



# ANNUAL REPORT 2015





# EDITORIALS



2015, a year of recognition and encouraging appropriation.

On the 20<sup>th</sup> anniversary of Krousar Thmey in 2011, we requested progressive involvement from the Cambodian government in taking responsibility for our schools for blind and deaf children. As should be the case for any development project, we would like to see the Ministry of Education reclaim and take full responsibility for the schools by 2020.

Thanks to the support of the Prime Minister, unification of staff and state salaries for our teachers have been a first step that was joyfully welcomed, followed by funding for printing books in braille and books adapted to sign language.

In 2015 we were part of an incredible media impact with the candidacy of Mrs Neang Phalla in the "Global Teacher Prize" (127,145 votes in her favour). Through the significant media coverage of this success, we were very proud and delighted to see schools for blind and deaf children put forward, and appropriation of the programs we have developed by Cambodians as a whole.

As a result, a new chapter starts for Krousar Thmey, with new steps to climb in the years to come, and with the pride that we will be able to see our lasting efforts of 25 years considered seriously and with a lasting effect by the state.

A wonderful reward for us all, volunteers, staff who give freely, and for you, all our donors, who support this worthy development program with such loyalty

Benoît DUCHÂTEAU-ARMINJON,  
Founder President



2015 has been highlighted by a serie of concrete advancements in favour children with disabilities in Cambodia.

The selection of Phalla, coordinator of our education program for blind children, amongst the top 10 of the "Global Teacher Prize" has highlighted the work that Krousar Thmey has been carrying out for more than 20 years.

Not only has this international recognition brought a sense of pride to a large proportion of the Cambodian people, in particular the younger generations, but it has also created a national awareness. Many people have become aware that blind or deaf children can attend school and be full citizens.

Of course we are aware that this is only one step and much remains to be done to allow all these children in Cambodia to have access to good education. We will, therefore, continue to raise awareness among the population while working closely with the Ministry of Education, the involvement of which is further strengthened since together we have set up a process to transfer our 5 specialized schools since a process to transfer our 5 specialized schools to the complete responsibility under local authorities by 2020 has been set into motion. At the same time we have also signed a partnership agreement with UNICEF to establish recognised training for specialised teachers.

Thanks to everyone's efforts, the support for underprivileged children is progressing in Cambodia!

Hervé ROQUEPLAN  
General Director (2013-2015)





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# KROUSAR THMEY IN BRIEF

**THE 1<sup>ST</sup> CAMBODIAN FOUNDATION  
HELPING DISADVANTAGED CHILDREN,  
BORN IN 1991 IN THE SITE II REFUGEE CAMP  
IN THAILAND.**

## OUR VISION

**A WORLD IN WHICH ALL  
CHILDREN ARE EMPOWERED  
TO GROW INTO INDEPENDENT  
AND RESPONSIBLE ADULTS.**

## OUR MISSION

**TO ENABLE THE INTEGRATION OF  
UNDERPRIVILEGED CHILDREN  
INTO CAMBODIAN SOCIETY  
THROUGH EDUCATION AND  
SUPPORT ADAPTED TO THEIR  
NEEDS, WITH RESPECT FOR THEIR  
TRADITIONS AND BELIEFS.**

## OUR VALUES

### IDENTITY

**SO EVERY CHILD CAN  
GET BACK POINTS OF  
REFERENCE AND ROOTS**

### INTEGRATION

**SO EVERY CHILD CAN BE  
INTEGRATED INTO  
CAMBODIAN SOCIETY**

### DIGNITY

**SO EVERY CHILD CAN BE  
RESPECTED AND CAN BUILD THE  
FUTURE THEY DESERVE**

Krousar Thmey provides a large range of interconnected programs covering the **different stages of live of the children** integrating its structures: a comprehensive education program for blind, visually impaired and deaf children, child welfare, cultural and artistic development, academic and career counselling, and a health and hygiene program.

Krousar Thmey offers **education, personal support and professional coaching** to more than **3,000 children, adapted to their needs** with respect for their traditions and beliefs. Within the framework of its sustainable approach, Krousar Thmey ensures that the support received **does not lead to privilege, dependence or disparity between the children and those around them.**

**KROUSAR THMEY OPERATES 5 PROGRAMMES  
IN 14 CAMBODIAN PROVINCES**



The fundamental principle of Krousar Thmey is the development of projects led **by Cambodians for Cambodians**. Only four European volunteers provide them with support in terms of **communication, relationship with donors, follow-up and evaluation, and management control.**

**Apolitical and non-confessional**, the action of Krousar Thmey is recognised internationally for **its impact, capacity of innovation, and sustainability.**



## KEY FIGURES

**3,351**

**CHILDREN  
SUPPORTED  
IN 2015**

**964**

**STUDENTS**  
IN 5 SCHOOLS AND  
INCLUSIVE CLASSES FOR  
DEAF, BLIND OR  
VISUALLY IMPAIRED

**692**

**CHILDREN**  
IN THE STRUCTURES OF THE  
CHILD WELFARE  
PROGRAM

**1,477**

**STUDENTS**  
AT THE SCHOOL  
OF KHMERS  
ART AND CULTURE  
IN SEREY SOPHON

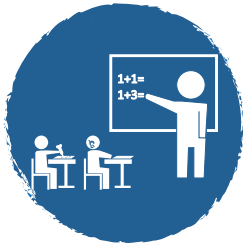
**218**

**YOUNG ADULTS**  
FOLLOWED BY THE  
ACADEMIC AND  
CAREER COUNSELLING  
PROGRAM

**BUDGET**  
**1,6 USD**  
**MILLIONS**

**UNDER**  
**4%**  
**ADMINISTRATIVE**  
**COSTS**

**270**  
**CAMBODIAN**  
**EMPLOYEES**



## EDUCATION FOR DEAF OR BLIND CHILDREN

**573** DEAF STUDENTS

**225** BLIND STUDENTS

**166** DEAF, BLIND OR  
VISUALLY IMPAIRED  
STUDENTS ENROLLED IN  
INCLUSIVES CLASSES

**121** TEACHERS  
IN **5** SPECILIAZED SCHOOLS



## CHILD WELFARE

**183** CHILDREN LIVING  
IN **3** TEMPORARY CENTRES

**364** CHILDREN SUPPORTED  
WITHIN THEIR FAMILY

**90** CHILDREN IN  
**2** PROTECTION CENTRES

**55** CHILDREN WELCOMED  
IN **6** FAMILY HOUSES



## CULTURAL AND ARTISTIC DEVELOPMENT

**399** STUDENTS IN PAINTING

**301** STUDENTS IN SCULPTURE

**444** STUDENTS IN DANCE

**312** STUDENTS IN MUSIC

**21** STUDENTS IN THE  
ARTISTIC TROUP



## ACADEMIC AND CAREER COUNSELLING

**51** YOUNGS FROM THE CHILD  
WELFARE PROGRAM

**103** BLIND OR VISUALLY  
IMPAIRED STUDENTS

**64** DEAF STUDENTS



## HEALTH AND HYGIENE

**2297** BENEFICIARIES

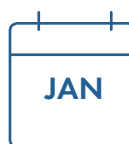
**1** GENERAL HEALTH  
CHECK-UP FOR  
ALL THE CHILDREN

**33** TREATMENTS  
AGAINST HEPATITIS B



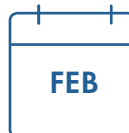


## HIGHLIGHTS OF THE YEAR



JAN

Krousar Thmey is ranked  
**86<sup>th</sup> best NGO in the world**  
by The Global Journal



FEB

**First team building** seminar with  
**Krousar Thmey Cambodian**  
**executives** in Kampot



MAR

Benoît DUCHÂTEAU-ARMINJON  
receives the **Trophy for French**  
**Abroad - Humanitarian and social**

Mrs NEANG Phalla is named in the  
**top 10 of the best teachers in the**  
**world** by the Global Teacher Prize



APR

**Invitation from our partner**  
**Phare to the Tini Tinou show**  
for children from the  
Takmao protection centre



MAY





Setting up of a work group  
by the Ministry of Education to  
**prepare the transfer of the  
5 specialized schools**

JUNE



Filming of the documentary  
**La Lumière du Cambodge  
(on education for blind and  
visually impaired children)**  
broadcasted in France in october 2015

JULY

Installation of the second  
**Braille printer in Cambodia**  
in Phnom Penh Thmey

AUG



SEPT

**Integration of 3 deaf students  
in Sala Bai** for cooking and  
housekeeping vocational training

OCT

**Partnership agreement  
signed with Unicef**

**Three blind students from  
Kampong Cham** integrate  
the Royal University of Phnom Penh

NOV

**Kampong Cham school is elected  
Best School in South-East Asia for  
the preservation of  
cultural traditions** by the  
Organisation of Ministers of  
Education of South-East Asia

DEC





# INTERNATIONAL NETWORK

**Krousar Thmey benefits from the support of various entities across the world.**

Managed by volunteers, they greatly contribute to the success of our programs thanks to their communication and fundraising activities.

## UNITED-KINGDOM

6 membres  
80 supporters  
1 annual craft sale



## FRANCE

29 members  
50 volunteers  
1 seat on the Board of Directors  
Fundraising  
Recrutment of new volunteers (VSI)  
Cultural events and communication



## SINGAPORE

8 volunteers  
Fundraising  
Sport and cultural events  
School trips to Cambodia



## SWITZERLAND

41 membres  
8 volunteers  
1 seat on the Board of Directors  
Fundraising  
Conferences and exhibitions



## SWEDEN

238 contributing members  
15 volunteers  
Craft sales  
Participation in Christmas markets  
"Coffee-and-Cake party"



# INTERNATIONAL AWARDS

2015



B. DUCHÂTEAU-ARMINJON  
receives the Trophy  
for French Abroad -  
Humanitarian  
and social

2015



Phalla NEANG is  
named in the top 10  
of the best teachers  
in the world by the  
Global Teacher Prize

2015



86<sup>th</sup> best NGO  
in the world  
according to the  
Global Journal

2013



First Prize for  
Education in  
Asia-Pacific  
(Stars Foundation)

2012



Humanitarian Prize  
(World of Children  
Award)

2010



Wenhui Award  
for Educational  
Innovation  
(UNESCO)

2003



Human Rights Prize  
of the  
French Republic

2000

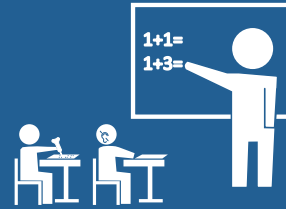


Cooperation Prize  
of the  
French Republic









# EDUCATION FOR DEAF OR BLIND CHILDREN

Blindness and deafness are the most widespread disabilities among Cambodian children. According to Buddhist belief, disabilities result from bad deeds in a previous life and often lead to the exclusion of disabled people.

## OBJECTIVE

**To enable deaf or blind children to fully find their place in society by providing them with education and support which will prepare them for working life.**





# EDUCATION FOR DEAF OR BLIND CHILDREN

## SPECIALIZED SCHOOLS

Since 1994, Krousar Thmey has been involved in the education of blind or visually impaired children in Cambodia. Then, in 1997, the first school for deaf children was created. To this day, Krousar Thmey is the only organization in Cambodia offering a comprehensive education program for blind, visually impaired and deaf children. This education program complies with the Cambodian official curriculum.

A total of 5 schools, from nursery class to final year, have been opened in 5 provinces of Cambodia. Thus, students receive a comprehensive education thanks to specially adapted tools: braille and sign language. This teaching complies with the Cambodian official curriculum.

In addition, the children all have access to artistic training as well as English and IT classes.

In parallel, the students benefit from specialized care (orientation classes, speech therapy sessions, equipment, and medical follow-up care).

During the first years, they study full-time in Krousar Thmey schools. Blind or visually impaired students from grade 2 onwards and deaf students from grade 5 onwards study part-time in the nearest public school.

Krousar Thmey also promotes inclusive education for children with disabilities, which is why Krousar Thmey strategy is to pursue the opening up of new inclusive classes or integrated classes in public schools, accessible to children from even the most remote provinces.



**Mme NEANG Phalla**  
Blind and visually impaired  
education program coordinator



**M. HANG Kimchhorn**  
Deaf education  
program coordinator



## INCLUSIVE EDUCATION FOR VISUALLY IMPAIRED CHILDREN

Since 2014, Krousar Thmey has been committed to an inclusive education program for visually impaired children in order to offer them children the best possible educational conditions within Cambodian state schools.

Supported by the foundation Light for the World-Netherlands, Krousar Thmey works in 12 districts to raise awareness among the population, identify the affected children, and train teachers to guarantee a sustainable future for every child.

### AWARENESS-RAISING ACTIVITIES

Lectures are conducted in the universities, and students who attend it can learn the basics in Braille and sign language.

The goal of such events is twofold: to encourage students to actively contribute to integrating their disabled peers and to obtain support from universities, by granting scholarships for Krousar Thmey students.

Each summer, Krousar Thmey organises awareness-raising campaign. Throughout the day, a group of students distribute public information materials, in the evening the students perform a dance and music show to promote the education for deaf or blind children.

These campaigns reach poorly or misinformed public. Many Cambodians still have no idea that deaf or blind children are capable of studying and attending school. Every performance reaches between 300 and 500 people.

### SIGN LANGUAGE COMMITTEE

Having successfully developed the Khmer sign language, the committee is currently expanding Cambodian Sign Language, adapting textbooks for each grade while circulating a specialized dictionary.

The committee includes both deaf and hearing members. Some members sign the news on two national television channels, TVK and Bayon TV, as well as other relevant programs, helping raise awareness and reach a broader audience.

The committee meets at Chbar Ampov school which has a dedicated laboratory and audio room.

### BRAILLE WORKSHOP

The goal of the Braille Workshop is to adapt and print all the textbooks in the national curriculum in Khmer braille for Cambodian blind school and university students. It transcribes documents using specialized software, produces large print runs on its own machines, and handles distribution.

**798 STUDENTS**  
IN **5 SCHOOLS FOR**  
**DEAF, BLIND OR**  
**VISUALLY IMPAIRED**  
**CHILDREN**

**120 NEW STUDENTS**  
ENROLLED IN  
OUR SCHOOLS  
**30%**  
**OF THEM GIRLS**

**45 DEAF, VISUALLY**  
**IMPAIRED AND BLIND**  
**STUDENTS**  
PARTICIPED TO  
**AWARENESS-RAISING**  
**CAMPAIGNS**

**7,500 SIGN**  
**LANGUAGE BOOK**  
PRINTED

**3,771**  
**BRAILLE BOOKS**  
PRINTED



**8 TRAINING ON  
EDUCATION FOR  
VISUALLY IMPAIRED  
CHILDREN WERE  
ORGANIZED FOR  
95 TEACHERS**

**15 TEACHERS DE  
INCLUSIVE CLASS  
IN PUBLIC SCHOOL  
RECEIVED A TRAINING**

**126 STUDENTS  
WERE SCREENED FOR  
VISUAL IMPAIRMENT**

**29 STUDENTS  
GOT THEIR FIRST  
CERTIFICATE**

**19 STUDENTS GOT  
THEIR FINAL EXAM  
DIPLOMA**

## TEACHER TRAINING

Each summer, Krousar Thmey teachers follow several weeks of training course. Special education for deaf or blind children is constantly evolving and is a demanding field that requires an array of specific educational skills.

These annual teacher training sessions are aimed at guaranteeing teaching quality, developing teaching materials and preparing for the upcoming school year.

Teachers gather in one of Krousar Thmey's five school for deaf or blind children to be trained by our own trainers and those from other partners such as the National Technical Institute for the Deaf in the USA. Every year, this allows teachers to revise their knowledge on subjects like maths, science, Khmer, English and ICT, and update their sign language and braille skills.

## TRANSFER TO THE CAMBODIAN AUTHORITIES IN 2020

Krousar Thmey has been working closely with the Cambodian authorities, in order to integrate the Foundation's work into public policy. Each year the Foundation works with the Ministry of Education to develop an inclusive educational policy. The Foundation is a member of NEP (NGO Education Partnership), an NGO network that specialises in Cambodian education.

These close links with the educational authorities, as well as many lobbying initiatives, have resulted in the very positive plan for five specialised schools to be transferred to the Cambodian Ministry for Education.

Thus, in 2011 all the Krousar Thmey teachers were given public servant status. In 2014, the Cambodian government committed to taking on the entirety of the running costs for the Braille Workshop and the Sign Language Committee.

Lastly, in 2015 Krousar Thmey and the Ministry of Education reiterated their common wish to achieve the transfer by 2018. This agreement will be signed early in 2016 on the occasion of Krousar Thmey's twenty-fifth anniversary.

Within the framework of the transfer, Krousar Thmey will continue to contribute its expertise in inclusive education, as well as improve teacher training and educational support. Krousar Thmey will still be responsible for advocacy, such as awareness-raising campaigns, and ensure that inclusive education continues to develop and reach as many blind, visually-impaired or deaf children in Cambodia as possible.



## TESTIMONIES

**"MY NAME IS SOEUN SREYNETH, I AM 30 YEARS OLD AND I TEACH AT THE SCHOOL FOR THE BLIND AT PHNOM PENH THMEY.**

I am the second of nine children and went blind at the age of two after an illness. I found it very hard to accept that I couldn't go to school like all the other children.

I remember one day I asked my parents to take me to the public school. I kept telling myself that I was just like everyone else but that I'd been unlucky. I didn't go to school but learnt with the help of my parents and brothers and sisters. I couldn't read or write but learnt by listening to them doing their homework.

Only in 1996 did my parents hear about the Chbar Ampov school. On my first day there I was on cloud nine with all those new friends around me!

I received a quality education and finished Year 12 in 2007.

I'm now doing a degree in English at the Asia Europe University. Krousar Thmey changed my life: I'm self-sufficient and work as a teacher for blind children, grades 7 and 12.

I've married and started a family. Later on I would like to be an author, writing poems and composing songs to encourage disabled children to be strong. I would like to advance my teaching by doing courses abroad and be truly equipped to raise the next generations of blind children.

I really encourage all my students to work hard and learn as much as they can from their teachers and never to give up hope. Nowadays we are given more rights and acknowledgement thanks to the work of Krousar Thmey."



**"MY NAME IS THIEN TEAVY, I AM 21 YEARS OLD AND I AM DEAF.**

*(foreground, left)*

When I came to school in Battambang I had never been to school before. I started school in Grade 1 at six years of age in 2001. I found it very difficult to learn sign language.

I am grateful to the teachers at Krousar Thmey for having taught me so much. School changed my life, as I didn't have many friends because I couldn't communicate with my fellow students. Now I have a lot of friends at school and also outside school. I am bold enough to communicate with others in writing, and I love maths. Thanks to the teachers of Krousar Thmey I can get extra help on the work at the public school, and this is a great help.

At Krousar Thmey I'm also learning English which means I can communicate with foreigners. Above all, school has taught me to think, just like everyone else. I would love for deaf children to have the same opportunities as me accessing to education."

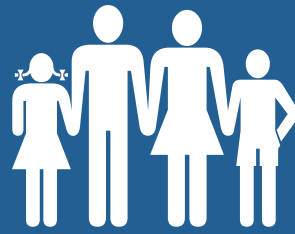
Theavy is now in Grade 12 and preparing to take the baccalaureate at the end of the year.

She is confident that she will pass without any difficulty. Her dream is to work in tourism or hospitality.









# CHILD WELFARE

Victims of abandonment, poverty, trafficking, or difficult family situations, street children and orphans are all part of a vulnerable population, uneducated, often traumatized, and on the fringes of society.

## OBJECTIVE

**To help marginalized children to reintegrate within their families and society, through emotional, educational, educational and material support.**





## CHILD WELFARE



**M. KEUR Chhengly**  
Program coordinator

**87 CHILDREN**  
**REINTEGRATED**  
INTO THEIR FAMILIES  
**30% OF THEM GIRLS**

**1 FAMILY HOUSE**  
AND  
**1 PROTECTION**  
**CENTER**  
HAVE BEEN CLOSED

**721 OUTREACH**  
**SESSIONS** ORGANIZED  
TO **MEET WITH**  
**STREET CHILDREN**

In the area of child welfare, each child needs a tailored and individual approach. Krousar Thmey's priority is the reintegration back into the family circle, backed by material and financial support. In 2015 we refined our assessment procedure for family situations with regard to each child taken up by our various organizations. More children were thus reintegrated into their families with the result that two child welfare structures have been closed.

### TEMPORARY PROTECTION CENTERS

After several meetings on the streets with educators or through the local authorities, the children come to live in one of three temporary centers of Krousar Thmey. Their first need is to get settled into a healthy routine. This time is used to help with reading and writing, leisure activities and psychological support. The conditions in the protection center should give the child the confidence to look at a long-term solution. On average, the children spend three to six months in the center while the educators look into their background and assess the possibility of reintegration into their family.

### REINTEGRATION INTO FAMILIES

As far as conditions allow, priority is given to the reintegration into the family, with financial and material support. This decision is taken together with the child, after consulting with relevant family members, the referring team, and the province's Office of Social Affairs. The children then receive regular visits from the educators who continue to dialogue and monitor their schooling.



## LONG-TERM PROTECTION CENTERS

For those who are orphans or cannot be reintegrated into their families, the protection centers provide a home on a human scale, protecting the child while still being open to the community. The children are housed, fed and listened to; they take part in the daily life of the center and attend the public school like other children.

## FAMILY HOUSES

The youngest and most traumatised children need particular attention to ensure their development in a secure and educational environment. These children are sent to family homes where a couple of Cambodian parents, carefully recruited, trained and followed up with by Krousar Thmey, bring up children from the Foundation as well as their own.



*Drawing from Pov LACH (13 years)  
from Kpop Veng family house*

**“MY NAME IS HAI SREYLIN, I AM 16 YEARS OLD, AND I LIVE IN THE NORTH OF SIEM REAP WITH MY AUNT AND UNCLE. KROUSAR THMEY HAS BEEN HELPING ME FOR 9 YEARS.”**

Sreylin’s mother passed away when she was only 7 months old and her father, an alcoholic, had no house and no work. Sreylin was housed and fed by her uncle’s family, but she could not attend school. The fees for schooling and transport were too high. Her family’s case was reported to Krousar Thmey by the local authorities.

Sreylin has two older brothers: the first one left home and became an electrician, while the second, formerly supported by the Foundation, left school after Grade 9 to get married. He now works in the fields to support himself and lives with his wife in the same house as his sister, his uncle and his aunt. Thanks to the help of Krousar Thmey, Sreylin was registered in a school and was given a bicycle to get to school as well as a mosquito net. Each year Krousar Thmey provides her uniform and any necessary materials for school. Each month, a social worker from the centre in Siem Reap does a follow-up on her school results and her attendance before giving her financial support of 10 dollars per month.

When the precariousness of the household worsened, her family received two pigs to be able to start pig-rearing. Sreylin lost her father last year, drowned in a lake, and became an orphan. She still lives with her brother in the home of her uncle and aunt, who already have a large family (8 brothers and sisters).

Despite her extreme poverty, Sreylin spends time on normal activities for a young Khmer girl. She has daily chores as well as taking care of the family’s two cows and the pigs.

Sreylin, currently in Grade 9, is a very involved and conscientious student. She leaves home every morning at 5.30 to be able to join extra math classes at the public school starting at 6 am. Last year she finished 1<sup>st</sup> and 2<sup>nd</sup> in her class in the examinations. This year she finished “only” 6<sup>th</sup> out of 43 students. Her favourite subjects are Khmer and history.

In the future she would like to continue her studies up to Grade 12, pass the final year exam and become a teacher. If she continues on this path, what seemed impossible a few years ago is now entirely possible.”



## TESTIMONY







# CULTURAL AND ARTISTIC DEVELOPMENT

From its beginnings in the refugee camps, Krousar Thmey has set up public cultural exhibitions and initiated art classes for children: music, traditional dance and shadow theatre will continue to live beyond their last old masters.

## OBJECTIVE

**To enable the children to benefit from their cultural heritage and grow by (re)discovering their traditions, arts and crafts.**





## CULTURAL AND ARTISTIC DEVELOPMENT



**M. CHOUR Darong**  
Program coordinator

**50% OF STUDENTS**  
AT THE SCHOOL OF ART  
ARE **GIRLS**

**100% OF THE**  
STUDENTS ARE FROM  
**SECONDARY SCHOOL**

**9 SHOWS**  
WERE ORGANIZED IN THE  
PROVINCES DURING THE  
**AWARENESS RAISING**  
**CAMPAIGNS** REACHING  
**MORE THAN**  
**6,700 PEOPLE**

### SEREY SOPHON SCHOOL OF KHMER ARTS AND CULTURE

Opened in 1996 and located in the heart of a region heavily influenced by Thai culture, the Serey Sophon School of Khmer Arts and Culture is completely devoted to traditional Khmer arts. The only school in the province of Banteay Meanchey to offer the artistic program to young students in public schools from grade 7 to grade 9, the school welcomes on average 1,000 students every year.

During the summer holidays, from August to October, the school is open to all children in the region who are interested in the program.

Apart from music, dance, sculpture and art, the children practice traditional Yikè theatre, photography and acrobatics thanks to local partners.

Throughout the year, the permanent troupe from the School of Khmer Arts and Culture in Serey Sophon performs in isolated areas to spread the message about prevention of child trafficking, child prostitution and use of drugs. On stage, their tragi-comic show is an original way to combine rediscovery of arts and Khmer traditions while spreading a preventative message.

### DANCE AND MUSIC FOR DEAF OR BLIND CHILDREN AND FOR UNDERPRIVILEGED CHILDREN

From an early age, deaf and blind children have the opportunity to join dance and music classes in all our schools, as well as in protection centres. For disadvantaged children, and blind or deaf children, art represents a formidable therapy, a means of expression and a chance to develop creativity and self-confidence.

## AWARNESS-RAISING CAMPAIGNS

Each year, Battambang and Siem Reap schools organize an awareness-raising campaign on disability and specialized education. Deaf or blind students travel all over the country and gradually help to change mindsets on disabilities by showcasing their talents.

Other artistic events are organized throughout the year, giving our students the opportunity to perform in numerous events on a regional, national or international scale.

These shows enable children to gain special recognition for their efforts. This gives them numerous advantages that will be even more useful when they become adults.

## TESTIMONY

**“MY NAME IS TES THEARITH, I AM 22 YEARS OLD AND I AM VISUALLY IMPAIRED. I AM NOW A MUSIC TEACHER AT THE KAMPONG CHAM SCHOOL.**

Even though I am not completely blind, I had a lot of difficulty integrating into state school when I was younger. The teachers did not have suitable tools to give me a good quality education. I was 8 years when the Krousar Thmey teams came to my village during an awareness campaign.

After joining Krousar Thmey, my life changed completely. Today, I know what I am capable of and I am proud of my skills, especially in music. Thanks to Krousar Thmey, a brighter future is possible for deaf children and blind children in Cambodia, enabling them to follow schooling like other children. With Krousar Thmey, I also had the chance to live with other children who had a handicap different from mine. Even though it is difficult to communicate with deaf people, there are real moments when we share and help each other. All the children have hearts of gold: the deaf children help the blind children, for example, at mealtimes and crossing the road. Everyone does as much as he or she can to help his or her schoolmates.

All of my schooling was through Krousar Thmey and I have always really loved music lessons. From grade 5 I began to voluntarily help out the music teacher: I assisted him in helping students better understand the lessons. In 2011 I was asked to become a music teacher myself. I didn't have enough self-confidence at that time so I started working for Krousar Thmey during my free time.

I got my Baccalauréat in 2014 and at the start of the new school year in September 2015 I became a full-time music teacher at the school.

I am delighted that in December 2015 we received the prize for Best School in South-East Asia for the preservation of cultural traditions by the Organisation of Ministers of Education in South Asia. It is a great recognition of the work and effort of all our teachers. It shows that together we can be very strong and that drives to invest ourselves for the children all the more.

From the very beginning, Krousar Thmey has brought me, and still brings me, hope and pride.

My family has also been a huge support in encouraging me in any circumstances.

In the future I would like to open my own music school to teach both disabled and non-disabled children.

I really want to pass on everything I have learned to the youngest generations.”











# ACADEMIC AND CAREER COUNSELLING

Inspired by the fact that young people supported by Krousar Thmey have difficulties in finding training and employment that suits them, five years ago the Foundation created a program of academic and career counselling.

## OBJECTIVE

**Facilitate young supported Cambodians to build their future by giving them access to higher education, training and employment.**



# ACADEMIC AND CAREER COUNSELLING

## ACADEMIC ORIENTATION AND FOLLOW-UP OF UNIVERSITY ACHIEVEMENTS

Krousar Thmey carries out follow-ups and personalized support with young people who will finish or have finished secondary school, to give them some orientation. The young people receive comprehensive information on higher education, which enable everyone to choose the studies and university or school suited to his/her abilities and wishes.

The fields of study or training chosen by the young people are currently varied (literature, psychology, fine arts, massage, information technology, hospitality, teaching) and the department works together to develop them.

To multiply their chances of success, Krousar Thmey provides students with learning support and the necessary technical means to be a student: computers, books written in braille, audio recorders and sign language interpreters, to name a few.

Krousar Thmey also monitors improvement in public policies relating to higher education for disabled children and regularly participates in meetings or workshops organized by the Ministry for Education for inclusive education in Cambodia.

## VOCATIONAL ORIENTATION

Krousar Thmey is working actively with various local, institutional, associative or private players to facilitate access to vocational training for disadvantaged or disabled children.

For all those who do not wish to pursue studies at university, Krousar Thmey selects good quality vocational training that is linked to the skills and desires of the young adults supported by our programs.



**M. AEP Chanveasna**  
Program coordinator

**40% OF  
SUPPORTED  
STUDENTS ARE GIRLS**

**50 STUDENTS  
SUPPORTED ARE NOW AT  
UNIVERSITY**

**26 STUDENTS  
ARE IN VOCATIONAL  
TRAINING**

**142 YOUNG PEOPLE  
ARE IN EMPLOYMENT**

Krousar Thmey also provides the necessary technical support to the vocational training centers where deaf or blind students are integrated to ensure good quality learning.

#### **SUPPORT WITH AND ACCESS TO EMPLOYMENT**

The students are prepared for job interviews or for starting up in entrepreneurship.

Training sessions are organized regularly by national and international experts to help develop general skills so that each young adult is prepared for his/her job search.

For all blind or deaf students, Krousar Thmey ensures regular support for employers to promote good integration in the respective companies.

Finally, Krousar Thmey is also engaged in promoting access to the job market for people with special needs and sets up awareness campaigns with large and medium sized enterprises in Cambodia.

**3 WORKSHOPS**  
FOR **JOB INTERVIEW**  
PREPARATION

**14 ORIENTATION**  
**WORKSHOPS**

**45% OF DEAF**  
YOUNG PEOPLE  
ARE RECRUITED IN  
**HANDICRAFT**

**28% OF BLIND**  
YOUNG PEOPLE ARE  
RECRUITED FOR **RADIO**

## **TESTIMONY**

#### **“MY NAME IS YEN PISEY, I AM 23 YEARS OLD AND I AM DEAF.**

I discovered Krousar Thmey in 2004 by joining the school for deaf children Kampong Cham. There I learned sign language, the Khmer alphabet and basic mathematics. Thanks to my teachers I was able to reach the same level as children in state schools. After obtaining my final year exam, I benefited from the vocational training program through Krousar Thmey.

At the age of 23 I chose to study in order to enter the working world faster. I was able to register to study to be a chef at the hospitality school Sala Bai, one of the many partners of Krousar Thmey. Along with my friends Sophearom and Visal, we were the first three deaf people to join the school. We all receive individual support. In addition, Krousar Thmey ensures that the supervisory team receives lessons in sign language.

Within the program we have practical classes in the morning and theory classes in the afternoon.

We have cooking classes but also lessons in management and English. Today our integration as deaf students is considered a success.

Thanks to the support of Sala Bai, I obtained an internship at the best restaurant in Siem Reap: Cuisine Wat Damnak. Everything is going well.

The team has decided to keep me on for a second internship! I'm hoping to be recruited after my studies.

Amongst my friends, some have learned sign language by themselves to help us communicate. That gives additional help to the staff at the school, especially in mixed classes.

I am happy to be a part of the school. For the first time in my life I have left my family to become independent. Today I am able to work by myself.”









# HEALTH AND HYGIENE

Difficult living conditions, lack of hygiene and nutritional deficiency make children vulnerable and susceptible to diseases.

To ensure better conditions for children, students and young professionals to be able to benefit from a good education, Krousar Thmey has developed the health and hygiene program.

## OBJECTIVE

**To protect the health of children and supervisory teams to enable them to fully develop in their lives as children, adolescents and adults.**





## HEALTH AND HYGIENE



**M. SOR Keosothy**  
Program coordinator

**1**  
**OPHTHALMOLOGICAL  
CONSULTATION**  
FOR **BLIND OR  
VISUALLY IMPAIRED**  
CHILDREN

**2 VISITS** FOR  
EQUIPPING AND  
ADAPTING OF **HEARING  
AIDS** FOR **HEARING  
IMPAIRED** CHILDREN

The health coordinator puts in place a protocol for first aid and medical follow-up, ensures supervision of teams via training and consultation, and promotes cooperation with national institutions from the health care system (health centres, hospitals, organizers of vaccination campaigns) and specialized NGOs.

In addition, in each centre and school, a health specialist is designated and trained.

### **AWARENESS OF ELEMENTARY HYGIENE GESTURES**

All the children supported by Krousar Thmey benefit from regular medical follow-ups (check-ups, vaccinations, dental care).

Thanks to our partnership with Sanofi, the children also receive lessons on hygiene, where chefs, social workers and health advisors are also invited to participate.

### **EYECARE**

Blind or visually impaired children receive an ophthalmological consultation with our partners at the Fred Hollows Foundation and the Takeo Eye Hospital. Visually impaired children receive glasses or optical material (magnifying glasses, desks, lamps, etc.) adapted to their vision.

### **HEARING CARE**

Responsibility for deaf children or hearing impaired children is taken by our partner Enfants sourds du Cambodge (ESC – Deaf Children of Cambodia) which provides and adapts auditory equipment as their level of hearing changes.

## GENERAL HEALTH CHECK-UP FOR EVERY CHILD

Sylvie Bédard, doctor and vice-president of Krousar Thmey Switzerland and Stéphane LOUKINE, doctor and volunteer for Krousar Thmey France, have been performing annual health visits since 2003.

In particular they check that child health record booklets are being kept up-to-date by collaborating with local staff.

## DENTAL CHECK-UP

2 dental check-ups take place each year for all children thanks to our partners One-2-One Cambodia and World Cambodia Family.

## TRAINING AND REINFORCING SKILLS FOR HEALTH ADVISORS AND MOTHERS

In 2015, a training session on the prevention and control of STH (soil-transmitted helminthiasis) was organized for all health advisors and mothers of the children at the school in Siem Reap. Each participant was given a standard kit of STH material thanks to the support of Helen Keller International.

Another training session was also organized to make health advisors aware of the health record booklet for all children.

## 2 DENTAL CHECK-UP

FOR ALL THE CHILDREN

## 1 GENERAL HEALTH CHECK-UPS

FOR ALL THE CHILDREN

## 2 PARASITIC TREATMENT CAMPAIGNS

## 33 TREATMENTS

AGAINST HEPATITIS B

## 3 TO 5 H OF SPEECH THERAPY PER WEEK FOR DEAF CHILDREN

## TESTIMONY

**"MY NAME IS YOU CHHUN IM, I AM 33 YEARS OLD AND I AM A HEALTH ADVISOR AT THE TEMPORARY PROTECTION CENTER OF PSAR DEPOT. (in yellow on the picture)**

I started to work for Krousar Thmey in 2007 as a social worker at the temporary protection center of Psar Depot. Since 2015 I have been a health advisor at the center.

My missions: check the size and weight of the children to ensure that they have a good growth curve. Whenever possible I check their child health record booklets with the family doctor and the parents to ensure that the child has had all the necessary vaccinations.

If a child falls ill, I monitor the child and give him/her the appropriate medication. If it proves necessary, I will accompany the child to the hospital.

What is most difficult is that the children do not always say when they are ill, because they do not know how to recognize or how to communicate the first symptoms.

At the center, I monitor them daily to ensure that they have not fallen ill. I am also responsible for making sure that the children follow good hygiene practice, such as washing their hands properly.

We take the time to take care of the children, which is not always the case in their families. The center is a place of comfort and gives them stability.

I am proud of the work I do for the children. My greatest satisfaction is seeing the children develop and smile again!"









# FINANCIAL REPORT





## FINANCIAL REPORT



**M. CHHUON Sok**  
Finance Manager

BUDGET  
**1,6 MILLIONS**  
DOLLARS

**UNDER 4%**  
OF ADMINISTRATIVE  
COSTS

**38% OF THE FUNDS**  
**ARE** DIRECTLY COLLECTED  
IN **CAMBODIA**

The total 2014 expenditures, excluding assets amortization, shows a 6% decrease that is to keep in perspective with the accounting adjustments done in 2014. Without it, the decrease would only be of 2%.

Moreover, the total 2014 expenditures were compliant with the annual budget approved by the Board of Directors on 20 November, 2014.

Closures of Serey Sophon Center on 31 October 2014 and Battambang family house 2 on 30 November 2015 just had a small impact on 2015 budget.

Cambodian assets essentially come from international organizations and foundations. Cash and in-kind donations from Cambodian authorities increased significantly (+378%).

This is mainly due to the support of the Ministry of Education that now finances costs of Braille workshop with this year the purchase of a Braille printer, and also the costs of the Sign Language Committee.

### DISTRIBUTION OF EXPENDITURE BY PROGRAM IN 2015

| Expenditures by program              | 2015             |
|--------------------------------------|------------------|
| <i>Devise: USD</i>                   |                  |
| Education for deaf or blind children | <b>985,984</b>   |
| Child welfare                        | <b>512,085</b>   |
| Cultural and artistic development    | <b>63,480</b>    |
| Academic and career counseling       | <b>37,398</b>    |
| Health and hygiene                   | <b>44,941</b>    |
| <b>Total (USD)</b>                   | <b>1,643,888</b> |
| <b>Total (EUR) *</b>                 | <b>1,479,499</b> |
| <b>Total (CHF) * *</b>               | <b>1,578,132</b> |

## USE OF FINANCIAL RESOURCES

| Expenditures                            | Notes       | 2015             | 2014             | Var.       |
|---|-------------|------------------|------------------|------------|
| <i>Devise: USD</i>                      |             |                  |                  |            |
| Human resources                         |             | <b>751,222</b>   | 738,428          | 2%         |
| Transportation                          |             | <b>30,860</b>    | 33,705           | -8%        |
| Food and clothes                        | (1)         | <b>230,894</b>   | 238,612          | -3%        |
| Health and hygiene                      | (2)         | <b>69,379</b>    | 69,801           | -1%        |
| Schooling expenses                      | (3)         | <b>85,158</b>    | 90,085           | -5%        |
| Sport, cultural activities              | (4)         | <b>20,036</b>    | 15,381           | 30%        |
| Utilities, equipment and supplies       | (5)         | <b>110,457</b>   | 135,213          | -18%       |
| Monitoring and evaluation               | (6)         | <b>24,862</b>    | 21,143           | 18%        |
| Capacity building, trainings            | (7)         | <b>49,615</b>    | 60,335           | -18%       |
| Communication, advocacy and fundraising | (8)         | <b>53,225</b>    | 47,319           | 12%        |
| Other costs, services                   |             | <b>13,877</b>    | 17,228           | -19%       |
| Assets amortization                     | (9)         | <b>204,303</b>   | 211,074          | -3%        |
| Accounting adjustments                  | (10)        |                  | 76,163           |            |
| <b>Total (USD)</b>                      | <b>(11)</b> | <b>1,643,888</b> | <b>1,754,487</b> | <b>-6%</b> |
| <b>Total (EUR) *</b>                    |             | <b>1,479,499</b> | <b>1,579,038</b> | <b>-6%</b> |
| <b>Total (CHF) * *</b>                  |             | <b>1,578,132</b> | <b>1,684,308</b> | <b>-6%</b> |

\* average annual rate in 2015 USD/EUR : 0.90

\*\* average annual rate in 2015 USD/CHF : 0.96

## NOTES

1. Sisophon protection centre and Battambang family house 1 were closed in October and November, and it contributed to the decrease of food costs.
2. The number beneficiaries diagnosed with Hepatitis B stayed stable between 2014 and 2015. Treatments, that remain costly, still ongoing.
3. Purchase of Braille paper, usually done every year, was not done in 2015 but will be done in 2016.
4. More equipments were purchased in 2015 (costumes, music instruments and sound system), thanks to the support of Musique et Vie and the European Union.
5. During the renovation of the building in 2014, costs like backfills were registered in this line. In 2015, these costs have been reclassified in assets, so there was a high decrease in the budget-line.
6. Monitoring and evaluation missions stayed at the same level in 2015 that in 2014.
7. The significant variation of the training costs is due to a decrease in 2015, as well as the decrease of summer training costs for deaf or blind schools.
8. Communication, advocacy and fundraising costs are higher in 2015 than in 2014 due to a fundraising event organized with Eric Stocker that cost 12,921 US\$.
9. Expense correspond to the total value of the assets depreciation of the organization in 2015 (buildings, vehicles and other equipments). It shows an insignificant decrease.
10. No accounting adjustments was done this year.
11. Total 2015 expenses, before amortization shows insignificant decrease (around 2%) without the accounting adjustments.



## SOURCES OF FUNDINGS

| Sources of fundings                                    | Notes | 2015             | 2014             | VAR.        |
|--|-------|------------------|------------------|-------------|
| <i>Devise: USD</i>                                     |       |                  |                  |             |
| <b>Donation funds collected in Cambodia</b>            |       | <b>571,739</b>   | <b>508,909</b>   | <b>12%</b>  |
| Donations from organizations and foundations           | (1)   | 326,806          | 399,981          | -18%        |
| Donations from Cambodian authorities                   | (2)   | 199,800          | 41,819           | 378%        |
| Institutional funds                                    | (3)   | 18,468           | 14,551           | 27%         |
| Private donations                                      | (4)   | 26,665           | 52,558           | -49%        |
| <b>Others incomes</b>                                  |       | <b>83,699</b>    | <b>142,704</b>   | <b>-41%</b> |
| Parents' contribution to meals and transportation fees | (5)   | 39,758           | 28,898           | 38%         |
| Income from sales, artistic and cultural performances  |       | 26,901           | 47,904           | -44%        |
| Gain from fixed assets sales                           | (6)   | 8,425            | 17,995           | -53%        |
| Interest rates and exchange gains                      |       | 8,615            | 7,424            | 16%         |
| Others   | (7)   | -                | 40,483           | -100%       |
| <b>Funds from Krousar Thmey international network</b>  |       | <b>749,540</b>   | <b>739,774</b>   | <b>1%</b>   |
| Krousar Thmey France                                   | (8)   | 428,737          | 370,273          | 16%         |
| Krousar Thmey Switzerland                              | (9)   | 232,008          | 299,844          | -23%        |
| including Republic and Canton of Geneva                | (10)  | -                | 206,041          |             |
| Krousar Thmey Singapore                                | (11)  | 58,383           | 48,648           | 20%         |
| Krousar Thmey United Kingdom                           | (12)  | 11,048           | -                | n/a         |
| Ny Familj Kambodja (Sweden)                            |       | 19,364           | 21,009           | -8%         |
| <b>Donations in kind</b>                               |       | <b>115,058</b>   | <b>84,150</b>    | <b>37%</b>  |
| Rice donation  |       | 43,560           | 56,463           | -23%        |
| Other donations in kind                                | (13)  | 71,498           | 27,687           | 158%        |
| <b>Total ressources (USD)</b>                          |       | <b>1,520,036</b> | <b>1,475,537</b> | <b>3%</b>   |
| <b>Total ressources (EUR) *</b>                        |       | <b>1,368,032</b> | <b>1,327,983</b> | <b>3%</b>   |
| <b>Total ressources (CHF) * *</b>                      |       | <b>1,459,235</b> | <b>1,416,516</b> | <b>3%</b>   |

\* average annual rate in 2015 USD/EUR : 0.90

\*\* average annual rate in 2015 USD/CHF : 0.96

## NOTES

1. Donations received directly in Cambodia from organizations and foundation decreased compared to 2014 because the end of the grant from Star Foundation (100 000 US\$) that were not fully covered by new grants such as the one received by Global Teacher Prize (25 000 US\$) or Terre des Hommes Netherlands (25 000 US\$).
2. The significant increase of Cambodian authorities contribution is due to the Ministry of education that supported the cost of the Braille printer and also of the Braille workshop and sign language committee.
3. Cooperation with Phare Ponleu Selpak on the capacity-building and Cambodian artists organization still on-going this year with the financial support of the European Union (18 468 US\$).
4. Private donations received directly in Cambodia have decreased compared to 2014 but came back to the same level as 2013. The significant increase in 2014 is due to the high contribution of the Wesley Methodist Church in Singapore.

5. Communication efforts with families reinforced the trend of increase of parents contribution to schooling costs for their children: 38% compared to 2014 and 104% compared to 2013.
6. There was no exceptional income: land sales as in 2014 but two vehicles from Serey Sophon center were sold (+ 8 000 US\$).
7. No accounting adjustments were done this year.
8. Most of the resources collected by Krousar Thmey France are not allocated to a specific program and can thus constitute a fund reserve intended to ensure organization of financial sustainability. The increase of grants paid in 2014 is due to the transfer problems from Switzerland.
9. Resources from Krousar Thmey Suisse Switzerland show a light decrease but are still very significant.
10. At the end of 2015, Krousar Thmey Switzerland got the support of Canton of Geneva for the 3 next years up to 100 000 CHF each year. These resources are supposed to be transferred to Krousar Thmey Cambodia in 2016.
11. The increase of resources from Krousar Thmey Singapore is due to the event organized with Eric Stocker (10 943 US\$) in 2015.
12. Funds collected in 2014 and paid in 2015. The whole funds are "not affected".
13. Donations in kind (others from rice donations) have significantly increased because of the construction of the new building in Siem Reap school offered by the Minister of Defense H.E TEA Banh (33 374 US\$). Other private donors made very different donations: IT equipments (Singapore International School, UWCSEA, 9 000 US\$), audio material and musical instruments (H/E. LUN Lim, 4 000 US\$), tooth paste (UNILEVER, 7 381 US\$).

## BALANCE SHEET

| Assets                      | Notes | 31 / 12 / 2015   | 31 / 12 / 2014   |
|-----------------------------|-------|------------------|------------------|
| <i>Devise: USD</i>          |       |                  |                  |
| <b>Total fixed assets</b>   |       | <b>1,665,509</b> | <b>1,743,418</b> |
| Tangible fixed assets       | (1)   | 1,664,677        | 1,743,411        |
| Intangible fixed assets     |       | 832              | 7                |
| <b>Total current assets</b> |       | <b>256,522</b>   | <b>302,204</b>   |
| Receivables                 |       | 12,391           | 19,723           |
| Cash in hand                |       | 10,246           | 9,017            |
| Cash at the bank            |       | 233,885          | 273,464          |
| <b>Total</b>                |       | <b>1,922,031</b> | <b>2,045,622</b> |

| Liabilities               | Notes | 31 / 12 / 2015   | 31 / 12 / 2014   |
|---------------------------|-------|------------------|------------------|
| <i>Devise: USD</i>        |       |                  |                  |
| Equity                    |       | 1,887,530        | 2,166,480        |
| Provident fund and health |       | 158,353          | 158,092          |
| Retained earnings         |       | (123,852)        | (278,950)        |
| <b>Total</b>              |       | <b>2,045,622</b> | <b>2,045,622</b> |

## NOTE

1. Purchase of a Braille printer (including connexion charges)







# ACKNOWLEDGEMENTS



# ACKNOWLEDGEMENTS

## CAMBODIAN PUBLIC AUTHORITIES

His Majesty the King NORODOM Sihamoni  
 Her Majesty the Queen Mother NORODOM Monineath Sihanouk  
 The Royal Government of Cambodia  
 Prime Minister SAMDECH AKKA MOHA SENA  
 PADEI TECO HUN Sen  
 SAMDECH Dr. BUN RANY HUN Sen  
 Dr. Hun Maneth  
 Minister for Education of Cambodia  
 Minister of Social Affairs of Cambodia  
 Minister of the Interior SAR Kheng  
 Minister for Defence TEA Banh  
 Minister of Information Khieu Kanharith  
 CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)  
 His Excellency the Ambassador for Cambodia at UNESCO  
 His Excellency the Ambassador for Cambodia in France  
 Senator Jacky DEROMEDI

## ORGANISATIONS, FOUNDATIONS & INSTITUTIONS

French Embassy in Singapore  
 Firmenich Family Foundation  
 AMANJAYA Foundation  
 AMIS DES ENFANTS DU MONDE (AEM)

ARC EN CIEL D'ENFANTS  
 BETUDINA / SCHRODER TRUST SA  
 J-M BRUNEAU  
 Joliana Foundation  
 FUND FOR FRENCH NATIONALS ABROAD  
 CATHOLIC RELIEF SERVICES (CRS)  
 CHRISTOFFEL BLINDENMISS ION (CBM)  
 CHATEAU DE SABLE  
 ESPERANZ'ARTS  
 ENFANCE ESPOIR  
 ENFANTS SOURDS DU CAMBODGE  
 FRIENDSHIP WITH CAMBODIA  
 INSOLITES BATISSEURS Foundation  
 INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)  
 Endowment fund LA VALINIERE  
 LEPETITJOURNAL.COM  
 Theatre Company LES 7 DE LA CITE  
 LIGHT FOR THE WORLD Foundation  
 Lycée français in Singapore  
 MUSIQUE ET VIE  
 NTID  
 ONNET  
 PICTET & Cie Foundation  
 PROMESS E ST EGREVE  
 SANOFI ESPOIR Foundation  
 STARKEY Foundation  
 STARS Foundation

STIFTUNG HIRTEN KINDER Foundation  
UWCSEA Foundation  
Francophone Community of Singapore  
TERRES DES HOMMES Germany  
EUROPEAN UNION  
VACANCES BLEUES Association  
WORLD OF CHILDREN AWARD

#### **TOWNS AND MUNICIPALITIES**

Municipality GENÈVE  
City GENÈVE  
Towns of BERNEX, COLLONGE BELLERIVE  
GENTHOD, et VANDOEUVRES

#### **COMPANIES**

ANGKOR ARTWORK (Eric STOCKER)  
SA ALTHEA  
Hotel BORANN, Siem Reap  
CREDIT MUTUEL in Chermignon  
DEWA GROUP  
EASTERN SUN GROUP  
SA ELAN SPORTIF CHALONNAIS  
FAIVELEY PLASTURGIE  
FAIVELEY TRANSPORT  
INES  
Hotel and restaurant LA NORIA, Siem Reap  
NOVI FOOTWEAR Far East Ltd  
SEAGATE TECHNOLOGY INTERNATIONAL  
SIAM KUBOTA Corp.  
SOKIMEX  
VISTRA GENEVA SA  
TOYOTA Cambodia

#### **PRIVATE SUPPORTS**

Mr Jean David AMMANOU  
Mr François-Xavier AUTRIC  
Mr and Mrs Warren ARBELET  
Mr and Mrs Etienne ARMINJON  
Mr Eric BAILLY-MASSON  
Mr and Mrs Mme Denis BARBIER  
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Mr Patrice VALADE  
Mr and Mrs Benoit VAN THIENEN  
Mr and Mrs Cyrille VU NGOC  
Mrs Francine Wilson  
Mr Damien WYART

#### **KROUSAR THMEY TEAMS**

Les bénévoles de Krousar Thmey France, Krousar Thmey Royaume-Uni, Krousar Thmey Singapour, Krousar Thmey Suisse et Ny Familj Kambodja (Suède).

#### **AND ALL THE ANONYMOUS DONORS**





Krousar Thmey  
គ្រួសារថ្មី

**Krousar Thmey Cambodia**

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