



Annual Report 2020

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New Family – First Cambodian foundation for underprivileged children

Nouvelle famille – Première fondation cambodgienne d'aide à l'enfance défavorisée





EDITORIALS



2020, a year of consolidation despite the uncertainty.

To speak of the year 2020 only in terms of the negative consequences of the Covid-19 pandemic would be rather limiting.

Indeed, the measures that were imposed to contain or slow down the pandemic led us to face an unprecedented situation: border closures, flights and tourism cancelled, compulsory teleworking, school closures, lockdowns... All of these restrictions hindered our work based on human relations, schooling and the personalized follow-up of children. The field teams experienced some difficult times, which I was able to follow from afar, having returned to France at the beginning of January 2020, and not having been able to go back to Cambodia since.

However, 2020 will have been marked above all by the ability of the teams to adapt and reorganize their work, but also by the solidarity shown by all to Darong CHOUR, who has fully taken on his responsibilities as Executive Director of Krousar Thmey, reassuring and encouraging the teams to continue to fulfill Krousar Thmey's mission for the underprivileged children of Cambodia.

2021 marks the 30th anniversary of Krousar Thmey. When I look back at these thirty years, I am reminded of the thousands of kilometers traveled on broken roads, the goods transported to the provinces to supply the centers, the moments of doubt when faced with difficulties, the fear when caught in the middle of an armed conflict, the hours spent training staff, but above all, the lives of the children we met along the way, the success of the first generation to pass their exams, followed by those of the next...

Due to current restrictions, we will not be able to celebrate these 30 years with a large gathering in Phnom Penh, but let's celebrate them virtually, with dignity and continue the adventure together! Next turning point: 2025, with the transfer of the cultural program to the Ministry of Culture.

From the bottom of my heart, thank you for your support.

Benoît DUCHÂTEAU-ARMINJON
Founding President



2020 was a turning point for Krousar Thmey: a year of adaptation and reorganization following the transfer of the special schools to the Cambodian government and the global health crisis related to Covid-19.

Despite the health crisis, the teams continued to work hard, adapting to the situation and showing a true spirit of solidarity. Schools were closed, travel opportunities restricted, admittance of new children suspended, visits to children and families known as "outside cases" reduced, artistic performances postponed... Notwithstanding these restrictions, our Child Welfare program teams stepped up their efforts to occupy the children in the protection centers and family houses. At the School of Khmer Arts and Culture, teachers adapted their teaching methods by producing online videos. Regarding the Education program, we worked closely with the National Institute for Special Education (NISE) and the Ministry of Education to ensure that available online courses were accessible to the deaf or blind children.

With the approval of our donors, many of the activities that were not implemented in 2020 will be carried out as soon as the situation warrants. Despite the impact of the pandemic on the global economy, Krousar Thmey continues to receive funding to carry out its mission for disadvantaged children in Cambodia. We are honored by the trust and recognition of our work. We will continue to be worthy of it.

I would like to express my heartfelt gratitude to all our donors and partners, as well as to our volunteers in Europe and our employees and volunteers in Asia for their great support during these difficult times. I hope that 2021 will be a more favorable year for the children and the teams of Krousar Thmey, especially as we celebrate the 30th anniversary of our organization in Cambodia.

CHOUR Darong
Executive Director



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KROUSAR THMEY AT A GLANCE...

The 1st Cambodian organization helping disadvantaged children, founded in 1991 in the Site II refugee camp in Thailand.



OUR VISION

A world in which all children are empowered to grow into independent and responsible adults



OUR MISSION

Enable the integration of underprivileged children into Cambodian society through education and support adapted to their needs, with respect to their traditions and beliefs



OUR VALUES

IDENTITY

every child can reconnect with their roots and traditions

INTEGRATION

every child is fully integrated into Cambodian society

DIGNITY

every child is respected and can build the future they deserve

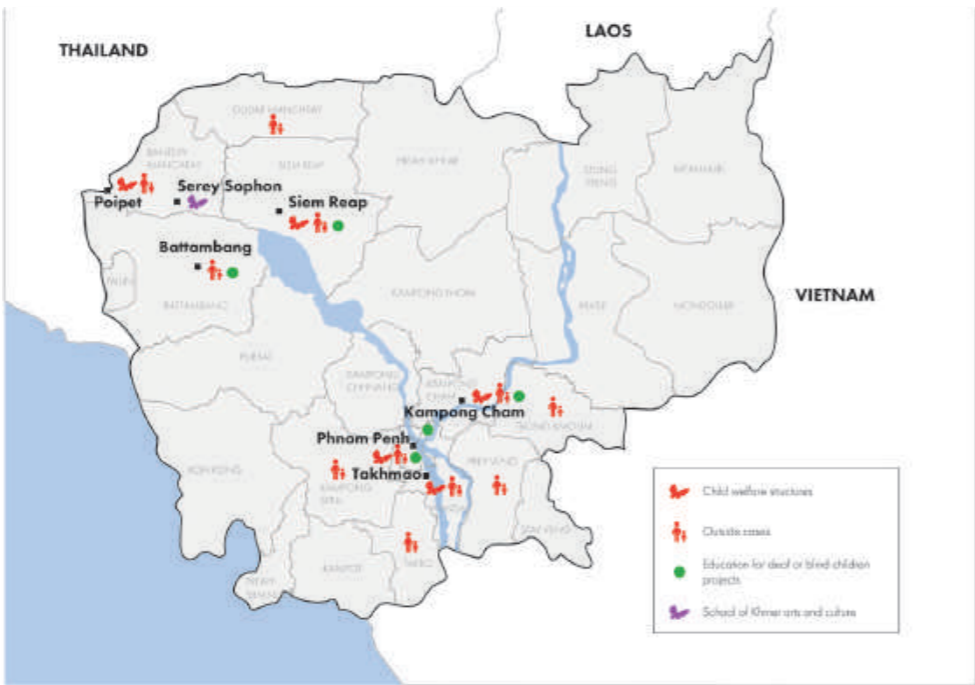
Krousar Thmey offers a portfolio of cross-cutting programs and projects supporting over **2,000 children in their development**: Child Welfare, special and inclusive Education for Deaf or Blind Children, Cultural and Artistic Development, Academic and Career Counseling, as well as Health and Hygiene.

In the spirit of sustainable action, Krousar Thmey ensures that its support **does not lead to any privilege, dependence or disparity in the community**.

Krousar Thmey's main principle is the development of projects **led by Cambodians for Cambodians**. Only four European volunteers provide the organization with support in communication, donor relations, project coordination and internal procedures revision.

Apolitical and secular, the action of Krousar Thmey has been acknowledged internationally for its **impact, capacity for innovation and sustainability**.

KROUSAR THMEY OPERATES 3 PROGRAMS AND 2 CROSS-CUTTING PROJECTS IN 11 CAMBODIAN PROVINCES




OUR PROGRAMS

OUR CROSS-CUTTING PROJECTS

KEY FIGURES 2020

2,387 CHILDREN AND YOUTHS SUPPORTED BY THE ORGANIZATION


CHILD WELFARE



225 Children supported

- 340 Children identified during outreach sessions
- 142 Children welcomed into our structures
- 87 Children followed-up as outside cases
- 31 Children reintegrated into their families


EDUCATION FOR DEAF OR BLIND CHILDREN



721 Students in the five special schools

- 356 Students enrolled in inclusive classes (public schools)
- 123 Specialized teachers
- 20 Newly graduated specialized teachers


CULTURAL AND ARTISTIC DEVELOPMENT



1,299 Students at the School of Khmer Arts and Culture

- 50 Children and youths benefited from cultural and artistic activities in our structures
- 25 Students in the permanent troupe of the art school


ACADEMIC AND CAREER COUNSELING



307 Youths supported

- 164 Students in high school
- 90 Youths in employment
- 52 Youths enrolled at university

HEALTH AND HYGIENE



269 Children supported

- 122 Children vaccinated against various diseases
- 94 Children monitored by psychologists
- 11 Children received hepatitis B treatment



STRATEGY AND PRIORITIES



STRATEGY IN 2020

The protection of disadvantaged children has always been at the heart of Krousar Thmey's activities. Following the transfer of the Education for Deaf or Blind Children program to the Ministry of Education, Youth and Sports (MoEYS) in 2019, the Foundation has made a strategic readjustment of its programs in 2020, placing the Child Welfare program at the forefront of its actions. The objective is to strengthen the quality of its care for street children, as well as the follow-up of beneficiaries in order to reintegrate them into their families.



PRIORITIES IN 2020

Finalize the work on the compliance of internal policies and procedures

In 2020, Krousar Thmey proceeded to examine its internal policies and procedures, in order to revise and improve them. A compliance officer, recruited in 2019 to work on financial and budgetary aspects, was tasked with creating the necessary tools to help meet the requirements of international donors and recommendations of auditors.

The family assessment procedure was strengthened to better assess their situation and needs, in order to offer them more adapted support. The assessment of the child's family situation is an ongoing process, initiated upon identification and continued after reintegration. It is performed according to a formalized procedure in collaboration with the Ministry of Social Affairs. A form created by Krousar Thmey and approved by the Ministry guides the social worker in charge of the assessment. This form is reviewed and adapted on a regular basis to best reflect the realities of the field. Furthermore, the recruitment of an Academic and Career Counseling Officer in July 2020 has enabled us to strengthen the follow-up of young beneficiaries in the process of building their futures.

The work on internal policies and procedures compliance continues in 2021, notably with the support of an external consultant specialized in monitoring and evaluation. The revision of the human resources policy and the child protection policy will also be finalized in 2021.

Capacity building for Child Welfare program teams

In 2020, workshops and trainings on various topics were organized to help the teams develop their knowledge and strengthen specific skills. Training sessions were held with various partners of Krousar Thmey: EMDR Cambodia (Eye Movement Desensitization and Reprocessing), First Step Cambodia, Friends International, the Ministry of Social Affairs, Mlup Russey, One-2-One, Save the Children, This Life Cambodia, Transcultural Psychosocial Organization and Women's Resource Center. They focused on the following topics: social work, child protection, family therapy, family reintegration and government forms, individual beneficiary management and follow-up, monitoring and evaluation, dental health, food hygiene and nutrition, psychological follow-up and trauma management. At the end of the year, new social workers were also recruited to help strengthen the teams.

Improve the internal organization of the School of Arts and direct the program towards more innovative projects on art education

Due to the health crisis, this goal was not achieved given that the art school was closed for most of the year. However, videos made and posted online by teachers during the lockdown provided distance education for all students.



PRIORITIES IN 2021

Strengthen the process of monitoring and evaluation of programs and cross-cutting projects

Finalize the updating process of the Child Protection policy

Support the Ministry of Education in the implementation of innovative projects regarding special and inclusive education and proceed with the auditing of the five special schools transferred to the Ministry

Continue discussions on the transfer of the Cultural and Artistic Development program to the Ministry of Culture and Fine Arts (MoCFA)

HIGHLIGHTS OF THE YEAR 2020

JANUARY



Training of the Sign Language Committee by representatives of the Chinese University of Hong Kong (CUHK) and the NGO Deaf Development Programme (DDP)



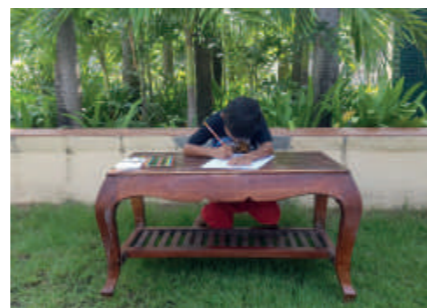
FEBRUARY



The School of Khmer Arts and Culture's permanent troupe wins first prize in the category "traditional Mohori theater", at the National Youth and Arts Festival held in Phnom Penh by the Ministry of Culture and Fine Arts



MARCH



Schools close nationwide on March 16, following the implementation of measures aimed at reducing the spread of Covid-19



APRIL



Khmer New Year celebrations in the protection structures under lockdown: offerings, food and traditional games are part of the festivities



MAY



The Ministry of Education launches an official online education program



JUNE



Training on child protection by Friends International at Takhmao protection center



JULY



Dental check-up for the beneficiaries of the Child Welfare program in partnership with NGO Cambodian World Family's dental clinic in Phnom Penh



AUGUST



Youths supported by the Academic and Career Counseling project visit Hanchey Bamboo Resort in Kampong Cham province



SEPTEMBER



Gradual reopening of schools nationwide after 6 months: children head back to school



OCTOBER



Training on food security for the staff of the protection structures, implemented by partner NGO Women's Resource Center



NOVEMBER



Teambuilding of Child Welfare program staff to strengthen field team cooperation and discuss projects and priorities



DECEMBER



"Kusanone Grant" signing ceremony; donation from the Japanese Ministry of Foreign Affairs to install Braille equipment in the special schools



IMPACT OF THE COVID-19 PANDEMIC ON OUR ACTIVITIES

Although Cambodia was relatively spared from the global spread of the Covid-19 virus in 2020, the economic and social consequences are significant. The strict measures taken by the government to anticipate and prevent infections were effective: the number of Covid-19 cases remained very low (378 cases and zero deaths at the end of 2020 locally). Nevertheless, the absence of tourism, the closure of many shops and businesses, and the withdrawal of orders for the textile industry have caused hundreds of thousands of Cambodians to lose their jobs.



Like many other organizations, Krousar Thmey had to adapt to the situation and follow the instructions of the Cambodian government. By the end of February, the management of Krousar Thmey Cambodia, in agreement with its board of directors, decided to reduce its activities as a precautionary measure to avoid any risk of infection in the protection centers. Together with the health referents in each structure, the Foundation's Health Advisor ensured that hygiene measures were respected. All information related to the virus, as well as the instructions of the Cambodian Ministry of Health and the World Health Organization, were transmitted so that everyone could adapt their behavior.

On March 16, all schools in the country were closed by order of the Ministry of Education. The latter launched a distance learning program in May, available on a Cambodian television channel or through a mobile app. Following a further increase in Covid-19 cases at the end of the year, the Prime Minister set the end of the school year for November 30, 2020, and the start of the new school year for January 11, 2021.



IMPACT ON THE CHILD WELFARE PROGRAM

During this period, social workers ceased their outreach activities and the temporary protection centers did not welcome any new children, in order to limit travel and contact with people from outside the protection centers and family houses. The teams worked all year long to keep the children occupied with various educational, artistic, sports and fun activities. Some employees even chose to live full-time in the centers to limit the risks and support the children as much as possible. The Child Welfare Program Manager remained in regular contact with the field teams to provide support. She made sure that each structure had the necessary equipment to access the online courses. A broadcasting schedule was established in order to respect the different levels of study and to ensure learning in the best conditions. Special attention was paid to detect signs of anxiety among our youths and employees due to the pandemic, with reinforced psychological follow-up during the second semester. Moreover, a partner organization, Transcultural Psychosocial Organisation, offered a free psychological support service by telephone.

Child protection organizations in Cambodia supported each other by sharing information on preventive measures and actions needed to better manage the structures, providing online training on new management methods and individualized follow-up adapted to the situation, and by distributing equipment and hygiene materials. Furthermore, the networks of which Krousar Thmey is a member have set up regular online meetings to keep each other informed, encourage each other and provide moral support.



IMPACT ON THE EDUCATION FOR DEAF OR BLIND CHILDREN PROGRAM

Like all other schools in the country, the five special schools were closed as of March 16. The Ministry of Education ordered the National Institute for Special Education (NISE) to suspend its activities, including field missions and training sessions. When the government introduced a distance learning program in May, Krousar Thmey supported NISE in adapting its online courses to the specific needs of deaf or blind students, including sign language interpretation and the provision of recording devices. Restrictions on entry into Cambodia prevented any training sessions with international trainers from taking place.



IMPACT ON THE CULTURAL AND ARTISTIC DEVELOPMENT PROGRAM

Most schools gradually reopened their doors as of September, offering a combination of online and face-to-face courses, with an emphasis on certain priority subjects. Krousar Thmey's School of Khmer Arts and Culture based in Serey Sophon was only authorized to reopen on November 7, 2020. The school was therefore only able to accommodate students from January to mid-March and then again in November. The school was not allowed to offer classes during the summer vacation from mid-August to mid-October and the troupe was not able to perform after March. The teachers developed videos to offer distance learning. Unfortunately, due to a new outbreak at the end of the year, the school was forced to close again (for the year 2020) on November 30.

In the protection centers and family houses, the staff rearranged their schedules to carry out various cultural and artistic activities with the children within the structures, as they were unable to organize any outings during most part of the year. Creative art workshops were thus set up: drawing, painting, paper creations (origami, decorations, crafts, etc.) as well as traditional Khmer games. Free dance activities were also on offer, favoring choreographies inspired by traditional Khmer dances. The Siem Reap center even organized traditional shadow theater practice. In addition to these informal activities, the long-term protection centers in Siem Reap and Takhmao managed to maintain weekly dance and music classes.



A DESTRUCTIVE MONSOON SEASON

In late October, the worst flooding in decades caused human and material damage on top of the indirect consequences of the pandemic. Over 175,000 households in 20 regions were affected. 44 lives were lost. A surge of national solidarity helped support nearly 800,000 people through emergency humanitarian aid. Krousar Thmey teams visited affected beneficiaries to assess their needs and offer them exceptional financial or material assistance. With the economic downturn, the social impact of the Covid-19 crisis and the October floods, Krousar Thmey's activity has never been more essential. By the end of 2020, the outreach activities and the follow-up of outside cases were able to resume. Welcoming new children in the temporary protection centers was once again possible, under the condition of a compulsory 14-day quarantine.



CHILD WELFARE

Victims of neglect, poverty, trafficking or difficult family situations, street children constitute a vulnerable, out-of-school, often traumatized and marginalized population.

The Child Welfare program, which helps children and their families by providing emotional, educational and material support, aims to create the necessary conditions for them to build a better future.

To this end, Krousar Thmey's priority is to strengthen the quality of its care and monitoring of beneficiaries to help reintegrate children into their families.

OBJECTIVE: Facilitate the reintegration of marginalized children into their families and society through emotional, educational and material support



CHILD WELFARE

IDENTIFICATION

Krousar Thmey's social workers regularly conduct day and night outreach activities in high-risk areas of Phnom Penh and Poipet to identify children living on the streets or in situations of high vulnerability within their families. In 2020, social workers conducted 79 outreach activities, during which they met 340 children, including 116 girls. The children's profile is often the same: for their survival, or to contribute to their family's income, they are forced to beg or to collect waste to resell it. Most of them have never been to school, or only for a short period of time.

Several meetings are often necessary to convince the child and their family to join one of the Foundation's two temporary protection centers. The protection center provides the child with a reassuring and caring environment before being reintegrated into their family, when possible. Close collaboration is maintained with the local public authorities, who regularly refer cases known to them. Krousar Thmey also works in partnership with specialized networks and organizations to ensure synergy between the actors of the child welfare sector in Cambodia.

PROTECTION STRUCTURES

Krousar Thmey has three types of structures adapted to the child's needs, age and family situation: temporary protection centers, long-term protection centers and family houses.

The temporary protection centers aim to provide a safe environment for the child, while the family situation is being assessed. If reintegration into the family is not possible, the child may be placed in one of the long-term protection centers or family houses. The children are provided with a stable environment, in accordance with the Cambodian way of life, support for formal and non-formal education, cultural, artistic, sports and fun activities, health and hygiene monitoring, advice on academic and career counseling, as well as reinforced psychological support. The aim is to stabilize and prepare the children for their future social reintegration.

At the end of 2020, Krousar Thmey was operating eight structures: two temporary protection centers (Chamkar Mon and Poipet), two long-term protection centers (Siem Reap and Takhmao) and four family houses (Kampong Cham, Kpop Veng, Siem Reap 1 and 2).

FAMILY REINTEGRATION

Krousar Thmey's priority is to enable the child to live with their family. Once the child is off the streets, they are welcomed into one of the protection structures, where they can grow up in a stable and secure environment. Meanwhile, the social workers conduct regular assessments of the family situation, according to a formalized procedure in collaboration with the Ministry of Social Affairs, which is continuously reviewed and adapted to correspond to the realities in the field. If the family situation improves, the reintegration process can begin. This is done in consultation with the child, their family, Ministry representatives and Krousar Thmey social workers.

Once the child and the family are reunited, financial and material support is provided until a stable situation is achieved, enabling the family to meet its needs and the child to stay in school. Social workers continue follow-up visits until this goal is achieved. In 2020, the assessment process was strengthened and families' needs were reassessed in order to offer them more adapted support. 31 children were reintegrated into their families and 87 are being followed-up as outside cases.

SUPPORT SYSTEM

Identification of street children by social workers

Assessment of the family situation

79 outreach sessions in 2020

340 children identified in 2020



Temporary protection centers

Assessment of the family situation

64 children welcomed in 2020

if reintegration is not possible,
transfer to a medium to long-term
protection structure



Long-term protection centers

Assessment of the family situation

48 children welcomed in 2020



Family reintegration
Priority of the program, along
with access to education

31 children reintegrated in 2020

87 children followed-up as outside cases



Family houses

Assessment of the family situation

38 children welcomed in 2020

if reintegration is possible

THE "SAFE MIGRATION" PROJECT

OBJECTIVE: Ensure decent return conditions and reintegration support for families deported or repatriated from Thailand following their illegal migration



The "Safe Migration" project is a collaborative operation involving different members of the ChildSafe Alliance and the 3PC network (the Partnership Program for the Protection of Children), of which Krousar Thmey is a key contributor. The organization works hand-in-hand with two partners: the Thai organization Peuan Peuan and the local NGO Damnok Toek. This project is being conducted in the town of Poipet, located on the border between Cambodia and Thailand, in a sensitive part of the country, where poverty is particularly widespread.

In 2020, Krousar Thmey signed a partnership with Mith Samlanh (Friends International) to extend the area of intervention and services offered to the provinces of Phnom Penh and Kandal. The objective of the project is to ensure decent return conditions and support for the reintegration of families deported following their illegal emigration to Thailand or repatriated for various reasons (victims of trafficking, abuse, forced labor). Families are welcomed in a day center to help them regain stability in a secure environment. Meanwhile, the social workers assess the situation of the families and children to offer them services adapted to their needs. Once the country's health situation becomes stable, the partnership with Mith Samlanh will also allow the 3PC network to re-launch awareness campaigns to prevent illegal migration.

IN 2020

45 Children reintegrated into their families in Cambodia
20 Families supported by the 3PC network

In 2020, capacity building for partner organizations and government bodies was strengthened to ensure safe migration and a referral system was created in collaboration with the Ministry of Social Affairs. A total of 39,467 people were deported or repatriated during the year, including 17,547 women and 4,505 children.

TRAINING FOR STAFF AND BENEFICIARIES

OBJECTIVE: Improve the quality of services for better day-to-day support of beneficiaries



In 2020, the Foundation focused on capacity building for Child Welfare program staff by enabling them to take part in workshops and trainings with experienced partners to develop their knowledge and strengthen their specific skills. Once trained, they in turn conducted workshops in collaboration with local authorities for beneficiaries and their families to share good practices and support them with personalized assistance.

With support from local authorities, trainings for parents and relatives were also set up on topics such as good parenting practices or child's rights, in order to ensure the best possible conditions for reintegration. During the year, 52 parents were trained in positive parenting. Moreover, some families are now supported to set up income-generating activities, to guarantee the financial stability of the household and thus ensure the sustainability of the reintegration.

IN 2020

38 Child Welfare program staff, including **9** social workers, took part in trainings



TESTIMONY: Davann, supported by Krousar Thmey for four years

Davann is a bright young girl of 17 years, who arrived in Siem Reap long-term protection center in March 2017, following the closure of NGO Homeland Cambodia in Battambang Province. After her parents divorced, her mother emigrated to Thailand to find work and Davann was separated from her family. The youngest of all her siblings, Davann enjoys visiting her four elder brothers and sisters, who are all married, for Pchum Ben (Festival of the Dead) and Khmer New Year in Battambang.



Speaking of life in the center, Davann is all smiles: *"I feel happy about living in the center. If not for Krousar Thmey, I think I wouldn't have had the chance to go to school and have access to so many things. I feel luckier than other children."* She has adapted to communal life and gets along with the other children, even helping the younger ones with their homework. At the center, she is able to follow weekly traditional music and dance classes with the other children. Of her many hobbies, traditional Khmer dancing is her favorite. *"I used to perform at Chili Pepper restaurant before it closed. I used to feel a bit shy before performing, but once on stage everything was fine!"*

A serious student, Davann is already looking forward to passing Grade 12 exams and accessing higher education. *"I would like to study at university and become a lawyer because I want to help others."* Davann was part of a group that visited South East Asia University and Angkor University with Krousar Thmey's Academic and Career Counseling Officer. *"There I learnt how I should prepare myself for university. I want to know the different options before choosing a university in Siem Reap. I feel positive about my future but I know I will have to work hard."*



STRATEGY IN 2021



In 2021, the priorities are to update the children's individual case files, as well as the child protection policy. A reinforced monitoring and evaluation system will also be implemented to improve the individual care of children, specifically in matters of mental health.



EDUCATION FOR DEAF OR BLIND CHILDREN

Since 1994, Krousar Thmey has been committed to the education of deaf or blind children and their integration into society. A network of five special schools was created and administered for 25 years, until its transfer to the Cambodian authorities in July 2019.

Thanks to its expertise, the Foundation has thus contributed to the creation of the first public system of special education in Cambodia. The schools have been placed under the strategic leadership of the Department of Special Education (DES) of the Ministry of Education, Youth and Sports (MoEYS). Budgetary and administrative management is decentralized to the provincial education offices.

In parallel, the National Institute for Special Education (NISE) is in charge of training specialized teachers and developing curricula. The Institute is also in charge of the production of adapted resources and relies in particular on the Braille workshop and the Cambodian Sign Language Committee, placed under its responsibility. As technical advisor to the Ministry of Education regarding special and inclusive education, the NISE also conducts activities to raise public awareness on the topic of social inclusion.

Krousar Thmey works in close collaboration with NISE to support the implementation of special and inclusive education policies, as well as the development of innovative projects, thus ensuring a smooth transitional period.

OBJECTIVE: Enable children with visual or hearing disabilities to find their rightful place in society by providing them with access to tailored education and support to prepare them for working life



EDUCATION FOR DEAF OR BLIND CHILDREN

In 2020, Krousar Thmey continued to support ministerial agencies in implementing special and inclusive education policies, creating educational materials, and supporting innovative projects such as the promotion of Cambodian Sign Language, Academic and Career Counseling for children and youth with visual and hearing disabilities, in-service training for teachers, and capacity building for NISE staff. These actions contribute to ensuring quality education in the five special schools, now called "Special High Schools".

KROUSAR THMEY'S INVOLVEMENT

Until 2022, the Krousar Thmey Foundation will conduct bi-annual audits to ensure the sustainability of the program. The aim is to support the educational authorities in the management of the special schools and to review the quality of educational services in each school. The continued close collaboration between the Foundation and the ministerial agencies during this transition period ensures a transfer of necessary technical skills to the Ministry's staff, which will directly benefit the students. The ongoing collaboration also enables the Foundation to hold the Ministry accountable for other related projects, such as the completion and implementation of the inclusive education curriculum for blind or low vision children, capacity building for the Sign Language Committee staff, and increased production capacity for Braille materials.

In addition to providing technical support to educational authorities, Krousar Thmey intends to remain a major stakeholder in the inclusion of people with visual or hearing disabilities in Cambodia. To this end, the Foundation continues to develop innovative high-impact projects with potential for scalability, such as the "Text-to-Speech" project currently under development, which aims at creating a screen-reading software in Khmer to facilitate access to education and information for blind or low vision people. Lastly, advocacy is an integral part of the Foundation's mission to continue to improve access to higher education and employment, which is an important vector of autonomy.



PRELIMINARY AND IN-SERVICE TRAINING FOR SPECIALIZED TEACHERS

OBJECTIVE: Strengthen the skills of specialized teachers for the education of deaf or blind students, and train new specialized teachers

Specialized education is constantly evolving and requires specific pedagogical knowledge. The NISE is responsible for training new teachers in Cambodian Sign Language, Braille, inclusive education, computer skills, sports activities, as well as orientation and mobility. In 2020, 20 new specialized teachers graduated. All teachers and school staff participate in training provided by partner organizations on topics such as child development and teaching practices, speech therapy, and multimedia library management, in order to strengthen their skills and develop new ones.

In partnership with the NISE, Krousar Thmey supports the implementation of these trainings, notably through the search for funding and networking with international collaborators and experts. NISE staff members also benefit from various training courses to strengthen their skills in project management and monitoring, as well as in project proposal writing. The main objective of this partnership is to ensure the sustainability of the transferred program, in anticipation of Krousar Thmey's withdrawal by 2025.



IN 2020

123 Specialized teachers in the five schools
20 New specialized teachers graduated
5 Training sessions organized

DEVELOPING CAMBODIAN SIGN LANGUAGE

OBJECTIVE: Document, formalize and disseminate Cambodian Sign Language to improve access to education and the integration of deaf and hard-of-hearing people in Cambodia

Now operating under the direction of the NISE, the Sign Language Committee continues its work in the deaf and hard-of-hearing communities of the country to document and collect new signs on the appropriate platforms. The Committee also provides sign language training to parents of deaf and hard-of-hearing children in special schools to facilitate their daily communication.

In an effort to make Cambodian Sign Language accessible to everyone, Krousar Thmey supports innovative projects, including the mobile application "Words and Pictures" launched in April 2020. The inclusive tool lists more than 500 everyday words, available in English and Khmer, in audio or visual versions, in the form of pictograms for sign language. Easy to use, the application aims to facilitate communication between deaf or hard-of-hearing children and their relatives.

In addition, an e-learning platform called "Signs Discovery" is currently being developed and is the object of a collaborative effort between the Foundation, the platform's creator Patrick Labelle, the NISE and the Ministry of Education's IT department.



EN 2020

180 Signs documented and created
13 Members on the Sign Language Committee
4 Observation missions in the special schools

SPECIALIZED SCREENING AND FOLLOW-UP

Krousar Thmey provides care adapted to the needs of children with visual or hearing disabilities so that they may pursue their education like all other children in the public school system. Blind or visually impaired children receive regular ophthalmological consultations and optical equipment (glasses, magnifying glasses, lamps) that are essential in their daily lives. In 2020, the "Fight for Sight" project ensured that blind and visually impaired students could continue to learn at a distance by providing them with recorders and hard drives to save their lessons. This equipment also enabled specialized teachers to adapt and broadcast the national e-learning program to Grade 9 and 12 students to help them prepare for the national end-of-school-year exams.



For deaf or hard-of-hearing children, the partner organization Enfants Sourds du Cambodge (ESC) provides and adapts hearing aids depending on the evolution of their hearing level. ESC also trains speech therapists and school technicians in the maintenance of hearing aids and the manufacture of ear molds. The French organization was able to conduct a field visit in February 2020, but had to forego a second one due to border closures in March. Following the transfer of the special schools, the Ministry of Education is now responsible for the care and medical follow-up of the students with the support of various technical partners, including ESC.

BRAILLE WORKSHOP

Located at NISE headquarters, the Braille workshop is responsible for transcribing and printing all school books of the national education program into Khmer Braille for blind students and scholars in Cambodia. In December 2020, the Japanese government's «Kusanone Grant» enabled the installation of four Braille printers and the distribution of audio recording equipment to special schools. The goal being to increase the printing capacity to effectively meet the learning needs of over 200 blind and visually impaired students and their teachers.



MULTIMEDIA LIBRARIES



In accordance with government recommendations, each of the special schools has been equipped with a multimedia library to promote access to reading, as well as specialized and inclusive resources. For blind or low vision children, stimulating reading and learning materials such as Braille books, digital resources or 3D material are available. For deaf or hard-of-hearing children, resources based on images and/or sign language are reserved for them. The libraries are open to all classes according to a schedule set by the school principals. Staff members, including specialized teachers, have been recruited and trained in the operational and technical management of the libraries.

TESTIMONY – Kimsoeuy, Bunloun et Sreypov, parents of deaf students having attended lessons on Cambodian Sign Language at the special school in Siem Reap

As part of the Cambodian Sign Language development project, Siem Reap special school organized sign language lessons for the parents and relatives of deaf students.

Kimsoeuy, Bunloun and Sreypov are three relatives of deaf students of Siem Reap special school. Kimsoeuy's son, Panhavuth, is 10 years old and studying in Grade 1. Bunloun is the grandfather of Sophea, 12 years old, currently in Grade 3. Sreypov is the mother of Phuy Seiha, 11 years old and in Grade 4, and of Phuy Yanoch, 12 years old in Grade 5.

Kimsoeuy and her son Panhavuth



They first joined the bi-weekly classes in 2018. *"I really wanted to learn Cambodian Sign Language because I feel I need it to be able to communicate with my son, and to help him with his homework",* describes Kimsoeuy. Kimsoeuy brought her son to the hospital when he was 4 years old: *"He didn't communicate with us so I wanted him to see the doctor, which is how I found out he was deaf. The doctor recommended me to meet with Krousar Thmey's team and my son joined the school when he was 5."*

Sreypov and her children Yanoch et Seiha



Kimsoeuy, Bunloun and Sreypov explain that they have been using "home signs", and communicating through facial expressions. Home signs are a system of signs invented by a deaf person, usually a child, within their own family if everyone else at home are hearing people. Nonetheless, Sreypov explains that her younger child plays a lot with his siblings, she notices they can understand each other better: *"He learnt a lot of Cambodian Sign Language with them, through showing objects for example, and he can explain the signs to me."*



Bunloun and his granddaughter Sophea

During the school closure due to the Covid 19 pandemic, they faced many challenges. Bunloun asked his granddaughter to learn by herself with her textbooks, as he did not know how to help her. However, Bunloun noticed a real difference after attending classes for a few months. *"If we continue communicating with home signs, it won't help our children because they study and speak in Cambodian Sign Language now. We need to adapt and learn it as well!"* They are looking forward to attending more classes as soon as the sanitary situation allows it, as they believe they need to keep practicing, and learn more signs. They feel very grateful for the school's support and believe the team takes good care of their children. Thanks to their education, they are hopeful for their future.



STRATEGY IN 2021



In 2021, the priorities are to support the Ministry of Education in the search for technical and financial partners and in the transfer of ongoing projects, with the aim of finalizing the transitional period by 2025. Promoting Academic and Career Counseling for youth, Cambodian Sign Language, and capacity building of school and NISE staff are among the projects that Krousar Thmey will continue to support as a partner.



CULTURAL AND ARTISTIC DEVELOPMENT

From its beginnings in the refugee camps, Krousar Thmey has sought to foster in the children a sense of belonging to Cambodian society and thus facilitate their knowledge of their roots and their social (re) integration upon repatriation. The Foundation has set up cultural exhibitions for the public and initiated art classes for children to teach them music, traditional dances and shadow theater.

In addition to passing on a culture and know-how from one generation to another, Krousar Thmey strongly believes that art provides therapeutic support for children with troubled pasts or disabilities. Today, the program is divided into two parts: the School of Khmer Arts and Culture in Serey Sophon, and artistic activities in the Foundation's protection structures.

Following the transfer of the five special schools of Krousar Thmey to the Cambodian authorities in 2019, the cultural and artistic education taught within these structures is now under the responsibility of the Ministry of Education.

OBJECTIVE: Enable children to make their cultural heritage their own and to grow through the (re)discovery of traditions and arts



CULTURAL AND ARTISTIC DEVELOPMENT

MUSIC AND DANCE CLASSES FOR CHILDREN IN THE PROTECTION STRUCTURES

For 30 years, Krousar Thmey has made cultural and artistic activities available to all beneficiaries of the Child Welfare program. Through the practice of artistic activities, children and teenagers are able to develop their creativity and self-confidence. It is also a therapeutic way for them to express themselves in ways other than words, which contributes to the healing process of traumatic experiences. Ultimately, these teachings enable them to reconnect with their identity and to better embrace their culture. Prior to the Covid-19 pandemic, children were regularly invited to perform at events to promote Khmer culture. In 2020, the long-term protection centers managed to maintain in-house dance and music classes, although cultural outings were very limited.

THE SCHOOL OF KHMER ARTS AND CULTURE

OBJECTIVE: Provide a place of learning open to all and dedicated to the teaching of traditional Cambodian arts, to help bring this ancient culture to life

For 25 years, the Serey Sophon School of Khmer Arts and Culture has been promoting access to artistic and cultural disciplines to pass on Cambodian traditions from generation to generation. Located in the province of Banteay Meanchey, the school is now a nationally recognized institution. It ensures the transmission of cultural and artistic heritage to students from two public schools of the city through dance, music, painting and sculpture classes. During the summer vacation, the school is also open to anyone interested in traditional Cambodian arts and offers free introduction courses.

IN 2020

- 1,299** Students enrolled during the school year
- 50** Children benefited from music or dance classes in the protection structures
- 25** Students in the art school's permanent troupe

In March 2020, the school had to close for several months due to the Covid-19 crisis. The teachers created and uploaded videos to provide distance learning in drawing, sculpture and music. Upon the gradual reopening of schools in September, the reinstatement of Khmer art and culture classes was not on the agenda, as these were not deemed priority subjects by the Ministry of Education. With the support of our partner Cambodian Living Arts, discussions on the future integration of an arts curriculum into the national curriculum, will have to wait. However, the commitment of the Ministry of Culture and Fine Arts to support the school through the partial funding of its teachers' salaries is to be noted. This is an encouraging step towards the progressive transfer of the school's program.

THE PERMANENT TROUPE

The school's permanent troupe is made up of volunteer students who regularly give performances to promote traditional Khmer arts. These events are designed to increase access to culture for excluded populations and to raise awareness of Khmer arts and culture, especially among elementary school students in the province of Banteay Meanchey. The troupe also performs on invitation from local authorities, partners or individuals. Inspired by Krousar Thmey's example, the provincial Department of Culture and Fine Arts established its own troupe in 2019, composed exclusively of former students of the art school, to disseminate traditional Khmer arts nationwide.



In February 2020, the school's troupe won first prize in the "Mohori traditional theater" category at the National Youth and Arts Festival, during National Cultural Week organized in Phnom Penh by the Ministry of Culture and Fine Arts. Following the closure of the school, rehearsals and artistic performances were suspended for several months. Nevertheless, the members of the troupe returned as soon as the public schools partially reopened in September. Through their dedication, they are making a significant contribution to the awareness and transmission of this cultural heritage.

TESTIMONY - Kanha, student at the School of Khmer Arts and Culture

Kanha is a 17-year-old dance enthusiast, studying in Grade 11 at Samdach Euv high school in Serey Sophon. She has been attending dance classes at the School of Khmer Arts and Culture for five years. *"I love dancing! My mum is a traditional dancer. Throughout my childhood, I would see her dancing and wish to do the same. That is why I decided to take dance classes. I particularly like the Khmer traditional dance 'Robam Tep Monorom' (which can be translated as dance of the angels)."*



Remembering her first day at school, Kanha says with a smile, *"The first time I joined the class, I felt extremely happy because I could do what I had always dreamed of. When I heard that the school's permanent troupe recruited students who wished to perform, I jumped at the opportunity because I love to dance."* Since Kanha joined the school, she has learned a lot about the history of Cambodian arts and culture. *"For me, it is very important to learn traditional Khmer dance, and especially to be able to perform and show the public, especially children, that we have our own culture. I am very proud to support the preservation of our culture and its transmission to new generations."*

Kanha views her future with optimism and determination. *"I would like to become a professional dancer like my mother. I am preparing myself to enter the Royal University of Fine Arts in Phnom Penh after I graduate from Grade 12. My dream is to join the Royal Ballet of Cambodia."*

STRATEGY IN 2021

Discussions on the complete transfer of the Serey Sophon School of Khmer Arts and Culture program to the Ministry of Culture and Fine Arts continue in 2021. With the support of the Ministry of Education, the integration of an arts education curriculum into school programs nationwide also remains a priority for the Foundation.





ACADEMIC AND CAREER COUNSELING

Since 2011, Krousar Thmey has supported the young people in its programs in building their futures, particularly in terms of access to higher education, vocational training or employment. The Foundation provides them with advice, personalized follow-up and guidance towards the path best suited to their needs and desires.

Following the transfer of the special schools in 2019, the NISE became responsible for the follow-up of students with visual or hearing disabilities, while Krousar Thmey recruited a new project officer for the follow-up of youth in the Child Welfare program. In 2020, the Academic and Career Counseling activities became a cross-cutting project, common to both the Child Welfare and Education for Deaf or Blind Children programs. This project contributes to ensuring a better integration of young people into Cambodian society.

OBJECTIVE: Support young Cambodians in building their future by facilitating access to higher education, vocational training and employment



ACADEMIC AND CAREER COUNSELING



ACCESS TO UNIVERSITY

The team in charge of the project provides personalized follow-up and support to young people who are about to finish or have finished high school, to guide them in their decisions for the future. They receive extensive information on post-secondary education, so that each student can choose the studies and the university or school adapted to their abilities and wishes. Visits to establishments are also arranged for them to discover the sites and courses on offer.

A number of partnerships have been formed to facilitate the transition of young people into higher education and to assist them in obtaining scholarships. If needed, learning materials, such as computers, are provided to students. The Foundation also offers suitable materials for students with visual or hearing disabilities, such as Braille books, audio recorders, and sign language interpreters through the NISE.

IN 2020

52 young beneficiaries in university, including
34 blind or low vision,
13 deaf or hard-of-hearing and
5 youths from the Child Welfare program

VOCATIONAL TRAINING

Vocational training is an essential part of the activities offered by Krousar Thmey to young high school students who are pursuing a career-oriented path. Taking into account the skills and profiles of each individual, the Foundation strives to expand its network to provide a wide range of opportunities and training options suitable for all. Developing partnerships with training centers for instance, allows us to offer quality training.



TOWARDS EMPLOYMENT

Young people in Krousar Thmey's programs who wish to enter the workforce also benefit from personalized support to meet their expectations: job search assistance, skills development and company visits. Krousar Thmey works in close collaboration with some thirty partners and companies, offering career opportunities in various sectors, such as catering, handicrafts, tourism or the media. Training sessions and workshops are held on a regular basis with the Foundation's partners to prepare students for the job market or to help them launch their own business. The Foundation provides ongoing follow-up and support to employers to facilitate the successful integration of young people into companies.

IN 2020

90 youths in employment
15 youths started higher education
7 youths graduated from university

TESTIMONY - Vandy, former student at Phnom Penh Thmey high school, now an independent musician

Vandy is a 24-year-old young man with visual impairment. Before joining Krousar Thmey's special school for blind children in Chbar Ampov in 2008, he studied for six years in a public school in his home province, where he faced many challenges. He is very grateful to Krousar Thmey for allowing him to pursue his studies, *"For the first time, I realized that people with visual impairments could study, and I felt like I was valued."*



The special school provided weekly music classes. For Vandy, it was a revelation: *"From that moment on, I developed a passion for traditional Khmer music."* He started playing instruments used during traditional ceremonies and practiced regularly. As his passion grew over the years, he knew he wanted to become a professional musician.

Vandy successfully obtained his high school diploma at Phnom Penh Thmey School in 2018. While still in school, he participated in several career counseling sessions and received training on personal goal setting and self-reliance in particular. As a result, he did everything he could to develop his musical skills and never missed a chance to learn from other musicians and better himself. When his teachers gave him the opportunity to perform in different places in Phnom Penh, he quickly learned to make a name for himself and, little by little, created a network of loyal customers: *"This is how I managed to become an independent musician and make a living from music."* He is very proud to say that, thanks to his hard work, he is able to support the studies of one of his younger brothers at the university.

STRATEGY IN 2021

In 2021, the priorities of this project are to develop new partnerships, to strengthen the follow-up of supported youth starting a new training course or job, and to offer training and workshops, for the youth to acquire the necessary interpersonal and technical skills for their future lives. An internal policy on academic and career counseling will be created.





HEALTH AND HYGIENE

The Health and Hygiene project aims to provide all children and staff members at Krousar Thmey with enhanced medical care in order to improve their health and ensure their daily well-being.

This includes educating children and training staff in good hygiene practices, food safety and the prevention of infectious diseases.

In 2020, Health and Hygiene activities became a cross-cutting project, common to both the Child Welfare and Education for Deaf or Blind Children programs.

From 2022 onwards, the project will benefit exclusively the children and staff of both the Child Welfare program and the Cultural and Artistic Development program. The Ministry of Education will be responsible for monitoring the health of students and staff in the special schools.

OBJECTIVE: Protect the health of Cambodian children and staff, so they may grow to their full potential as children, adolescents and adults



HEALTH AND HYGIENE

MEDICAL CARE AND FOLLOW-UP



The children benefit from regular medical care and follow-up adapted to their needs. The Health Advisor is responsible for the implementation and monitoring of health activities conducted within Krousar Thmey's structures. He makes routine visits to all of the Foundation's protection centers and family houses. In the field, he is assisted by health referents and parents of the family houses, all of whom are trained in the care of minor ailments, regular monitoring of children's health, and first aid. The latter are also responsible for taking the child to the hospital if necessary and for informing the Health Advisor of the situation.

In addition to their regular monitoring by Krousar Thmey staff, the children visit public health centers or receive visits by local doctors twice a year. European doctors also visit the children every year to examine them and work closely with Cambodian doctors to improve the care provided (this was however not possible in 2020). The evolution of the child's health and medical procedures are recorded in an individual health book, thus ensuring a personalized follow-up throughout their care.

PSYCHOLOGICAL SUPPORT AND FOLLOW-UP



Our staff pays particular attention to the mental health of the children supported under the Child Welfare program. Victims of neglect, poverty, trafficking or difficult family situations, these children often require psychological follow-up and support to overcome their traumatic experiences. By listening to the children and giving them time to share, the social workers are able to help them express themselves, which is essential for their development.

Since 2015, psychological support and follow-up of the children have been implemented through a partnership with the organization EMDR Cambodia (Eye Movement Desensitization and Reprocessing). As of 2020, individualized follow-up is available for children to express themselves and

externalize their anxieties. Specific training is provided to staff members of the structures on psychological first aid, understanding children's trauma and post-traumatic stress.

VACCINATION

Working with local health authorities, Krousar Thmey provides free vaccination for children in its structures if they have not been vaccinated against several diseases, such as hepatitis B, measles, mumps, rubella, polio, diphtheria and tetanus. 113 children and 12 staff members were vaccinated in 2020. This preventive measure allows children to grow up healthy and strong. Should the authorities' vaccine supply be insufficient, the Foundation has set up a fund to purchase vaccines from private institutions.

IN 2020

- 113** Children benefited from free vaccinations
- 94** Children monitored by psychologists
- 20** Children and staff treated against hepatitis B

TRAINING COURSES

The Health Advisor oversees the capacity building of health referents and other staff members. Training courses are conducted by internal contributors, external consultants and partners with certified expertise. In 2020, oral health care, nutrition, and the management of child trauma were among the topics covered in training sessions. Furthermore, occasional training sessions were held thanks to the intervention of partners, such as Sanofi, or the Reproductive Health Association of Cambodia, which provided respectively training on food safety and sexual and reproductive health. In 2021, we will focus on children's mental health in order to improve their care.

“

TESTIMONY - SOR Keosothy, Health Advisor at Krousar Thmey



My name is SOR Keosothy, and I have been working in the health sector since 2006. I joined Krousar Thmey in 2015 to share my experience and knowledge to help vulnerable children in Cambodia receive the physical and mental healthcare they need.

My role is to provide technical support to all health-related projects through activity planning, budget implementation, monitoring and evaluation. Building strong and effective work relations with government authorities and other NGOs is essential. It is also my responsibility to provide capacity building to the health referents and staff of the Child Welfare program.

Among the main health issues we try to tackle is the shortage of hepatitis B, MMR and polio vaccines for children above 3 years. A number of health centers and hospital workers do not have a full comprehension of the national immunization program guidelines.

Throughout the Covid-19 crisis, I provided the staff and children with regular updates of the situation in Cambodia, passing on key prevention messages and material, as well as warning against fake news. I am happy to have helped many vulnerable children to feel better protected in the Krousar Thmey structures they call home.

”

STRATEGY IN 2021

In 2021, the priorities are to improve the psychological follow-up of children who have suffered trauma, to systematically vaccinate all new arrivals, and to develop new partnerships while strengthening existing ones, in order to create synergy between the actors of the health sector in Cambodia.





FINANCIAL REPORT

The year 2020 was a positive year in terms of funding, with 100% of the budget covered for all programs, despite the impact of the Covid-19 pandemic in Cambodia, which forced other non-governmental organizations to shut down. However, due to the interruption of many activities in line with restrictions during the health crisis, some of the 2020 resources will be carried over to 2021 with the approval of the donors, whom we thank for their trust and flexibility.

Following the transfer of the five special schools to the Cambodian education authorities in 2019, Krousar Thmey’s international entities rallied to raise funds specifically for the Child Welfare program, in line with the organization’s new strategic direction. 78% of the funds raised stem from their efforts and breaks the records of the previous years.

Between 2019 and 2020, we note a significant decrease in expenses resulting from the discontinuation of the partial funding of salaries of the Education program staff, which are now fully covered by the Ministry of Education, Youth and Sport.

In addition, thanks to the measures implemented in recent years and the proceeds from the sale of the lands of structures whose activities had ceased, the organization now has sufficient reserve funds to guarantee a certain level of security for the years to come.



DISTRIBUTION OF EXPENDITURES BY PROGRAM IN 2020

| Expenditures by program | 2020 |
|--------------------------------------|----------------|
| Currency: USD | |
| Child Welfare | 483,783 |
| Education for Deaf or Blind Children | 36,678 |
| Cultural and Artistic Development | 45,928 |
| Academic and Career Counseling | 26,725 |
| Health and Hygiene | 58,098 |
| Total (USD) | 651,212 |
| Total (EUR)* | 571,373 |
| Total (CHF)** | 611,488 |

* Average annual rate USD/EUR: 0.8774 ** Average annual rate USD/CHF: 0.9390



USE OF FINANCIAL RESOURCES

| Expenditures | Notes | 2020 | 2019 | Var. |
|---|-------|----------------|------------------|-------------|
| Currency: USD | | | | |
| Human Resources | (1) | 304,636 | 614,393 | -50% |
| Transportation | (1) | 10,940 | 12,160 | -10% |
| Food and clothes | (1) | 73,495 | 80,935 | -9% |
| Health and hygiene | (2) | 41,565 | 39,299 | 6% |
| Schooling expenses | (1) | 44,877 | 85,757 | -48% |
| Sport, cultural activities | (1) | 7,317 | 17,279 | -58% |
| Utilities, equipment and supplies | (1) | 31,274 | 56,950 | -45% |
| Monitoring and evaluation | (1) | 21,498 | 46,073 | -53% |
| Capacity-building, training | (1) | 33,094 | 136,211 | -76% |
| Advocacy, communication and fundraising | (1) | 9,423 | 79,114 | -88% |
| Other costs and services | (1) | 35,298 | 46,141 | -23% |
| Assets amortization | (3) | 37,794 | 29,006 | 30% |
| Accounting adjustments | (4) | - | 11,447 | -100% |
| Total (USD) | | 651,211 | 1,254,765 | -48% |
| Total (EUR)* | | 571,373 | 1,120,505 | -49% |
| Total (CHF)** | | 611,487 | 1,246,860 | -51% |

* Average annual rate USD/EUR: 0.8774 ** Average annual rate USD/CHF: 0.9390

(1) The decrease in expenditures is due to both the transfer of the five special schools to the Ministry of Education, Youth and Sport, and the impact of the Covid-19 pandemic on our activities. Indeed, many activities are now covered by the Cambodian authorities, though Krousar Thmey still provides support for activities aimed at enhancing teacher and staff capacities in the special schools. Due to the exceptional sanitary situation in 2020, a number of activities were suspended and less children were welcomed into the structures of Child Welfare program.

(2) Health and Hygiene expenses increased by 6% from 2019 to 2020 due to the Covid-19 pandemic.

(3) Depreciation expenses increased by 30% compared to the previous year, 86% of which concerned the expenses of assets and building renovations.

(4) In 2019, some assets were handed over following the transfer of the five special schools to the Ministry of Education. In 2020, no assets were written off.

BUDGET OF 650,000
DOLLARS

UNDER 4% OF
ADMINISTRATIVE COSTS





SOURCES OF FUNDING

| Resources | Notes | 2020 | 2019 | VAR. |
|---|-------|----------------|------------------|-------------|
| Currency: USD | | | | |
| Donation funds directly collected in Cambodia | | 129,015 | 309,954 | -58% |
| Donations from organizations and foundations | (1) | 103,486 | 235,816 | -56% |
| Donations from Cambodian authorities | (2) | 15,800 | 60,500 | -74% |
| Private donations | | 9,729 | 13,638 | -29% |
| Other income | | 65,149 | 1,034,861 | -94% |
| Income from sales, artistic and cultural performances | (3) | 1,310 | 15,112 | -91% |
| Gain from fixed assets sales | (4) | 100 | 996,291 | -100% |
| Interest rates and exchange gains | (5) | 63,739 | 23,458 | 172% |
| Revenue transferred from risk reserve funds | | - | - | -100% |
| Funds from Krousar Thmey's international network | | 531,852 | 644,968 | -18% |
| Krousar Thmey France | (6) | 800 | 132,999 | -99% |
| Krousar Thmey Switzerland | (7) | 531,052 | 496,131 | 7% |
| Krousar Thmey Singapore | (8) | - | 13,091 | -100% |
| Ny Familj Kambodja (Sweden) | (9) | - | 2,747 | -100% |
| Donations in kind | | 7,426 | 6,715 | 11% |
| Rice donation | | 7,426 | 6,697 | 11% |
| Other donations in kind | | - | 18 | -100% |
| Total resources (USD) | | 733,442 | 1,996,498 | -63% |
| Total resources (EUR) * | | 654,964 | 1,782,873 | -63% |
| Total resources (CHF) ** | | 728,821 | 1,983,920 | -63% |

* Average annual rate USD/EUR: 0.8774 ** Average annual rate USD/CHF: 0.9390

(1) Donations received directly in Cambodia from organizations and foundations decreased as the funding needs were lower in 2020, especially for the Education program due to the transfer.

(2) This decrease in donations from Cambodian authorities is largely due to the fact that the Ministry of Education directly covered a number of costs for the five special schools, rather than transferring the funds to Krousar Thmey. This donation consists of \$5,000 from the Cambodian Red Cross and \$10,800 from the Ministry of Culture and Fine Arts, which funds Krousar Thmey's School of Khmer Arts and Culture.

(3) The School of Khmer Arts and Culture and the protection centers performed less artistic shows in 2020 due to the Covid-19 pandemic.

(4) Krousar Thmey did not sell any land nor high value assets in 2020.

(5) Due to the fixed term deposits from land sales in 2019, Krousar Thmey's bank interest has increased consequently.

(6) Krousar Thmey Cambodia received funds from Krousar Thmey France. Funds raised are recorded only upon in-bank reception. Krousar Thmey France transfers donations to Krousar Thmey Cambodia once every few years.

(7) The funds raised by Krousar Thmey Switzerland increased slightly in 2020. Krousar Thmey Switzerland mainly funds Krousar Thmey Cambodia's structures and some additional projects.

(8) Krousar Thmey Cambodia received no funds from the International French School in Singapore in 2020. However, Krousar Thmey Singapore continues to support the Academic and Career Counseling project.

(9) Ny Familj (Krousar Thmey Sweden) funded specific activities in 2019, before ceasing its activities in 2020.



BALANCE SHEET

| Assets | Notes | 12/31/2020 | 12/31/2019 |
|-----------------------------|-------|------------------|------------------|
| Currency: USD | | | |
| Total Fixed assets | | 298,138 | 306,032 |
| Fixed assets | (1) | 298,138 | 306,032 |
| Total Current assets | | 2,858,071 | 2,798,642 |
| Receivables | (2) | 66,201 | 32,246 |
| Cash on hand | | 6,548 | 5,019 |
| Cash in banks | (3) | 2,785,322 | 2,761,377 |
| Total Assets | | 3,156,209 | 3,104,674 |
| | | | |
| Liabilities | Notes | 12/31/2020 | 12/31/2019 |
| Currency: USD | | | |
| Equity | | 3,005,651 | 2,263,918 |
| Reserve | | 10,967 | - |
| Provident and health funds | | 74,348 | 97,642 |
| Payables | (4) | 4,046 | 1,381 |
| Income summary account | | 61,197 | 741,733 |
| Total Liabilities | | 3,156,209 | 3,104,674 |

(1) The decrease of fixed assets between 2019 and 2020 is due to the fact that assets and building renovations were depreciated throughout the year.

(2) This amount corresponds to receivables from Krousar Thmey France and loans given to employees.

(3) In-bank cash slightly increased due to the return of bank interest from fixed term deposits.

(4) The payables correspond to the amount that Krousar Thmey Cambodia will reimburse to Krousar Thmey France.



INTERNATIONAL NETWORK

INTERNATIONAL AWARDS

Krousar Thmey benefits from the support of various entities around the world. Their fundraising and communication networks greatly contribute to the success of all programs and projects.

CAMBODIA



67 Cambodian employees
4 European volunteers
Board of Directors with
11 members

FRANCE



50 members
29 volunteers
1 seat on the Board of Directors of Krousar Thmey Cambodia

Activities :

- Fundraising
- Recruitment of European volunteers in support of the Cambodian team
- Cultural events and communication

SINGAPORE



5 volunteers

Activities :

- Fundraising
- Cultural events and communication

SWITZERLAND



16 members
10 volunteers
1 seat on the Board of Directors of Krousar Thmey Cambodia

Activities :

- Fundraising
- Cultural events and communication

2019



Hero Award
(World of Children)

2015



Benoît DUCHÂTEAU-ARMINJON receives the **Trophy for French living abroad**, Humanitarian and social category

2015



Phalla NEANG nominated in the **top 10 best teachers in the world** by the Global Teacher Prize

2013



First Prize for Education in the Asia-Pacific region
(Stars Foundation)

2012



Humanitarian Prize
(World of Children)

2010



Wenhui Award for Educational innovation (UNESCO)

2003



Human Rights Prize of the French Republic

2000



Cooperation Prize of the French Republic



ACKNOWLEDGEMENTS

CAMBODIAN PUBLIC AUTHORITIES

His Majesty the King NORODOM Sihamoni
Her Majesty the Queen Mother NORODOM Monineath Sihanouk
The Royal Government of Cambodia
Prime Minister Samdech Akka Moha Sena Padei Techo HUN Sen
Samdech Dr. Bun Rany HUN Sen
Dr. HUN Maneth
Cambodian Ministry of Education, Youth and Sport
Cambodian Ministry of Social Affairs
Cambodian Ministry of Culture and Fine Arts
Ministry of Interior SAR Kheng
Ministry of Defense TEA Banh
Ministry of Information KHIEU Kanharith
CAMCONTROL (Cambodia Import-Export Inspection and Fraud Repression)
His Excellency the ambassador for Cambodia at UNESCO
His Excellency the ambassador for Cambodia to France

ORGANISATIONS, FONDATIONS & INSTITUTIONS

French Embassy in Phnom Penh
French Embassy in Singapore
AMANJAYA Foundation
AMIS DES ENFANTS DU MONDE Association
ANBER Foundation
CAMBODIAN RED CROSS
CARITAS Switzerland
CLARIANT Foundation
ENFANCE ESPOIR Foundation
EUROPEAN UNION

EYE CARE Foundation
FIGHT FOR SIGHT
FIRMENICH Family Charitable Foundation
FRIENDSHIP WITH CAMBODIA Association
GREEN LEAVES EDUCATION Foundation
HIRZEL Foundation
Humanitarian Group of the International French School in Singapore
INTERNATIONAL COUNCIL FOR EDUCATION OF PEOPLE WITH VISUAL IMPAIRMENT (ICEVI)
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