



# ANNUAL REPORT 2018

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New Family – First Cambodian foundation for underprivileged children

Nouvelle Famille – Première fondation cambodgienne d'aide à l'enfance défavorisée



Krousar Thmey

គ្រួសារថ្មី



## EDITORIALS

After a tough end of 2017 due to dwindling donations, 2018 started on a more serene note thanks to the arrival of new donors and the sale of assets from ended programmes.



In 2018, we further consolidated our programmes, especially that on Education for blind and deaf children, laying the foundation for stronger future. The forthcoming transfer of schools to the Cambodian government required solid preparation of the teacher training mechanism and staff management, but also the establishment of an adequate legal framework. Prakas (royal decrees) relative to the creation of the NISE (National Institute of Special Education) were signed and finalized in August 2018. In late 2018, while visiting Phnom Penh Thmey School, the Prime Minister renewed his support for effective transfer of the schools for blind or deaf children to the Ministry of Education at the end of the first semester of 2019.

The 2011-started transformation of Krousar Thmey is well under way. The timeline has been respected and so has been our willingness for a handover respecting our development philosophy.

From mid-2019, we will continue to advise the transferred schools, but our energy will focus on helping disadvantaged children and the continuation of our art and culture programme, with increasing ministries' involvement along us.

**Benoît DUCHÂTEAU-ARMINJON**

President Foundeur





After a tough late 2017 with regard to funding - we had to sell some of the assets of field activities that were stopped and remobilised the KT's teams and our supporters - 2018 has brought a brighter outlook.

The momentum created by the remobilization has continued throughout the year and has generated new resources from Switzerland, France and especially Cambodia, with a substantial support from the Cambodian Ministry of Education with US\$350,000 allocated to operational costs of special schools.

Free from financial contingencies, we have been able to focus on fieldwork. Thus, we have built a closer relationship with the Ministry of Culture of Cambodia to see to the sustainability of the School of Arts and Khmer Culture located in Serey Sophorn in the north of the country. Similarly, we have strengthened collaboration with local authorities in the provinces to enable the reintegration in families of young underprivileged children placed in the care of different child protection structures. Finally, we have continued to work hand in hand with the Cambodian Ministry of Education to ensure the hand over of the five specialised schools for deaf or blind children by 2020.

This hand over to the authorities for education should pick up pace, as is scheduled on the 2nd of July 2019 the official and symbolic handover of the keys of the schools to Prime Minister Hun Sen. It will also be an opportunity to celebrate the last family festival bringing together children from schools and children from child protection centres.

We express our gratitude to all our private and institutional donors and partners as well as to all volunteers and staff in Europe and Asia for their support to the underprivileged children of Cambodia.



**Auray AUN**  
Director General



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# KROUSAR THMEY AT A GLANCE

Established in 1991, in Site II refugee camp in Thailand, Krousar Thmey has been the first Cambodian foundation helping underprivileged children.

Krousar Thmey offers a large portfolio of interconnected programmes covering **different stages of the life of more than 2,000 children** joining its structures: education for deaf or blind children, child welfare, cultural and artistic development, personal support and professional coaching, as well as health and hygiene programme.

Within the framework of its sustainable approach, Krousar Thmey ensures that the support received does not lead to **privilege, dependence or disparity between the children and those around them.**

Krousar Thmey's deep-seated aim is the development of projects **led by Cambodians for Cambodians.** Only four European volunteers provide them with support in communication, donors' liaison, evaluation, project follow-ups and operational auditing.

Apolitical and secular, Krousar Thmey is recognised internationally for its **impact, capacity to innovate and sustainability.**



## OUR VISION

A world in which all children are empowered to grow into independent and responsible adults



## OUR MISSION

To enable the integration of underprivileged children into Cambodian society through education and support adapted to their needs, with respect for their traditions and beliefs



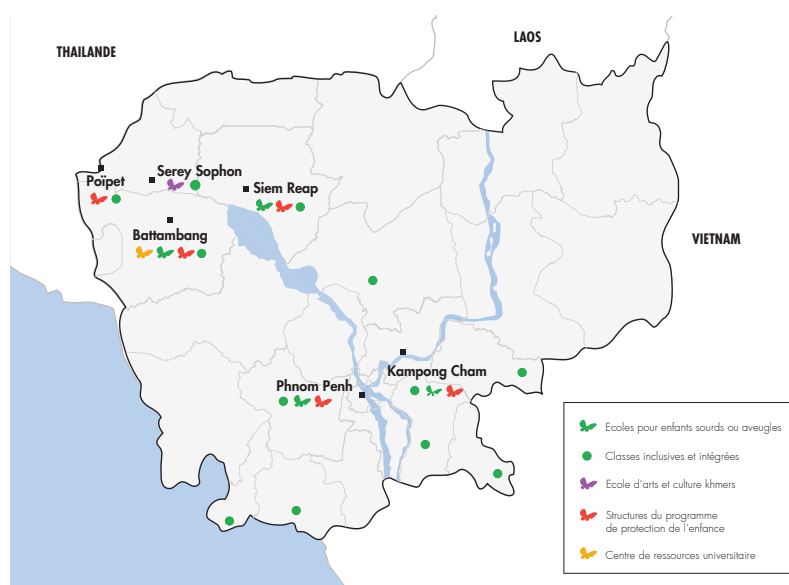
## OUR VALUES

**IDENTITY:** every child can reconnect with their roots and lost traditions

**INTEGRATION:** every child is fully integrated into Cambodian society

**DIGNITY:** every child is respected and can build the future he or she deserves

## STRUCTURES OF KROUSAR THMEY







## KROUSAR THMEY MANAGES **5 PROGRAMMES** IN **14 CAMBODIAN PROVINCES**



### **EDUCATION FOR DEAF OR BLIND CHILDREN**

#### OBJECTIVE

To enable hearing or visually-impaired children to fully find their place in society through special education and to support their future career.



### **CHILD WELFARE**

#### OBJECTIVE

To help marginalized children return to their families and to society, through emotional, educational and material support.



## CULTURAL AND ARTISTIC DEVELOPMENT

### OBJECTIVE

**Empowering children with their cultural heritage and to blossom by (re)discovering their traditions, arts and crafts.**



## ACADEMIC AND CAREER COUNSELLING

### OBJECTIVE

**To help young supported Cambodians to build their future by giving them access to higher education, training and employment.**



## HEALTH AND HYGIENE

### OBJECTIVE

**To care for the health of Krousar Thmey children and staff, so that they can fully live up their childhood, adolescent and adult life.**





# STRATEGIES AND PRIORITIES

## KEY FIGURES IN 2018

**2 705**

CHILDREN  
SUPPORTED BY THE  
FOUNDATION

**988**

STUDENTS IN THE 5  
SPECIAL SCHOOLS  
AND INCLUSIVE  
CLASSES

**1 239**

STUDENTS AT  
THE SCHOOL OF  
KHMER ARTS AND  
CULTURE

**296**

CHILDREN  
SUPPORTED IN THE  
CHILD WELFARE  
PROGRAMME

**209**

YOUNG PEOPLE  
SUPPORTED IN  
THE ACADEMIC  
AND CAREER  
COUNSELLING  
PROGRAMME

## 2018 STRATEGY

As part of the 2017-2020 Foundation's strategic orientations, 2018 focused on **increased relations with the three line ministries**:

- The Ministry of Education, Youth and Sports in connection with the transfer of the five special schools for deaf or blind children to educational authorities;
- The Ministry of Social Affairs with regard to improving collaboration in the care of street youth;
- The Ministry of Culture and Fine Arts with regard to a joint reflective thinking on the handover of the School of arts, managed for 22 years by Krousar Thmey, to Cambodian cultural authorities.

Moreover in 2018, the Cambodian foundation has committed to **change its organisational model** in order to adapt to current changes in the development sector. Historically driven by a mode of operation based on structures' management (special schools, protection centres, family houses, etc.), Krousar Thmey now favours the **management of crosscutting projects**. This evolution also responds to the need to meet the **increasing level of expectation from private and institutional donors**.

## 2018 PRIORITIES

### Financing structures, special schools and protection centres

The difficult financial situation experienced in the latter part of 2017 had a strong impact on Krousar Thmey's European entities. In the last months of 2017, an **international fundraising strategy** was proposed, pushing for intense collaboration between these entities and the team in Cambodia. This brought in new funding opportunities, particularly from Swiss foundations. In addition, Krousar Thmey's advocacy work with the Cambodian educational authorities to **speed up the financial support of the five special schools paid off**. The Cambodian Ministry of Education provided nearly US\$350,000 in funding to cover the operating costs of the schools in 2018 and is expected to fund them in 2019 for up to US\$400,000.



## Strengthening internal financial and budgetary procedures

In order to better meet the increasing expectations of our financial partners, the Cambodian foundation has embarked on a reworking of the financial and budgetary procedures. Therefore, resources and expenditure planning tools have been developed, along with budget monitoring tools per project. A new and more efficient information-sharing procedure has been established.

## Technical capacity building of teachers and social workers

Providing basic education to deaf or blind children remains Krousar Thmey's priority. Before the completion of the handover of the special schools to the education authorities by 2020, Krousar Thmey will endeavour to strengthen everyone's skills in order to sustain the quality level of the services offered. To this end, our in-house and international trainers from Southeast Asia, Europe or North America have conducted many training sessions to teachers and technical staff. The same attention will be given to strengthening the skills of the staff of the child welfare programme for the protection of street youth. Collaborations with local partners - Friends International, Damnok Toek, EMDR - have already increased. In addition, at the end of 2018, a specific budget and a new organizational structure were agreed, with implementation starting in 2019, to meet identified needs. Finally, the teachers of Khmer School of Arts and Culture of Serey Sophon were able to improve their artistic education thanks to a partnership with Cambodian Living Arts, an NGO which aims at developing art education to the country's public schools.

## Improving sharing of information and knowledge

The growing number of educational, social and cultural projects led Krousar Thmey Cambodia to improve information exchange and coordination among its various departments. The internal reshuffle agreed on at the end of 2018 was on the same note. Thus, a knowledge management project to identify experience-based good practices in the child protection programme could help the Foundation to face the challenge of maintaining the quality of services provided in those centres.



### PRIORITIES IN 2019

- To guarantee funding of the structures of the Child Protection Programme
- To reinforce capacities of social workers and teachers of the School of arts
- To support Krousar Thmey staff towards a new internal organisation
- To strengthen financial procedures and internal budgets



## HIGHLIGHT

### JANUARY

Annual seminar of Krousar Thmey staff to report about 2017 and define priority actions for 2018



### FEBRUARY

Country Champion's Program, gathering people with visual impairment who came to share their experience and success with high school students from the five special schools



### MARCH

Youth with disability Olympiad held at the French René Descartes High School, Phnom Penh, bringing together students from the high school, special schools and other associations



### MARCH

Visit of students from the International School of Phnom Penh who have developed inclusive educational games accessible to deaf or blind children



### AUGUST

Celebration of the flower festival (Buddhist celebration) at the Bodhivansa Pagoda in Champs-sur-Marne, on the initiative of Krousar Thmey France



### SEPTEMBER

Awareness campaign in Stung Treng and Preah Vihear provinces to promote access to education for deaf or blind children



### SEPTEMBER

The Cambodian Ministry of Culture and Fine Arts invited the children from Chamkar Morn protection centre to attend the Festival of classic arts



### OCTOBER

Annual training seminar for the teachers of the special schools for deaf or blind children





ITS

#### APRIL

Medical check-up for school children from Phnom Penh by a team of doctors from Phnom Penh Referral Hospital



#### MAY

Visit of the National Management University and the Norton University by 20 deaf students or students coming from the child welfare programme structures to help them in their future career



#### JUNE

Students from the University of Singapore visit the protection centre in Siem Reap within the framework of a pedagogic project



#### JULY

Graduation ceremony for Sala Bai students, a hotel and catering school, with attendance from youth from the child welfare programme



#### OCTOBER

Hearing screening campaign for public school children from Sen Sok neighbourhood, Phnom Penh



#### DECEMBER

The Ambassador of Australia in Cambodia, Madam Angela Corcoran, visited Phnom Penh Thmey School



#### DECEMBER

Training for inspectors and core trainers to the use of a bilingual approach including Sign Language when teaching deaf or hard of hearing children



#### DECEMBER

Some Krousar Thmey staff ran the Angkor Half Marathon







## EDUCATION FOR DEAF OR BLIND CHILDREN

Initiated 25 years ago, this programme has relied on a network of special schools transferred to the Cambodian authorities in 2018. The programme also implements additional specific projects for adequate care of children with sensory disabilities in and out of schools. 2018 was an opportunity to consolidate the activities of the programme, in order to sustain the quality of the service offered in the schools and to promote just before the handover, the development of an autonomous and efficient public specialised education system.

### IN 2018

**558** deaf or hard-of-hearing students

**192** blind or low vision students

**102** teachers

**297** students registered in public schools

**55** deaf students in inclusive classes

### SPECIAL SCHOOLS

The five schools offer a curriculum ranging from kindergarten to grade 12, in line with the official curriculum of the Cambodian Ministry of Education, Youth and Sports (MoEYS). In addition to the official programme subjects, students benefit from classes that help them cope with their disability (orientation and mobility, speech therapy, etc.). The Foundation developed learning tools, such as Khmer Braille or Cambodian sign language. After a period of three years for visually

impaired students and five years for deaf or hard of hearing children, all students in our schools are enrolled in public schools, in "inclusive classes" with their able-bodied peers. They study part-time, the other half of the day is devoted to additional courses at the special school.

For deaf children who are not able to join the special schools, the Foundation also proposes integrated classes in public schools. The Foundation also manages "inclusive classes" (mixing disabled and able-bodied children) within the framework of the deaf children inclusive project (see page 14).

## TRANSFER TO THE CAMBODIAN AUTHORITIES

2018 saw further steps towards the transfer of Krousar Thmey's special schools to the Cambodian authorities: with the Ministry of Education financing 29 per cent of the budget. The 2017-established National Institute for Special Education (NISE) has now formalised its organisational structure. Led by Ms. NEANG Phalla, former coordinator of the Education Programme for blind or deaf children of Krousar Thmey, the Institute will support the development of curricula and adapted resources, as well as training of specialised teachers. In addition to the financial aspect, the special schools changed their status becoming public institutions. They are now technically under the purview of the Department of Special Education within the MoEYS at the national level and their budget is managed at the provincial level through decentralised management.

### IN 2018

Structuring of the NISE  
Funding of 29% of schools by the MEIS

### TOWARDS 2019

100% funding of schools  
Operational launch of the NISE

## TEACHERS TRAINING

**OBJECTIVE: To strengthen the skills of specialised teachers in special schools and train teachers from the public education system to specialised education for students with special educational needs with a view to preparing the transfer of the five schools to the Cambodian authorities.**

### Training of specialized teachers

Organized every summer, the teachers of the specialised schools benefited from a 6-week training seminar, focusing on several subjects: a review of subjects' knowledge (mathematics, science, Khmer, English, computer science, etc.), further training in proficiency in sign language and Braille or the development of educational tools. This training is also an opportunity to take stock of the past year and prepare the next school year. In 2018, Krousar Thmey's initiative conducted the training. In the future, the NISE will look after capacity building and initial training of these teachers. A first class of specialised teachers should graduate in 2019.

### Training and capacity building of training inspectors

The 22 trainers from the five special schools run by Krousar Thmey participated in two training focused on classroom observation and teacher support. Upstream of summer training, a one-week pre-training was organised for them.

In addition, they all participated in workshops to build new training on course design, teacher evaluation or need assessment.

### TOWARDS 2019

First promotion of public teachers specialized in education for deaf or blind children

### IN 2018

**131** specialized teachers attended the annual training seminar, 100% passed

**22** teachers/trainers took part in capacity building sessions or workshops

**120** public school teachers trained

First class of **14** students trained by NISE

### Training teachers of the public school system

The finalization in 2018 of the three national curricula for special education for deaf children, special education for blind children and inclusive education allowed for the organization of a first training session with 120 trainers and teachers from the public school system.

## TOWARDS INCLUSION FOR VISUALLY IMPAIRED CHILDREN

**OBJECTIVE : To enable visually impaired students to attend public school on an equal footing.**

### IN 2018

**232** children participating in awareness workshops and **65** children tested  
**58** children in inclusive classes  
**182** teachers trained  
**12** clinicians trained  
**172** testing equipments or corrective glasses distributed

Initiated in 2014, this project has involved the active participation of local representatives of the education and health services.

Initially, Krousar Thmey with a help of partners, such as the Takeo Eye Hospital, developed framework documents to care for visually impaired children:

- A handbook explaining how to set up comprehensive medical and educational services for visually impaired children;
- One curriculum for public school teachers on the inclusion of visually impaired children;

- A second curriculum for trainers and inspectors;
- Another curriculum focused on awareness and identification of visually impaired children.

In the future, this corpus will be used to train new professionals interacting with visually impaired children, from teachers to local experts in eye care, and will also become a reference for these professionals. The first training sessions focused on eye disorder care and the use of assistive technology. They enabled strengthening the capacity of eye-care specialists and teachers. Finally, the project allocated for the purchase of vision screening material and correcting devices for children. These added to material available to local eye-care professionals.

The project has now come to an end and helped to drive awareness, identification and effective care for children with visual impairments, and should be scaled up at national level.

## FACILITATING THE PRACTICE OF SPORT

**OBJECTIVE : To increase integration to society by facilitating the practice of sporting activities for children and youth suffering from blindness or deafness.**

Although part of the national curriculum, physical education is actually hardly taught in Cambodian public schools, due to lack of investment, trained human resources and adapted infrastructure. Moreover, when any physical education is organised, the participation of children with disability is not planned and very often they are denied any occasion to take part in sporting activities.

### IN 2018

**97** children benefited from sport lessons  
 Delivery of a multi-sports ground at Chbar Ampov School

With this in mind, Krousar Thmey launched in 2016 the first physical education classes for deaf or blind children in the special schools. A new cycle of the project, started in 2018, aims at setting up physical education classes at Chbar Ampov School for deaf children. A physical education teacher has been recruited and trained not only at practising sport but also to care for children with special educational needs. This training has been associated with awareness raising on the issue of education, non-discrimination, human rights,

gender equality, etc. In order to allow sustainable access to sport for children and youth with disabilities, an indoor sporting hall was built in the schoolyard. The purchase of additional sports equipment is also planned. Other schools continue to offer physical education classes adapted to children with disability such as cécifoot (football for the blind) or rugby union.

### TOWARDS 2019

Organization of inclusive sporting events  
 Purchase of supplementary material  
 Continuation of sports classes



## DEVELOPING CAMBODIAN SIGN LANGUAGE

**OBJECTIVE: To document, formalise and disseminate Cambodian Sign Language in order to facilitate access to education and integration of the deaf or hard of hearing people in Cambodia.**

The Sign Language Committee is an organisation composed of members with and without hearing impairments from Krousar Thmey and our partner organisation Deaf Development Programme. Its role is to develop and formalise Cambodian Sign Language and to collect necessary resources for countrywide expansion.

Within the framework of the project, committee members were initially trained in research and collection of signs by international experts before meeting the deaf community of Cambodia to document existing signs or signs for which a need has been identified. Classes were also offered to deaf children parents attending Krousar Thmey schools to facilitate daily interaction.

In order to make sign language accessible to as many people as possible, two apps are being developed. The first, Picture Dictionary, inventoried more than 500 daily spoken words available in English and Khmer, displayed in audio or video format or in pictograms for sign language. User-friendly, it aims at facilitating the communication between children with disabilities and their parents and peers. In addition, the Sign Discovery e-learning platform will put together an audio and video dictionary, an interactive platform for learning sign language and a module addressed to employers hiring hard of hearing or deaf staff.

### IN 2018

**120** signs documented  
**3** training sessions for the committee members  
**2** app being developed  
**2** reinforcement sign language sessions for teaching staff (**80** teachers and **17** trainers)  
**150** people attending sign language classes

### TOWARDS 2019

Continuation of **documentation of signs**  
 Training of Cambodian **sign language interpreters**  
 Specialized training for scientific subjects

## DISSEMINATING SIGN LANGUAGE

**OBJECTIVE: To create a supportive social and educational environment for deaf children living in remote areas of Cambodia.**

This Pursat province centred project has for objective to facilitate the learning of sign language by strengthening the capacity of teachers, identifying facilitators and developing learning materials.

In a first stage, a screening campaign identified children with hearing impairment and fitted them with appropriate devices. The campaign was an opportunity to train teachers and parents in basic methods of screening hearing and the use and maintenance of hearing aids.

To help with children's care, three sign language teaching manuals have been developed. These latter will be used to train facilitators who will be responsible for linking all stakeholders (children, teachers, parents, etc.). They will also be able to rely on video modules, designed specifically to help teach Cambodian Sign Language.

### IN 2018

**28** members of the education community were trained to basic teaching of sign language  
**7** videos were produced  
**20** children identified,  
**15** equipped with hearing devices and 20 teachers or parents trained to the use of these devices

### TOWARDS 2019

To follow up identified children and to screen new enrolled children

To train accompanying people and to produce **14** more videos

## AWARENESS-RAISING ACTIVITIES

**OBJECTIVE:** To raise awareness in Cambodian society to the question of disability, to promote access to education and employment for young people with visual or auditory disabilities and thus facilitate their integration.

### IN 2018

**2** exhibitions organized in 2 universities gathering more than **1100** participants

**1** TV spot broadcasted on **3** national channels

**10** awareness raising shows gathering more than **4 000** spectators

Because of the belief that any disability, physical or mental, result from bad karma due to bad actions in a previous life, children with disabilities are most often put aside and rejected, left without education.

This is why Krousar Thmey is strongly mobilized to change mentalities through awareness campaigns.

**Conference in universities:** : introduction to Cambodian Braille and Cambodian Sign Language to students and staff at universities. The aim is, on the one hand, to make students the actors of their integration, and, on the other hand, to achieve support from universities to facilitate university access to students with disabilities.

### TOWARDS 2019

To collaborate with the National Institute of Specialised Education and the MEJS in order to elaborate awareness raising activities

**Awareness campaigns:** organized in the provinces of Stung Treng and Preah Vihear, the 2018 campaign brought together 56

students from Krousar Thmey (deaf or blind schoolchildren, art school students and youth from the child protection programme) accompanied by 17 staff members. For nearly a month, the troupe went from one village to another to promote access to education for children with disabilities. During the day, communication tools were distributed to introduce Krousar Thmey programme. In the evening, a spectacular show mixing traditional songs and dance with theatre plays and other tales spread Krousar Thmey message, "Send your children to school". The campaign is also a way to identify children who should be referred to a specialised structure in these remote provinces, and to establish links with local authorities to facilitate future identification.

**Media campaigns:** A television spot promoting access to education and employment for people with sensory disabilities was broadcasted during the summer holidays, just before the school registration period, to publicize schools to the general public and encourage spontaneous enrollment. It is meanwhile broadcasted on social networks.

## ACCESS TO ICT FOR VISUALLY IMPAIRED CHILDREN

**OBJECTIVE:** To provide education on the use of new technologies for visually impaired children, to facilitate their access to higher education and employment.

Initiated in 2017, this project includes gearing schools with IT equipment and training teachers using a curriculum specially adapted to children with visual disabilities. An initial document has been developed defining learning objectives, skills and knowledge to be learned and relevant teaching methods. However, the lack of assistive technology in Khmer language, the high level of English required, and a lack of specific skills in teaching new technologies have slowed down the implementation of the project.

## “ TESTIMONY / Sorn Nita, 12-year-old deaf student in Grade 5 at Battambang school

Before joining Krousar Thmey Education for Deaf Children Programme, Nita never went to school. She lived with her parents, brothers and sisters with two of them also deaf. She used to stay at home all day long, taking care of her little brother who was still a toddler at the time. Therefore, she did not have a lot of friends.



*"At Krousar Thmey School, I made a lot of new friends even though I met my favourite friends at the public school I joined this year located right next to it. Communicating with them is sometimes difficult because they do not know the sign language. However, I am very grateful to the fact that they try to learn a few signs in order to facilitate communicating with me. My parents know a bit of sign language, but my brothers and I rather use written or natural signs to communicate with them.*

*My favourite subject is mathematics. I really like IT lessons too. For the past few months, I have been able to type documents in Khmer and also a little bit in English. During my spare time, I like to play Chinese jump rope with my friends. We joke a lot. I am also part of the football team, and I love it. Last December, we took part in a tournament in Phnom Penh: that was a wonderful experience.*

*I had lots of fun playing football, of course, but I also met a lot of new people coming from various organisations. Most of them became my friends that day. I was also very impressed by the capital city that I had never had the opportunity to visit before.*

*Unfortunately, our team did not win the tournament. But we still have to be proud because our older mates from the girls' team from Battambang School won the cup. It is now on display in the director's office."*



## STRATEGY

With the transfer of the special schools and additional activities, such as awareness-raising or sending youth to local authorities, Krousar Thmey role has significantly changed in 2018.

In 2019 and in the future, the MoEYS' Department of Special Education with the help of NISE will be responsible for developing and operating this new public specialised education supported by schools formerly managed by Krousar Thmey. The organisation will continue its support through the coordination of specific projects, notably related to inclusive education or the development of appropriate resources, in partnership with the relevant ministerial entities.







## CHILD WELFARE

**Victims of neglect, poverty, trafficking or a difficult family situation, street children make up for a vulnerable, out-of-school, often traumatised and marginalised population. Krousar Thmey priority is to bring them back to a family circle, along with material and financial support. With the transfer of the educational programme, Krousar Thmey child protection programme is set to regain a prominent place. The Foundation has therefore conducted an internal evaluation of its social activities, the results of which will serve as a basis for the definition of a new strategy in 2019.**

### IN 2018

**231** outreach sessions (day and night)

**577** children identified

**91** children welcomed in

**2** temporary shelters

### IDENTIFICATION

Street children are identified during patrols organised by social workers of the association near our temporary shelters. Several approaches are often necessary to convince the child and his/her family to accept care in Krousar Thmey structure. The activities carried out in the centre aim to stabilise the child, before coming back to his/her family or being transferred to a long-term protection structure if necessitated by his/her situation.

### FAMILY REINTEGRATION

Based on the principle that a child flourishes better when living with his/her family than in childcare facilities, the family reintegration process is based on a thorough evaluation of families, assessing their economic, social and health criteria. The objective is to ensure that the child enjoys decent living conditions and is not exposed to any risk (violence, exploitation, etc.). Child schooling is also a priority. Once the reintegration is effective, financial and educational supports are provided to the family until the child situation is stabilised.

### IN 2018

**53** children reintegrated

**100** children out of centre cases (in one year)

## RECEPTION STRUCTURE

After staying in a temporary shelter, if they have not been reintegrated into their families, children can be offered longer-term reception structures. The reception centres are intended for children over 12, while family houses, smaller structures, are aimed at the youngest (under 12). Children enjoy a stable environment, in accordance with the Cambodian lifestyle and are systematically enrolled in public schools. The link with their families is maintained through regular visits preparing for future reintegration if deemed safe.

### IN 2018

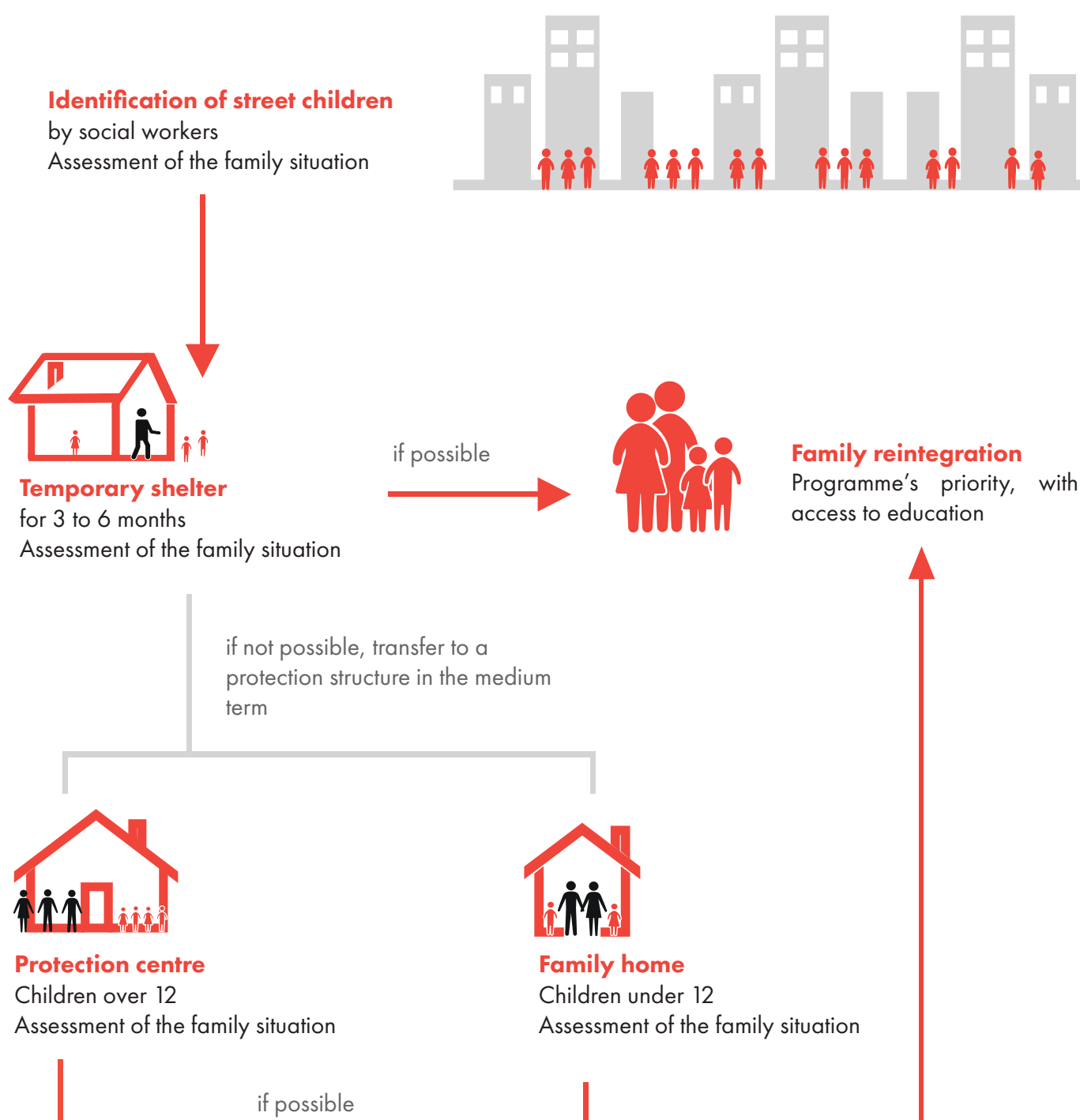
**94** supported in one year

**44** children in

**2** protection centres

**50** children supported in family homes

## KROUSAR THMEY'S SYSTEM



## "SAFE MIGRATION" PROJECT

**OBJECTIVE:** To ensure decent return conditions and support for reintegration for illegal immigrant families deported or repatriated from Thailand.

### IN 2018

**28 661** people deported or repatriated, of which **2 802** children  
**225** children interviewed

### Services offered by Krousar Thmey

**227** people received food  
**40** children reintegrated in their families in Cambodia  
**10** people benefited from training and counselling  
**2** people referred to hospitals or health centres

Krousar Thmey, a member of the ChildSafe Alliance, participates in the Safe Migration project, based in the city of Poïpet, in close collaboration with two other Alliance partners: a Thai organisation, Peuan Peuan, and Friends International. The project is mostly targeting returnees from Thailand back from their illegal stay in the country. Initial interviews allow assessing the situation of these families and especially children, to offer them the most suitable services. They can be referred to a day-care centre where wide range of activities are offered, including counselling for children and their families, migration education (information on safe migration practices), referral to organisations providing specific services if needed and the reintegration of children and young migrants into their families in Cambodia.

### TOWARDS 2019

Continuation of the project along with our partners

## IMPROVING SERVICES

With 27 years of experience in the field of child protection, Krousar Thmey seeks to constantly improve the quality of services offered to its beneficiaries. Following the transfer of the education programme for deaf and blind children, Krousar Thmey wants to refocus on social activities.

An evaluation of the programme was therefore conducted in 2018, to highlight good practices, but also possible areas for improvement. The Foundation identified a need for training its staff on various topics, such as taking into account the traumas of children, guidance counselling or parenting. Additional resources in accompanying families of reintegrated children must also be implemented.

### IN 2018

**1** internal assessment and personnels' consultation

### TOWARDS 2019

To define a new strategy and additional activities within the framework of this programme

New activities are being studied in order to provide parents with meeting and listening places, and to better face economic, social and behavioural problems (unemployment, financial instability, drug addiction, isolation, etc.). Psychological support for children, social workers and caregivers will also be strengthened.



## “ TESTIMONY / Sok Reaksa, 9 years old, staying at Siem Reap 1 family house

Reaksa was first identified as a street child in the city of Poipet, on the Thai border. At that time, she was living with her grandmother, who housed ten of her grandchildren in a very small dwelling. An elderly lady, she could hardly work and make ends meet for the whole family. The children were therefore obliged to beg on the street or collect trash in order to bring in additional revenues. Out-of-school, Reaksa was exposed to numerous risks related to street life: drug consumption, violence and trafficking.

The child's father is imprisoned in Thailand, and no one knows when he may be released and able to return to Cambodia. Her mother remarried with a Malay, left the city leaving her children to her grandmother, and has never come back.

*"I really like going to school but I prefer Khmer to mathematics because I find reading and writing easier. I would like to make it my job and become a Khmer teacher. I am so happy to go to school where I met my best friend, Monica. We often walk and play together when we have free time. Otherwise I stay at home to help with household chores (I love to help cooking) or play with other children. We do get along very well and I feel safe at home. I sometimes miss my grandmother but I feel better here."*

The young girl adapted very well to life at the family house. She is very close to her adopted mum, with whom she finds it easier to confide in rather than in the father of the house. She is rather shy but seeks affection. It is great to see her open up to others, especially with the other children of the house and her mates at school. "We hardly have any contact with her family, whose situation is very sensitive", tells Bunram, the family house mother.

Indeed, since placed in care, Reaksa's family situation has not improved. Her cousins left the house to live their life in Cambodia or try their luck in Thailand. Only three of them still live with their grandmother. These precarious conditions are yet not good enough to let Reaksa come back to live with her family.

”



## STRATEGY

Face with the evolution of practices in the field of child welfare, with problematic met by children and their families and with the organisational structure of Krousar Thmey, the Foundation has started to think about new solutions for beneficiaries of this programme. The goal is to be able to offer better support to parents and guardians, combined with consolidating activities to stabilise children within the structures. At the same time, Krousar Thmey would like to keep up the work done in collaboration with the existing network of stakeholders in the field of child welfare. l'enfance.





## CULTURAL AND ARTISTIC DEVELOPMENT

Since its establishment in refugee camps, Krousar Thmey has organised art classes for children: music, traditional dances and shadow puppet theatre had to survive their ageing masters. Today, the programme is divided into two parts: a school of Khmer arts and culture open all year, and art classes within the structures of the Foundation for all supported children. In 2018, Krousar Thmey began discussions with the cultural authorities so that they could take over the school of arts.

### IN 2018

**1 239** students during the 2017 - 2018 school year

**164** temporary students during the summer classes

**20** members in the permanent troupe

### THE SCHOOL OF KHMER ARTS AND CULTURE

**OBJECTIVE:** To provide a place open to all dedicated to learning traditional Cambodian arts in order to perpetuate these one-thousand-year-old art forms.

Open to students from two public institutions in the city of Serey Sophon, the school offers four traditional artistic disciplines: painting, sculpture, music or dance. The Krousar Thmey School of Arts has paved the way for the introduction of cultural and artistic education in the curriculum of public schools. Indeed, the results obtained by the students of the art school are added in their school report.

During summer holidays, the school is open to anyone interested in traditional Cambodian arts, and offers free introductory classes. With its own permanent troupe, composed of former students, the school plays an important role in promoting traditional Cambodian arts. The students of the troupe were invited to represent Cambodia during cultural exchanges between the provinces of Banteay Meanchey in Cambodia and Sa Kaeo in Thailand. Some members of the troupe also took part in Krousar Thmey awareness campaign to promote access to education and employment for people with sensory disabilities.

## CULTURAL AND ARTISTIC EDUCATION IN THE PUBLIC EDUCATION SYSTEM

**OBJECTIVE: To formalise a model of traditional arts and culture education, to be eventually integrated in the Ministry of Education's national curriculum.**

Recognized both by the Ministry of Education, Youth and Sports and the Ministry of Culture and Fine Arts, the school is a key institution on the local cultural scene, strongly involved in the country's cultural institutions network. Within the framework of the Cambodian Living Arts project, the school has been involved in the establishment of a curriculum on arts education to be integrated to the public school curricula in 2022. Training has already been given to teachers from the School of Arts. By 2021, the staff involved in the project, including six teachers of the school, will be granted civil servant status.

In parallel, aware of the major role played by the School for the preservation and promotion of traditional Khmer arts, the Ministry of Culture and Fine Arts has increased its stake in the management and development of the structure. Before becoming civil servant, the teachers of the Arts School will work as contractors to the Ministry, who will then pay their wages. They will benefit from more regular training. The Ministry has also committed to providing equipment as needed.



## MUSIC AND DANCE COURSES FOR CHILDREN SUPPORTED IN THE STRUCTURES OF KROUSAR THMEY

**OBJECTIVE : To use arts as a therapy to develop children's creativity and self-confidence.**

Children in the structures of Krousar Thmey education or child protection programmes also benefit from cultural and artistic education. Here, art is seen as therapeutic support for these children, marginalised because of their disability or their tough past. Each school and protection centre at the foundation offers dance and music lessons to give children a self-expression platform, to develop their creativity and self-confidence. In 2018, the children of the temporary shelter located in Poïpet participated in activities of artistic initiation, to encourage socialising and allow them to overcome certain traumas of past life. Given the success of the operation, the project will be continued in 2019 and will include the second temporary shelter of the foundation, located in Phnom Penh.

### IN 2018

**64** children benefited from art classes in our education and protection structures

## STRATEGY

In 2019, the art school will be under the spotlight within the framework of the project to develop art education for all in the public school system. Krousar Thmey aims at upholding its collaborations with all stakeholders in the culture sector, particularly local authorities, in order to eventually, in the long-term, hand over the school to competent partners. Courses offered in the different structures will be continued. In special schools, now public institutions, the Ministry of Education is in charge of pursuing art classes. In the protection centres, artistic activities, which contribute to stabilising children, will remain one of the components of the support offered to children.





## ACADEMIC AND CAREER COUNSELLING

**Krousar Thmey offers to youth in its structures (special schools or protection structures) a range of activities designed to facilitate their transition to an independent and active life. Whether they wish to pursue university studies or enter the job market, Krousar Thmey offers them a personalised follow-up. Simultaneously, the Foundation strives to raise awareness on better inclusion of young people with disabilities or formerly marginalised youth to higher education stakeholders, public and private sector employers.**

### UNIVERSITY GUIDANCE

Krousar Thmey offers a tailored follow-up to young high school students at the end of their studies, before entering higher education. Youth receive comprehensive information on higher education, allowing them to choose the subject and institution that are adapted to their abilities and aspirations. Training is also offered to equip future students and facilitate their transition to university life. In order to support them in their education, Krousar Thmey has also worked on increasing access to adapted resources. With this in mind, two university resource centres have been opened at partner higher education institutions in Battambang and Kampong Cham.

#### IN 2018

**58** Krousar Thmey students in university  
of which **46** blind or low vision students,  
**8** deaf students and **4** students from the Child  
welfare programme, welcomed in  
**15** universities

#### TOWARDS 2019

Gradual handover of the academic and career  
guidance activities to the National Institute of Special  
Education  
To consolidate university resource centres  
To develop curricula for building students with  
disabilities' own capacities

## VOCATIONAL TRAINING

For those who do not wish to continue their studies, Krousar Thmey offers quality vocational training. It also provides technical support for training centres where deaf or blind students are enrolled to provide them with quality learning. In order to open up the field of possibilities for students with disabilities, Krousar Thmey Counselling Department constantly seeks new partnerships with training centres or private sector stakeholders. The catering and hotel sector offers most of the places.

### IN 2018

**9** Krousar Thmey students in vocational training of which **1** blind student and **8** students from the Child welfare programme  
**9** training centers welcoming students with disabilities, of which **8** partner NGOs  
**6** training sectors available for students from the Foundation

### IN 2018

**133** youngsters employed of which **29** blind or low vision, **90** deaf and **14** from the Child welfare programme

## TOWARDS EMPLOYMENT

The staff of the department offers a tailored support to the students. In addition, workshops and training are organised according to the needs identified: individual capacity building, job search, and entrepreneurial approach. A visit to some companies is also proposed. Support is also provided to partner employers, who are provided with the necessary tools

to see to smooth integration of new employees, particularly those with disabilities. In order to widen job opportunities, the Counselling Department strives to diversify economic sectors by reaching out to potential employers.

## TESTIMONY / Soeun Long Eu, visually impaired student

“ Visually impaired from birth, she comes from a small village close to Kampong Cham. She started to study management in 2018, after her baccalaureate.

*“After I left the specialised school, I went to live with friends in town to share the rent. My parents who are farmers cannot support me financially. My older brother never went to university, as we had to find jobs very early in our lives. Fortunately, Krousar Thmey has continued to support me during my first year at university. When I registered, I received a computer and a monthly allowance of US\$50. It has helped me greatly but undoubtedly it is not sufficient to make a living, which explains why I had to find work. Because I am visually impaired and I do not have a lot of experience, I have only found temporary jobs until now.”*



”

## STRATEGY

With the transfer of special schools to local education authorities, NISE is now responsible for support activities such as guidance and monitoring of young students with disabilities. NISE will work on the development of a curriculum to strengthen the personal capacities of students at the earliest in their school curriculum (communication, problem solving, etc.) in order to better equip them for university and the job market. Krousar Thmey will still monitor young people from the Child Protection Programme. Focus will be on the psychology of young people formerly marginalised to ensure their long-term integration.



## HEALTH AND HYGIENE

**Difficult living conditions, lack of hygiene and nutritional deficiencies make children vulnerable and sensitive to diseases. In order to offer the best conditions for children, students and young professionals, so that they can enjoy quality education, Krousar Thmey has developed a health and hygiene programme. The latter relies on partnerships giving access to specific skills.**

### VACCINATION

#### IN 2018

**52** children from Krousar Thmey benefited from free vaccination

Thanks to its collaboration with the health authorities, Krousar Thmey offers free vaccination for children supported in all its structures (schools, protection centres, and family houses) who are not vaccinated against hepatitis B, measles, mumps, rubella, poliomyelitis, diphtheria and tetanus. If the vaccination stocks of the authorities were to run out, Krousar Thmey has set aside a budget to source supplies from private institutions.

### CARE

Health referents, family house mothers and supervising staff members are trained to treat minor infections and to first aid. They are instructed to refer to local health structures in case the state of the patient worsens. Moreover, physician consultations are organised throughout the year, either performed by local health authorities or by European doctors visiting Cambodia.

#### IN 2018

**564** children benefited from medical examination  
**1221** children and staff benefited from regular medical follow-up



**IN 2018**

**27** children were treated for hepatitis B

**31** children and staff received a treatment against hepatitis B

**MEDICAL FOLLOW-UP**

The Health programme teams focus especially on children suffering from severe diseases. Krousar Thmey can count on a 100 per cent free care for all children suffering from hepatitis B in all of the provinces' health centres that it is affiliated with.

**SPECIALIZED MONITORING**

Deaf Children of Cambodia, an NGO, sees to the monitoring of children suffering from hearing disability at Krousar Thmey School. Their hearing is assessed and hearing aid equipment offered according to the children need. At the same time, the NGO also takes care of Krousar Thmey staff training to hearing education and to setting up and repairing hearing aids.

For children with visual impairment, Krousar Thmey benefits from Caritas Takeo Eye Hospital support. The latter send ophthalmologists once a year for a check-up for all concerned children.

Thanks to partnerships with Eye Movement Desensitization and Reprocessing (EMDR) and Damnok Toek, children supported by the children welfare structures can seek psychological support and follow-up, often necessary to help them overcome past traumas of their time on the street.

Cambodia World Family and One-2-One Cambodia propose regular dental check-ups.

**IN 2018**

**440** devices adapted, as follow-up or for a new installation

**83** children newly equipped

Follow-up of **142** former students, now integrated in the labour market

**TRAINING**

The programme coordinator organises every year a training workshop with all referents and educators, including family house parents. In addition, occasional training sessions are organised thanks to collaboration with Krousar Thmey partners, such as Sanofi which offers a workshop on food safety, or Reproductive Health Association of Cambodia which organises a sexual and reproductive health training.

**STRATEGY**

Krousar Thmey will continue medical follow-up for children in specialised schools until 2020, when the hand over will be completed. To this end, and in order to guarantee a smooth continuation of the children monitoring, the health coordinator will strive to consolidate relationships with the Specialised Education Department at the Ministry of Education. From 2019 onwards, the programme will be split up in two distinctive projects although offering similar activities: one of them will report to the Education Programme for Deaf or Blind Children, and that second to the Child Welfare Programme.



## FINANCIAL REPORT

To prevent any potential repercussion from another economic downturn, as was the case at the end of the third quarter in 2017, Krousar Thmey has started a series of measures designed to see to the sustainability of the organisation and support to its beneficiaries.

Firstly, Krousar Thmey decided to decrease its budget by downsizing its operational costs and freezing wages in 2018. Consequently, expenses related to the organisation operational and activity costs decreased by 6 per cent. To be able to cover expenditures, Krousar Thmey reacted by revitalising fundraising activities in Europe but especially in Cambodia, with 57 per cent of the funds raised in 2018 compared to 34 per cent year on year.

In the meantime, the decision was taken to sell lands where activities came to an end. Therefore, at the end of 2018, taking into account the total of land sales, the total amount of money disbursed has increased by 38 per cent year on year.

### DISTRIBUTION OF EXPENDITURE BY PROGRAMME IN 2017

Expenditures by programme	2018
	<i>Currency: USD</i>
Education for deaf or blind children	1 685 774
Child welfare	533 324
Cultural and artistic development	65 059
Academic and career counselling	117 912
Health and hygiene	116 910
<b>Total (USD)</b>	<b>2 518 981</b>
Total (EUR) *	2 131 058
Total (CHF) **	2 463 563

\* Taux annuel moyen USD/EUR : 0.8460 \*\* Taux annuel moyen USD/CHF : 0.9780

## USE OF FINANCIAL RESOURCES

Expenditures	Notes	2018	2017	Var.
Currency: USD				
Human Resources	(1)	766 081	852 549	-10%
Transportation		26 879	27 633	-3%
Food and clothes	(2)	189 728	217 127	-13%
Health and hygiene	(3)	45 832	49 370	-7%
Schooling expenses	(4)	106 722	73 164	+46%
Sport, cultural activities	(5)	16 945	26 244	-35%
Utilities, equipment and supplies	(6)	96 863	78 783	+23%
Monitoring and evaluation	(7)	33 333	26 498	+26%
Capacity building, training	(8)	151 378	92 607	+63%
Advocacy, communication and fundraising	(9)	66 919	51 599	+30%
Other costs, services	(10)	56 672	156 443	-64%
Family festival		-	-	
Assets amortization	(11)	158 401	166 779	-5%
Accounting adjustments	(11)	803 228		
<b>Total (USD)</b>		<b>2 518 981</b>	<b>1 818 796</b>	<b>+38%</b>
Total (EUR) *		2 131 058	1 636 916	+30
Total (CHF) * *		2 463 563	1 727 856	+43

\* Average annual rate USD/EUR : 0.8460 \*\* Average annual rate USD/CHF : 0.9780

(1) The 2017-2018 salary freeze and major staff turnover explained the downward variation.

(2) In 2018, there were fewer children in structures.

(3) The number of children diagnosed with hepatitis B was the same in 2018 as in 2017. The Foundation benefited from discounted vaccines purchase and physician consultations.

(4) Additional expenditures relate to the purchase of US\$33,017 AUDIX SYSTEM licence for the screening and the equipment of hard of hearing children and the purchase of US\$6,999 magnifying glass for visually impaired children.

(5) The expenditures decreased, as the UNICEF-funded project (CDIDF) came to an end in 2017. However, local partner supports have kept activities going.

(6) Increase due to construction and restoration work carried out at Siem Reap and Takmao centres and building of a recording studio in Phnom Penh Thmey School

(7) Monitoring and assessment assignments are directly related to projects financed by donors. Developing this type of project has led to an increase in visitors.

(8) The increase in training costs is due to the arrival of new donors (Save the children, Child Fund or Symphasis Foundation) in particular supporting the strengthening of specialised teachers capacities.

(9) The 2018 increase in communication expenditures is explained by the redesign of the association website and the organisation of a staff retreat.

(10) Note a significant decrease due to the end of projects linked to the development of inclusive education curricula that required international consultants.

(11) Amount corresponding to the total value of assets assigned: sales of lands, buildings, material and vehicles of the five specialised schools to the local authorities within the framework of the handover.



## SOURCES OF FUNDING

Sources	Notes	2018	2017	VAR.
Currency: USD				
<b>Donation funds directly collected in Cambodia</b>		<b>853 624</b>	<b>559 402</b>	<b>+53%</b>
Donations from organizations and foundations	(1)	442 924	331 359	+34%
Donations from Cambodian authorities	(2)	395 125	186 150	+112%
Private donations		15 575	41 893	-63%
<b>Other incomes</b>		<b>1 551 506</b>	<b>132 132</b>	<b>+1074%</b>
Parents' contribution to meals and transportation fees		27 382	29 463	-7%
Income from sales, artistic & cultural performances		25 381	23 126	+10%
Gain from fixed assets sales	(3)	1 422 184	75 364	+1787%
Interest rates and exchange gains		21 426	3 179	+574%
Revenue transferred from risk reserve funds		55 133	-	
Consultancy income		-	1 000	
<b>Funds from Krousar Thmey international network</b>		<b>646 879</b>	<b>1 214 000</b>	<b>-47%</b>
Krousar Thmey France	(4)	65 199	692 753	-91%
Krousar Thmey Switzerland	(5)	556 138	442 131	+26%
Krousar Thmey Singapore	(6)	14 503	67 231	-78%
Ny Familj Kambodja (Sweden)	(7)	-	11 885	-100%
Krousar Thmey United Kingdom	(8)	11 039	-	-
<b>Donations in kind</b>		<b>52 862</b>	<b>60 507</b>	<b>-13%</b>
Rice donation		39 078	48 576	-20%
Other donations in kind		13 785	11 931	+16%
<b>Total ressources (USD)</b>		<b>3 104 871</b>	<b>1 966 041</b>	<b>+58%</b>
Total ressources (EUR) *		2 626 721	1 769 437	+48
Total ressources (CHF) **		3 036 564	1 867 739	+63

\* Taux annuel moyen USD/EUR : 0.8460 \*\* Taux annuel moyen USD/CHF : 0.9780

(1) The share of donations from organisations or foundations directly sent to Cambodia has increased with the commencement of new projects in 2018.

(2) In 2018, Krousar Thmey received US\$352,000 allocated to support the five specialised school activities.

(3) Krousar Thmey sold various lands where activities ended.

(4) The amount sent by Krousar Thmey France in 2018 corresponds to funds raised from French donors. The funds sent in 2017 included reserve funds set aside by the French entity and requested by Krousar Thmey Cambodia in order to resolve financial difficulties.

(5) Funds raised by Krousar Thmey Switzerland were allocated to specific projects and operational expenditures.

(6) Singapore French high school support came via our entity in Singapore.

(7) The 2018 Funds collected by Ny Familj (Krousar Thmey Sweden) were transferred in 2019 to meet material and equipment or

building and renovation needs.

(8) Krousar Thmey United Kingdom proceeded to its final fund transfer as it ceased its activities.



**BUDGET 2 MILLION DOLLARS**

**UNDER 4% OF  
ADMINISTRATIVE COSTS**

## BALANCE SHEET

Asset	Notes	31/12/2018	31/12/2017
Currency: USD			
<b>Total Fixed assets</b>		<b>426 150</b>	<b>1 416 688</b>
Fixed assets	(1)	426 150	1 416 688
Permanent assets		-	-
<b>Total Current assets</b>		<b>2 374 790</b>	<b>607 842</b>
Receivables	(2)	10 467	86 350
Cash on hand		3 936	4 810
Cash at bank	(3)	2 360 387	516 682
<b>Total Assets</b>		<b>2 800 940</b>	<b>2 024 530</b>
Liabilities	Notes	31/12/2018	31/12/2017
Currency: USD			
Equity		1 750 453	1 603 213
Provident and health funds		97 180	164 386
Payables	(4)	367 415	109 690
Income summary account		585 892	147 241
<b>Total Liabilities</b>		<b>2 800 940</b>	<b>2 024 530</b>

(1) The fixed assets decrease between 2017 and 2018 is due to the sale of lands and the transfer of buildings, equipment and vehicles of the five specialised schools to local authorities.

(2) Amount corresponding to loans allocated to beneficiaries entering higher education so that they can cover the registration fee costs.

(3) The increase of in-bank cash assets included the money received after the sale of lands (US\$1,818,025).

(4) The accounts payable correspond to amounts received following the sale of lands. Once all the sales are concluded, this amount will be transferred to gain on asset disposal.



## INTERNATIONAL NETWORK

Krousar Thmey benefits from the support of various bodies across the world. Their fundraising and extensive international communication network greatly contribute to the success of all programmes.

### CAMBODIA



**257** Cambodian employees  
**5** volunteers  
 1 Board of Directors with  
**10** members

### FRANCE



**29** members  
**50** volunteers  
**1** seat on the Board of Directors in Cambodia  
 Fundraising  
 Recruitment of new volunteers (VSI)  
 Cultural events and communication

### SUISSE



**41** members  
**8** volunteers  
**1** seat on the Board of Directors in Cambodia  
 Fundraising  
 Conferences and exhibitions

### SINGAPOUR



**8** volunteers  
 Fundraising  
 Sport and cultural events  
 School trips to Cambodia

### SUÈDE



**238** members  
**15** volunteers  
 Craft sales  
 Participation in Christmas markets "Coffee-and-Cake party"





## INTERNATIONAL AWARDS



**2015**

B. DUCHÂTEAU-  
ARMINJON  
receives the  
**Trophy for  
French living  
Abroad** -  
Humanitarian and  
social



**2015**

Phalla NEANG  
named in the  
**top 10 best  
teachers in the  
world** by the  
Global Teacher  
Prize



**2015**

**86th best  
NGO in  
the world**  
according to the  
Global Journal



**2013**

**First Prize for  
Education in  
Asia-Pacific**  
(Stars  
Foundation)



**2012**

**Humanitarian  
Prize**  
(World of  
Children award)



**2010**

**Wenhui  
Award** for  
Educationnal  
Innovation  
(UNESCO)  
French Abroad -  
Humanitarian  
and social  
category



**2003**

**Human Rights  
Prize of the  
French Republic**



**2000**

**Cooperation  
Prize of the  
French Republic**



## ACKNOWLEDGMENTS

### CAMBODIAN PUBLIC AUTHORITIES

His Majesty the King NORODOM Sihamoni  
 Her Majesty the Queen Mother NORODOM Monineath Sihanouk  
 The Royal Gouvernement of Cambodia  
 Prime Minister Samdech Akka Moha Sena Padei Techo HUN Sen  
 Samdech Dr. Bun Rany HUN Sen  
 Dr. HUN Maneth  
 Ministry of Education, Youth and Sports  
 Ministry of Social Affairs  
 Minister of Interior SAR Kheng  
 Minister of Defence TEA Banh  
 Minister of Information KHIEU Kanharith  
 CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)  
 His Excellency the ambassador for Cambodia at UNESCO  
 His Excellency the ambassador for Cambodia in France  
 Cambodian Red Cross

### ORGANIZATIONS, FOUNDATIONS & INSTITUTIONS

French Embassy in Phnom Penh  
 French Embassy in Singapore  
 AIR FRANCE Foundation  
 ALTA MANE Foundation  
 AMANJAYA  
 Association AMIS DES ENFANTS DU MONDE  
 ANBER Foundation

BETUDINA Foundation  
 J-M BRUNEAU Foundation  
 CHILD FUND Cambodia  
 CLARIANT Foundation  
 ENFANCE ESPOIR Foundation  
 FIRMENICH Family Charitable Foundation  
 FRIENDSHIP WITH CAMBODIA  
 HAWAII ROTARY CLUB  
 HIRZEL Foundation  
 Groupe Humanitaire du Lycée français de Singapour  
 INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)  
 JAVARY-FIALA Family  
 LA VALINIERE Endowment fund  
 LES 7 DE LA CITÉ Theatre company  
 LOMBARD ODIER Foundation  
 MAY-OUI Foundation  
 OVERBROOK – NIPPON NETWORK ON EDUCATIONAL TECHNOLOGY (ON-NET)  
 French paroisse of Singapour  
 PICTET & Cie Foundation  
 PHILANTROPIA Foundation  
 PROMESSE ST EGREVE  
 PRO VICTIMIS Foundation  
 SAVE THE CHILDREN Cambodia  
 SILOAM  
 STIFTUNG HIRTEN KINDER Foundation  
 SYMPHASIS Foundation  
 TISSIÈRES Foundation  
 UWCSEA Foundation  
 UNICEF

VAN THIENEN Family  
WAVESTONE Foundation  
WILDE GANZEN Foundation

## TOWNS AND MUNICIPALITIES

Municipality of Geneva  
City of Geneva  
Towns of Jussy, Collonge-Bellerive,  
Plan-les-Ouates, Vandoeuvres, Lancy

## COMPANIES

Groupement AEPK - APTI'PHAR  
AMANJAYA HOTEL  
ANGKOR ARTWORK (Eric STOCKER)  
ANGKOR BIG LUCK  
ANGKOR PRECISION SYSTEM CO  
APSARA TV  
ARTS PORTERS GALLERY  
ARTISANS D'ANGKOR  
SA ALTHEA  
THE AVIARY HOTEL  
BAYON PASTRY SCHOOL AND COFFEE SHOP  
BLIND VOICCE RADIO STATION  
BODIA NATURE  
Hotel BORANN, Siem Reap  
CAMBOLAC  
CDMK  
CENTURY ANGKOR HOTEL, Siem Reap  
CERAMIC KHMER FINE ARTS  
CHILI PEPPER Restaurant, Siem Reap  
CMC CONSULTING SAS  
D+Z URBAN HOTEL  
DELL  
DEWHIRST  
DIGI  
DINE IN THE DARK  
EMPIRE ROYAL HOTEL  
EMPOWERMENT AND EMPLOYMENT  
PROMOTION FOR DISABILITY PROJECT  
FAIVELEY PLASTURGIE  
FAIVELEY TRANSPORT  
INES  
JAYAV ART  
KHMER CERAMIC FINE ARTS CENTER  
KOREA RESTAURANT  
MASKCLIP  
MENG KHEANH AUR CONDITION SHOP  
PACTIC CAMBODIA  
RADIO FOR BLIND  
RAYTECS

SENTEURS D'ANGKOR  
SHUKI Japanese Restaurant  
SIAM KUBOTA Corp.  
SIX SENSES HOTEL  
SOCIAL COFFEE  
SUN ANN COMPANY  
TA PROM HOTEL AND COMPANY  
TEMPLATION ANGKOR BOUTIQUE  
THALIAS  
TOP STREET RESTAURANT  
TRUE COFFEE  
UNITY  
WAT PHNOM CAMBODIA ART AND CRAFT  
CENTER

## TECHNICAL PARTNERS

ASSOCIATION SIGNS DISCOVERY  
CAMBODIAN LIVING ARTS  
DAMNOK TOEK  
DEAF DEVELOPMENT PROGRAMME  
CHINESE UNIVERSITY OF HONG KONG  
ENFANTS SOURDS DU CAMBODGE and M. Jean-  
Paul BEHARA  
EYE MOVEMENT DESENSITIZATION AND  
REPROCESSING (EMDR)  
FRIENDS INTERNATIONAL  
GHEEKO  
KAMPUCHEA BALOPP  
NATIONAL TECHNICAL INSTITUTE FOR THE  
DEAF (NTID)  
ONE-2-ONE  
OPEN INSTITUTE  
REPRODUCTIVE HEALTH ASSOCIATION OF  
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ORGANIZATION  
WOMEN RESOURCE CENTER  
Mrs Sylvie BEDAT and Mr Pierre-Jean MALE  
Mrs Judit VAN GEYSTELEN  
Dr Karin VAN DIJK

## KROUSAR THMEY TEAMS

Volunteers of Krousar Thmey France, Krousar Thmey  
Singapour, Krousar Thmey Switzerland, Ny Familj  
Kambodja (Sweden), and employees of Krousar  
Thmey Cambodia.



**Krousar Thmey Cambodia**

145 street 132, Tuk Laâk, Toul Kork  
Phnom Penh, PO Box 1393  
Tél : +855 (0)23 880 503  
[communication@krousar-thmey.org](mailto:communication@krousar-thmey.org)

**Krousar Thmey France**

47 rue Greneta  
75002 Paris  
Tél : 01 40 13 06 30  
[france@krousar-thmey.org](mailto:france@krousar-thmey.org)

**Krousar Thmey Switzerland**

Sylvie Bédât  
1 chemin des Tulipiers  
1208 Genève  
Tél : +41 79 203 70 82  
[switzerland@krousar-thmey.org](mailto:switzerland@krousar-thmey.org)

**Krousar Thmey Singapore**

Laurence Huret  
29 Leonie Hill  
Horizon Towers West, Apt 13-04  
Singapore 239228  
Tél : +65 98 506 438  
[singapore@krousar-thmey.org](mailto:singapore@krousar-thmey.org)

**Ny Familj (Sweden)**

c/o Ninna Lindblad  
Orkestergatan 4  
252 71 Raa  
Tél : +042 26 17 76  
[nyfamilj.kambodja@gmail.com](mailto:nyfamilj.kambodja@gmail.com)  
[www.nyfamilj.se](http://www.nyfamilj.se)

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