



Annual Report 2019

មូលនិធិខ្មែរទី១ ជួយកុមារកម្ពុជាទីទំលក្រ

New Family – First Cambodian foundation for underprivileged children

Nouvelle Famille – Première fondation cambodgienne d'aide à l'enfance défavorisée





EDITORIALS

On July 1, 2019, we celebrated the culmination of nearly ten years' work with the transfer of our schools for deaf or blind children to the Ministry of Education; a true achievement that should be the goal of any development NGO.



In line with our founding philosophy and advocacy for the involvement of local authorities, the countdown began in 2011, on the occasion of our organization's 20th anniversary ceremony. In return for my continued voluntary commitment, the Prime Minister confirmed the Ministry of Education's engagement to gradually take over our actions. Auray AUN joined me as Executive Director to lay down the foundations for the success of this great challenge. A first step was taken with the integration of the teaching staff as civil servants into the Ministry of Education.

In 2016, a Memorandum of Understanding was signed, further committing the government to setting up the ad hoc structures in preparation for the transfer of responsibility. Thus, it was with great joy and true pride that we were able, ahead of schedule, to hand over the schools for deaf or blind children to the government.

From now on, Krousar Thmey will continue its actions, in a more modest but equally involved way, in support of child protection, through our temporary protection centers, family houses and long-term protection centers, while also fulfilling its role as technical advisor and supporting the government in the implementation of innovative projects for the special and inclusive education of young deaf or blind Cambodians.

Thank you for continuing to be actors of development alongside us.

Benoît DUCHÂTEAU-ARMINJON
Founding President



2019 promised to be a pivotal year for Krousar Thmey in regards to the objective of finalizing the transfer process of the five special schools for deaf or blind children to the Cambodian educational authorities in 2020. It proved to be a challenging year, with the acceleration of the schedule, the organization of the official transfer ceremony in early July 2019, and the organizational changes occasioned by the transfer of the Foundation's most important program in terms of human and financial resources.

The symbolic ceremony including the hand-over of the schools' keys to Prime Minister HUN Sen helped officialize the creation of the first national program of special and inclusive education for children with disabilities. On this occasion, the Cambodian foundation brought together all the beneficiary children and its field teams, as well as delegations from its international network. This emotional event marked Krousar Thmey's last "family festival".



The positive pressure induced by this process has generated strong involvement and motivation among the Cambodian teams and European volunteers over the years, despite occasional frustration due to political power games and slow administrative procedures.

However, the attention paid to this transfer has created a certain imbalance with the other programs managed by the Foundation. We took the time to listen to all Cambodian employees in order to support them in the changes that the transfer would cause to their daily work. A new strategy was thus adopted to highlight Krousar Thmey's other programs, in particular the Child Welfare Program. With its reduced workforce, the organization set up a follow-up system in two geographical areas. A new Program Manager joined the team in July to ensure its smooth operation.

Lastly, 2019 ended with a significant and well-prepared transition: the departure of Auray AUN. After a year of preparation, my effective appointment as head of Krousar Thmey Cambodia will require adaptation on the part of all stakeholders.

Many thanks to all our donors, partners, employees and volunteers in Europe and Asia for their unfailing support to the most disadvantaged Cambodian children.

CHOUR Darong
Executive Director



CONTENTS

EDITORIALS	02
KROUSAR THMEY AT A GLANCE	05
OUR PROGRAMS AND PROJECTS	06
STRATEGY AND PRIORITIES	08
HIGHLIGHTS OF THE YEAR	12
EDUCATION FOR DEAF OR BLIND CHILDREN	14
CHILD WELFARE	18
CULTURAL AND ARTISTIC DEVELOPMENT	22
ACADEMIC AND CAREER COUNSELING	24
HEALTH AND HYGIENE	26
FINANCIAL REPORT	28
INTERNATIONAL NETWORK	32
INTERNATIONAL AWARDS	33
ACKNOWLEDGMENTS	34

KROUSAR THMEY AT A GLANCE

The 1st Cambodian organization helping disadvantaged children, founded in 1991 in the Site II refugee camp in Thailand.

Krousar Thmey offers a portfolio of cross-cutting programs and projects supporting over **2,500 children in their development**: child welfare, special and inclusive education for deaf or blind children, cultural and artistic development, academic and career counseling, as well as health and hygiene.

In the spirit of sustainable action, Krousar Thmey ensures that its support **does not lead to any privilege, dependence or disparity in the community.**

Krousar Thmey's main principle is the development of projects **led by Cambodians for Cambodians.** Only four European volunteers provide the organization with support in communication, donor relations, project coordination and internal control.

Apolitical and secular, the action of Krousar Thmey has been acknowledged internationally for its **impact, capacity for innovation and sustainability.**



OUR VISION

A world in which all children are empowered to grow into independent and responsible adults



OUR MISSION

To enable the integration of underprivileged children into Cambodian society through education and support adapted to their needs, with respect to their traditions and beliefs



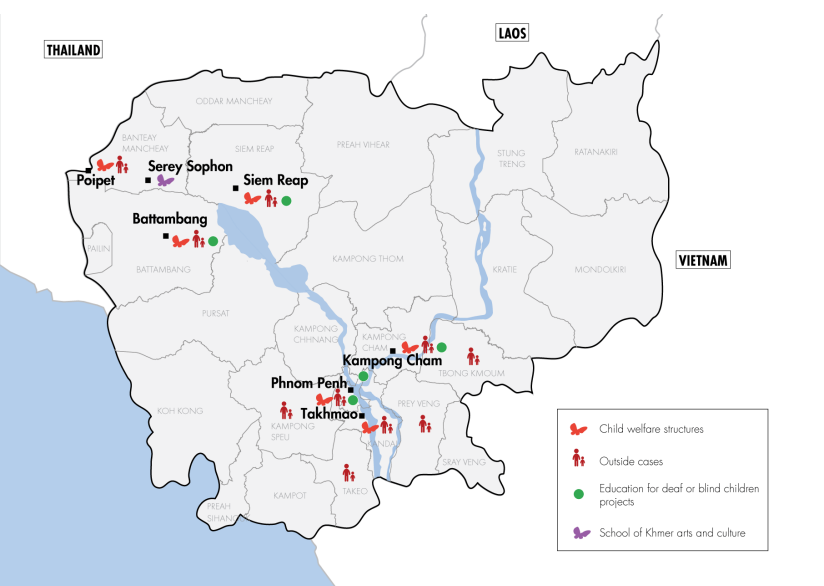
OUR VALUES

IDENTITY : every child can reconnect with their roots and traditions

INTEGRATION : every child is fully integrated into Cambodian society

DIGNITY : every child is respected and can build the future they deserve

KROUSAR THMEY'S STRUCTURES





KROUSAR THMEY OPERATES **3 PROGRAMS** AND
2 CROSS-CUTTING PROJECTS IN **10 CAMBODIAN PROVINCES**



**EDUCATION FOR
DEAF OR BLIND CHILDREN**



CHILD WELFARE



**CULTURAL AND ARTISTIC
DEVELOPMENT**



**ACADEMIC AND CAREER
COUNSELING**



HEALTH AND HYGIENE



STRATEGY AND PRIORITIES

KEY FIGURES IN 2019

2,597

CHILDREN AND YOUTHS SUPPORTED BY THE ORGANIZATION

696

**STUDENTS IN
THE 5 SPECIAL
SCHOOLS**

298

**CHILDREN
SUPPORTED
BY THE CHILD
WELFARE
PROGRAM**

1,397

**STUDENTS AT
THE SCHOOL OF
KHMER ARTS AND
CULTURE**

206

**YOUTHS
SUPPORTED BY
THE ACADEMIC
AND CAREER
COUNSELING
PROJECT**

930

**CHILDREN
SUPPORTED BY
THE HEALTH AND
HYGIENE PROJECT**

2019 STRATEGY

Since its creation, Krousar Thmey has always sought to develop its action not only according to the needs of the local communities, but also in accordance with the Cambodian authorities. The aim has always been to ensure the latter eventually take over the organization's programs to guarantee their sustainability. The transfer of the five special schools, made official on July 1, 2019 under the high patronage of Prime Minister HUN Sen, materializes this initial vision of development, which is the guiding principle of the Foundation's strategies.

2019 PRIORITIES

What are Krousar Thmey's expected priority results according to the 2017-2021 strategy?

- Adaptation of the proposed responses to the needs identified among the target populations (disadvantaged or disabled children and their families);
- Recognition of our know-how in social integration and reintegration of disadvantaged or disabled children;
- Maximization of the impact of Krousar Thmey's intervention.

In the wake of a long and rigorous process requiring patience, know-how and determination, the transfer of the Education Program for Deaf or Blind Children to the Cambodian government marks the recognition of Krousar Thmey's expertise, developed over more than 25 years, in the field of special and inclusive education. It also reinforces the Foundation's strategic choice to collaborate with the authorities in order to legitimize and maximize the impact of its intervention. This strategic choice was also applied in the management of the Cultural and Artistic Development Program. Indeed, discussions were initiated in 2017 with the Ministry of Culture and Fine Arts and the Ministry of Education for a gradual takeover of Serey Sophon's School of Khmer Arts and Culture. In 2019, the authorities approved the integration of the school's teachers as contractual civil servants, the payment of their salaries, and the recruitment of new teachers. Despite the willingness to continue this pattern of skills transfer to local authorities, the Child Welfare Program does not currently benefit from the same favorable conditions within the Ministry of Social Affairs. Nevertheless, Krousar Thmey upholds this long-term objective and, pending a proactive sign from the authorities, gives priority to improving the quality of care for children in the structures and during the family reintegration process.

What were Krousar Thmey's priorities in 2019?

Ensuring the transfer of the five special schools to the Cambodian authorities

Handing over the keys to these schools was originally planned for the start of the 2020-2021 school year. Red tape and political power games justified the cautious outlook in scheduling this objective, despite the goodwill shown by the Minister of Education. However, the international entities of Krousar Thmey, as well as Krousar Thmey Cambodia, encountered increasing difficulties in maintaining a sufficient fundraising level to finance the operational costs of the structures and schools.



Given this situation, Krousar Thmey therefore decided to pick up the pace and asked the Ministry of Education to ensure full funding for the schools by 2019. Prime Minister HUN Sen's unwavering support for this program greatly contributed to the official completion of the transfer in July 2019.

Beyond the symbolic aspect of this transfer, extensive discussion and negotiation work was conducted by all employees to ensure the transfer of skills under favorable conditions, including the capacity-building of former Krousar Thmey employees, who joined the National Institute for Special Education (NISE), the validation by decree of the specific salary for specialized teachers and staff, and the continuation and adaptation of the two cross-cutting projects (academic and career counseling on the one hand, and health and hygiene on the other).

Capacity-building for social workers and teachers of the School of Arts

Part of the work to ensure the quality of the services offered to the beneficiaries of the other two programs at Krousar Thmey has been to strengthen the capacities and skills of the social workers and teachers of the School of Khmer Arts and Culture. To this end, collaborations with local partners such as Friends International, the Child Rights Coalition Cambodia (CRC-Cambodia), Damnok Toek, First Step Cambodia, Eye Movement Desensitization and Reprocessing (EMDR) and Mlup Russey have increased to better care for all children under Krousar Thmey's wing. Thanks to the continued partnership with Cambodian Living Arts, the teachers of the School of Arts were also able to benefit from continuous training on the new curriculum for the development of art education in the country's public schools.

Ensuring funding for the Child Welfare Program structures

Since its creation, the Krousar Thmey Child Welfare Program has been supporting vulnerable children in protection centers and family houses adapted to their needs. Up until 2010, the management of activities, including fundraising, was mainly conducted according to the needs of these structures. Through their respective networks, the international entities raised funds to support the functioning of the structures.



A number of donors have supported and continue to support these activities financially. However, in recent years, Krousar Thmey Cambodia and its international entities have been experiencing difficulties in covering these operational costs. The situation is twofold, as on the one hand, long-standing donors wish to redirect their donations towards new organizations; on the other hand, many donors seek to support innovative projects with strong impact.

Therefore, the Foundation has adapted its internal organization by operating on a project-by-project basis and has strengthened its monitoring and evaluation procedures to meet these new requirements. Krousar Thmey must now continue to strengthen the quality of its care for street children and demonstrate its expertise in this field.

Guiding the local teams through the organizational changes initiated by the transfer

At the very beginning of the transfer process, discussions were held to define the future of Krousar Thmey as an organization, its mission and its scope of intervention. By the end of 2018, an internal reorganization proposal was presented, validated, and subsequently implemented in 2019, focusing on the Child Welfare Program by strengthening the skills of social workers and management teams. The expertise developed in special and inclusive education over more than 25 years also continues to play an important role, in the form of close and privileged collaboration with the NISE and consolidation of the network of international partners specializing in this field.

Reinforcing internal procedures

In late 2019, Krousar Thmey recruited a Compliance Officer to help the organization improve its internal procedures, notably with financial and budgetary aspects, and to respond more effectively to the requirements of international donors and the recommendations of the auditors. Improving internal procedures should enable the Foundation to secure new sources of funding, with or without the support of its international entities. The process is expected to continue until the end of 2020.

The aforementioned priorities are crucial and will require time and dedication to pursue over the next two years.

2020 PRIORITIES

- Strengthen the capacities of social workers and recruit new staff for the Child Welfare Program
- Improve the internal organization of the School of Arts and redirect the program towards more innovative projects based on art education
- Strengthen existing partnerships of the Child Welfare Program and the School of Arts to ensure the sustainability of the Krousar Thmey network
- Finalize the work on the compliance of internal procedures and policies





HIGHLIGHTS

JANUARY

Screening visits to children with hearing impairment in public schools by two technicians from the Chbar Ampov and Battambang special schools



FEBRUARY

Examination of 520 children in the five special schools by a team of specialists in audiology from the NGO Enfants Sourds du Cambodge



MARCH

Singing workshop for the children of the Siem Reap long-term protection center and writing of a song for the Krousar Thmey family festival with the professional singer, Princess Netashiva



APRIL

World of Children’s Hero Award awarded to Benoît DUCHÂTEAU-ARMINJON for his commitment to the Cambodian population



JULY

Krousar Thmey’s last family festival: beneficiaries, employees and volunteers enjoyed two exceptional days together!



AUGUST

Meeting in Laos with the different partners of the ICEVI project, which works towards a more inclusive society for people with a visual disability



SEPTEMBER

Annual training for teachers of the Serey Sophon School of Khmer Arts and Culture on arts education curriculum



OCTOBER

Annual staff retreat for Krousar Thmey team to discuss the organization’s projects and priorities





OF THE YEAR

MAY

Nutrition training for children, conducted by our long-time partner, Sanofi, at Phnom Penh Thmey special school



MAY

Launch of weekly skateboarding classes by the organization Skateistan for the beneficiaries of the Takhmao long-term protection center



JUNE

Graduation of seven visually impaired students supported by the Academic and Career Counseling Project



JULY

Official ceremony of the transfer of the five special schools to the Ministry of Education, Youth and Sport, under the high patronage of Prime Minister HUN Sen



OCTOBER

First graduating class of specialized teachers from Cambodia, completing ten months of intensive training organized by the NISE



NOVEMBER

Awareness training for families of the Child Welfare Program beneficiaries on the importance of parenting



NOVEMBER

Visit of the structures by three doctors from Krousar Thmey Switzerland to monitor the health of the children



DECEMBER

Angkor Wat Half Marathon in which around 40 people (children, staff and volunteers) participated





EDUCATION FOR DEAF OR BLIND CHILDREN



OBJECTIVE: to enable children with visual or hearing impairments to find their rightful place in society by providing them with access to tailored education and support to prepare them for working life

Since the creation of Cambodia's first school for blind children in 1994, Krousar Thmey has been striving for an equal access to education for all. After 25 years of hard work, developing local skills in special and inclusive education and creating specific teaching tools, this response to a need identified in the refugee camps in Thailand became public policy in 2019.

IN 2019

527 deaf or hard-of-hearing students
169 blind or low vision students
115 specialized teachers
322 students enrolled in public schools

SPECIAL SCHOOLS

OBJECTIVE: To provide quality education adapted to the needs of children with disabilities

Krousar Thmey has worked for 25 years on the development of five special schools for children with disabilities, who are deaf or blind. In 2019, the organization was still jointly responsible for the administrative management of the special schools, alongside the Provincial Education Departments, and provided them with technical support, in collaboration with the NISE. The main objectives of the year included the completion of the new national curricula for the education of deaf or blind children, continued capacity-building for teachers, improved student evaluation, and support to the schools in the standardization of their administrative procedures.

Students, while attending classes in one of the special schools, are also enrolled in public schools. The specificity of Krousar Thmey's approach lies in the fact that this model facilitates the social integration of children in the public education system and sends a strong signal to these children, as well as to their able-bodied peers that they have the same learning capacities. This system has proven effective, illustrated by the academic success rate of deaf or blind students. The special schools will maintain these partnerships with neighboring public schools after the transfer.

Achieving equal access to education for all has always been the organization's priority. That is why it has also introduced integrated and inclusive classrooms in public schools. Children attending these schools benefit from the mainstream school system, with children with or without disabilities. Just like the special schools, these classes are now under the responsibility of the Ministry of Education.

TRANSFER TO THE CAMBODIAN EDUCATIONAL AUTHORITIES

In July 2019, Mr. Benoît DUCHÂTEAU-ARMINJON, founder of the organization, together with the Krousar Thmey team, symbolically handed over the keys of the five special schools for deaf or blind children to the Ministry of Education, Youth and Sport, in the presence of Prime Minister HUN Sen and Dr. HANG Chuon Naron, Minister of Education. This official transfer ceremony marks a turning point for the organization and attests to 25 years of hard work for the inclusion of children with disabilities in society and their recognition by the authorities.

The five schools became administratively independent of the Foundation and were renamed Special High Schools. The transfer of the special schools to the educational authorities is a first step towards ensuring access to quality education for Cambodian children with disabilities, through the development of a national policy on inclusive education.

KROUSAR THMEY'S INVOLVEMENT

This transfer of the schools to the Cambodian government implies a different, but nonetheless important, investment of the organization in this program. From now on, Krousar Thmey provides continuous support to the Cambodian educational authorities through a wide range of activities. Thanks to its experience in the field of education for children with disabilities, the Foundation provides support to the Cambodian government and transmits its knowledge of inclusive education.

Firstly, the organization will conduct bi-annual audits for three years to ensure the sustainability of the program. This approach aims to support educational authorities in the management of the special schools and to take stock of each school's situation with regard to the quality of educational services. Krousar Thmey's role as technical advisor is also essential to share good practices, thus promoting quality education for students. The close collaboration between the organization and the Ministry of Education, by way of the Special Education Department and the NISE, is establishing a transfer of skills that will directly benefit children with visual or hearing impairments. Finally, advocacy actions are an integral part of the organization's missions to improve accessibility to information on disability-related topics: raising awareness within the Cambodian population, informing and communicating on the inclusion of deaf or blind children to promote their integration in society.

In addition to providing technical support to the educational authorities, Krousar Thmey intends to remain a key contributor to the inclusion of people with visual or hearing disabilities in Cambodia. To this end, the Foundation continues to develop innovative, high-impact projects with a potential for scaling up, such as the development of Cambodian Sign Language, especially through new communication technologies, or the academic or career counseling of deaf or blind students.



TOWARDS 2020

Supporting the Cambodian educational authorities by implementing innovative projects for the education of deaf or blind children

DEVELOPING CAMBODIAN SIGN LANGUAGE

OBJECTIVE: To document, formalize and disseminate Cambodian Sign Language to improve access to education and the integration of deaf and hard-of-hearing people in Cambodia

IN 2019

15 members on the Sign Language Committee

360 signs documented and created

160 participants in sign language classes

23 training days for committee members

In 1997, in order to educate young Cambodians with hearing disabilities in its first school for deaf and hard-of-hearing children, Krousar Thmey decided to adapt American Sign Language to the Cambodian context. Around the same time, another organization, the Deaf Development Programme (DDP), began developing Cambodian Sign Language by researching the signs used by the deaf communities in Cambodia. This research work resulted in the training of hearing-impaired young adults and their integration into the workforce.

TOWARDS 2020

Further development of a mobile application and an e-learning platform to promote and disseminate Cambodian Sign Language

Since 2013, the two organizations have decided to work together to create a common sign language. As a result, the Cambodian Sign Language Committee was founded, with the responsibility of documenting and creating signs to ensure the development of a comprehensive sign language rooted in the local culture, and to produce the resources necessary for its dissemination throughout the country. Training sessions on sign language linguistics, sign research and the production of

appropriate resources were provided to assist the committee members in their tasks. Now under the aegis of the NISE, the committee continues documenting sign language in local communities and collecting new signs on appropriate platforms. Classes are also available for parents of deaf children in the special schools to facilitate their daily communication.

IN-SERVICE AND FORMAL TRAINING FOR SPECIALIZED TEACHERS

OBJECTIVE: To strengthen the skills of specialized teachers for the education of deaf or blind children, and to train new specialized teachers

Capacity-building for specialized teachers in the special schools, who are now civil servants, is carried out through a diverse training program. Special education for deaf or blind children is indeed in constant development and this demanding field requires a specific body of pedagogical knowledge. Specialized teachers take part in numerous training courses on a variety of subjects throughout the year in order to improve their teaching skills and develop new ones. Throughout these trainings, teachers deepen their knowledge of specific topics in special education, revise their disciplinary knowledge, improve their command of sign language and Braille, and develop new pedagogical tools.

Furthermore, the NISE is now responsible for the training of new specialized teachers. Between December 2018 and October 2019, eighteen teachers underwent intensive training to become specialized teachers. This training course was organized by the NISE instructors with the financial support of UNICEF. For ten months, the teachers worked on various subjects such as Khmer Braille, Cambodian Sign Language, inclusive education, IT, English, sports activities as well as counseling and mobility. This training reflects the diversity of learning opportunities available to Cambodian students. These teachers joined the special schools' teams at the start of the school year in November 2019. The second class of teachers to follow this training will start in January 2020, with twenty participants from different public schools in the country.

“ Testimony: YEANG Sophany, teacher for deaf and hard-of-hearing children at Battambang special school

Sophany is a young woman dedicated to her work and to the empowerment of young children with hearing disabilities. She has always had a passion for teaching and believes that all children should have access to an education adapted to their needs. Transmitting, sharing and training students to become autonomous and independent adults are part of her daily objectives.

Before becoming a teacher for children with disabilities, she completed a formal training course at the NISE, which helped her to gain confidence, improve her pedagogical knowledge, and acquire new skills in terms of teaching methods.

“I am a teacher for deaf and blind children at the special school in Battambang. Thanks to the training I have received, I feel better prepared to teach my students. My goal is to promote access to education for children with hearing impairments to allow them to study like all other children. I would like to see people with disabilities integrated into society, and for their education to lead to employment. I feel very proud to contribute to the improvement of the education of these children so that they can look to a brighter future.”



GOOD TO KNOW

Following the transfer of the five special schools to the Ministry of Education, Youth and Sport in July 2019, Krousar Thmey continues its active involvement by conducting audits, providing ongoing support in the implementation of special and inclusive education practices, as well as acting as a technical advisor to the Cambodian government.



CHILD WELFARE



OBJECTIVE: to facilitate the reintegration of marginalized children into their families and society through emotional, educational and material support

Victims of neglect, poverty, trafficking or difficult family situations, street children constitute a vulnerable, out-of-school, often traumatized and marginalized population. With 28 years of experience in the field, Krousar Thmey accompanies and supports close to 300 children and their families every year to help them build a better future. As a result of the transfer of the Education for Deaf or Blind Children Program, which marks a significant turning point in the development of the organization, the Child Welfare Program is undergoing a strategic reorientation.

IN 2019

175 outreach sessions

445 children identified

IDENTIFICATION

Krousar Thmey's social workers conduct outreach sessions in high-risk areas to identify children living on the streets or in situations of high vulnerability. Several meetings are often necessary to convince a child and its family to

join one of two of the organization's temporary protection centers. The protection center provides the child with a reassuring environment before reintegrating into their family, when possible. Close collaboration is maintained with the local public authorities, who regularly refer cases known to them. Krousar Thmey also works in partnership with networks and organizations to ensure synergy between the actors of the child welfare sector in Cambodia.

FAMILY REINTEGRATION

Krousar Thmey's priority is to enable the child to live with their family. Once the child is off the streets, they are placed in one of the protection centers where they can live in a stable and secure environment. Meanwhile, the social workers meticulously follow up with the family in order to assess the situation. If the family situation allows it, the child may return to live with the family. If not, the child is welcomed into a center that matches their needs best. Once reintegration is achieved, the organization ensures that the child grows up in a healthy family environment and has decent living conditions. The child's schooling is also a priority. Once the child and the family are reunited, financial and educational support is offered until a stable situation is achieved.

IN 2019

31 children reintegrated into their family

107 children followed-up as outside cases

TOWARDS 2020

Strengthening the assessment process and family support for more sustainable reintegration

PROTECTION STRUCTURES

Krousar Thmey has three types of structures: temporary protection centers, long-term protection centers and family houses. Depending on their needs, the child is placed in the most suitable structure. The temporary protection centers aim to provide a safe environment for the child while the family situation is being assessed. If reintegration into the family is not possible after this period, the child may be placed in one of the long-term protection centers or family houses. The children are provided with a stable environment, in harmony with the Cambodian way of life, and are systematically enrolled in school.

In 2019, in order to facilitate the monitoring of the structures, the program was reorganized into two regions, “North” and “South”, each supervised by a coordinator. In addition, two experienced staff members have been appointed as Technical Advisors to improve the quality of the program, with a particular focus on improving practices throughout the structures, developing partnerships, and strengthening academic and career counseling activities. Moreover, a new Program Manager was recruited in July smoothly transitioning from the former manager.

KROUSAR THMEY’S SYSTEM

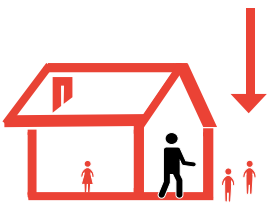
Identification of street children

by social workers

Assessment of the family situation

175 outreach sessions in 2019

445 children identified in 2019

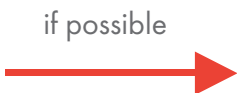


Temporary protection centers

for a duration of 3 to 6 months

Assessment of the family situation

125 children welcomed in 2019



Family reintegration

Priority of the program, along with access to education

31 children reintegrated in 2019

107 children followed-up as outside cases

if reintegration is not possible,
transfer to a medium to long-term
protection structure



Long-term protection centers

Assessment of the family situation

49 children welcomed in 2019



Family houses

Assessment of the family situation

44 children welcomed in 2019

if reintegration is possible

IN 2019

125 children supported in
2 temporary protection centers
49 children welcomed in
2 long-term protection centers
44 children supported in the
5 family houses

TOWARDS 2020

Strengthening individual follow-up for each child and measures related to the child welfare policy

THE “SAFE MIGRATION” PROJECT

OBJECTIVE: To ensure decent return conditions and reintegration support for families deported or repatriated from Thailand following their illegal migration

IN 2019
10,590 people deported or repatriated,
of which 3,324 women
and 1,305 children

Services provided
135 children received food
53 children reintegrated in their family
in Cambodia
30 children benefited from psychological
support
6 children admitted into Krousar Thmey’s
protection centers

The “Safe Migration” project is a collaborative operation involving different members of the Child Safe alliance and the 3PC program, of which Krousar Thmey is a key contributor. The organization works hand-in-hand with two partners: the Thai organization Peuan Peuan and the NGO Damnok Toek, based in Poïpet. This project is being conducted in the town of Poïpet, located on the border between Cambodia and Thailand, in a troubled area of the country, where poverty is particularly widespread.

The objective of the project is to support Cambodians repatriated from Thailand following their illegal stay in the country. Families are welcomed in a day center to help them regain stability in a secure environment. The social workers assess the situation of the families and children by means of discussions and interviews in order to offer them services adapted to their needs.

In 2019, the number of returnees benefiting from the project has significantly decreased compared to the previous year. This can be explained by the stricter measures put in place by the Thai authorities to prevent illegal immigration, as well as better support for Cambodians wishing to work legally in this neighboring country.

TOWARDS 2020
Project consolidation through a
strengthened partnership

TRAINING FOR STAFF AND BENEFICIARIES

OBJECTIVE: To improve the quality of services for better day-to-day support of beneficiaries

IN 2019
38 staff of the Child Welfare Program,
of which **6** social workers

children. The organization intends to continue along this path with a process of experience capitalization and a capacity-building program for staff members through various training courses.

TOWARDS 2020
Strengthening staff skills, including in
child welfare policy

Throughout the year, the actors of the Child Welfare Program participate in workshops and training with experienced partners in order to develop their knowledge and strengthen specific skills. Once the social workers are trained, they in turn conduct workshops for families and beneficiaries to share good practices and support them through individualized coaching. In 2019, training

sessions were held with several partners of the organization on various themes such as: understanding child trauma, stress management, psychological follow-up of beneficiaries, child welfare policy, case management and follow-up, and sexual and reproductive health.

“ Testimony : CHUM Sreyleach, supported as an outside case

Beyond the various structures of the Child Welfare Program, Krousar Thmey helps vulnerable families and children with moral, material and financial support. Every year, the organization accompanies about a hundred children, known as “outside cases”, allowing them to live within their families, while providing them with personalized advice and follow-up.

Sreyleach is a bright 18-year-old girl who lives in the suburbs of Phnom Penh with her great-aunt. When she was 12 years old, her parents divorced and her family situation changed: her mother moved to another province in the north of Cambodia with her younger brother and sister, while her father settled not far from her. Growing up in unstable living conditions, Sreyleach lived in one of Krousar Thmey’s protection centers in 2012 for several months. There, she was able to enjoy safe living conditions and a healthy environment before she was reintegrated into her family.

Currently in Grade 11, she enjoys going to school, studying and working with her classmates. She has busy days: mornings are dedicated to extra classes and afternoons are spent attending classes at the public school. After school, Sreyleach goes home and helps her great-aunt with household chores. Sreyleach is grateful to her great-aunt for enabling her to grow up in good conditions and supporting her in her everyday life.

The support Sreyleach has received over the years has made it possible for her to look forward to a better future for herself and her family.



“I feel very fortunate to be able to study and not have to beg on the streets anymore. Thanks to the organization’s support, I feel valued. That’s why I want to get involved in social work to help develop my community and help them as best I can. I want to play a key role for my village and become a Khmer high school teacher in order to pass on my knowledge to future generations and contribute to the development of my country.

Twice a month, Krousar Thmey’s social workers visit me and my great-aunt. I am very happy because I know I will always have someone I can count on. Krousar Thmey is like my family!”



GOOD TO KNOW

In 2020, priority will be given to addressing the needs of the beneficiaries of the Child Welfare Program and their families. Therefore, new activities are being considered to provide families with spaces to meet and express themselves, and to better respond to the economic, social and behavioral problems encountered. For instance, assistance could be offered to them to develop income-generating activities or to follow vocational training in order to guarantee the financial stability of the family, thus ensuring the sustainability of the reintegration.



CULTURAL AND ARTISTIC DEVELOPMENT



OBJECTIVE: to enable children to make their cultural heritage their own and to grow through the (re)discovery of traditions and arts

From Krousar Thmey's very beginnings, art has occupied a prominent place in child development, notably in terms of discovering their cultural and artistic heritage: music, traditional dances and shadow theater. Over 20 years later, Cambodian identity and culture continue to be passed on to younger generations. In 2019, Krousar Thmey reaffirmed its position as a leading actor on the Cambodian cultural scene, strengthening its partnership with local authorities and other relevant organizations in the sector.

IN 2019

1,397 students during the school year
275 temporary students during the summer classes

THE SCHOOL OF KHMER ARTS AND CULTURE

OBJECTIVE: To offer a place dedicated to the learning of Cambodian traditional arts open to all, to help bring this ancient culture to life

For 24 years, Serey Sophon's nationally recognized School of Khmer Arts and Culture has been promoting access to artistic and cultural disciplines to perpetuate Cambodian traditions from generation to generation. The school promotes the transmission of Cambodian cultural and artistic heritage to students from the city's two public schools through traditional activities: dance, music, painting and sculpture. During the summer holidays, the school is also open to anyone interested in traditional Cambodian arts and offers free introductory courses.

IN 2019

21 students in the permanent troupe
19 artistic performances

THE PERMANENT TROUPE

The school's permanent troupe, made up of student volunteers, performs regularly to promote traditional Khmer arts. These performances are intended to increase access to culture for excluded people and to raise

awareness of Khmer arts and culture among the population, particularly primary school students in Banteay Meanchey province. Building on its impact and recognition in Cambodia, the Department of Culture and Fine Arts created its own provincial troupe in 2019, which includes former students of the school, in order to disseminate traditional Khmer arts nationwide.

CULTURAL AND ARTISTIC EDUCATION IN THE PUBLIC EDUCATION SYSTEM

OBJECTIVE: To formalize a cultural and artistic education model, which will be integrated in the national curriculum defined by the Ministry of Education

The expertise acquired by Krousar Thmey through its art school now makes it possible to foresee the future integration of an artistic and cultural education component in the national education program, thus making traditional culture accessible to all children throughout the country. After several years of reflection, the collaborative work with our partner Cambodian Living Arts has led to the first concrete achievements during the 2018-2019 school year. An arts education curriculum has been developed and is already in place for grade 7 students. It is expected to be integrated into the public education system's school program in 2022. In the 2019-2020 school year, this initiative will be extended to Grade 8 students in the arts school.

TOWARDS 2020

Supporting a complete and innovative art education program

MUSIC AND DANCE CLASSES FOR CHILDREN IN KROUSAR THMEY'S STRUCTURES

Art is a wonderful therapy for children with disabilities or those who have experienced trauma. For this reason, an artistic dimension is integrated into the activities of all Krousar Thmey structures. From a very early age, deaf or blind children in the special schools and underprivileged children in the protection centers can take part in dance or music classes. For these children, art is a means of expression and a chance to develop creativity and self-confidence. Artistic practice also allows children to rediscover their culture and heritage, giving them a sense of belonging to the community. In addition, children in the protection centers are regularly solicited by partners to give performances to promote Khmer culture, or on the occasion of various celebrations.



IN 2019

59 children benefited from music or dance classes in the protection structures

“ Testimony: CHUON Soliya, dancer at the School of Arts

Soliya is one of the most promising students in the School of Arts. She joined the school in 2016 at the age of 16, with a true passion for traditional Khmer dance. She was one of the dancers selected to perform on stage at our family festival in July.

“During the day, I go to the public school where I study general subjects. In my free time, I like to come and train so that I can constantly improve my dance skills. Some of the lessons I take are Blessing, Apsara and Ploy - traditional Khmer dances that are dear to my heart. Once I finish my studies, I would like to become a dance teacher in order to pass on the culture of traditional Khmer dance.”



GOOD TO KNOW

In 2020, artistic activities will be maintained in child welfare structures. In the special schools, now administered by the Ministry of Education, civil servant teachers will also continue music and dance classes for deaf or blind children.



ACADEMIC AND CAREER COUNSELING



OBJECTIVE: to help young Cambodians supported by the Foundation to build their future by accessing higher education, training and employment

The organization offers advice, personalized follow-up and support to the beneficiaries of its structures to help them find the path best suited to their needs and desires. With the transfer of the special schools, the project has evolved considerably in 2019, with the NISE taking charge of the counseling activities and the follow-up of young students with disabilities, as well as the necessary reorganization for the follow-up of the beneficiaries of the Child Welfare Program, including the training of a new Academic and Career Counseling Officer.

IN 2019

54 young beneficiaries in university, of which, **38** blind or low vision, **12** deaf or hard-of-hearing, and **4** youths from the Child Welfare Program **7** youths graduated from university and **15** beneficiaries started higher education

ACCESS TO UNIVERSITY

Krousar Thmey works to support young high school students who are planning to study at university; whether this concerns continuing their studies in higher education, choosing the right course of study, or finding out more on profile-based possibilities. Discussion sessions between the beneficiaries and the employees in charge of the project are essential in order to accompany each young person with a personalized follow-

up adapted to their needs. The training offered to high school students also enables them to ensure a smooth transition to university life. Many partnerships have been set up with universities to facilitate the integration of young beneficiaries of the Foundation into higher education and provide them with scholarships.

TOWARDS 2020

Capacity-building for project officers in the Child Welfare Program and development of new partnerships

In 2019, to ensure equal access to education for all, Krousar Thmey strengthened the tools available to visually impaired students thanks to the resource center at the Kampong Cham University. Audio recordings of written materials help blind people to follow the university program through access to resources tailored to their needs.

VOCATIONAL TRAINING

Vocational training is an essential part of the activities offered by Krousar Thmey to young high school students seeking a career-oriented path. Taking into account the skills and profiles of each individual, the organization is working to expand its network to offer a wide range of possibilities to its beneficiaries and vocational training options adapted to all. Collaborative work with the training centers makes it possible to offer quality training.

IN 2019

2 youths from the Child Welfare Program in vocational training

IN 2019

150 youths in employment supported, including **40** blind or low vision, **89** deaf or heard-of-hearing and **21** youths from the Child Welfare Program

TOWARDS EMPLOYMENT

Beneficiaries of the organization who wish to enter the workforce are also followed-up on and supported by individual coaching to respond to their needs: job hunting, skills development and visits to companies. In this respect, Krousar Thmey works closely with some thirty partners and companies, offering career opportunities in various sectors such as the

food service industry, arts and crafts, tourism or the media. In 2019, young people from the Child Welfare Program were able to benefit from company visits organized by the NISE.

“ Testimony: HENG Sok Lay, blind student

Sok Lay is a 26-year-old blind student who has been supported by Krousar Thmey for many years. Originally from the province of Tboung Khmum, north-east of Phnom Penh, he is studying at Chea Sim Kamchaymear University in Kampong Cham, and is in his third year of human resources management studies.

“Studying at the university is a real chance for me as a blind person. I face many challenges in my studies because it is difficult for teachers to adapt to my needs. Fortunately, the resource center at the university, which has been up and running for two years now, is a great place where I spend a fair amount of time. Thanks to the audio recordings made by student volunteers, I can access documents that were previously inaccessible to me. When I graduate, I intend to support my community by helping them in their studies as best I can with my advice and support.”



TOWARDS 2020

Strengthening the integration of deaf or blind youths into higher education and the labor market, in partnership with the NISE



GOOD TO KNOW

The transfer of the special schools to the Cambodian authorities will enable the organization to refocus its Academic and Career Counseling Project on the beneficiaries of the Child Welfare Program. The Ministry of Education will be responsible for the follow-up of students with disabilities. From 2020, academic and career counseling activities will no longer be a “program” but a cross-cutting project.



HEALTH AND HYGIENE



OBJECTIVE: to protect the health of Cambodian children and staff, so they can grow to their full potential as children, adolescents and adults

Children and staff members of the organization benefit from medical care and follow-up to ensure their well-being and health on a daily basis. Health has been an integral part of the organization's two main programs since its inception. However, the needs identified from year to year in terms of prevention and treatment have led to making it a cross-cutting project in its own right, thus giving it more importance.

IN 2019

171 children in Krousar Thmey's care benefited from free vaccinations

25 children and employees benefited from hepatitis B treatment

VACCINATION

The beneficiaries of all the organization's structures have access to free vaccinations against several diseases including hepatitis B, measles, mumps, rubella, polio, diphtheria and tetanus. This preventive medical intervention allows children to grow and develop without the fear of contracting these diseases. Krousar Thmey generally benefits from the free

provision of vaccines thanks to its collaboration with the local health authorities. If the authorities' vaccine stocks are insufficient, the organization sets up a fund to buy supplies from private institutions.

MEDICAL CARE AND FOLLOW-UP

Krousar Thmey's staff members, designated as "health referents", are trained in the management of minor ailments and first aid to ensure the well-being and health of beneficiaries. In addition to their regular follow-up, the children are examined in public health centers or by local doctors twice a year. An annual visit is also organized by European doctors, in close collaboration with the Health Coordinator. The organization has set up a documentation system in the form of individual health books. The evolution of the child's health and the medical acts are recorded in it, ensuring a personalized follow-up of each child throughout their care. The full "cycle of care" is thus implemented in each structure, including prevention, check-ups and treatment for all children in care.

PSYCHOLOGICAL FOLLOW-UP AND SUPPORT

Since 2015, a partnership has been developed with the organization EMDR for the evaluation and psychological follow-up of beneficiaries, which is essential for children who have often experienced trauma. In order for the child to be able to express and externalize their worries, a personalized follow-up is set up. The child welfare staff takes special care of the mental health of each child. Listening and sharing between social workers and the children living in the structures encourages free speech, which is essential for their well-being.

In 2019, as part of the consolidation of its Child Welfare Program, Krousar Thmey decided to strengthen the psychological follow-up possibilities for all children and staff members in order to better respond to their need for support, with a particular emphasis on trauma management. Specific training courses on this topic have been organized, with the support of EMDR, and will continue in 2020.

TOWARDS 2020

Strengthening beneficiary psychological follow-up and staff capacity-building

SPECIALIZED FOLLOW-UP

The Foundation provides care adapted to the needs of children with disabilities. Children with visual impairment thus benefit from ophthalmological consultations and optical equipment essential to their daily life (glasses, magnifying glasses, desks, lamps, etc.). They also receive an ophthalmological consultation at the specialized hospital in Takeo run by Caritas, one of Krousar Thmey's key partners. For deaf or hard-of-hearing children, our partner NGO Enfants Sourds du Cambodge (ESC) provides and adapts hearing aids depending on the evolution of their hearing level. ESC also trains speech therapists and school technicians in the maintenance of hearing aids and the manufacture of ear pieces, in order to transfer their skills to Cambodian employees. Following the transfer of the special schools, the Ministry of Education is now responsible for the care and medical follow-up of the children attending these schools.

IN 2019

Over 500 children examined or equipped by ESC

Follow-up of **125** former students now in the workforce

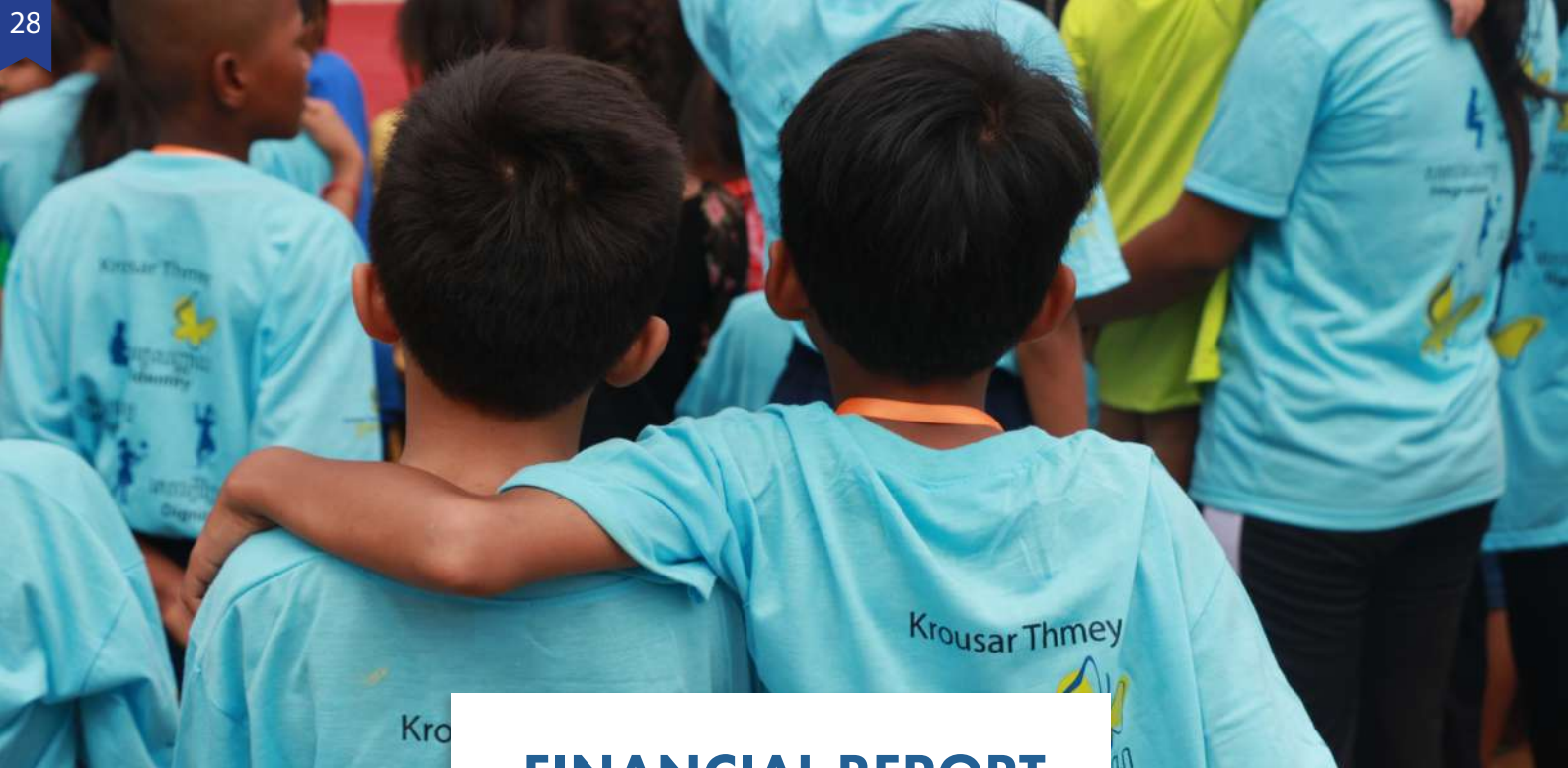
TRAINING COURSES

The training courses carried out by the Health Coordinator enable health referents and educators, including parents in family houses, to improve their knowledge of health and hygiene. Furthermore, specific training courses are organized in collaboration with long-standing partners of Krousar Thmey. These training courses are conducted by internal contributors, external consultants and partners with certified expertise. As such, EMDR has offered training for child welfare personnel on topics related to psychological support and an individualized approach to child care by psychologists specializing in the subject. The Reproductive Health Association of Cambodia has conducted training on sexual and reproductive health.



GOOD TO KNOW

Health and hygiene are a key priority for the organization. In the same vein as the Academic and Career Counseling Project, children in the Child Welfare Program will continue to receive the necessary care for their well-being. The children in the special schools will be monitored by the Cambodian government, which is now responsible for the health of the students. Krousar Thmey will nevertheless continue to support and advise the authorities. From 2020, health and hygiene activities will no longer be a "program" but a project within the Child Welfare Program.



FINANCIAL REPORT

2019 has been a year of many changes and adjustments. In contrast to 2018, Krousar Thmey had an encouraging start in 2019 with a positive cash flow of USD 380,753.

This is largely due to the financial support of the Ministry of Education, which completely took over the funding of the special schools' operational costs in 2019, despite an official transfer initially planned for 2020. Also, the salaries of the Krousar Thmey Education Program staff members who were still covered by the organization gradually decreased during the year. The decrease in costs charged to the Education Program accounts for the significant 50% drop in the organization's expenses.

The transfer of the special schools to the Cambodian authorities has enabled international entities to concentrate their efforts on securing funding for other programs, such as the Child Welfare Program. As a result, the efforts made by our international entities have made it possible to cover 67% of the funds raised in 2019. Consequently, the costs of the Child Welfare Program were covered up to 97%.

In addition, as a result of the measures implemented in recent years, and thanks to the proceeds from the sale of the land of structures whose activities had ceased, the organization now has sufficient reserve funds to guarantee a certain level of security for the years to come.

DISTRIBUTION OF EXPENDITURES BY PROGRAM IN 2019

Expenditures by program	2019
	Currency: USD
Education for Deaf or Blind Children	567,864
Child Welfare	532,088
Cultural and Artistic Development	52,139
Academic and Career Counseling	63,375
Health and Hygiene	39,299
Total (USD)	1,254,765
Total (EUR)*	1,120,505
Total (CHF)**	1,246,860

* Average annual rate USD/EUR: 0.8930 ** Average annual rate USD/CHF: 0.9937

USE OF FINANCIAL RESOURCES

Expenditures	Notes	2019	2018	Var.
Currency: USD				
Human Resources	(1)	614,393	766,081	-20%
Transportation	(1)	12,160	26,879	-55%
Food and clothes	(1)	80,935	189,728	-57%
Health and hygiene	(1)	39,299	45,832	-14%
Schooling expenses	(1)	85,757	106,722	-20%
Sport, cultural activities		17,279	16,945	+2%
Services, equipment and supplies	(1)	56,950	96,863	-41%
Monitoring and evaluation	(2)	46,073	33,333	+38%
Capacity-building, training	(1)	136,211	151,378	-10%
Advocacy, communication and fundraising	(3)	79,114	66,919	+18%
Other costs and services	(1)	46,141	56,672	-19%
Assets amortization	(4)	29,006	158,401	-82%
Accounting adjustments	(4)	11,447	893,228	-99%
Total (USD)		1,254,765	2,518,981	-50%
Total (EUR) *		1,120,505	2,267,083	
Total (CHF) **		1,246,860	2,393,932	

* Average annual rate USD/EUR: 0.8930 ** Average annual rate USD/CHF: 0.9937

(1) The decrease of the expenditures is due to the progressive transfer of the five special schools to the Cambodian government in 2019. During the year, the Ministry of Education took responsibility for various costs previously covered by Krousar Thmey.

(2) The organization strengthened its monitoring and evaluation activities in 2019, with more missions organized to follow-up the programs and projects funded by donors.

(3) The increase in communication expenses is explained by the costs related to the organization of two major events: the ceremony of transfer of the five special schools and the last family festival of Krousar Thmey.

(4) These amounts correspond to the depreciation of some assets' values (land, buildings, equipment and vehicles) and to some assets being handed over due to the transfer of the five special schools.

SOURCES OF FUNDING

Resources	Notes	2019	2018	VAR.
Currency: USD				
Donation funds directly collected in Cambodia		309,954	853,624	-64%
Donations from organizations and foundations	(1)	235,816	442,924	-47%
Donations from Cambodian authorities	(2)	60,500	395,125	-85%
Private donations		13,638	15,575	-12%
Other incomes		1,034,861	1,551,506	-33%
Parents' contribution to meals and transportation fees	(3)	-	27,382	-100%
Income from sales, artistic and cultural performances	(4)	15,112	25,381	-40%
Gain from fixed assets sales	(5)	996,291	1,422,184	-30%
Interest rates and exchange gains		23,458	21,426	+9%
Revenue transferred from risk reserve funds		-	55,133	-100%
Funds from Krousar Thmey international network		644,968	646,879	0%
Krousar Thmey France	(6)	132,999	65,199	+104%
Krousar Thmey Switzerland	(7)	496,131	556,138	-11%
Krousar Thmey Singapore	(8)	13,091	14,503	-10%
Ny Familj Kambodja (Sweden)	(9)	2,747	-	
Krousar Thmey United Kingdom	(10)	-	11,039	-100%
Donations in kind		6,715	52,862	-87%
Rice donation		6,697	39,078	-83%
Other donations in kind		18	13,785	-100%
Total resources (USD)		1,996,498	3,104,871	-36%
Total resources (EUR) *		1,782,873	2,794,384	
Total resources (CHF) **		1,983,920	2,949,628	

* Average annual rate USD/EUR: 0.8930 ** Average annual rate USD/CHF: 0.9937

(1) Donations received directly in Cambodia from organizations and foundations decreased as the funding needs were lower in 2019, especially for the Education Program due to the transfer.

(2) This decrease in the donations from Cambodian authorities is largely due to the fact that the Ministry of Education directly covered a number of costs for the five special schools, rather than donating to Krousar Thmey.

(3) The parents' contributions for food and transportation costs of deaf or blind students were directly transferred to the five special schools rather than Krousar Thmey.

(4) Krousar Thmey's School of Khmer Arts and Culture and protection centers performed less artistic shows in 2019.

(5) Krousar Thmey sold lands where activities ended.

(6) The funds raised by Krousar Thmey France were higher in 2019.

(7) The funds raised by Krousar Thmey Switzerland remained stable compared to 2018.

(8) Support from the International French School in Singapore was received through our entity in Singapore.

(9) Ny Familj (Krousar Thmey Sweden) collected funds in 2018, which were transferred in 2019 for material, equipment and renovation needs within the Child Welfare Program.

(10) Krousar Thmey United Kingdom carried out its final transfer in 2018, before ceasing its activities.



BUDGET OF 1.2 MILLION DOLLARS

UNDER 4% OF ADMINISTRATIVE COSTS

BALANCE SHEET

Assets	Notes	12/31/2019	12/31/2018
Currency: USD			
Total Fixed assets		306,032	426,150
Fixed assets	(1)	306,032	426,150
Total Current assets		2,798,642	2,374,790
Receivables	(2)	32,246	10,467
Cash on hand		5,019	3,936
Cash in banks	(3)	2,761,377	2,360,387
Total Assets		3,104,674	2,800,940
Liabilities	Notes	12/31/2019	12/31/2018
Currency: USD			
Equity		2,263,918	1,750,453
Provident and health funds		97,642	97,180
Payables	(4)	1,381	367,415
Income summary account		741,733	585,892
Total Liabilities		3,104,674	2,800,940

(1) The decrease of fixed assets between 2018 and 2019 is due to the transfer to local authorities of buildings, equipment and vehicles of the five special schools.

(2) This amount corresponds to loans given to partners, the balance of which is to be received in 2020.

(3) The increase of in-bank cash assets includes the amount received after the land sales.

(4) The payable accounts correspond to outstanding taxes and an advance from Krousar Thmey France to be reimbursed.



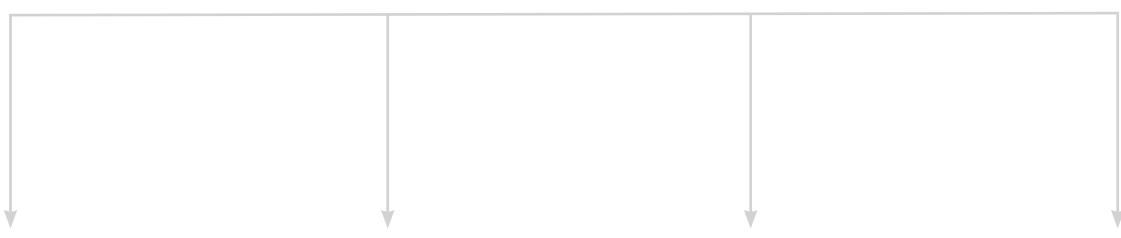
INTERNATIONAL NETWORK

Krousar Thmey benefits from the support of various entities across the world. Their fundraising and communication network greatly contribute to the success of all programs and projects.

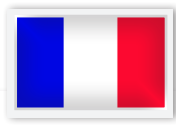
CAMBODIA



67 Cambodian employees
4 European volunteers
1 Board with **10** members



FRANCE



50 members
29 volunteers
1 seat on the Board in Cambodia

- Fundraising
- Recruitment of European volunteers supporting the Cambodian team
- Cultural events and communication

SWITZERLAND



16 members
10 volunteers
1 seat on the Board in Cambodia

- Fundraising
- Christmas markets
- Cultural events and communication

SINGAPORE



5 volunteers

- Fundraising
- Cultural and sport events
- School trips to Cambodia

SWEDEN



15 volunteers

- Craft sales
- Participation in Christmas markets
- "Coffee-and-Cake party"



INTERNATIONAL AWARDS



2019

Hero Award
(World of Children)



2015

B. Duchâteau-Arminjon receives the **Trophy for French living abroad**, Humanitarian and social



2015

Phalla NEANG in the **top 10 best teachers in the world** by the Global Teacher Prize



2013

First Prize for Education in the Asia-Pacific region (Stars Foundation)



2012

Humanitarian Prize
(World of Children)



2010

Wenhui Award
for Educationnal Innovation (UNESCO)



2003

Human Rights Prize of the French Republic



2000

Cooperation Prize
of the French Republic



ACKNOWLEDGMENTS

CAMBODIAN PUBLIC AUTHORITIES

His Majesty the King NORODOM Sihamoni
 Her Majesty the Queen Mother NORODOM
 Monineath Sihanouk
 The Royal Government of Cambodia
 Prime Minister Samdech Akka Moha Sena Padei
 Techo HUN Sen
 Samdech Dr. Bun Rany HUN Sen
 Dr. HUN Maneth
 Cambodian Ministry of Education, Youth and Sport
 Cambodian Ministry of Social Affairs
 Cambodian Ministry of Culture and Fine Arts
 Ministry of Interior SAR Kheng
 Ministry of Defense TEA Banh
 Ministry of Information KHIEU Kanharith
 CAMCONTROL (Cambodia Import-Export Inspection
 and Fraud Repression)
 His Excellency the ambassador for Cambodia at
 UNESCO
 His Excellency the ambassador for Cambodia to
 France

ORGANISATIONS, FOUNDATIONS & INSTITUTIONS

French Embassy in Phnom Penh
 French Embassy in Singapore
 AMANJAYA Foundation
 Association AMIS DES ENFANTS DU MONDE
 ANBER Foundation
 CAMBODIAN RED CROSS
 CARIGEST SA

CHILD FUND Cambodia
 CLARIANT Foundation
 ENFANCE ESPOIR Foundation
 EUROPEAN UNION
 FIGHT FOR SIGHT
 FIRMENICH Family Charitable Foundation
 FRIENDSHIP WITH CAMBODIA
 GREEN LEAVES EDUCATION Foundation
 HIRZEL Foundation
 Humanitarian Group of the International French School
 in Singapore
 INTERNATIONAL COUNCIL FOR EDUCATION OF
 PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)
 JAVARY-FIALA family
 LES 7 DE LA CITÉ theatre troupe
 LOMBARD-ODIER Foundation
 LOUIS DE LASSENCE Foundation
 MAY-OUI Foundation
 PICTET & Cie Foundation
 PHILANTROPIA Foundation
 PROMESSE ST EGREVE
 PRO VICTIMIS Foundation
 SAVE THE CHILDREN Cambodia
 STIFTUNG HIRTEN KINDER Foundation
 SYMPHASIS Foundation
 UNICEF
 VAN THIENEN family
 WAVESTONE Foundation
 WILDE GANZEN Foundation
 WORLD OF CHILDREN

TOWNS AND MUNICIPALITIES

Canton of Genena
City of Genena
Towns of Collonge-Bellerive and Vandoeuvres

TECHNICAL PARTNERS

3PC (the Partnership Program for the Protection of Children)
CAMBODIAN LIVING ARTS
CRC CAMBODIA
DAMNOK TOEK
DEAF DEVELOPMENT PROGRAMME
CHINESE UNIVERSITY OF HONG KONG
ENFANTS SOURDS DU CAMBODGE and Mr Jean-Paul BERAHA
Eye Movement Desensitization and Reprocessing
FIRST STEP CAMBODIA
FRIENDS INTERNATIONAL
GHEEKO
KAMPUCHEA BALOPP
MLUP RUSSEY
NATIONAL TECHNICAL INSTITUTE FOR THE DEAF
ONE-2-ONE
OPEN INSTITUTE
REPRODUCTIVE HEALTH CAMBODIA
SANOFI
SIPAR
SIGNS DISCOVERY
SKATEISTAN
SOULCIAL TRUST
TAKEO EYE HOSPITAL (CARITAS)
WOMEN RESOURCE CENTER
Mrs. Judit VAN GEYSTELEN
Dr. Karin VAN DIJK

COMPANIES

AEPK - APTI'PHAR
AMANJAYA HOTEL
ANGKOR ART WORK (ERIC STOCKER)
ANGKOR BIG LUCK
ANGKOR PRECISION SYSTEM CO
APSARA TV
ARTS PORTERS GALLERY
ARTISANS D'ANGKOR
SA ALTHEA
THE AVIARY HOTEL
BAYON PASTRY SCHOOL AND COFFEE SHOP
BLIND VOICE RADIO STATION

BODIA NATURE
HOTEL BORANN, SIEM REAP
CAMBOLAC
CDMK
CENTURY ANGKOR HOTEL, SIEM REAP
CERAMIC KHMER FINE ARTS
CHILI PEPPER RESTAURANT, SIEM REAP
CMC CONSULTING SAS
D+Z URBAN HOTEL
DEWHIRST
DIGI
DINE IN THE DARK
EMPIRE ROYAL HOTEL
EMPOWERMENT AND EMPLOYMENT
PROMOTION FOR DISABILITY PROJECT
FAIVELEY PLASTURGIE
FAIVELEY TRANSPORT
INES
JAYAV ART
KHMER CERAMIC FINE ARTS CENTER
KOREA RESTAURANT
MASKCLIP
MENG KHEANH AUR CONDITION SHOP
PACTIC CAMBODIA
RADIO FOR BLIND
RAYTECS
SENTEURS D'ANGKOR
SHUKI JAPANESE RESTAURANT
SIAM KU BOTA CORP.
SIX SENSES HOTEL
SOCIAL COFFEE
SUN ANN COMPANY
TA PROM HOTEL AND COMPANY
TEMPLATION ANGKOR BOUTIQUE
THALIAS
TOP STREET RESTAURANT
TRUE COFFEE
WAT PHNOM CAMBODIA ART AND CRAFT
CENTER

KROUSAR THMEY TEAMS

The volunteers and employees of Krousar Thmey France, Krousar Thmey Singapore, Krousar Thmey Sweden, Krousar Thmey Switzerland and Krousar Thmey Cambodia.

AND ALL THE PRIVATE DONORS

**Krousar Thmey Cambodia**

145 street 132, Tuk Laâk, Toul Kork
Phnom Penh, PO Box 1393
Tel: +855 (0)23 880 503
communication@krousar-thmey.org

Krousar Thmey France

47 rue Greneta
75002 Paris
Tel: +33 1 40 13 06 30
france@krousar-thmey.org

Krousar Thmey Switzerland

Sylvie Bédât
1 chemin des Tulipiers
1208 Genève
Tel: +41 79 203 70 82
switzerland@krousar-thmey.org

Krousar Thmey Singapore

Laurence Huret
29 Leonie Hill
Horizon Towers West, Apt 13-04
Singapore 239228
Tel: +65 98 506 438
singapore@krousar-thmey.org

Follow-us on:



www.krousar-thmey.org



[Krousar Thmey Foundation](https://www.facebook.com/KrousarThmeyFoundation)



[krousar_thmey_foundation](https://www.instagram.com/krousar_thmey_foundation)



[@KrousarThmey](https://twitter.com/KrousarThmey)

