITAS)  
TOTAL Foundation  
FAIVELEY Family

## **TOWNS AND MUNICIPALITIES**

Municipality GENÈVE  
City GENÈVE  
Towns of JUSSY, COLLONGE BELLERIVE and VANDOEUVRES

## **COMPANIES**

Groupement AEPK - APTI'PHAR  
AMANJAYA HOTEL  
ANGKOR ARTWORK (Eric STOCKER)  
ARTISANS D'ANGKOR  
SA ALTHEA



Hotel BORANN, Siem Reap  
 CAMBOLAC  
 CENTURY ANGKOR HOTEL, Siem Reap  
 CERAMIC KHMER FINE ARTS  
 CMC CONSULTING SAS  
 CREDIT MUTUEL in Chermignon  
 DEWA GROUP  
 DEWHIRST  
 DINE IN THE DARK  
 EASTERN SUN GROUP  
 SA ELAN SPORTIF CHALONNAIS  
 EMPIRE ROYAL HOTEL  
 FAIVELEY PLASTURGIE  
 FAIVELEY TRANSPORT  
 INES  
 MASKCLIP  
 Hotel and restaurant LA NORIA, Siem Reap  
 NOVI FOOTWEAR Far East Ltd  
 RADIO FOR BLIND  
 REI ANGKOR BOUTIQUE  
 SANOFI  
 SEAGATE TECHNOLOGY INTERNATIONAL  
 SENTEURS D'ANGKOR  
 SIAM KUBOTA Corp.  
 SOKIMEX  
 TEMPLATION ANGKOR BOUTIQUE  
 VISTRA GENEVA SA  
 PHNOM PENH INTERNATIONAL AIRPORT

#### **PRIVATE SUPPORTS**

Mr Jean David AMMANOU  
 Mr and Mrs Warren ARBELET  
 Mr and Mrs Etienne ARMINJON  
 Mr and Mrs Philippe AUTHIER  
 Mr François-Xavier AUTRIC  
 Mr Grégoire AUTRIC  
 Mr and Mrs Denis BARBIER  
 Mr Colin BARBIER  
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 Miss Claire DUHAMEL  
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 Mr and Mrs Michel ROUZIER  
 Mr Nicolas SADOE  
 Miss Anne-Marie SALLE  
 Mr and Mrs Vouthy TOCH  
 Mr Peter TSCHOFEN  
 Mr and Mrs Benoit VAN THIENEN  
 Mr and Mrs Cyrille VU NGOC  
 Mr Damien WYART

#### **KROUSAR THMEY TEAMS**

The volunteers operating in Krousar Thmey France,  
 Krousar Thmey United Kingdom, Krousar Thmey  
 Singapore, Krousar Thmey Switzerland et Ny Familj  
 Kambodja (Sweden)

#### **AND ALL THE DONORS**

# INTERNATIONAL AWARDS

2015



B. DUCHÂTEAU-ARMINJON receives the Trophy for French Abroad - Humanitarian and social

2015



Phalla NEANG is named in the top 10 best teachers in the world by the Global Teacher Prize

2015



86<sup>th</sup> best NGO in the world according to the Global Journal

2013



First Prize for Education in Asia-Pacific (Stars Foundation)

2012



Humanitarian Prize (World of Children Award)

2010



Wenhui Award for Educational Innovation (UNESCO)

2003



Human Rights Prize of the French Republic

2000



Cooperation Prize of the French Republic



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**Krousar Thmey Foundation**



**@KrousarThmey**