

PRESENTATION KIT



EDUCATION FOR
DEAF OR BLIND CHILDREN

Blindness and deafness are the most widespread disabilities among Cambodian children. According to Buddhist belief, disabilities result from bad deeds in a previous life and often lead to the exclusion of disabled people. Since 1994, Krousar Thmey has been committed to the education of blind and visually impaired children in Cambodia and in 1997 the first school for deaf children was founded.

To date, Krousar Thmey is still the only structure in Cambodia to offer a comprehensive, formal education curriculum for blind, visually impaired and deaf children.

OBJECTIVE

To enable deaf or blind children to fully find their place in society by providing them with education and support which will prepare them for working life.



blind students



deaf students



Deaf, blind or visually
impaired students enrolled in
integrated/inclusives classes



teachers in the 5
special schools



SPECIAL SCHOOLS

5 schools supporting children from grade 1 to grade 12, open in 5 provinces

- Complete instruction through the use of adapted tools: Braille and sign language.
- Access to artistic training (dance for the deaf and music for the blind), as well as English and IT courses
- Specialized care (orientation courses, speech therapy sessions, equipment, medical follow-up).

Our strategy: to continue the opening of new inclusive or integrated classes in public schools, accessible to children from more remote provinces

INCLUSIVE EDUCATION FOR LOW VISION CHILDREN

In 2000, blind children were admitted to public school for the first time.

Since 2014, Krousar Thmey has been engaged in a program for the inclusive education of visually impaired children in order to offer children the best possible conditions for education in Cambodian public schools.

Our strategy: Krousar Thmey works in 12 districts to sensitize the population, identify the children concerned and train the teachers to ensure sustainable accompaniment.





SIGN LANGUAGE COMMITTEE

→ created in 1997

- Adaptation of textbooks and dissemination of a specialized dictionary in sign language
- Sign language translation of the national news channels TVK and Bayon TV and other one-time programs



BRaille WORKSHOP

→ created in 1994

- Adapt and print in Khmer Braille all textbooks of the curriculum of national education for blind students and students of Cambodia
- Transcription of documents (using specialized software), mass production of two important Braille and distribution printers

TRANSFER OF THE SCHOOLS TO THE CAMBODIAN AUTHORITIES BY 2020

During the 25th anniversary of the foundation on 17th, 18th and 19th February 2016, the transfer of the management of the 5 schools to the government was formalized by the representative of the Minister of Education and approved by the King. This transfer allows to perpetuate all the achievements of Krousar Thmey in the field of inclusive and special education.

The process has already begun, since in 2011 all Krousar Thmey teachers have become civil servants and in 2014 the government has agreed to cover all the costs related to the Braille Workshop for the production of equipment suitable for Blind, and the Sign Language Committee to continue the development of Khmer Sign Language. Krousar Thmey's 5 schools for deaf or blind children will be taken over by the government by 2020. The association will nonetheless remain present, among other things, for teacher training and awareness-raising activities on inclusion.

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SOEUN Sreynith, 30 years old

Teacher at Phnom Penh Thmey school for blind



I became blind at the age of 2 years due to an illness. I was not going to school but learning by listening to others revising their lessons. It was not until 1996 that my family heard about the Chbar Ampov school. I received a quality education and finished high school in 2007. I am now preparing an English degree at Asia Europe University. Krousar Thmey has changed my life: now I am self-employed, I have a job as a teacher for blind children (Grades 7 and 12). I got married and founded a family. Later, I would like to become a writer, I would like to write poems and compose songs to encourage children with disabilities to be strong. I want to perfect my work as a professor by receiving training abroad to be well prepared to train the next generations of Cambodian blind children thanks to the work of Krousar Thmey.