

# ANNUAL REPORT 2014



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Photo Credit : Krousar Thmey, Hervé Roqueplan, David de Wit, Sophie Jarlier, Emeline Fantaise, Kimlong Meng

Translation from French to English : Suzanne Kobine-Roy, Victoria Milton, Victoria Hugues Report printed in Cambodia A PDF version is available at www.krousar-thmey.org

### FOREWORD



2014 was a great year of consolidation. In education, we have seen continued integration of our schools into the state system and increasing government commitment in this respect, which is excellent progress. We signed an agreement with the Ministry of Education to fund the writing, transcription and printing of school books into Braille or sign language.

Hervé Roqueplan has reinforced our teacher training programmes and reviewed the organisation of our schools for deaf or blind children.

We are becoming more efficient and can be proud of our efforts and results. We have received widespread recognition, with our recent ranking as the 86th best NGO in the world for impact and Phalla's nomination as one of the world's best teachers. We will continue our efforts towards ensuring the continuity and quality of our work before it is handed over to the government by 2020.

Krousar Thmey's cultural activities remain extremely popular among Cambodians and continue to anchor children in their own culture. As for our social and child welfare programmes, Cambodia's economic growth means we can now make some adjustments. While our activities in 2014 remained unchanged, we will now be reducing the number of centres and focusing more on supporting families. With fundraising becoming ever more challenging, combined with the dramatic drop in the value of the Euro against the Dollar and significant price inflations in Cambodia, we are compelled to review the way we work.

Thank you for your continued support and contributions to this amazing project and to ensuring its transmission to the Cambodian people.

Benoît DUCHÂTEAU-ARMINJON, Founder President



There have been many events, milestones and changes in 2014, including two aspects in particular that are a perfect illustration of what we accomplish every day. In recent months, we have received more recognition and praise, not just from international organisations but also from the Cambodian authorities. While this is a real encouragement for everyone devoting their talents to helping Krousar Thmey's underprivileged children, this also shows that education for blind or deaf children is a real concern for the Ministry of Education and indeed for the population as a whole. We are getting there, little by little. People's perspectives and attitudes are changing, we are seeing real progress and our efforts are reaching maturity.

Achieving our goals requires first and foremost an absolute commitment from our teaching teams, who have completed extensive reforms in order to implement our new strategic plan. Over the next 5 years, we will prepare to transfer our schools to the Ministry of Education. During this time, our main goals will be improving quality, particularly in education, offering more disabled children access to education and ensuring the continuity of our work.

So far, we have focused a great deal of effort on education. Over the year ahead, we will dedicate more time to improve our impact in the area of child welfare. Together, all of Krousar Thmey's members, volunteers, staff and beneficiaries are becoming ready to face tomorrow's challenges.

Hervé ROQUEPLAN, General Director

### GENERAL INTRODUCTION

### WHO ARE WE?

Born in 1991 in the Site II refugee camp in Thailand, Krousar Thmey, New Family, is the first Cambodian foundation helping disadvantaged children.

Its activities are internationally recognized for its impact, capacity for innovation, and durability. It is non-political and non-denominational.

### VISION

A world in which all children have the means to become autonomous and responsible adults.

### MISSION

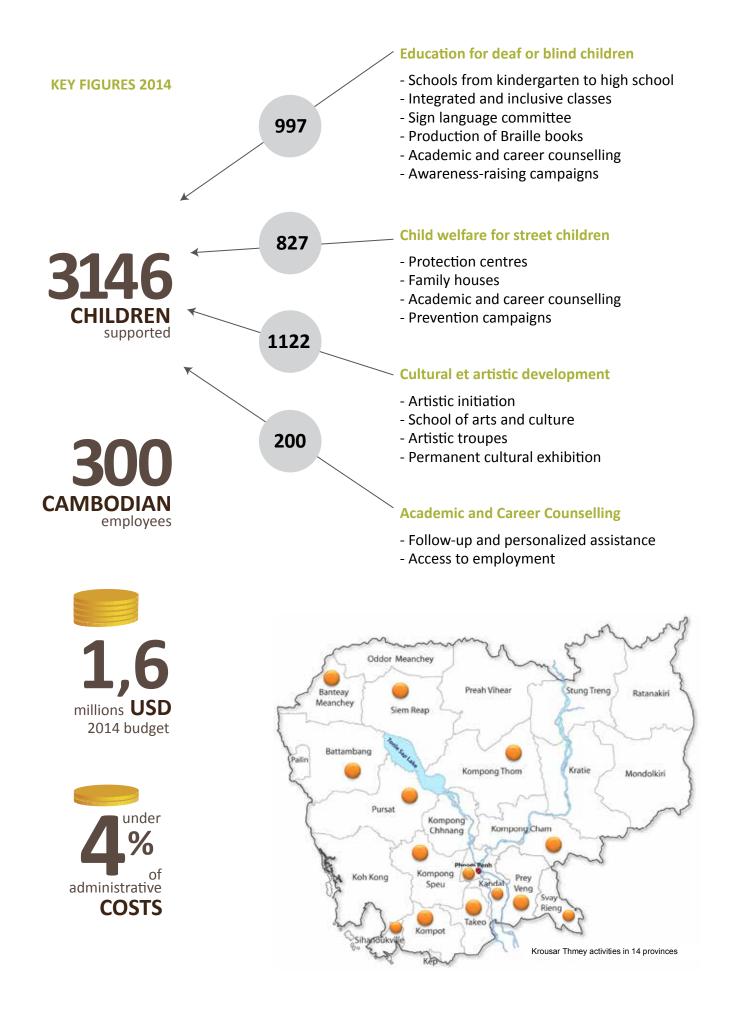
To enable the integration of disadvantaged children into the Cambodian society though education and support adapted to their needs, with respect for their traditions and their beliefs.

Krousar Thmey works for the integration and the chance to thrive for all children within society. As part of sustainable action, Krousar Thmey makes sure the aid given creates does not create any kind of privilege, dependence or disparity within the group.

The Foundation holds as its main principle the development of projects carried out by Cambodians for Cambodians. Only four European volunteers support them with communication and supervision of management.

### VALUES

Identity : so every child can get back points of reference and rootsIntegration : so every child can be integrated into the Cambodian societyDignity : so every child can be respected and can construct the future they deserve



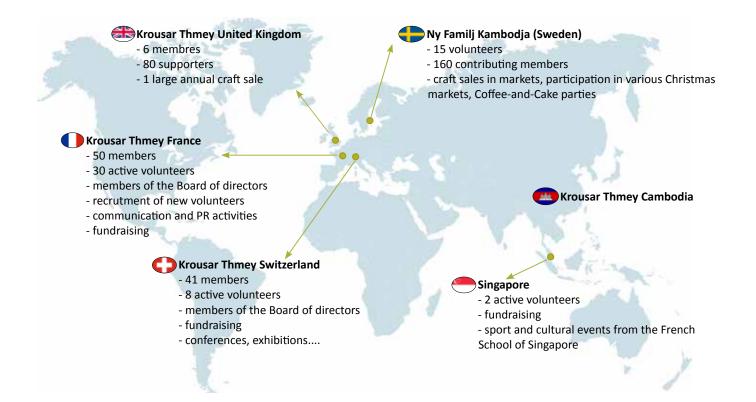
### **KROUSAR THMEY IS SUPPORTED BY AN INTERNATIONAL NETWORK**

One of the major strengths of Krousar Thmey is its international network of supporters and the outstanding reach of its satellites and support groups, managed by dynamic and generous volunteers.

- Krousar Thmey France
- Krousar Thmey Switzerland
- Krousar Thmey United Kingdom
- Suède : Ny Familj Kambodja
- Singapour : French High School of Singapore, French Parish of Singapore, Raffles Hotel, Château de Sable

### Missions :

Fundraising, awareness-raising activities, participation in the decision-making process, support operations for children from Cambodia



Krousar Thmey France received the IDEAS label for philanthropy.





### AWARDS

Krousar Thmey work has been awarded many times since its creation :



2013 - Impact Award to Education in Asia-Pacific (Stars Foundation)



2013 - 88th NGO in the world (The Global Journal)



2012 - Humanitarian Award (World of Children Award)



2010 - Wenhui Award for Educational Innovation (UNESCO)



2003 - French Republic's award for Human Rights



2000 - French Republic's award for Cooperation



## EDUCATION FOR DEAF OR BLIND CHILDREN

### **PROGRAMME COORDINATORS**



MRS NEANG Phalla, programme coordinator for blind children



Mr HANG Kimchhorn, programme coordinator for deaf children

### OBJECTIVE

To enable deaf or blind children to fully find their place in society by providing them with education and support which will prepare them for working life.

### **OUR APPROACH**

The most common disabilities among Cambodian children are blindness and deafness. The Buddhist belief that disabilities are a consequence of bad deeds in a past life often results in the even greater exclusion of disabled people.

Krousar Thmey is the only organisation in Cambodia offering a comprehensive education programme for blind, visually impaired and deaf children that complies with the national curriculum. From kindergarten to the end of secondary school, pupils receive a comprehensive education thanks to braille and sign language. They can also study various forms of artistic expression and receive specialised services such as orientation training, speech therapy, prosthetics and medical treatment.

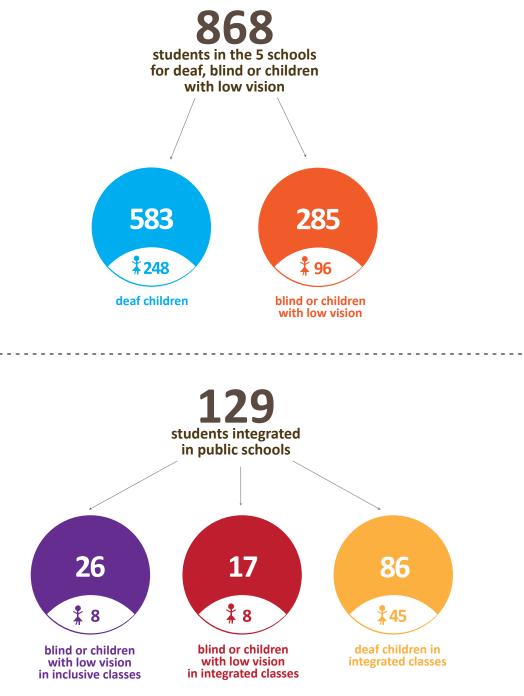
In their early years, the children attend Krousar Thmey schools on a full-time basis (until 3rd Grade for blind or visually impaired children and 5th Grade for deaf children). Then they attend public schools on a part-time basis which aids inclusion. Deaf or blind children continue to attend Krousar Thmey schools from kindergarten to the end of secondary school. As well as covering the entire Cambodian national curriculum in braille and sign language, the schools offer additional classes in English and ICT.

Throughout the year, Krousar Thmey meets regularly with the Ministry of Education to discuss Cambodia's education policies. Krousar Thmey is a member of NEP - the NGO Education Partnership - a network of NGOs specializing in education in Cambodia. Through this channel, Krousar Thmey promotes inclusive education i.e. the integration of disabled children into Cambodia's state schools. This is why Krousar Thmey's strategy is not to open new schools but instead to focus on inclusive or integrated classes within state schools which are accessible to children from the most remote provinces.

We also organise lectures in universities where students can learn the basics in braille and sign language. The goal of such events is twofold: to encourage students to actively contribute to integrating their disabled peers, and to obtain support from universities, particularly in the form of scholarship for Krousar Thmey students.

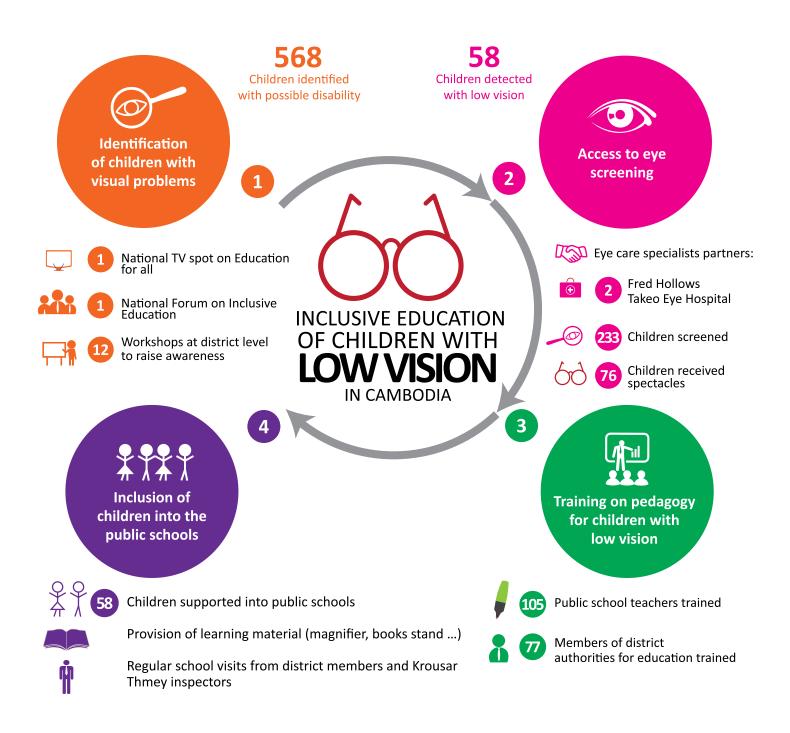
In summer, Krousar Thmey organises awareness-raising campaigns, where a group of students will hand out pamphlets throughout the day and in the evening, they perform dance and music to promote education for deaf or blind children. Many Cambodians still have no idea that deaf or blind children are capable of studying and attending school, so these campaigns help raising awareness among an often ill-informed or misinformed general public. Every performance reaches between 300 and 500 people.

### **KEY FIGURES 2014**



2014 marks the beginning of a 3-year programme designed to provide Cambodian children with low vision the best possible education within public schools.

Supported by the Netherlands foundation Light For The World, Krousar Thmey operates in 12 districts to raise awareness, identify children in need and to train their teachers for sustainable support.





I have low vision but thanks to Krousar Thmey, I wear glasses that allow me to see clearly people I am speaking with and to read easily. I started school later than most of the children because my family and I thought I was not able to study

because of my disability.

Now I am older than my classmates but that does not bother me. I want to continue my education until I get my high school degree.

RUM Kimleang, 14 years old

### SIGN LANGUAGE COMMITTEE

The Committee is currently expanding Cambodian Sign Language, adapting textbooks for each grade while circulating a specialised dictionary. 2 members of the Committee also sign the news on two national television channels, TVK and Bayon TV, as well as other occasional programmes, helping raise awareness and reach a broader audience.

### **BRAILLE WORKSHOP**

The goal of the Braille Workshop is to adapt and print all the textbooks in the national curriculum in Khmer braille for Cambodia's blind school and university students. It transcribes documents using special software, produces large print runs on its own machines, and handles distribution.



### **TEACHER TRAINING**

Every summer Krousar Thmey teachers undergo several weeks training. Special education for deaf or blind children is constantly evolving and is a demanding field that requires an array of specific educational skills.

These annual teacher training sessions are aimed at guaranteeing-teaching quality, developing teaching materials and preparing for the upcoming school year.

Teachers gather in one of Krousar Thmey's five schools for deaf or blind children to be trained by our own trainers and those from other partners such as the National Technical Institute for the Deaf in the USA. Every year, this allows teachers to revise their knowledge of subjects like maths, science, Khmer, English and ICT, and update their sign language and braille skills.

### Transfer to the Cambodian authorities in 2020

Krousar Thmey works closely with the Cambodian government, ensuring that the foundation's work is incorporated into public development strategies and also into helping prepare for the transfer of its education programme to the Cambodian government by 2020.

Since 2011, all Krousar Thmey teachers have been government employees.

From 2014, the Cambodian government took over all funding for the Braille Workshop and the Sign Language Committee.



# CHILD WELFARE

SSCORDSSE

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### **PROGRAMME COORDINATORS**



Mr KEUR Chhengly, child welfare programme coordinator



Mr SOK Phanna, special adviser and director of the Chamkar Mon centre

### **OBJECTIVE**

To help marginalised children reintegrate within their families and society, through emotional, educational and material support.

### **OUR APPROACH**

Victims of abandonment, poverty, trafficking, or difficult family situations, street children, orphans, they are all part of a vulnerable population, uneducated, often traumatised, and on the fringes of society.

The Krousar Thmey teams meet with these children and their families, listen to them, and care for them.

Children who agree to come under the care of Krousar Thmey are placed in a temporary welcome centre for 3 to 6 months. During this time we investigate each child's story. The solution for each child is unique and the priority for Krousar Thmey remains the reintegration of the child within the family circle with material and financial assistance.

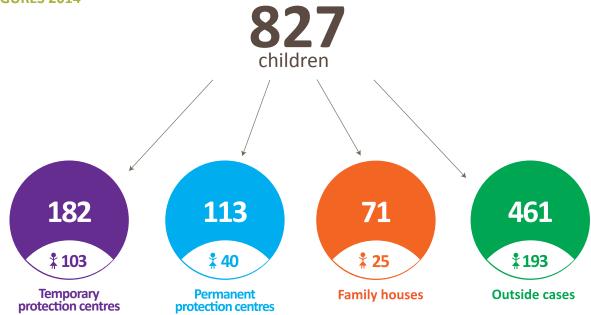
For those who cannot be reunited with their families, safe centres and houses offer them a place to live with dignity, both protected and open to the community.

Later on, Krousar Thmey guides each youth on their path towards professional life.



**Since october 2014**, the children from the Takmao centre in Phnom Penh have the possibility to join rugby training with our new partner Kampuchea Balopp. Each Wednesday, an average number of 20 to 25 children join this sport activity.

### **KEY FIGURES 2014**



### 3 temporary protection centres

Children are guided to one of the temporary centres by educators of Krousar Thmey, neighbours, family members, social workers or via local authorities, where they stay for up to 6 months as a first step towards stability. The first priority is for them to be able to settle down and regain a healthy lifestyle. They receive basic care, daily meals and informal education. After a meticulous assessment of their social and family situation, the educators plan a long-term solution with the child.

### 3 protection centres

The protection centres offer orphans or children unable to return to their families a place to live which is both protective and open to the community. The children are housed, fed and listened to. They participate in everyday activities at the centre and are considered in the public school like any other children. They also receive additional courses in English, ICT, dance and traditional music all year round, in which local children can also participate for free.

### 7 family houses

The youngest children or most traumatised children require special care to be able to stabilise and develop. In the family houses, a Cambodian couple who are carefully selected, trained and monitored by Krousar Thmey, raise the children from the Foundation alongside their own children. The intimacy of each of these small, prejudice-free households and the warmth and love of a home, allows many children to enjoy a carefree childhood.

### **Outside cases**

When it is possible, priority is given to reintegration back into their family with the option of financial or material support. The decision is reached with the child following consultation with the members of the child's family, the referral team and the province's Office of Social affairs. Having decided to go back to their family, the children will receive a monthly visit from the educators of Krousar Thmey to make sure they are doing well and going to school. As for the parents, they will receive financial and moral support.

## CULTURAL AND ARTISTIC

### DEVELOPMENT



### **PROGRAMME COORDINATORS**



Mrs PHOU Vanny, director of the school of arts and culture of Serey Sophon



Mr TEP Ratha, head of awareness raising campaign

### OBJECTIVE

To enable the children to benefit from their cultural heritage and grow by (re)-discovering their traditions, arts and crafts.

### **OUR APPROACH**

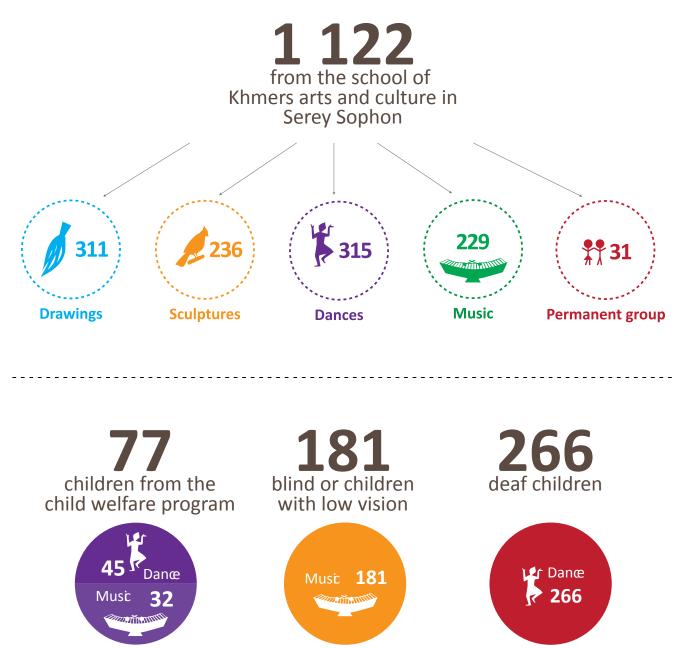
Since its inception in the refugee camps, Krousar Thmey has organised large public cultural exhibitions and run art classes for the children: music, traditional dance and Khmer shadow theatre should not be allowed to die out with their last ancient masters.

Art is a wonderful therapy for underprivileged, blind and deaf children, as it offers them the means to express themselves and the opportunity to develop their creativity and self-confidence.

Besides music, dance, sculpture, drawing and shadow theatre, the children are also taught about traditional Yikè dance drama, photography and the circus arts with the support of our local partners.

Situated at the heart of a region heavily influenced by Thai culture, the Serey Sophon school of Khmer Arts and Culture is entirely devoted to the traditional Khmer arts. Since its opening in 1996, the school has welcomed an average of 1,000 students every year.

During the summer holidays, Battambang and Siem Reap's schools organise an awareness campaign on disability and specialised education. Deaf or blind students travel all over the country and slowly but surely help to change mindsets by showcasing their talents.



### In 2014, 42 children participated in the awareness campaings :





deaf children



"I want the Cambodian people to know that disabled children can attend school.

I love these campaigns because they make my students very proud. Being artists gives them self-confidence, which will serve them for a lifetime."

KIM Dasak – Teacher for blind children since 2003

### TESTIMONIES

My name is **SENG Vanndy**. I was born in 1991 in Ban Teay Mean Chay Province. My father died when I was 7 years old. I am one of the blind students supported by Krousar Thmey.

I was finishing Grade 2 at the public primary school in my village when I came home from school one evening to find my brother cooking in the kitchen. My brother had no idea I was behind him, and when I called out to him, he was startled and the knife in his hand struck my left eye. My mother had gone to Thailand to earn money to support the family and was unaware of my accident. My brother was too



young to take me to hospital and no one helped me after the accident. Three months later, my vision deteriorated. When my mother returned from Thailand, she took me to hospital but the doctor said it was already too late and nothing could be done.

When I was 8 years old, I became completely blind. I felt lost as I had to stop studying and believed that I would never have a future like other people. My friends began to treat me differently as they believed that blind people couldn't do anything.

One day, Mrs Neang Phalla came to my house and asked me what I wanted to study? I laughed and asked her how a blind person like me could study like other people. Mrs Phalla replied, "Yes! You could study or do things just like other people". "How can a blind person study?", I asked. Then Mrs Phalla told me about Braille and the other things that blind people can do. A week later I moved to Siem Reap Province with my mother and my sister.

My new life began on April 28th 2001. I started to learn Braille. I also studied English, computing and music. I was no longer hopeless because I could study like other people and look forward to a better future just like them.

In Grade 3 my friends and I were sent to study at the public school with other sighted students. At first, neither the teachers nor the students knew that blind students could study and some students discriminated against us. A month later, we took a test and I came first in the class of 50 students. After that, the public school students stopped treating us differently and we became close friends. I was first in my class every year from Grade 3 to 12 at public school.

I graduated from high school in 2013 and am now a second year university student of Angkor University, majoring in Business Administration. I also completed the General English course at Panna Sastra University of Cambodia and am planning to take an English literature class there too. Every weekday after university, I spend an hour teaching my friends English.

Lastly I would like thank Benito, Mrs Phalla and all the Krousar Thmey staff and donors for helping us by providing us with food, a better place to live and opportunities to study and have better futures just like other people.



My name is **Doeun Sam Chan**. I am 10 years old. My sister and I are orphans. Our parents passed away in late 2013. We then stayed with our aunt in Phnom Penh for a short period, working as domestic workers. Thanks to the intervention of the local authority and World Vision Cambodia, we were sent to Krousar Thmey's temporary street children centre in Phsar Depot in September 2014. 4 months later, we moved to one of the family houses in Siem Reap, where we live today live with 7 other children. I have a good mother here. She takes care of me and treats me as one of her own children. I am very happy

to live here because I have enough food to eat, I can go to school like other children, and I have many friends at school and at home. Every Sunday after lunch, I spend one hour helping teach my three 1st Grade friends Samnang, Kunthi and Lisa at their home. In the future, I want to be a doctor because I am good at mathematics and I want to help cure sick children and poor people.



My name is **RIN Kakvey**. Since last year, I have been a music teacher in the school of Khmers arts et culture in Serey Sophon. I am 24 years old. I studied music in this same school for 5 years. Here, we live very close to Thailand. It is very important for us that our students can tell the difference between Khmer and Thai culture. First, they learn traditional music history. Then, I encourage them to choose an instrument and to keep it, so they can develop their skills over time. I follow the Khmer calendar

and the main Cambodian celebrations, which have specific music. This helps children to know the history of their country.

Deaf from birth, **ATH Thoun** was the only deaf student in Grade 1 at the state school in Battambang province in 2010. He was 13 years old. Owing to the communication barrier between him and the teacher, Thoun was unable to follow lessons and dropped out of school, moving to Siem Reap province to live with his grandmother and mother. Currently, Thoun is studying in Grade 4 at the Krousar Thmey school for deaf or blind children in Siem Reap. He says he is so happy to be able to follow the lessons and learn. The teacher can talk to him and it is not like in the



past when he felt very isolated from the other students. Now he can communicate with other deaf children at school and at home with his relatives and mother.

Thoun goes on to say that he likes education for deaf students, allowing them to study sign language as part of the national curriculum of the Ministry of Education, Youth and Sport. At the same time, the teacher is very attentive towards deaf children, their studies and the speech therapy that allows them to learn to speak.

In his spare time, he works in a truck repair shop, assisting the technician and communicating with his boss through signs and gestures. In the future, he wants to own a garage and become a professional truck repairman.



### **PROGRAMME COORDINATORS**





Mr AEP Chanveasna

Mrs SOK Sreypov

### **OBJECTIVE**

Facilitate young people's access to further education, vocational training and employment.

### **OUR APPROACH**

Inspired by the fact that youths supported by Krousar Thmey have a hard time finding training and jobs suitable for them, the Foundation created a new University and Professional Orientation Department in June 2010, comprised of 3 people.

As a necessary adaptation to continue assisting youths with true integration into society, University and Professional Orientation is a cross-disciplinary department common to all the education programs for children who are deaf or blind and for child protection.

The department is responsible for the following:

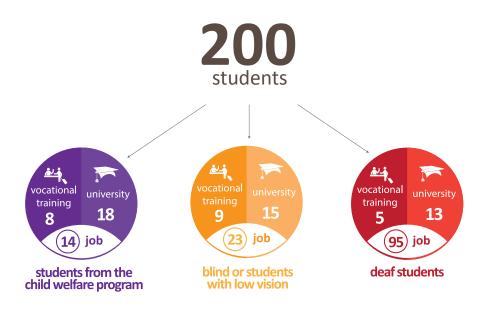
- follow-up and personalised assistance for youths heading to or finishing high school in order to ease their orientation. The areas of study or training chosen by youths currently are varied (literature, psychology, fine arts, massage, computer science, hospitality, teaching...), and the department is committed to expanding these further.

- active work with different local, institutional, public, or private bodies in order to facilitate access to professional training, apprenticeships, and employment.



In 2014, Krousar Thmey worked with 16 NGO partners and 19 businesses welcoming our students, in different areas such as hospitality, catering, handicrafts, textiles, etc.

As part of our partnership with the Cambodian government, 11 students currently work in the Ministry of Foreign Affairs, Education, and in the department of the Council of Ministers.





"I study social science and anthropology at the Royal University of Phnom Penh. I am blind from birth and I had the chance to hear about Krousar Thmey and to be morally and physically supported. Thanks to the learning of braille, I became passionate about reading! I owe a lot to the educational teams and I would like to continue their work with blind children. I also want the Cambodian people to understand that we can get an education and find a job like everyone else!"



### **PROGRAMME COORDINATOR**



Mrs AY Sao Sarady

### **OBJECTIVE**

To ensure good health for children through follow-ups and collaboration with partners in the medical sector.

### **KEY FIGURES 2014**

2 dental check-ups for every child with our partners One2One and World Cambodian Family

2 visits for deaf children from our partner ESC (Enfants sourds du Cambodge) for ear care and hearing aid's adaptation

1 ophthalmologic consultation for the blind and children with low vision by our partners Fred Hollows and Takeo Eye Hospital

- 1 general health check-up for every child
- 2 parasite treatment cycles
- 33 hepatitis B treatments

### HEALTH AND HYGIENE



### **OUR APPROACH**

All children supported by Krousar Thmey receive regular medical care (check-ups, vaccinations, dental care ...) and hygiene lessons through a partnership with Sanofi.

Once or twice a year, blind and children with low vision receive an ophthalmologic consultation from our partners Fred Hollows Foundation and Takeo Eye Hospital. Visually impaired children get special glasses or optical equipment (domes, telescopes, magnifiers) adapted to their sight.

As for the deaf or hard of hearing children, they receive twice yearly visits from our partner ESC who provides and fits hearing aids according to the evolution of their hearing. ESC also trains technicians in Krousar Thmey's schools in maintenance of hearing aids and the production of ear tips.

The on-site work is supervised by our health coordinator who is responsible for:

- Implementing a first aid and medical care protocol. In each centre and school, a health advisor has been designated and trained.

- Supervising the teams through training and consulting.

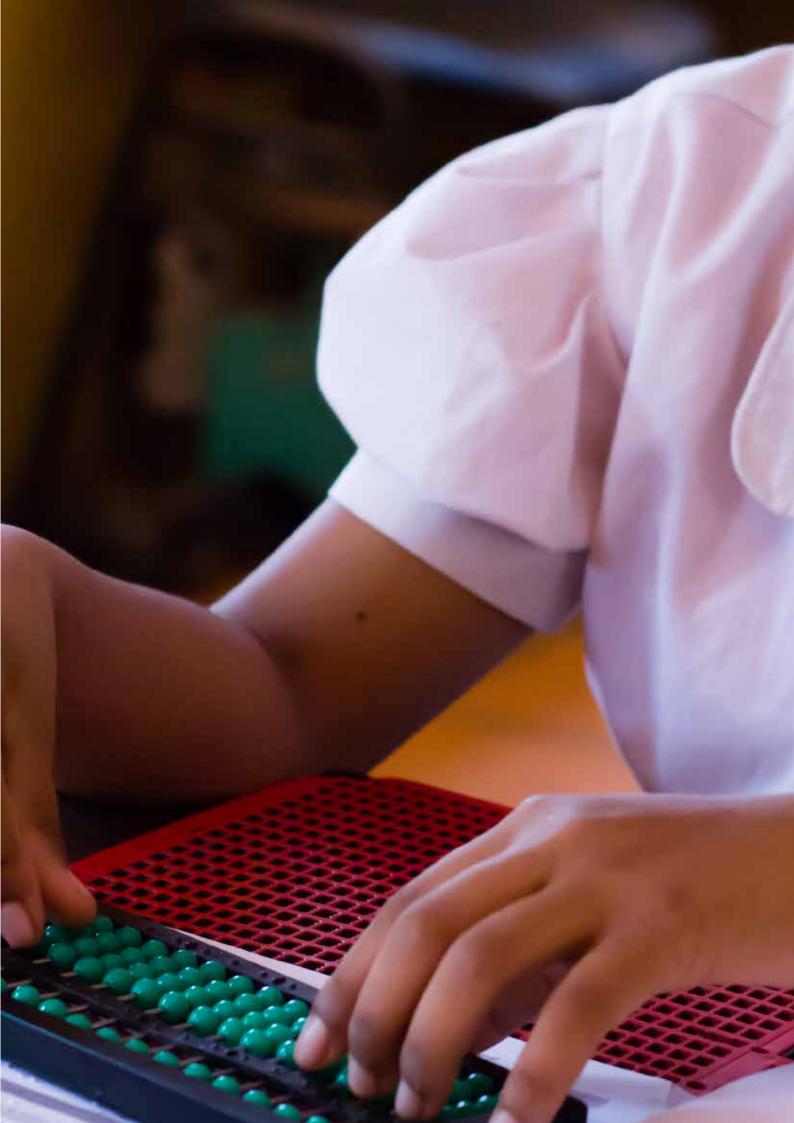
- Fostering cooperation with national stakeholders in the healthcare system (health centers, hospitals, vaccination campaigns organisers, etc.) and specialised NGOs.

Sylvie BEDAT, doctor and vice president of Krousar Thmey Switzerland, and Stéphane LOUKINE, doctor and volunteer of Krousar Thmey France, have been responsible for conducting annual medical check-ups since 2003. They also look after the children's health record booklets in cooperation with local staff.



Imprint for hearing aid

Doctor Sylvie Bédat during a medical visit



# **FINANCIAL REPORT**

### **SUMMARY**

The total 2014 expenditures were compliant with the annual budget approved by the Board of Directors on November 29, 2013, and posted a slight increase (1%) compared to 2013, excluding depreciation, Family Festival (internal event fully funded through local resources) and accounting adjustments.

Cambodian assets essentially come from international organizations and foundations. Cash and inkind donations from Cambodian authorities represent 8% of the total resources in 2014.

### **EXPENDITURES**

DESCRIPTION	Notes	2014		2013	VAR
DESCRIPTION		US\$	%	US\$	%
Human Resources		738 428	42%	744 950	-1%
Transportation	(1)	33 705	2%	47 872	-30%
Food and clothes		238 612	14%	271 205	-12%
Health and hygiene		69 801	4%	62 803	+11%
Schooling expenses	(2)	90 085	5%	73 063	+23%
Sport, cultural activities		15 381	1%	17 490	-12%
Utilities, equipment and supplies		135 213	8%	138 891	-3%
Monitoring and evaluation	(3)	21 143	1%	17 784	+19%
Capacity building, trainings	(4)	60 335	3%	32 934	+83%
Advocacy, communication and fundraising	(5)	47 319	3%	37 300	+27%
Other costs, services	(6)	17 228	1%	11 028	+56%
Family festival	(7)	-	0%	25 401	-100%
Assets amortization	(8)	211 074	12%	250 330	-16%
Accounting adjustments	(9)	76 163	4%	-	n/a
Total expenditures (USD)	(10)	1 754 487	100%	1 731 050	1%
Total expenditures (EUR)*		1 315 865	100%	1 298 288	1%
Total expenditures (CHF)*	*	1 614 128	100%	1 575 256	1%

\* Average annual rate USD/EUR : 0.75

\*\* Average annual rate USD/CHF : 0.92

### Notes :

(1) Transport cost variation is mostly due to an accounting method change.

(2) Significant expenditures were undertaken in 2014, such as purchase of Braille paper to print Braille school books (US\$ 7,840).

Total cost of financial support to families of reintegrated children has risen in 2014 (+ US\$ 4,000)

(3) Changes in monitoring and evaluation missions cost is mainly due to an accounting method change.

(4) The number of Krousar Thmey staff training sessions was more significant in 2014. A large part of these training costs were covered by donations.

(5) This item includes a production cost, for a television announcement about education for deaf, blind or low-vision children (US\$ 8,780), financed by Light for the World.

(6) In 2014, Krousar Thmey booked US\$ 3,090 of loss on fixed asset disposal, as well as US\$ 4,708 on advisory costs for internal database implementation (this expense was fully financed by the Stars Foundation).

(7) The Family Festival is a Krousar Thmey internal event and takes place every two years, generally. This event was not held in 2014.

(8) This expense line matches the total value of assets (buildings, vehicles and other equipment) amortization in 2014.

(9) Several accounting adjustments have been applied in 2014, regarding the health and provident funds, which have been recorded on the books since 2008.

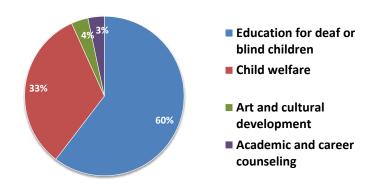
(10) Total 2014 expenses before depreciation, amortization and accounting adjustments is in line with the budget forecast (-6%).

### DISTRIBUTION OF EXPENDITURES FOR THE YEAR 2013 BY PROGRAMME (excluding the Family festival and depreciation and provisions)

DESCRIPTION	AMOUNT US\$
Education for deaf or blind children	1 059 880
Child welfare	576 400
Art and cultural development	59 946
Academic and career counseling	58 261
Total (USD)	1 754 487
Total (EUR)*	1 315 865
Total (CHF)**	1 614 128

\* Average annual rate USD/EUR : 0.75

\*\* Average annual rate USD/CHF : 0.92



### SOURCES OF FUNDING

N.	DESCRIPTION	Notes	2014	2014		VAR.
			US\$	%	US\$	%
1.	Donation funds directly collected in Cambodia		508 909	34%	323 200	+57%
	Donations from organizations and foundations	(1)	399 981	27%	253 814	+58%
	Donations from Cambodian authorities	(2)	41 819	3%	41 420	+1%
	Institutional funds	(3)	14 551	1%	-	
	Private donations	(4)	52 558	4%	27 966	+88%
2.	Other incomes		142 704	10%	92 237	+11%
	Parents' contribution to meals and transportation fees	(5)	28 898	2%	19 463	+48%
	Income from sales, artistic and cultural performances		47 904	3%	41 488	+15%
	Gain from fixed assets sales	(6)	17 995	1%	300	n/a
	Interest rates and exchange gains		7 424	1%	6 742	+10%
	Funds collected for the organization of the Family festival	(7)	-	0%	24 244	-100%
	Others	(8)	40 483	3%	-	n/a
3.	Funds from Krousar Thmey international network		739 774	50%	977 924	-24%
	Krousar Thmey France	(9)	370 273	25%	454 440	-19%
	Krousar Thmey Switzerland	(10)	299 844	20%	421 115	-29%
	including Republic and Canton of Geneva		206 041	14%	198 490	4%
	Krousar Thmey Singapore	(11)	48 648	3%	71 687	-32%
	Krousar Thmey United Kingdom	(12)	-	0%	12 057	-100%
	Ny Familj Kambodja (Sweden)		21 009	1%	18 625	+13%
4.	Donations in kind		84 150	6%	84 379	+0%
	Rice donation		56 463	4%	36 795	+53%
	Other donations in kind		27 687	2%	47 584	-42%
	Total ressources	(USD)	1 475 537	100%	1 477 740	0%
	Total ressources	(EUR)*	1 106 653	100%	1 108 305	0%
	Total ressources	(CHF)**	1 357 494	100%	1 344 743	0%

\* Average annual rate USD/EUR : 0.75

\*\* Average annual rate USD/CHF : 0.92

### Notes:

(1) Funds transferred from Light for the World in 2014 have been increased fivefold compared with 2013 (new project). In 2014, Krousar Thmey received a \$100,000 prize from the Stars Foundation.

(2) Including donations in kind, Cambodians authorities contribution share in Krousar Thmey total resources is equal to 8% in 2014. Also, all staff from Krousar Thmey deaf or blind children schools are civil servants. The Ministry of Education, Youth and Sports supplies their salary (Krousar Thmey only gives the staff a complementary salary). In the expenses report, only the supplement paid by Krousar Thmey is reported.

(3) Since 2014, Krousar Thmey have been receiving funds from EU to finance a specific project managed by Phare Ponleu Selpak: a capacity-building and Cambodian artists organisation.

(4) Private donations received directly in Cambodia have significantly increased in 2014 compared to 2013.

(5) Since the beginning of the 2013/2014 school year, Krousar Thmey have acquired transpor and food contributions from parents (according to their revenue) with children registered in any deaf or blind school. Efforts have been made at the beginning of the school year 2014/2015, to communicate with families in order to increase parents contribution.

(6) In 2014, multiple assets have been sold (old computers and old vehicles). Upon Board validation in 2014, Krousar Thmey Cambodia sold land in Serey Sophon. This land was formerly used as a rice field.

(7) The Family Festival is a Krousar Thmey internal event and takes place every two years, in theory. This event did not run in 2014.

(8) Several accounting adjustments have been applied in 2014, regarding the health and provident funds, which have been recorded on the books since 2008.

(9) Most of the resources collected by Krousar Thmey France are not allocated to a specific programme and can thus constitute a funds reserve intended to ensure organization financial sustainability. Given that collected funds in Cambodia have increased, this reserve has not been used as much in 2014 as in 2013.

(10) Funds from Krousar Thmey Switzerland for 2014 fourth quarter have been transferred in 2015 (\$ 131,972).

(11) One 2014 donation from a regular donor will be transferred and booked in 2015 (\$ 8,633). Unlike 2013, there was no painting (donated by Natixis) sale in 2014.

(12) Funds collected by Krousar Thmey United-Kingdom in 2014 will be transferred in 2015.

ACTIF	31-12-14 US\$	31-12-13 US\$
Immobilisations corporelles	1 743 412	1 986 087
Immobilisations incorporelles	7	1 227
Total Actif immobilisé	1 743 419	1 987 314
Créances	19 723	2 525
Disponibilités (caisse)	9 017	9 960
Disponibilités (banque)	273 464	348 611
Total Actif circulant	302 204	361 096
Total Actif	2 045 623	2 348 410
PASSIF	31-12-14 US\$	31-12-13 US\$
Fonds associatifs et réserves	2 166 480	2 419 791
Fonds de prévoyance et de santé	158 092	181 930
Résultat de l'exercice	(278 950)	(253 311)
Total Passif	2 045 622	2 348 410

### BALANCE SHEET

Krousar Thmey Cambodia accounts are certified by PWC (PriceWaterhouseCooper).



#### Cambodian public authorities

H.M. King Norodom Sihamoni

H.M. Mother Queen Norodom Monineath Sihanouk

The Royal Government of Cambodia

Mr. Prime Minister Samdech Akka Moha Sena Padei Techo Hun Sen

Samdech Dr. Bun Rany Hun Sen

Dr. Hun Maneth

Cambodia Ministry of Education

Cambodia Ministry of Social Affairs

Mr. Minister of Interior Sar Kheng

Mr. Minister of Defense Tea Banh

Mr. Minister of Information Khieu Kanharith CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)

H.E. Cambodia Ambassador to UNESCO

H.E. Cambodia Ambassador in France

Mrs Senator Jacky Deromedi

#### Organisations, Foundations et Institutions

AMANJAYA AMIS DES ENFANTS DU MONDE (AEM) **BETHUDINA/ SCHRODER TRUST SA** J-M BRUNEAU La CAISSE DES FRANCAIS DE L'ETRANGER CATHOLIC RELIEF SERVICES (CRS) CHRISTOFFEL BLINDENMISSION (CBM) CHATEAU DE SABLE ESPERANZ'ARTS ENFANCE ESPOIR ENFANTS SOURDS DU CAMBODGE **EUROPEAN UNION** FRIENDSHIP WITH CAMBODIA **INSOLITES BATISSEURS** INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI) LEPETITJOURNAL.COM LES 7 DE LA CITE LIGHT FOR THE WORLD LYCEE FRANÇAIS DE SINGAPOUR MUSIQUE ET VIE NTID ONNET PAROISSE FRANCOPHONE DE SINGAPOUR PICTET & Cie PROMESSE ST EGREVE SANOFI ESPOIR STARKEY STARS FOUNDATION STIFTUNG HIRTEN KINDER

TERRES DES HOMMES Germany UWCSEA WORLD OF CHILDREN AWARD

#### Towns and municipalities

Municipality of Geneva City of Geneva Towns of BERNEX and COLLONGE BELLERIVE

### Companies

SA ALTHEA Hotel BORANN, Siem Reap CREDIT MUTUEL of Chermignon DEWA GROUP EASTERN SUN GROUP FAIVELEY PLASTURGIE FAIVELEY TRANSPORT INES Hotel LA NORIA, Siem Reap NOVI FOOTWEAR Far East Ltd SEAGATE TECHNOLOGY INTERNATIONAL SIAM KUBOTA Corp. SOKIMEX TOYOTA Cambodia

#### **Private supports**

Mr. Warren ARBELET Mr. François-Xavier AUTRIC Mr. Grégoire AUTRIC Mr. Jean-Bernard AUTRIC Mr. Eric BAILLY-MASSON Mr. And Mrs Denis BARBIER Mr. and Mrs Jean-Paul BERAHA Mrs Marie-Laurence BERCIAUD Mrs Carole BERGERAT Mrs Marie-Noëlle BERGUE Mr. and Mrs Christian BLADIER Mr. and Mrs Stéphane BOITEUX Mr. and Mrs Christophe BOURCIER Mr. Marc BOURDON Mr. Gaëtan CARNOT Mr. Jean-François CHARRIER Mr. Joël DENERVAUX Mr. Rémi DUBRULLE-POLLET Mrs Valérie DUCOUT Mr. Stéphane GELOT Mrs Christiane GENEQUAND Mr. and Mrs Thomas GONTER Mr. Pierre HAGMANN

Mrs Ursula JACOBI Mrs Aliette JAVARY-FIALA Mr. Yves de KERUEL Mr. Chan Phuc LAM Mr. Francis LETELLIER Mr. François-Xavier LIENHART Mr. François LOTH Mr. and Mrs Stéphane LOUKINE Mr. and Mrs Philippe MAGNIER Mr. and Mrs Philippe MATEU The family MATHAREL Mr. Alain D. MAURIS Miss Stéphanie MESTRALLET Mrs Pierrette MOLIMARD Mr. John NOBLE **Miss NOP Santhary** Mr. Patrick ODIER Mr. and Mrs Antoine PIKETTY Mr. Jacques PUECHAL Mrs Alix QUEROU Mrs Francine RIMBERT Mr. Marc ROBERT Mrs Françoise ROLIN Mr. and Mrs Michel ROUZIER Miss Anne-Marie SALLE Mr. Dominic THUILLIER Mr. et Mrs Vouthy TOCH Mrs Cécile TOURNEUR Mr. and Mrs Pierre TRUTT Mr. Peter TSCHOFFN Mr. and Mrs Jean-Philippe VACHIA Mr. and Mrs Dominique VELUT Mr. Jean-Pierre VIELLARD Mrs E. de VILLIERS de LA NOUE Mr. Gérard WERTHEIMER Mr. Damien WYART

Mrs Geneviève HENRY-COURBIN

The generous donors of SCI "LES AMIS DE KROUSAR THMEY"

#### **KROUSAR THMEY Teams**

The volunteers of KrousarThmey France, KrousarThmey United Kingdom, Krousar Thmey Singapore, Krousar Thmey Switzerland and Ny Familj Kambodja (Sweden).

And all the anonymous donors.





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