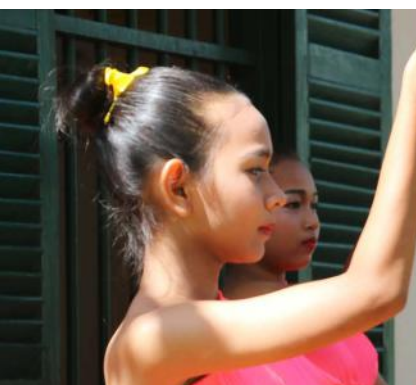




# ANNUAL REPORT

# 2017



**មូលនិធិខ្មែរថ្មី ជួយកុមារកម្ពុជាទីងងឹលក្រ**

**New Family – First Cambodian foundation for underprivileged children**

**Nouvelle Famille – Première fondation cambodienne d'aide à l'enfance défavorisée**



# EDITOS



## 2017, a difficult but constructive year

At the 25th anniversary of Krousar Thmey in February 2016, presided over by His Majesty The King, in the presence of the Deputy Prime Minister representing the government of the Kingdom of Cambodia, we signed a Memorandum of Agreement for the transfer of all our blind and deaf children schools to the Ministry of Education.

One of our objectives in 2017 was to set a conducive environment for this transfer. We have continued to develop our training programme and organized our schools. Linking with the ministry, we have collaborated on finalizing school curricula and developing special-education teacher status. The government confirmed its commitment with the ad hoc establishment of the National Institute for Special Education.

Fulfilling a long coming wish, this transfer and the take over by the State of all educational activities for blind or deaf children in Cambodia are perfect symbols of the end goal any development organisation should set. This transfer was nevertheless understood by some of our backers as immediate withdrawal on our side. This was not the case and rather the opposite, as we will continue our support in the coming years and still focus on other programmes.

At the same time, Krousar Thmey finances started to show some concern with decreased funds. Was it due to the rapid development of Cambodia which is not as prioritised as in the past in terms of support received from international organisations, or was it because people thought that we did not need additional funds? Faced with an emergency situation, we cut down immediately some expenses and thanks to the sale of some presently unused lands and by mobilising the teams and all Krousar Thmey friends we begun to reverse the tide.

With all of you, we wish to continue this effort for the coming years, a milestone for realising the dream of full government support for our educational initiatives launched more than 20 years ago and for continuing our endeavour in the field of child protection; the latter enabling many children to escape tragic situations by giving them back their basic rights.

That is what development means and with all our support and partners, we stand very proud! Thank you for your support.

**Benoît DUCHATEAU-ARMINJON**  
President Founder

The agreement signed in February 2016 between the Cambodian Government and Krousar Thmey for the transfer of five deaf and blind schools by 2020 marked the starting point of a race against the clock. Shortly after, the newly established Department for Inclusive Education at the Ministry of Education set the conditions for the necessary steps towards full transfer.



We focused in 2017 on respecting the 2016 road map which has set the steps before complete transfer in 2020.

Krousar Thmey and educational authorities decided to establish a National Institute for Special Education. It will see to the training of special-education teachers educating deaf and blind children. This has led to the development of a first national curriculum for inclusive education now taught at provincial teacher training centres. Two additional curricula on education for deaf and blind children will be finalized in 2018, in collaboration with the education authorities and UNICEF.

Another important step towards the transfer is a new specific status for special education teachers, to have their skills recognized and rewarded accordingly. This step was a protracted affair following hard fought negotiation and a decision is expected for 2018.

Despite the lion share represented by Education in our activities, it was important to uphold solid momentum for the foundation's social and cultural activities. Thus, the care of vulnerable children and their return to their families was improved and continued in 2017. The artistic and cultural programme was also strengthened with new appointment at managerial level and by upholding this programme at the core of the local cultural scene.

Although our programmes kept up the pace, our fundraising activities suffered and unfortunately could not cover all the foundation expenses. Strong competition in Europe on the philanthropic market, the emergence of new issues related to migration, and Cambodia economically up a tier, now considered as a middle-income country, greatly compromised our fundraising activities and subsequently our survival. Nonetheless, the mobilization of the staff and volunteers of the association combined with the sale of lands enabled us to end 2017 in better conditions and to enter 2018 on more solid ground.

On behalf of all Krousar Thmey children, we thank you for your unwavering support.

**Auray AUN**  
Director General





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## KROUSAR THMEY AT A GLANCE

Established in 1991, in Site II refugee camp in Thailand, Krousar Thmey has been the first Cambodian foundation helping underprivileged children.

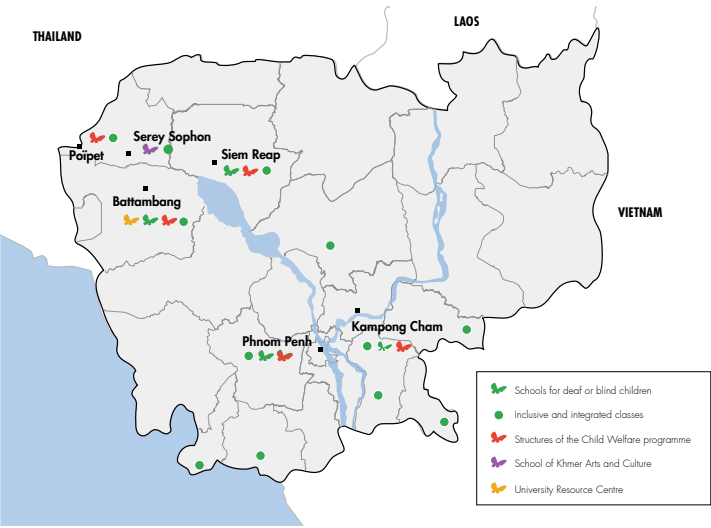
Krousar Thmey offers a large portfolio of crosscutting programmes supporting **2,000 children** throughout their development. They include special education for deaf or blind children, child welfare, cultural and artistic development, academic and career counselling as well as health and hygiene programme.

To guarantee the children long-term, Krousar Thmey makes sure that its support **does not lead to any privilege, dependence or disparity between the children and next of kin.**

Krousar Thmey’s deep-seated aim is the development of projects led by Cambodians for Cambodians. Krousar Thmey employs only four European volunteers in communication, donors’ liaison, project coordination and controlling.

Apolitical and secular, the action of Krousar Thmey has been acknowledged internationally for **its impact, capacity to innovate and sustainability.**

### STRUCTURES OF KROUSAR THMEY



### OUR VISION

A world in which all children are empowered to grow into independent and responsible adults.

### OUR MISSION

To enable the integration of underprivileged children into Cambodian society through education and support adapted to their needs, with respect for their traditions and beliefs.

### OUR VALUES

**IDENTITY:** every child can reconnect with their roots and lost traditions

**INTEGRATION:** every child is fully integrated into Cambodian society

**DIGNITY:** every child is respected and can build the future he or she deserves







KROUSAR THMEY MANAGES **5 PROGRAMMES**  
IN **14 CAMBODIAN PROVINCES**



**CULTURAL & ARTISTIC  
DEVELOPMENT**

OBJECTIVE

Empowering children with their cultural heritage and to blossom by (re)discovering their traditions, arts and crafts.



**EDUCATION FOR DEAF OR  
BLIND CHILDREN**

OBJECTIVE

To enable hearing or visually-impaired children to fully find their place in society through special education and to support their future career.



**ACADEMIC AND CAREER  
COUNSELLING**

OBJECTIVE

To help young supported Cambodians to build their future by giving them access to higher education, training and employment.



**CHILD  
WELFARE**

OBJECTIVE

To help marginalized children return to their families and to society, through emotional, educational and material support.



**HEALTH  
AND HYGIENE**

OBJECTIVE

To care for the health of Krousar Thmey children and staff, so that they can fully live up their childhood, adolescent and adult life.





# STRATEGY AND PRIORITIES



The transfer of 5 special-education schools to the local education authorities was officialised in 2016. Consequently Krousar Thmey entered a new phase of development, impacting the strategy and structuring of the organisation. Krousar Thmey’s 2017-2020 global strategy was redefined to prepare for 2020, the effective date of the transfer.

With this redefinition, strategic guidelines and a roadmap were rolled out to meet Krousar Thmey’s mission to enable the return of disadvantaged children to Cambodian society.



## What outcomes are we looking to achieve by 2020?

- ➔ To tailor Krousar Thmey’s solutions to the identified needs of targeted populations: disadvantaged street children or disabled and relatives
- ➔ Recognition of Krousar Thmey’s expertise in social integration or reintegration of children with disabilities and/or disadvantaged children
- ➔ Maximizing the impact of Krousar Thmey’s intervention



## What answers can we provide to the different stakeholders?

- ➔ To provide expertise and resources to the Cambodian authorities to optimize the care of children and their families;
- ➔ To promote access to the universal rights of children;
- ➔ To meet specific requirements set by funding organizations;
- ➔ To guarantee efficient use of resources



## What are the processes to be set up leading us to success? What are the conditions that will allow us to maintain our know-how in the future?

Improve our intervention and adapt it to our ambitions and changing context

Consolidate Krousar Thmey’s position in its environment

Adapt the organizational model

Ensure long-term economic equilibrium

Guarantee the development of teams’ capacities

Invest in the development of tools and methods to increase efficiency

This concretely translated in 2017 in the willingness to improve the quality of service across all programmes. To this end, the organization has invested heavily in training of technical staff, teachers and social workers, and has looked into improving reintegration procedures for street children.

To formalize and sustain these skills, Krousar Thmey worked on the development of framework documents: the general strategy of the foundation to maintain the course set above; an international fundraising strategy to support our actions on the ground and to see to their sustainability; a Monitoring & Evaluation Policy for better follow-up of beneficiaries; a procurement policy for more transparency; and 3 national curricula, currently under development, for teacher training in inclusive education, special education for deaf or hearing-impaired children and special education for blind or visually-impaired children.

## KEY FIGURES 2017

3 018 CHILDREN SUPPORTED IN 2017

1 281 STUDENTS AT THE SCHOOL OF KHMER ARTS AND CULTURE

959 STUDENTS IN THE 5 SPECIAL SCHOOLS AND INCLUSIVE CLASSES

543 CHILDREN SUPPORTED IN THE CHILD WELFARE PROGRAMME

235 YOUNG PEOPLE SUPPORTED IN THE ACADEMIC AND CAREER COUNSELLING PROGRAMME

## 2018 PRIORITIES

- ➔ To provide financing for the organisation, special-education schools and protection centres
- ➔ To strengthen the capacities of technical staff, teachers and social workers
- ➔ To consolidate our in-house financial and budgetary procedures
- ➔ To improve information and knowledge sharing by capitalizing on the expertise of the organization.







# HIGHLIGHTS OF THE YEAR

## JANUARY

31<sup>st</sup> mission of Enfants Sourds du Cambodge's team, to evaluate, gear and teach auditory training to children with hearing impairments at Krousar Thmey schools



## FEBRUARY

Performance of the permanent troupe of the School of Khmer Art at the Thai and Khmer Cultures Celebration between Banteay Meanchey (Cambodia) and Srakeo (Thailand) provinces



## APRIL

VONG Sopheak is the second deaf student to get a Bachelor degree in Information Technology at the Asia Europe University of Phnom Penh



## APRIL

Conference & exhibition to raise awareness among students and staff of Norton University about access to education and employment for student with disabilities



## MAY

First "cécifoot" - football for blind - demonstration by the students of Krousar Thmey schools at the Kampuchea Balopp Day attended by more than 400 spectators and friends



## JUNE

Ceremony for the donation of software and supporting devices for blind or low vision children, as well as 4 scholarships by the Korean foundation SILOAM



## JULY

Contemporary auction of Cambodian painters art for Krousar Thmey, initiated by Cambodian Living Arts and Britcham Cambodia



## JULY

Visit of Phnom Penh Thmey school by the French Ambassador in Cambodia, Ms. Éva NGUYEN-BINH



## AUGUST

First training on inclusive education for trainers from the Ministry of Education and Krousar Thmey, based on the first curriculum published with the support of UNICEF



## AUGUST

Shooting Krousar Thmey's TV spot promoting access to primary, secondary and higher education and employment for people with hearing or visual impairment



## SEPTEMBER

Participation of a blind student from Krousar Thmey at Yokohama (Japan) Triennale, as part of a project with our partners Epic Arts and Phare Ponleu Selpak



## OCTOBER

Awareness campaign in Kratie and Prey Veng provinces, resulting in the opening of a new integrated class welcoming 7 deaf students in Prey Veng



## OCTOBER

Meeting of management staff of the foundation (director of schools and centres along with support functions) for a first update and report on the 2017-2020 strategic plan



## NOVEMBER

Visit of the Ship for Southeast Asian and Japanese Youth Programme participants, promoting cultural and professional exchange for more than 11 nationalities in Southeast Asia



## DECEMBER

Visit of the US ambassador accompanied by American artist Tony Memmel, to meet with Krousar Thmey students, part of the American Music Abroad program



## DECEMBER

6<sup>th</sup> edition of the National Forum for Inclusive Education, held by several organizations including Krousar Thmey







## EDUCATION FOR DEAF OR BLIND CHILDREN

**From 1994, Krousar Thmey has been committed to the education of children with disabilities by founding the first special-education school in Cambodia. Since then, Krousar Thmey developed and formalized a comprehensive educational programme for children with visual or hearing disability, based on a network of special-education schools and a series of specific and additional projects. This 20-year expertise has enabled the association to plan transferring this programme to the Cambodian authorities by 2020.**

### IN 2017

**547** deaf or hard-of-hearing students  
**200** blind or low vision students  
**110** teachers

education, namely Khmer Braille or Cambodian Sign Language. In addition to subjects included in the national curriculum, students enjoy extra classes to help them cope with their disability, such as mobility or speech therapy. For those who cannot join Krousar Thmey schools, special facilities have been set up within public schools.

### IN 2017

**Official establishment of the NISE**  
Braille workshop and Sign Language  
Committee funded by the MoEYS

### TOWARDS 2018

Transfer at the beginning of the new  
school year in November  
Preparation of the transfer of our  
complementary activities: career guiding  
counselling and awareness

## SPECIAL SCHOOLS

Our 5 schools offer a comprehensive education programme, from Kindergarten to Grade 12, in line with the official curriculum of the Ministry of Youth and Sports Education of Cambodia (MoEYS). In their early years, children study full time in our schools to master the tools adapted to their

education, namely Khmer Braille or Cambodian Sign Language. In addition to subjects included in the national curriculum, students enjoy extra classes to help them cope with their disability, such as mobility or speech therapy. For those who cannot join Krousar Thmey schools, special facilities have been set up within public schools.

## TRANSFER TO THE CAMBODIAN AUTHORITIES

Krousar Thmey's 5 specialized schools will be transferred to local authorities by 2020. A milestone was reached in 2017 with the official establishment by sub-decree of the National Institute of Special Education (NISE). This institute will be in charge of training specialized teachers working in the 5 schools. The management of the latter will be entrusted to the Ministry of Education through a decentralized process, in compliance with the system in place for all public schools. Awareness and advocacy activities will still be under Krousar Thmey's responsibility.

## ENROLMENT IN PUBLIC SCHOOLS

After 3 full-time years in Krousar Thmey school for blind children and 5 years for deaf children, all students enrol in inclusive classes at public school: students share the class with their able-bodied classmates. They study part time at public schools, the other half of the day being devoted to extra classes in Krousar Thmey School. Public school teachers are trained to warrant proper care of students with disability in public schools. Krousar Thmey's teachers and inspectors provide special monitoring to see to their integration and monitor their academic progress.

### IN 2017

**320** students  
enrolled in public  
schools

## TOWARDS INCLUSIVE EDUCATION FOR LOW VISION CHILDREN

**OBJECTIVE / To enable visually impaired students to attend school on an equal footing in the public education system,**

Initiated in 2014, this project, in collaboration with Light for The World, has experimented a complete inclusive education system for visually impaired students in 22 districts spread over 6 provinces of Cambodia. After identifying the children, the objective is to facilitate their integration into public schools closest to home.

Building on the success of this first phase with 152 children enrolled for their entire school curriculum in public schools, Krousar Thmey's willingness is to ensure self-management of the inclusive education system by local authorities, by strengthening the skills of all stakeholders. In parallel, the association has already extended the project to 5 other districts, in the province of Kampot. The latter will serve as a "model province", to showcase the possibility, in the long term, of scaling up this system at the national level.

With the collaboration with Light for the World ending late 2017, Krousar Thmey is looking for financial and technical partners to carry out the second phase of the project.

### IN 2017

**343** children participating in screenings  
**50** low vision children identified  
**131** children equipped with glasses  
**142** teachers from the public system trained  
**152** children in inclusive classes  
**96%** of transition rate to superior level

### TOWARDS 2018

Continuation of the teachers training and screening  
of children from the public education system

## INTEGRATED CLASSES

**OBJECTIVE / To allow deaf and hard-of-hearing children not able to join specialized schools to access quality education within the public system**

Within the framework of the collaboration between Krousar Thmey and the Ministry of Education, classes reserved for deaf or hearing impaired children can be opened in public schools, when at least 5 children are identified in a remote area, out of the recruitment zone of special-education schools. A public school teacher is then assigned to this new class, and the foundation supports his/her training on education for deaf children (learning Sign Language and adapted educational practices).

### IN 2017

**7** integrated  
classes  
schooling **60**  
deaf or hard-of-  
hearing children

## TEACHERS TRAINING

**OBJECTIVES /** To strengthen the skills of specialized teachers in Krousar Thmey schools and to train teachers of the public education system to special education for students with disabilities with a view to prepare the transfer of the 5 schools to the Cambodian authorities.

### Krousar Thmey staff training

While Krousar Thmey teams have developed a unique expertise in Cambodia regarding education for children with visual or hearing impairment, they need to upgrade their skills through regular training sessions. Krousar Thmey's continuous training programme is based on the needs identified by the school management teams. In 2017, as every year, continuous training was reinforced during the summer holidays, when a training seminar for teachers, trainers and directors was organized.

### IN 2017

**157** Krousar Thmey teachers trained  
**1** curriculum published  
**8** staff from the MoEYS trained during the summer training  
**42** trainers from the MoEYS trained on inclusive education

### TOWARDS 2018

Krousar Thmey technical partners for the publication of the 2 curricula on special education

### Teacher training of the public education system

To best prepare for the transfer of its education programme, the foundation has implemented a training plan on inclusive and special education for public servant. This includes the design of 3 national curricula, which will serve as a reference for the initial and continuous training of teachers in Cambodia:

- 1 curriculum on Inclusive Education for student teachers (one module of 28 hours)
- 1 curriculum on Education for deaf or hearing impaired children for newly graduated or active teachers (10 modules of 45 hours)
- 1 curriculum on Education for blind or visually impaired children for newly graduated or active teachers (10 modules of 45 hours)

2017 saw the publication of the curriculum on Inclusive Education, and the organization of 2 training sessions combining trainers from the Ministry of Education and trainers from Krousar Thmey. The other 2 curricula will be published in the course of 2018.

## ACCESS TO SPORTS

### IN 2017

**433** children benefited from sports lessons  
**2** sports teachers recruited and trained  
**4** sports events gathering more than  
**400** participants

### TOWARDS 2018

Scaling up: Extension of the project to all Krousar Thmey schools  
Taking part in the inclusive events of our partners

**OBJECTIVE /** To improve opportunities for participation in society through access to sport for blind and deaf children.

In Cambodia, physical education and sports are part of the national curriculum approved by the Ministry of Education, Youth and Sport since 2011.

Under the auspices of the Cambodia Disability Inclusive Development Fund and with financing of the development agency Australian Aid, Krousar Thmey has implemented sport classes (rugby, blind football, handball, basketball and athletics) in Phnom Penh Thmey and Kampong Cham schools.

The children benefiting from these courses also take part in inclusive sport events, which allow them to interact with their peers and socialize. In addition, each event is an opportunity to raise public awareness on the issue of disability. With UNICEF support ending in 2017, the project seeks funding to maintain the classes initiated in 2 pilot schools and scale them up to all Krousar Thmey educational facilities.

## DEVELOPMENT OF THE CAMBODIAN SIGN LANGUAGE

**OBJECTIVE /** To document, formalize and disseminate Cambodian Sign Language in order to facilitate access to education and integration of the deaf or hard of hearing in Cambodia.

This task was entrusted to a Sign Language Committee, created in 2013, which brings together hearing and hard-of-hearing people recruited among the staff of Krousar Thmey and our partner Deaf Development Program.

2017 saw the design of two projects aimed at deepening and developing Cambodian sign language. That first aims at supporting the development of a formalized Cambodian Sign Language, through capacity building of committee members, action-research and the development of pedagogic materials and teaching practice. This will be completed by the creation of digital tools to facilitate its dissemination.

The second project looks at facilitating and encouraging the dissemination of the sign language established by the committee, targeting the entourage of children with hearing disability, through the production of materials accessible to all and training of communities, for a better integration of children with hearing disabilities in Cambodian society.

Activities related to these projects will begin in early 2018.

### TOWARDS 2018

**2** projects aiming at formalizing and disseminating a Cambodian Sign language rooted in the local culture

**TESTIMONY /** HOB Engchoug, member of the Sign Language Committee since 2013



Everything begins by looking for signs currently existing or creating new ones. It's a real teamwork; to decide whether a sign is appropriate or not, first we need to understand the concept we are trying to express. To this end, our 'hearing' colleagues are of great help to us. From their explanations, we create the most appropriate sign, which will be easily understood by all.

It's harder than it sounds! If it is easy to describe an object, it becomes more complex for abstract concepts, such as feelings for example. Fortunately, the strength of the committee is based on the good understanding we have from each other, and believe me, the discussions can be impassionate! We also have to use the Internet to understand better.

Cambodia's deaf community faces many challenges: the first of them is the difficulty to communicate, due to uneven knowledge of the sign language. Few people have access to it, or to a non-formalized version, which leads to many misunderstandings. That is why the work of the Committee is essential.

The other major problem is the difficulty of teaching to deaf or hard-of-hearing people. This requires using other communication channels, such as images or writing. New technologies are a great opportunity: they can be of great help for communicating. Various projects are under way, such as the creation of a specialized dictionary, accessible on computer or smartphone. This will work towards bringing down deaf people isolation, improving the quality of their relations with others and the education they can get will be greatly improved.



## AWARENESS AND ADVOCACY

**OBJECTIVES / To raise awareness about disability within Cambodian society and to promote access to education and employment for young people with visual or hearing disabilities**

### IN 2017

**4** exhibitions held in 4 universities gathering more than **1700** participants  
**1** TV spot and **1** radio spot broadcasted on  
**3** national TV channel **7** local and national radio stations  
**10** awareness shows gathering around **4 000** spectators  
**44** children identified  
**1** new integrated class welcoming 7 deaf students in Prey Veng

### TOWARDS 2018

**1** awareness raising campaign in 2 other provinces  
**Improvement of the referral system** once the children identified  
**Consolidation** of the public servant's teachers **monitoring activity**

According to Buddhist belief, bad karma is the reason for disability, physical or mental, consequence of previous life bad deeds. Therefore children with disabilities are most of the time made outcast, rejected, and uneducated.

This explains Krousar Thmey strong mobilisation to change mentalities through awareness activities.

**University Conferences:** Students and staff at university have the opportunity to discover Cambodian Braille and Cambodian Sign Language. The objective is, on the one hand, for students to be actors of their own integration, and on the other hand, for universities to facilitate access for students with disabilities.

**Awareness campaign:** Every summer, a group of young people from Krousar Thmey travels across the country to promote education for deaf children and blind children, reaching out to villagers in the most remote provinces (Kratie and Prey Veng provinces in 2017). During the day, the youths distribute information materials and join public readings and awareness workshops organized by the SIPAR organization, partner of the 2017 campaign. In the evening, they perform a show mixing traditional dance and music with theatre and interactive performances.

The campaign is also an opportunity to identify children with disabilities who do not yet have access to education and to refer them to appropriate structures (Krousar Thmey schools or integrated classes in public schools).

In the coming year, Krousar Thmey looks to step up its efforts in terms of following-up identified children, by supporting families in the registration process, and reinforcing the training of public school teachers educating children with disabilities.

**Media campaign:** Thanks to the support of UNICEF, the association has produced television and radio spots that are widely broadcasted before the start of the school year, to encourage parents of children with disabilities to send them to adapted structures.



## TESTIMONY / Kimsing, 15 years old, low vision student in grade 8 at Battambang school

I started losing sight at the age of 10. At that time, I enrolled in public school. After several consultations at the hospital, it appeared that my vision would deteriorate within few months. Soon, it was no longer possible for me to attend class normally, without the help of suitable equipment. One of Krousar Thmey's teachers met my parents, and recommended that I enrol in a special education school.



In 2014, when I joined Krousar Thmey's specialized school in Battambang, I was a bit scared, because it was a big challenge for me: I would have to adapt to a new environment, use new materials I was not familiar with... at the beginning I missed my village, but this feeling soon faded when I met new friends. Indeed, before joining Krousar Thmey, I had never met other blind or visually impaired children like me. I particularly enjoy the extra classes: computer science, English and music, which are not taught in public schools. I also like to play football.

For the past 3 years, I have also attended public school, where I spend half a day. Every day, I leave for and come back from school with 3 other visually impaired students of Krousar Thmey. I prefer mathematics and Khmer. I have a really nice time with my classmates there: they are very attentive and friendly towards me. I am delighted to have so many people by my side: with more than 30 students in my class I do not lack friends! But it is also more difficult for me to

keep up with the lessons. My teacher cannot dedicate as much time to me than those from Krousar Thmey do. However, he still takes time to read out to me what is written on the board, because my sight is not good enough for me to do so. When I want to read, I have to use a magnifying glass, which was given to me by Krousar Thmey. I feel that I have made progress; it has nothing to do with my former memories of public school, where I was completely lost! I do not really know what I want to do later, but I intend to study at university.



## STRATEGY

Krousar Thmey education programme teams have pulled their weight towards the transfer of the special-education schools, effective at the beginning of November 2018, with the official hand over of the management of these structures to the Ministry of Education of Youth and Sports. However, Krousar Thmey will continue to be a leading technical partner with the Cambodian authorities for the training, the latter entrusted to the National Institute of Specialized Education. The appointment of key personnel of Krousar Thmey's education programme to NISE management positions guarantees the sustainability of the activities carried out by the foundation over the last 20 years.

Beyond the transfer, Krousar Thmey is still involved in multiple projects to identify and refer children to appropriate structures, and to develop and disseminate necessary tools for proper integration of children with visual and hearing disabilities. Discussions will also continue with education authorities to ensure that financial support related to access to specialized education for poor families is maintained, as Krousar Thmey still supports transportation, food and housing.







## CHILD WELFARE

Victims of abandonment, poverty, trafficking or difficult family situation, street children and orphans constitute a vulnerable, out-of-school, often traumatized and marginalized population. This programme is designed to provide marginalized children with the necessary conditions to consider a better future. Krousar Thmey's priority is to return these children with their family. Since 2015, we have fine-tuned our system to assess family situations for each of the children supported by our different structures. As a result, more children have returned to their families, leading to the closure of two structures: the Psar depot temporary shelter in Phnom Penh and the Kampong Cham family home.

### IN 2017

**393** outreach session (day and night)  
**945** children identified  
**133** children welcomed in 2 shelters  
**3** awareness campaign conducted with  
**42** families

### IDENTIFICATION

Krousar Thmey's social workers conduct outreach sessions in high-risk areas to identify children living on the streets or in situations of high vulnerability. Several meetings are often necessary to convince them to join the nearest temporary shelter. A close collaboration with local authorities is necessary for the identification of these children and the regularization of the situation.

### FAMILY REINTEGRATION

In accordance with the directives of the Ministry of Social Affairs, the reintegration of children into the family, when possible, is the preferred option. During their care, the children's family situation is monitored and evaluated. Once back with their families, the children continue to be supported and followed by Krousar Thmey: financial help is provided to the parents on the condition that the child attends school. If their situation were to worsen, children can be sheltered again in a protection centre, until living conditions of the family improves.

### IN 2017

**92** children reintegrated  
**267** children out of centre cases (in one year)  
 Improvement of the reintegration process accordingly to the governmental guidelines

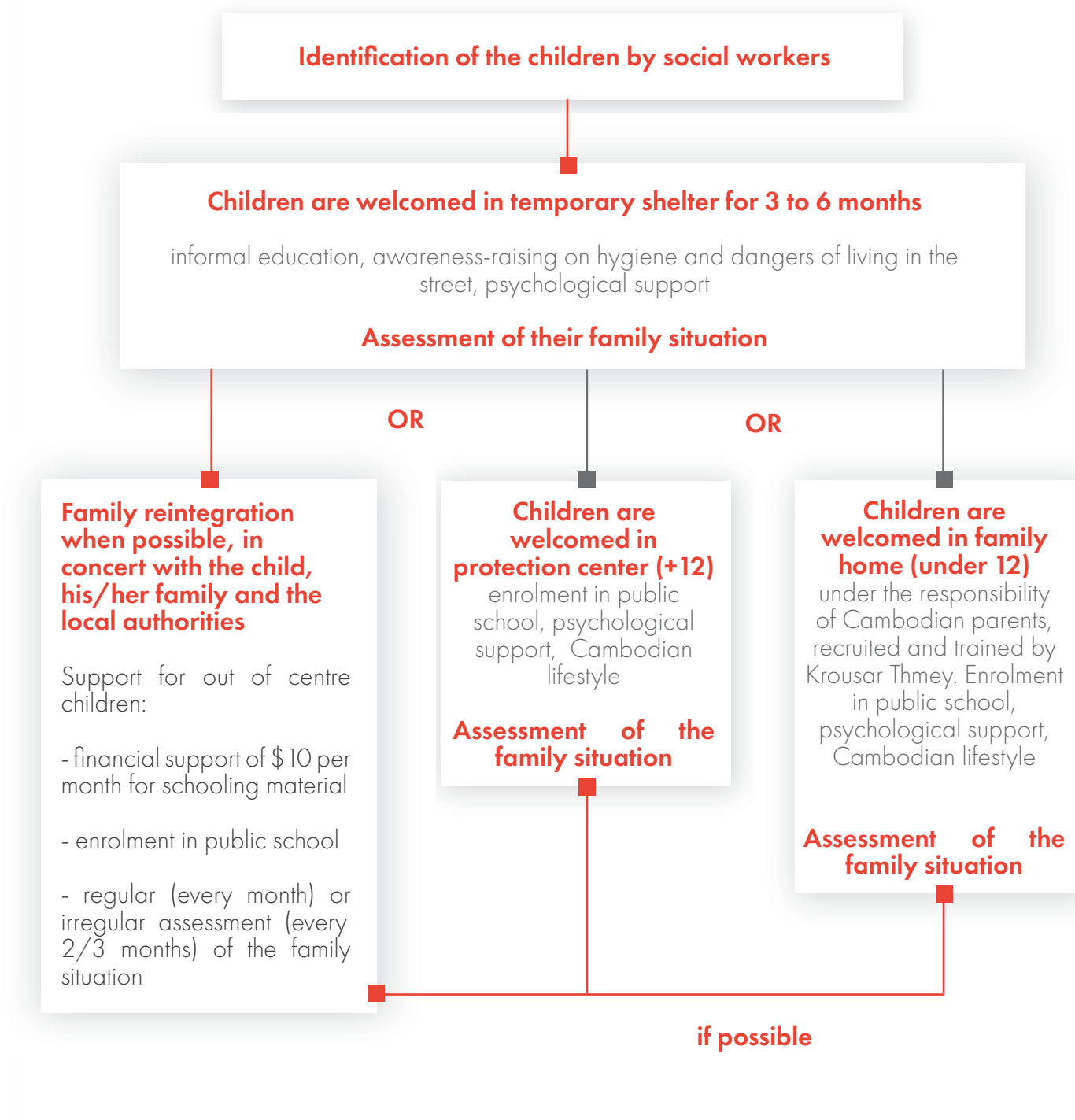
## PROTECTION STRUCTURES

After staying in temporary structures, if they cannot return to their families, the children are sent in two types of structures: protection centres for children older than 12, or family homes for the youngest (under 12). In these structures, children are systematically enrolled in public schools. They enjoy a stable environment and a Cambodian lifestyle. The link with their families is maintained through regular visits to Khmer celebrations, preparing for their future return home if deemed safe.

### IN 2017

**135** children supported in one year  
**77** children in 2 protection centers  
**58** children supported in family homes

## KROUSAR THMEY'S SYSTEM





## SAFE MIGRATION PROJECT

**OBJECTIVE /** To ensure decent return conditions and support with reintegration for deported or repatriated families in Thailand following their illegal migration.

### IN 2017

**63 992** people deported or repatriated, of which **4 101** young and **6 376** children  
**486** children interviewed

### Services offered by Krousar Thmey

**72** children and their families received food  
**44** children reintegrated in their families in Cambodia  
**23** families benefited from training and counselling  
**4** children referred to hospitals or health centres

### TOWARDS 2018

Continuation of the project along with our partners

The ChildSafe Alliance is a global partnership of nearly 50 like-minded organizations committed to improving the well-being of children through sustainable and rights-based approaches. In Poipet, a city on the Thai border, a hub of goods and human trafficking, the alliance opened in 2016 a ChildSafe reception centre (CS DIC). Damnok Toek, an NGO, which works closely with the Thai organization Peuan Peuan and Krousar Thmey, runs the centre.

The CS DIC aims foremost to see to the protection and safety of returnee migrants upon their arrival back in their country of origin. They also seek to provide sustainable reintegration solutions to expelled and repatriated migrants so that they are no longer forced to face precarious situation, seeking for illegal employment abroad, but to live in their own country thanks to options offered by NGO members of the alliance.

At the Centre, a wide range of daily activities is proposed, counselling for children and their families, migration education (information on safe migration practices), referral to specific organizations providing specific services and the reintegration of children and young migrants.

## INCOME GENERATING ACTIVITIES

**OBJECTIVE /** To promote the empowerment of families by supporting them towards sustainable financial stability.

### IN 2017

**9** families supported of which  
**6** stabilized their situation  
**3** stopped their activity during the year

### TOWARDS 2018

Support of **3 additional families**  
Continuation of the support offered to the families currently benefiting from the project

Launched in 2016, this project aims at helping parents. They can start a micro-business, in order to ensure a stable income to the family. Among the children monitored as out of centre cases, the centre of Poipet has selected 8 families whose unstable economic situation did not allow them to care for their children. Parents receive a substantial amount of money to start their business, as well as training in SME management, market research, budget management and savings. Whilst they still benefit from monthly monitoring by Krousar Thmey's social workers, the family's income level increases, limiting the risk of migration to Thailand or forced labour for children. The latter are also schooled, and Krousar Thmey teams check their attendance.

## TESTIMONY / Ke Tola, 16 years old, welcomed in Kampong Cham 1 family house

I have two sisters and one brother, all younger than me. My parents, whose resources are very limited, decided to go to work in Thailand hoping for a better future. Me, my brothers and sisters were entrusted to our aunt, who was 26 years old and lived in Siem Reap. When she got married, she went to live with her family-in-law; but she was not to bring her sister's 4 children... I was later referred to another child protection association, which allowed me to start school, and then arrived in 2014 at the centre of Psar Depot in Phnom Penh, and later transferred to the family home of Kampong Cham 2.

In the house, my life has stabilized. Now, I can really go to school like any other children. My favourite subjects are Khmer, history and science. I also have private English and physic classes to improve. When the house was closed at the end of 2017, I joined the neighbouring home of Kampong Cham 1. Far from being a constraint, this move has allowed me to live with my best friend Sreyleap, who also stays in this house!

We often play badminton with Sreyleap; even though I am not a very good player I always have a good time. Another of my passions is sewing: I create dresses for my dolls. My days are quite busy, but I have to admit that one of my simple pleasures is to stay in bed and have a lie-in!

Later, I would like to study at University because I want to find a good job. I am not quite sure of what I would like to do, I have several ideas: the first is to work in education - not to be a teacher, rather in administration - and the second is to start in entrepreneurship and establishing my import-export business, or my own bank. For this, I hope to be able to benefit from Krousar Thmey's support otherwise I would have to work early to earn money, and it is going to be hard for me to study simultaneously...

My aunt sometimes comes to see me at home, at my mother's request. She herself never comes because she still works in Thailand. I do not have news of my dad either. But Siha, the mother of the family home, is very nice with me and helps me with my homework. I am very happy to live here.



## STRATEGY

The child welfare programme was initially Krousar Thmey's first activity when it was founded in refugee camps. As a result of the transfer of schools, the child protection programme will once again become Krousar Thmey's flagship programme. The Ministry of Social Affairs defined reintegration of children as a priority, and the orientation of children in protection structure as last resort, in order to limit abuse and exploitation of children. Krousar Thmey's expertise in child identification, family assessment, center-based care or follow-up within the families makes it a key stakeholder in the sector.



At the same time, with decreasing number of structures, the foundation is now turning to new activities, such as the repatriation project in Poipet.





## CULTURAL & ARTISTIC DEVELOPMENT

At its infancy in refugee camps, Krousar Thmey initiated art classes for children: music, traditional dances and Shadow Theatre had to live beyond their last old masters. Nowadays, the programme is divided into two parts: a School of Khmer Arts and Culture open all year, and art lessons for all children staying at the structures of the foundation. In 2017, Krousar Thmey reaffirmed its position as a leading stakeholder in the Cambodian cultural scene, strengthening its partnership policy with the authorities and other relevant organizations in the sector.

### IN 2017

**1 259** students during the 2016-2017 school year  
**98** temporary students during the summer classes  
**22** members in the permanent troupe

### THE SCHOOL OF KHMER ARTS AND CULTURE

**OBJECTIVE / To provide a place open to all, dedicated to learning Cambodian traditional arts in order to survive this millennial culture.**

Open in 1994, Serey Sophon School offers traditional painting, music, dance and sculpture classes to students from two nearby public schools. The grades they obtain are taken into account in their final school results. Some of these students are part of the school's permanent troupe, which regularly performs at national or international competitions and participates in many outreach activities in the region. During school holidays, the school opens its doors to anyone interested in the programme.

### TOWARD CULTURAL AND ARTISTIC EDUCATION IN THE PUBLIC EDUCATION SYSTEM

**OBJECTIVE / To formalize a cultural and artistic education model which could be integrated in the national curriculum defined by the Ministry of Education.**

In January 2017, Cambodian Living Arts (CLA) signed a partnership agreement with the Ministry of Education, Youth and Sports (MoEYS), the Ministry of Culture and Fine Arts and UNESCO Cambodia to implement a pilot project to formalize an artistic education model inspired by existing practices in the country.

It contains two main components: advocacy work by taking part in political reforms in arts and culture education, and more concrete activity with the evaluation of cultural centres and the implementation of a test model.

Krousar Thmey School of Khmer Arts and Culture in Serey Sophon is considered one of the best in Cambodia in terms of cultural and artistic education. Naturally, in June 2017, Krousar Thmey joined the project, adding the school to the five other institutions identified by CLA for their artistic education expertise. The objective is to strengthen the school relationships with its network of partners through artistic collaboration, exchange of practices and collective fundraising.

The partnership agreement signed on this occasion sealed the financial cooperation between the foundation and CLA, which contributed 10% to the structure's operating budget in 2017.

This work of defining a formalized and adapted model aims in the long-term at integrating artistic education into the national curriculum of education.



### DANCE AND MUSIC CLASSES FOR CHILDREN IN KROUSAR THMEY'S STRUCTURES

**OBJECTIVE / To use art as a therapy to help children develop creativity and self-confidence.**

In all of the structures, schools or protection centres, the children supported by Krousar Thmey enjoy dance and music lessons from a very early age. For them, art represents a formidable therapy, a means of expression giving them a chance to flourish and develop self-confidence. Within schools, rehearsal areas are available during and outside class. Children in centres and family homes are provided with regular classes, moderated by specialized teachers, one to two hours per week.

### IN 2017

**361** children benefiting from art classes in our education and protection structures



### STRATEGY

**In order to ensure the sustainability of its activities, Krousar Thmey is currently working on the transfer of its art programme to its partner Cambodian Living Arts by 2025 as part of the "Arts and Culture Education" project. The priority is now to formalize the teaching practices related to arts education before introducing them into the national curriculum. Arts**

**classes in the Krousar Thmey structures will be maintained, either as part of the national curriculum in the special schools ran by the local authorities or as ancillary activities in the protection centres and family homes.**





## ACADEMIC AND CAREER COUNSELLING

Since 2011, the Cambodian foundation has monitored young people from the education and child welfare programmes and assisted them in accessing higher education, vocational training or employment. Over the years, Krousar Thmey's teams have been able to refine the support provided to students by opening up access to youth with disabilities to more academic and vocational courses.

### ACCESS TO UNIVERSITY

Krousar Thmey performs a personalized follow-up of young high school graduates to facilitate the guidance of those who wish to continue their studies. Young people receive comprehensive information on higher education, allowing them to choose the subject and the institution adapted to their abilities and wishes.

At the same time, programme teams work to develop collaborative relationships with more universities, to facilitate access to these structures through scholarships, development and dissemination of appropriate resources. In order to meet the needs of students, Krousar Thmey established a new Resource Centre at a partner university in Battambang in 2017. More and more universities welcome young people from Krousar Thmey, especially students with disabilities: this year, a new Public Administrative Law course was opened to them.

#### IN 2017

**54** Krousar Thmey students in university

**15** universities welcoming students with disabilities, of which **40** blind or low vision students, **8** deaf students and **6** students from the Child welfare programme

**Access to new subject:** Public Administrative Law

**Installation of a Resources Centre for University students** in Battambang

#### TOWARDS 2018

Official opening of the Resources Centre in Battambang University  
Installation of a second centre in Kampong Cham

## VOCATIONNAL TRAINING

For those who do not wish to continue their studies, Krousar Thmey selects quality vocational training. It also provides technical support for training centres where deaf or blind students are integrated to ensure quality learning. In order to open up the potential for students with disabilities, the team of the guidance programme constantly seeks new partnerships with training centres or private sector actors.

#### IN 2017

**13** Krousar thmey students in vocational training of which **1** blind student and **12** students from the Child welfare programme

**17** training centers welcoming students with disabilities, of which **14** partner NGOs

**6** training sectors available for our students

## TOWARD EMPLOYMENT

#### IN 2017

**101** youngsters employed of which **16** blind or low vision, **79** deaf and **6** from the Child Welfare programme  
**+ 4** partners from the private sectors

Students benefit from individual counselling depending on their needs (job search or entrepreneurial approach), through training or business visit. Support is also provided to partner employers through training courses designed to facilitate the integration of employees with disabilities. In order to enlarge the labour market, the guidance department aims to diversify sectors accessible for young people with disabilities.



**TESTIMONY / SOEUR Sophea, 18 years old, studying management at university**

Krousar Thmey has supported me for ten years now. I had some difficult time in public school, but I persevered, which eventually allowed me to successfully pass my national diploma in Science (mathematics, physics, chemistry and biology), History, Khmer literature and English language. I am very proud of having succeeded at these exams and managed my stress. Now, I study at Phnom Penh International Management University and I work part time as a waiter in a Japanese restaurant. I am in class from 10:30 am to 1:30 pm and work from 2 pm through to 11pm. Krousar Thmey has been of a great help throughout the years. I do not know if I could have done it without the support of Krousar Thmey teams in the centres, and the guidance department when I enrolled at the university and I applied for a scholarship. I now want to get my management degree and then resume training in agriculture to launch my own business.



## STRATEGY

The lack of resources available to students with disabilities is a major obstacle to them accessing higher education and employment. The official opening of the Battambang University Resource Centre marks a real effort to academic commitment; however, there is still progress to be made to provide more and more students with resources, related to their subject of study, which are increasingly diversified. To this end, an additional resource centre should open in Kampong Cham in 2018. If the deaf community has benefited gradually from the private sector opening to the issue of disability, the training and employability of blind and visually impaired young people is another challenge for the ACC department.

The activities of this programme should be transferred simultaneously with the entire education programme. They will, however, be maintained for children from the child welfare programme.





## HEALTH AND HYGIENE

**Challenging living conditions, lack of hygiene and nutritional deficiencies make children vulnerable and susceptible to disease. In order to provide the best conditions for children and for students and young professionals to benefit from a good education, Krousar Thmey has developed the Health and Hygiene Programme. The latter is based on the establishment of partnerships to access specific skills in the medical field. To that end, in 2017, Krousar Thmey's objective was to strengthen relations with local health authorities.**

### IN 2017

**103** children and personnels benefited from free vaccination against hepatitis B

### VACCINATION

Krousar Thmey, thanks to its collaboration with local health authorities, provides for free vaccination of children staying in all its structures (schools, protection centres and family homes) not yet protected against hepatitis B, measles, mumps, rubella, poliomyelitis, diphtheria and tetanus. In the event that government stocks of vaccines were not sufficient, Krousar Thmey set aside a contingency fund to buy from private institutions.

### MEDICAL CARE

Health referrals, mothers of family homes and management staff members are trained to handle minor ailments and first aid. They are instructed to refer the situation to local health authorities as soon as it exceeds the scope of their knowledge. In addition, several general medical consultations are organized during the year, either by local health authorities or European doctors touring Cambodia.



### IN 2017

**3** medical check-ups by cambodian doctors for all children in Krousar Thmey's structures  
**1** general check-up tour by European doctors

### MEDICAL FOLLOW-UP

#### IN 2017

**24** children and **6** staff were treated for hepatitis B  
**6** children and **5** staff's viremia are under medical control

The health programme team pays special attention to children with severe illnesses. For example, each Krousar Thmey facility can count on 100% free care for all children with hepatitis B in each of their local provincial health centres. When a case is identified, the viremia of the child is monitored by a hepatologist to closely monitor any potential evolution of the disease and consider potential treatment.

### SPECIALIZED FOLLOW-UP

For more than 15 years, the NGO Enfants Sourds du Cambodge (ESC) has monitored children with hearing impairment at Krousar Thmey's schools. Children hearing are tested, and they are equipped with hearing aids adjusted according to their needs. At the same time, the NGO also supports the training of Krousar Thmey personnel in hearing therapy - which is essential for developing children's hearing and therapeutic capabilities - and in the setting and repair of hearing aids.

For children with visual impairment, Krousar Thmey benefits from the support of the Caritas Takeo Eye Hospital, whose ophthalmologists perform an annual check-up on all affected children.

Finally, thanks to a partnership with Eye Movement Desensitization and Reprocessing (EMDR) Cambodia, children in protection centres receive psychological monitoring and support, often necessary to help them overcome trauma from their street life.

#### IN 2017

**487** devices adapted, as follow-up or for a new installation  
**83** children newly equipped  
Follow-up of **142** former students, now integrated in the labour market

#### IN 2017

**4** training for children, health referents and managing staff, including new subjects such as feminine health and hygiene

### TRAINING

The Health Programme Coordinator conducted a two-day nutrition training for all relevant staff. Health referents have also been trained in first aid by Cambodia Red Cross and on various topics such as common symptoms, HIV, sexually transmitted diseases, tuberculosis, hepatitis B, diarrhoea, and first aid thanks to training offered by Sanofi Cambodia. The Women Resources Center

organized awareness workshops on women's hygiene, health and breast cancer. Finally, two health referents were trained in child mental health issues through EMDR's expertise as well as basic psychological counselling from the Transcultural Psychosocial Organization (TPO).

### STRATEGY

**In order to decrease dependence to international organizations, Krousar Thmey would like to continue including public health authorities in the medical monitoring of children integrating its structures. In addition, with regard to the total transfer of our education programme, Krousar Thmey is committed to facilitating the relationship between its current partners and the local health and education authorities in order to ensure sustainability in the care of children. Activities will be maintained until complete transfer in 2020. Moreover, the Hygiene and Health Programme will continue in childhood protection centres.**





## FINANCIAL REPORT

Financially, 2017 was a difficult year not meeting the foundation needs.

After years of relatively smooth funds management, 2017 was more of a rollercoaster. With payment of funds promised in 2016 postponed to the fourth quarter of 2017 or even frozen, we initially faced an important shortage of cash flow to fund our activities. In addition, we had to cope with a new fad among donors. Many sponsors decided to support new activities or specific projects rather than financing the structural costs of our historical activities; some funds received were unavailable to cover our on-going costs such as human resources and coordinating expenses for instance. A mid-year financial analysis was of concern and led us to take emergency measures.

A safety action plan was set up from the third quarter to prevent incoming difficulties.

First, most expenses, apart from those necessary, were frozen or postponed. Most investments related to maintenance and renovations were put on hold. To avoid bankruptcy, Krousar Thmey's structures abroad were called upon to offset cash flow shortage. Financial reserves being saved over there for our Cambodian operation were lowered from 10 months of activities to less than 3 months.

But, in the same time, in order not to jeopardize the mid and long term situation, a lot of energy was put in from all structures and friends to raise new funds from potential donors, to call for help from past partners but also to mobilize potential inner funds existing within Krousar Thmey's asset. Lands linked with activities terminated were put on sale.

After worrying months, our calls for help were answered, the sale of lands went as planned and generally, even if we had to stop some projects in 2017, the situation at the end of the year looked healthier with reserves being regenerated to a more appropriate level. Funds raised from organizations and foundations in 2017 are at similar level compare to 2016, ending a hectic 2017 financial year with a more positive outlook for the future.

### DISTRIBUTION OF EXPENDITURE BY PROGRAMME IN 2017

Expenditures by programme	2017
Currency: USD	
Education for deaf or blind children	1 103 313
Child welfare	489 341
Cultural and artistic development	62 216
Academic and career counselling	83 910
Health and hygiene	80 015
<b>Total (USD)</b>	<b>1 818 796</b>
<b>Total (EUR)*</b>	<b>1 600 540</b>
<b>Total (CHF)**</b>	<b>1 782 420</b>

\* Average annual rate USD/EUR: 0.90 \*\* Average annual rate USD/CHF: 0.95

### USE OF FINANCIAL RESOURCES

Expenditures	Notes	2017	2016	Var.
Currency: USD				
Human Resources	(1)	852 549	803 038	6%
Transportation	(2)	27 633	30 217	-9%
Food and clothes		217 127	217 878	0%
Health and hygiene	(3)	49 370	59 256	-17%
Schooling expenses	(4)	73 164	95 920	-24%
Sport, cultural activities	(5)	26 244	37 206	-29%
Utilities, equipment and supplies		78 783	106 498	-26%
Monitoring and evaluation	(6)	26 498	34 321	-23%
Capacity building, training	(7)	92 607	73 583	26%
Advocacy, communication and fundraising	(8)	51 599	79 986	-35%
Other costs, services	(9)	156 443	15 775	892%
Family festival	(10)	-	39 800	-100%
Assets amortization	(11)	166 779	178 012	-6%
<b>Total (USD)</b>	<b>(12)</b>	<b>1 818 796</b>	<b>1 771 490</b>	<b>+3%</b>
<b>Total (EUR)*</b>		<b>1 600 540</b>	<b>1 594 341</b>	<b>0%</b>
<b>Total (CHF)**</b>		<b>1 782 420</b>	<b>1 682 916</b>	<b>+6%</b>

\* Average annual rate USD/EUR: 0.90 \*\* Average annual rate USD/CHF: 0.95

(1) All human resources have been increased by 5% between 2016 and 2017.

(2) Transportation expenses remain quite stable in comparison to 2016.

(3) The number of beneficiaries diagnosed with Hepatitis B was lower in 2017 compared to 2016; vaccines and toothpaste donated by health centres and private companies.

(4) The decrease in comparison to 2016 is due to the absence of Braille paper purchase and sign language book printing in 2017. School uniforms represent 50% of schooling expenses.

(5) In 2017, Krousar Thmey still conducted sports and cultural activities but most of the materials and equipment were purchased in 2016 (costumes, music instruments and materials).

(6) Less construction and renovation occurred in 2017 compared to 2016, leading to a decrease in furniture and equipments. A switch of Internet provider lowered the cost.

(7) The monitoring and evaluation missions are directly related to projects financed by donors. By design, the 2017 projects included fewer missions than in 2016. Moreover, Psar Depo street Centre closed late June 2017 and reduced the amount of out of children centre case follow up.

(8) The variation in training expenditures in 2017 is mainly due to a new donor, Philanthropia foundation, backing teachers capacity-building.

(9) The regular communication and advocacy expenses remained stable in 2016 and 2017. 2016 total included expenses related to Krousar Thmey 25<sup>th</sup> anniversary (USD 8,208) as well as a consultancy fee for an assessment regarding the fundraising strategy of Krousar Thmey (USD 17,800).

(10) The significant increase in other costs and services is due to several consultancies related to the development of curricula on inclusive education through the Starwood-UNICEF project (about USD 132,000). In addition, bank charges and exchange loss increased in 2017.

(11) The family festival is an internal event that takes place every other year; the last edition dating from 2016, it was not held in 2017.

(12) These expenses correspond to the total value of the assets depreciation (buildings, vehicles and other equipments). This amount remained stable between 2016 and 2017.



## SOURCES OF FUNDING

Sources	Notes	2017	2016	VAR.
Currency: USD				
<b>Donation funds directly collected in Cambodia</b>		<b>559 402</b>	<b>433 839</b>	<b>29%</b>
Donations from organizations and foundations	(1)	331 359	368 926	-10%
Donations from Cambodian authorities	(2)	186 150	43 538	328%
Institutional funds		-		
Private donations	(3)	41 893	21 375	96%
<b>Other incomes</b>		<b>132 132</b>	<b>124 435</b>	<b>6%</b>
Parents' contribution to meals and transportation fees	(4)	29 463	35 783	-18%
Income from sales, artistic and cultural performances	(5)	23 126	36 781	-37%
Gain from fixed assets sales	(6)	75 364	175	42965%
Interest rates and exchange gains		3 179	3 454	-8%
Funds collected for the organization of the Family festival	(7)		48 242	-100%
Consultancy income	(8)	1 000	-	-
<b>Funds from Krousar Thmey international network</b>		<b>1 214 000</b>	<b>995 360</b>	<b>22%</b>
Krousar Thmey France	(9)	692 753	409 258	69%
Krousar Thmey Switzerland	(10)	442 131	526 003	-16%
Krousar Thmey Singapore	(11)	67 231	37 010	82%
Ny Familj Kambodja (Sweden)	(12)	11 885	18 870	-37%
Krousar Thmey United Kingdom	(13)		4 219	-100%
<b>Donations in kind</b>		<b>60 507</b>	<b>57 386</b>	<b>5%</b>
Rice donation		48 576	39 820	22%
Other donations in kind		11 931	17 566	-32%
<b>Total resources (USD)</b>		<b>1 966 041</b>	<b>1 611 020</b>	<b>22%</b>
Total resources (EUR) *		1 769 437	1 449 918	22%
Total resources (CHF) **		1 867 739	1 530 469	22%

\* Average annual rate USD/EUR: 0.90 \*\* Average annual rate USD/CHF: 0.95

(1) Donations from organizations and foundations slightly decreased between 2016 and 2017. Some projects launched in 2016 finished in 2017 and no new significant projects were launched in 2017.

(2) Includes the funds for the Braille workshop and the Sign language committee for 2016 (USD 87,500).

In 2017, the amount requested to the Ministry of Education was decreased to USD 62,500 as materials were purchased in previous years.

(3) Private donations almost doubled in comparison to 2016 after the mobilization of historical donors.

(4) The parents of students contribute to the food and transportation costs according to their financial capacity.

(5) Takhmao protection centre and the Arts school did not perform as many cultural shows as in 2016. The income from sign interpretation has increased by 20% in 2017. 2016 total was exceptionally high due to the sale of a painting donated in Singapore (USD 8,519).

(6) Krousar Thmey sold several lands where activities were previously stopped.

(7) The Family Festival takes place every other year. That last was organised in 2016.

(8) Krousar Thmey worked as a consultant for Fred Hollows Foundation on the development of Braille guidebooks and audio recordings.

(9) Krousar Thmey France increased significantly its funding to help Krousar Thmey Cambodia overcome a cash-flow issue during the last quarter of 2017.

(10) Krousar Thmey Switzerland's funding remained stable compared to 2016 as the total of 2016 includes the last transfer for 2015 (USD 97,346).

(11) Krousar Thmey Singapore's funds of 2017 include the donations from Singapore's donors transferred via Krousar Thmey France's online platform (USD 29 498), these were not included in 2016. In conclusion Krousar Thmey Singapore's funding remain stable in 2017.

(12) Ny Familj (Krousar Thmey Sweden) answered to the needs in materials/equipment and construction/renovation.

(13) Krousar Thmey United Kingdom proceeded to this transfer for 2017 in January 2018 (USD 11,075).

**BUDGET 2 MILLION DOLLARS**

**UNDER 4% OF ADMINISTRATIVE COSTS**

**29% OF THE FUNDS RAISED IN CAMBODIA**

## BALANCE SHEET

Asset	Notes	31 / 12 / 2016	31 / 12 / 2015
Currency: USD			
<b>Total Fixed assets</b>		<b>1 416 688</b>	<b>1 547 812</b>
Fixed assets	(1)	1 416 688	1 547 812
Permanent assets		-	-
<b>Total Current assets</b>		<b>607 842</b>	<b>216 613</b>
Receivables	(2)	86 350	9 258
Cash on hand		4 810	4 885
Cash at banks	(3)	516 682	202 470
<b>Total Assets</b>		<b>2 024 530</b>	<b>1 922 031</b>

Liabilities	Notes	31 / 12 / 2017	31 / 12 / 2016
Currency: USD			
Equity		1 603 213	1 763 678
Provident and health funds		164 386	161 217
Payables	(4)	109 690	-
Income summary account		147 241	(160 470)
<b>Total Liabilities</b>		<b>2 024 530</b>	<b>1 764 425</b>

(1) The decrease of property and equipment between 2016 and 2017 is due to the disposal of lands and vehicles.

(2) The balance to be received in 2018 after land sales in 2017 is USD 76,800.

(3) The increase of cash in bank in 2017 compared to 2016 included the deposits from the land buyers (USD 109,690). Moreover, an exceptional transfer from Krousar Thmey France at the end of the year allowed Krousar Thmey Cambodia to weather the cash flow shortage and led to a positive final result.

(4) Accounts payable correspond to deposits after land sales. After sales completion, this amount will be transferred in gain from fixed asset sales





## INTERNATIONAL NETWORK

Krousar Thmey benefits from the support of various bodies across the world. Their fundraising and extensive international communication network greatly contribute to the success of all programmes.

### CAMBODIA



**266** Cambodia employees  
**4** volunteers  
 1 Board of Directors with  
**11** members

### FRANCE



**29** members  
**50** volunteers  
**1** seat on the Board of Directors in Cambodia  
 Fundraising  
 Recruitment of new volunteers (VSI)  
 Cultural events and communication

### SWITZERLAND



**41** members  
**8** volunteers  
**1** seat on the Board of Directors in Cambodia  
 Fundraising  
 Conferences and exhibitions

### SINGAPORE



**8** members  
 Fundraising  
 Sport and cultural events  
 School trips to Cambodia

### SWEDEN



**238** contributing members  
**15** volunteers  
 Craft sales  
 Participation in Christmas markets  
 "Coffee-and-Cake party"



## INTERNATIONAL AWARDS



**2015**

B. DUCHÂTEAU-  
 ARMINJON  
 receives the  
**Trophy for  
 French living  
 Abroad -  
 Humanitarian  
 and social**



**2015**

Phalla NEANG  
 named  
 in the **top 10  
 best teachers  
 in the world**  
 by the Global  
 Teacher Prize



**2015**

**86<sup>th</sup> best  
 NGO**  
 according to the  
 Global Journal



**2013**

**First Prize for  
 Education in  
 Asia-Pacific  
 (Stars  
 Foundation)**



**2012**

**Humanitarian  
 Prize (World of  
 Children Award)**



**2010**

**Wenhui  
 Award for  
 Educational  
 Innovation  
 (UNESCO)  
 French Abroad -  
 Humanitarian  
 and social  
 category**



**2003**

**Human Rights  
 Prize of the  
 French Republic**



**2000**

**Cooperation  
 Prize of the  
 French Republic**





## ACKNOWLEDGMENTS

### CAMBODIAN PUBLIC AUTHORITIES

His Majesty the King NORODOM Sihamoni  
Her majesty the Queen Mother NORODOM Monineath Sihanouk  
The Royal Government of Cambodia  
Prime Minister SAMDECH AKKA MOHA  
SENA PADEI TECHO HUN Sen  
Samdech Dr. Bun Rany HUN Sen  
Dr. HUN Maneth  
Ministry of Education, Youth and Sports  
Ministry of Social Affairs  
Minister of Interior SAR Kheng  
Minister of Defence TEA Banh  
Minister of Information KHIEU Kanharith  
CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)  
His Excellency the ambassador for Cambodia at UNESCO  
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### AND ALL THE DONORS







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