



# PRESENTATION KIT



CHILD WELFARE

Victims of abandonment, poverty, trafficking or a difficult family situation, street children and orphans constitute a vulnerable, out-of-school, often traumatized and marginalized population.

The priority of Krousar Thmey is the reintegration into the family, accompanied by material and financial support. By 2015, we have perfected our system to assess family situations for each child in our various structures. As a result, more children were reintegrated into their families, leading to the closure of two childcare facilities.

## OBJECTIVE

**Facilitating the reintegration of marginalized children into their families and society, through emotional, educational and material support.**

333

children supported within their families

180

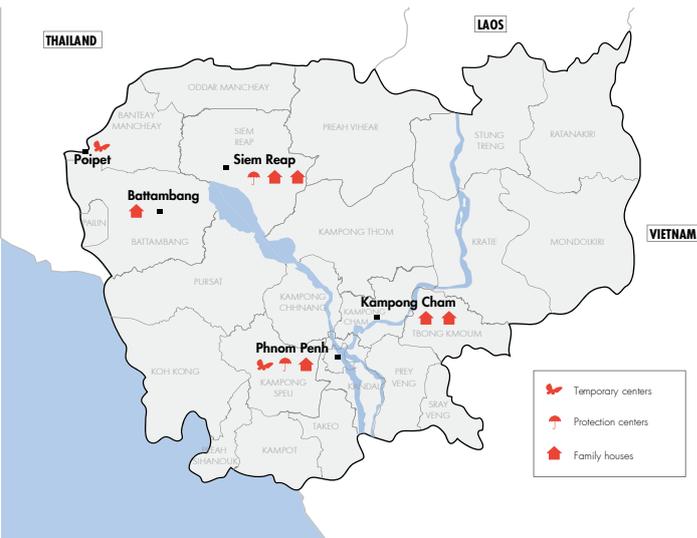
children living in temporary centers

64

children living in protection centers

46

children welcomed in family houses



## TEMPORARY CENTER

First temporary center built in 1993 in Psar Depot, Phnom Penh

- First stage: day or night meetings with children by social workers in the streets of the city or through local authorities.
- Second stage: reception in one of the centers. Actions implemented during this period: literacy, leisure activities and psychological support.
- Third stage: from the arrival of the child, for a period ranging from 3 to 6 months: assessment of the family situation with a view to reintegrating the child into his family.
- Fourth stage: family reintegration or transfer into one of our long-term structures: protection center or family house





## PROTECTION CENTRE

First protection center opened in 1992 in Siem Reap

- A human scaled place to live, both protective and open to the community.
- Children are housed, fed and listened to. They participate in the activities of the daily life of the center and are enrolled in public school like other children.



## FAMILY HOUSE

First family home created in 1996

- Intended for the youngest and most traumatized children, who need special attention to rebuild and thrive.
- Managed by a couple of Cambodian parents, carefully recruited, trained and followed by Krousar Thmey. They raise children of the Foundation in addition to their own children.

## REINTEGRATION INTO THE FAMILIES

- Priority of the program, with access to education
- Possible support (material and / or financial) but not systematic.
- Regular follow-up of children who have been reintegrated by social workers from the centers
- School attendance is a sine qua non condition for the support of Krousar Thmey

”

### HAI Sreylin, 16

supported by Krousar thmey for 10 years



*Sreylin's mother died when she was only 7 months old and her father, an alcoholic, had no house or work. Sreylin was housed and fed by her uncle's family, but she could not go to school because the tuition and transportation fees were too high.*

*With the help of Krousar Thmey, Sreylin enrolled at the school and received a bicycle to get there, as well as a mosquito net. Each year, the association provides her with a uniform and the necessary school materials. Each month, the social worker at the Siem Reap center monitors her academic performance and involvement before providing her with financial support of \$ 10 per month.*

*Since the precariousness increased in the home, his family received two pigs in order to start a breeding activity. Sreylin lost her father last year, and is now orphaned. She still lives with her brother at her uncle and aunt, who already have a large family. Despite her deep poverty, Sreylin has normal activities for a Khmer girl. She takes care of the daily tasks, in addition to taking care*

*of the two cows of the family and the pigs.*

*Sreylin, now in Grade 9, is a very involved and conscientious student. She leaves the house every morning at 5:30 am to be able to participate in the supplementary courses of mathematics of the public school from 6 am. Last year, she finished 1st and 2nd in her class for the exams. This year she finished "only" 6th out of 43. Her favorite subjects are Khmer and history. She now wishes to continue her studies up to Grade 12, pass the baccalaureate and become a teacher. If it continues along this path, what seemed impossible a few years ago is now quite conceivable.*

